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ABSTRACT

This annotated bibliography cites over 1,000 elementary- and secondary-level materials dealing with the philosophy, substance, and pedagogy of law-related education. It lists textbooks, curriculum kits and guides, journals and newsletters, and books that can serve as reference or supplementary materials. The bibliography is divided by topic into seven sections: (1) introduction to law: development of law, basic concepts underlying the justice system, and comparative law studies; (2) the role of the Constitution in shaping the legal, political, and social order of the United States; (3) the Bill of Rights; (4) current law-related issues in today's society such as drugs, consumerism, and taxes; (5) general handbooks of law containing legal knowledge useful to the average citizen; (6) local, state, national, and international political processes such as lobbying and campaigning; and (7) sources and concepts for teaching about law. Some sections are cross-referenced to other sections that have related content. Materials are listed alphabetically by author within each section. Each entry includes grade level, bibliographic information, and a brief annotation. Lists of series of materials, distributors and their addresses, and an index conclude the bibliography. (ND)



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Special Committee on Youth Education for Citizenship

# bibliography

## of law-related curriculum materials: annotated (second edition)

Working Notes No. 10

SP 009 209

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## YEFC PUBLICATIONS

YEFC publishes a number of other books and booklets on law-related education. For complimentary single copies and information about costs of multiple copies, please write to the Special Committee on Youth Education for Citizenship, American Bar Association, 1155 East 60th Street, Chicago, Illinois 60637.

**Gaming: An Annotated Catalogue of Law-Related Games and Simulations**
(Lists and describes more than 125 games and simulations.)

**Media: An Annotated Catalogue of Law-Related Audio-Visual Materials**
(Lists and describes more than 400 films, filmstrips, and tapes.)

**Directory of Law-Related Educational Activities**
(Provides information on more than 250 projects throughout the country.)

**Law-Related Education in America: Guidelines for the Future**
(Recommends guidelines for the administration, funding, and pedagogy of projects.)

**The $$ Game: A Guidebook on the Funding of Law-Related Educational Programs**
(Offers suggestions on identifying funding sources, writing funding proposals, securing community support, and institutionalizing programs.)

**Reflections on Law-Related Education**
(Contains articles on the rationale and objectives of law-related education.)

**Help! What To Do, Where To Go?**
(Describes various projects and teacher-training programs, and discusses the role of bar associations.)


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American Bar Association
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# bibliography

of law-related curriculum materials:
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**ABA Special Committee on Youth Education for Citizenship**
Working Notes, No. 10

Editor
Susan E. Davison
Assistant Staff Director, YEFC

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# INTRODUCTION

In 1974, YEFC published our *Bibliography of Law-Related Curriculum Materials: Annotated*, the first comprehensive compilation of law-related books and pamphlets for students, educators, lawyers, and others involved in law-related education. This publication included descriptions of more than 500 materials dealing with the philosophy, substance and pedagogy of law-related education. This second edition of the *Bibliography*, which contains annotations on more than 1,000 materials, is indicative of the remarkable growth in the field. With YEFC's *Media: An Annotated Catalogue of Law-Related Audio-Visual Materials* and *Gaming: An Annotated Catalogue of Law-Related Games and Simulations*, it provides educators and lawyers with a convenient reference to the wide variety of materials which are available for law-related programs.

In addition to textbooks, this second edition of the *Bibliography* describes curriculum kits and curriculum guides, journals and newsletters, and books that were not written specifically for use in the classroom, but can serve as valuable reference or supplementary materials. The descriptions try to be non-evaluative, while providing readers with enough information to decide whether further examination of the materials is warranted. Since not every item was reviewed by a lawyer, we cannot insure the accuracy of legal information presented by the materials.

In compiling the *Bibliography*, YEFC reviewed over 1,500 materials. As with any endeavor of this magnitude, judgements had to be made in order to keep the size of the *Bibliography* manageable. Thus, we did not include many excellent materials which seemed on the far periphery of law-related education or unlikely to be of the most practical use to our readers. We also omitted materials that, in our opinion, seemed clearly inadequate in substance or pedagogy.

This *Bibliography* could not have been assembled in so short a time without the tireless efforts of many people. All of the YEFC staff has contributed much to the preparation of this book. Michelle Coad, a law student, cheerfully and painstakingly began the revision during the summer of 1974. Susan Davison, Assistant Staff Director and editor of *Media* and *Gaming*, identified, reviewed, annotated and organized all materials while providing general supervision to the project. Cindy Kelly assisted in reviewing books and proof-reading galleys. Charles White handled the overwhelming job of editing the final manuscript. Jane Koprowski, Olivia McBean, and Georgianne Peck spent long hours typing and retyping successive drafts, often providing helpful suggestions for improvement in the text. Delores Nolan and Miss McBean helped put the index in order, a tedious but necessary task. We also want to acknowledge the assistance of the many publishers who have been most generous in providing YEFC with review copies of materials and in checking the accuracy of information in the annotations. In addition, we thank the many educators around the country who have suggested the inclusion of materials which they have found effective in their schools.

Doubtless, we have missed some publications which should have been included in this booklet. In addition, since going to press we have already received a number of materials which must await the publication of a supplement. We urge publishers, colleagues and friends to let us know of any materials they believe appropriate for future editions of the *Bibliography*.

Norman Gross, Staff Director
Special Committee on
Youth Education for Citizenship

# KEY TO THE BIBLIOGRAPHY

*The main body of the bibliography* consists of seven major parts. Please note that most of the sections are cross-referenced to other sections which have related content. "Introduction to Law," the first part, contains descriptions of books on development of law, materials on basic concepts underlying our system of justice, and books which might be useful in comparative law studies. Part II, "The Constitution," is concerned with the role of constitutional law in shaping the legal, political, and social order of the United States. This section includes materials on the three branches of our federal government. Part III, "The Bill of Rights," describes books which can help develop an appreciation and understanding of the rights and responsibilities contained in that document. Subsections relate to various aspects of liberty, justice, and equality, such as freedom of expression, due process and equal protection. "Current Issues," the fourth part, contains books dealing with law-related issues in today's society. Issues relate to the justice system, drugs, consumerism, housing, taxes, the environment, and the influence of labor and big business, among other subjects. Part V, "General Handbooks of Law," contains materials on general legal knowledge useful to the average citizen. "The Political Process," Part VI, describes materials on lobbying, campaigning, and other aspects of local, state, national, and international political processes. Part VII, "The Teaching of Law: Sources and Concepts," lists books which should be especially valuable to teachers unfamiliar with law-related education and those looking for resources to use in teacher education programs.

*Materials are listed alphabetically* by author. In addition, the following information is given.

*Grade levels:* These are usually those recommended by the publishers. Listings specifying "Teacher" indicate resource and background materials for adults.

*Series names*: Following the author and title is a series name, if the book is part of a series that includes other volumes pertinent to law and citizenship studies.

*Distributor, Copyright, Price*: This information follows the title and series. The price indicates the most recent information we were able to obtain.

*Pages*: The number of pages is listed where appropriate. Some noncommercial materials are not paginated because they are looseleaf and are continually revised and updated.

*Paperback*: If a publication is available in paperback, that has been indicated since many teachers are interested in the most inexpensive editions of materials. Please be aware, however, that many of the paperback materials are also available in hardback and library editions.

*TG*: This indicates that a separate teacher's guide is available. Please note that teacher's guides are often not included in the cost of student materials.

*Categories of materials:* If appropriate, materials are noted as texts, kits, newsletters, journals, reference books, guides or other special categories.

*Annotations*: The annotation of each book contains a brief description of its content. We have attempted to avoid judgemental statements while trying to give an indication of what the material contains and how it may be of use to teachers.

*The "series" listing* contains all titles in each series referred to in the main body of the bibliography. These lists also contain books which are not law-related, if they were published in a series containing law-related books. They may be of interest to social studies teachers and librarians who are purchasing or reviewing complete series. Some series listings are so extensive that we have recommended that those interested in obtaining complete lists contact the publisher.

*A distributors' list* follows. The publishers have informed us that the address indicated is the best address to use in placing an order.

*The index* alphabetically lists titles, authors, and distributors.

**TO OBTAIN MATERIALS:** Please do not order these materials from the American Bar Association (except for those materials which list the American Bar Association as the distributor). Distributors are listed within the annotation. Addresses for distributors are found beginning on page 100. Many companies will provide you with sample materials for review on your request. We advise you to inquire about prices before sending checks. Not only do prices change frequently, but many companies offer reduced rates for multiple copies and special bindings for school orders.

# INTRODUCTION TO LAW

**Grades 6-12**
Boy Scouts of America
**Law**
Boy Scouts of America (1975), $ .55
64 pp. paperback

Pamphlet outlining activities fulfilling Scout requirements for a merit badge in law and describing the origins of law, civil and criminal law, law enforcement, contracts, the duties of lawyers, and how to become a lawyer or judge. Includes glossary and bibliography. Order catalogue #3389.

**Grades 7-9**
Carter, Robert and John M. Richards
**Of, By, and For the People**
Benefic Press (1973), $7.40
450 pp. hardback TG text

Text on the role of law and individual responsibility in democratic government, with sections on the legislature, Presidency, court system, and state governments. Appendices include the Declaration of Independence, the Constitution and its amendments, flag etiquette, statistics on the states, and a list of Presidents. Review questions, photos and drawings.

**Grades 10-12**
deTocqueville, Alexis
**Democracy in America** (abridged ed.)
New American Library (1956), $1.50
320 pp. paperback

This classic, first published in 1835, can be a good discussion starter as students compare deTocqueville's comments on America's system of government in the nineteenth century to today's democracy.

**Grades 8-12**
Kelly, Frank K.
**Your Laws**
G. P. Putnam's Sons (1970), $3.86
192 pp. hardback

Discusses the making, interpreting, and enforcing of American law, and the citizen's role in improving the law. Cites court cases and historical events.

**Grades 5-8**
King, Fred M. and Walter L. Bateman
**How Our Government Began** (Basic Concepts Series)
Benefic Press (1965), $4.20
96 pp. hardback text

Simplified treatment of the need for law and the development of American government, the Constitution, and the Bill of Rights. Brief outline of other kinds of systems of government and of the benefits of our constitutional system.

**Teacher (for use in Grades K-12)**
Missouri Bar Advisory Committee on Citizenship Education and Missouri Department of Elementary and Secondary Education
**The Role of Law in a Free Society and the Rights and Responsibilities of Citizenship** (rev. ed.)
Missouri Bar (1976), $4.00 (without cover), $5.50 (with cover)
450 pp. looseleaf binder guide

Over 200 law-related activities cross indexed by objectives, grade level and content. Subject areas include origins and basic concepts of law, the need for law, the court system, major Supreme Court decisions, juvenile court, due process, the Bill of Rights in criminal cases, and the Bill of Rights and individual civil liberties. Appendix includes extensive bibliography and specific information about the law.

**Grades 5-9**
Riekes, Linda and Sally Mahe
**Lawmaking** (Law in Action Series)
West Publishing Company (1975), $3.25
117 pp. paperback TG text

Easily understandable lessons on the need for and origins of law, how bills are made, constitutional law, and law and politics. Includes numerous activities and ideas for a mock political election. Silent filmstrip available.

**Teacher (for use in Grades 7-12)**
Ryan, David L., ed.
**Law in Education: Instruction Manual for Kansas Teachers** (rev. ed.)
Kansas Bar Association (1975), free (limited supply)
looseleaf binder guide

Contains substantive state (Kansas) and federal law issues with teaching techniques for each issue. Covers philosophy of law, the court system, civil procedure, criminal law, constitutional law, juvenile law, family law, contracts, property, torts consumer protection, environmental law, civil rights, poverty law, business law, and corporate law. Looseleaf binder allows for expansion and updating. Intended for junior and senior high school teachers. Bibliography and activities. Updated periodically.

**Grades 5-8**
Schwarzrock, Shirley and C. Gilbert Wrenn
**Understanding the Law of Our Land** (Coping With Series)
American Guidance Service, Inc. (1973), $1.00
51 pp. paperback

Discusses the need for law and the origins of law in this country, stressing that laws must change when necessary. Provides simple stories and examples which explain differences between felonies and misdemeanors, and juvenile and adult courts, and suggest constructive ways to dissent. Some emphasis placed on the punitive aspects of law and ways in which young people tend to "get in trouble with the law."

**Grades 10-12**
Sharaba, Joseph J. et al.
**Youth, Law and Life**
Wyoming Area School District (1971), $3.81
210 pp. hardback text

Introductory text dealing primarily with crime, law enforcement, family law, and environmental law. Stresses how young people can improve society. Photos and drawings, discussion questions. Bibliography.

**Grades 10-12**
Switzer, Ellen
**How Laws Are Really Made and How They Work**
McDougal, Littell and Company (1974), $3.20
192 pp. paperback text

Easily understandable overview of our system of law. Discusses why we need laws, controversies that arise out of "legal rights," how bills proceed through Congress (using real and hypothetical examples, such as bills relating to Prohibition, child care, gun control, and lowering the age of majority), how state laws are passed (using an example relating to animal experimentation), and how local ordinances and codes come into being (using an example relating to zoning). Also examines how laws are carried out, how a criminal trial is conducted, how juvenile justice differs from adult trials, and the function of the Supreme Court.

**Grades 6-12**
Weitzman, David and Richard E. Gross
**Rules, Rights, and Revolutions** (The Human Experience: World Culture Studies series)
Houghton Mifflin Company (1974), $2.80
84 pp. paperback text

Considers the origins of law and discusses laws and forms of justice in other cultures and times. Also examines civil disobedience, the etiology of the American and French revolutions, and the role of a political person.

**Grades 1-4**
Wise, William
**Leaders, Law and Citizens: The Story of Democracy and Government** (Finding-Out Books for Science and Social Studies series)
Parents' Magazine Press (1973), $4.59
64 pp. hardback

Discusses the need for law and the origins and history of law from primitive times to the present. The structure of city, state, and federal government is explained, as well as the electoral process, taxation, and public services. Suggests how to campaign in the classroom and gives examples of ways children can help others.

## Origins of Law

**See also Introduction to Law, The Constitution, The Bill of Rights**

**Grades 9-12, teacher**
Bloomstein, Morris J.
**Verdict: The Jury System** (rev. ed.)
Dodd, Mead and Company (1972), $1.95
184 pp. paperback

History and analysis of the role of the jury. Discusses how the jury is selected, how it operates, and how it comes to a decision.

**Grades 3-9**
Boys' Life Magazine
**Law and Justice**
Boy Scouts of America (1962), $ .50
15 pp. paperback

Comic-book format covering the history of law from the trial of Socrates to modern American law. Emphasizes the development of the jury trial. Order catalogue No. 20-099.

**Grades 9-12, teacher**
Chafee, Zechariah J., ed.
**Documents on Fundamental Human Rights: The Anglo-American Tradition,** Vols. 1-2
Atheneum Publishers (1963), $1.95/Vol.
420 pp./Vol. 1, 395 pp./Vol. 2 paperback

Anthology of British and American documents which established the tradition of personal liberty and individual rights expressed in the Bill of Rights.

**Grades 5-8**
Chicago Board of Education
**Curriculum Guide for Social Studies: Law in American Life**
Chicago Board of Education (1973), $3.00
39 pp. paperback guide

Curriculum guide intended to add to and strengthen those areas of the elementary school social studies program that lend themselves to the study of laws which determine basic rights privileges, and duties. Covers the origin and function of the judicial system, constitutional rights under state and local government, the right to vote, and the growth of law during America's westward expansion. Includes suggestions for student activities and case studies of court decisions. Bibliographies of audio-visual and written materials.

**Grades 6-12, teacher**
Eaneman, Paulette S., Michel Lipman and Nancy Zupanec
**Evidence**
Project Benchmark (1973), $1.00
24 pp. paperback text

Briefly discusses how law evolved in England and America, and how rules of evidence were introduced to achieve justice. Explains current rules of evidence, especially in California, and provides a sample lesson activity using a hypothetical case.

**Grades 8-11**
Educational Development Center, Inc.
**From Subject to Citizen: A One Year Social Studies Course Developing the American Political System in Historical Perspective**
Denoyer-Geppert (1970), $590/all 5 units. $69.00-$110.00/unit
TG kit

A multimedia approach to the rise of democracy in five units: "Queen Elizabeth: Conflict and Compromise"; "The King vs. the Commons"; "The Emergence of the American"; "The Making of the American Revolution"; and "We the People." Each unit consists of teacher's booklet, 30 copies of one or more student booklets, a record, various games, and printed materials. Stress is placed on the creation of compromise through balance of power, and each unit's game contains roles and variables which can be redistributed to create alternative outcomes. Many etchings, maps, and excerpts from contemporary sources.

**Grades 4-8**
Hudson, Margaret W. and Ann A. Weaver
**In Your Country** (2nd ed.) (The Young American Series)
Fearon Publishers, Inc. (1973), $ .99
30 pp. paperback TG text/workbook

Simple explanation of the founding of the United States government, the writing of the Constitution, the division of powers within the federal government, and the functions of each branch of government. Also has a brief section on federal taxes. Factual questions provided. Reading is on a controlled third grade level so materials may be used with slow readers.

**Grades 7-12**
Langdon-Davies, John
**Magna Carta** (Jackdaws series)
Grossman Publishers (1964), $4.95
kit

Instructional kit containing facsimiles of original source materials (including the Magna Carta and a translation), plus individual sheets discussing the drafting of the Magna Carta and its implications. Discussion questions and a brief bibliography are included. Order Jackdaw No. 3.

**Teacher**
Missouri Bar
**Due Process of Law: A Guide for Teachers**
Missouri Bar (1970), $2.00
70 pp. paperback

Questions and answers on the historical background of law, the court system, trial by jury, and the role of law in society.

**Grades 4-6**
Oklahoma Bar Foundation, Inc.
**Law**
Benton Ferguson Associates (1973), $1.00
15 pp. pamphlet

Simplified history of the origins and development of laws and information on some "law oddities."

**Grades 9-12, teacher**
Padover, Saul K., ed.
**Sources of Democracy: Voices of Freedom, Hope and Justice**
McGraw-Hill Book Company (1973), $15.00
402 pp. hardback reference

Includes opinions on democracy and freedom from ancient Greece to the modern Supreme Court. Among the many spokespeople are Pericles, Thomas Aquinas, Martin Luther, Thomas Jefferson, Voltaire, Woodrow Wilson, Alexis deTocqueville, John F. Kennedy, Oliver Wendell Holmes, and many, many others. Special sections on equalities for blacks, freedom of expression, freedom of religion, voting rights, and women's rights.

**Grades 8-12, teacher**
Peoples Bicentennial Commission
**Voices of the American Revolution** (Peoples Bicentennial Commission Series)
Bantam Books (1975), $1.75
249 pp. paperback

A vivid history of the events leading up to the American Revolution with reactions at home and abroad. Includes a large section containing quotes from participants on democracy, the executive branch of government, economics, law and order, the military, foreign affairs, education, free press and speech, minority rights, and other related subjects. Appendices include the text of the Declaration of Independence, biographies of patriots, and a bibliography.

**Grades 4-5**
Ratcliffe, Robert H., ed.
**Law in a New Land** (Trailmarks of Liberty series)
Houghton Mifflin Company (1972), $3.56
102 pp. paperback TG text

The development of law in America as seen through colonial legal cases, the Constitution, the Bill of Rights, and major policies and court decisions which interpreted the Constitution. Glossary, discussion questions, drawings, and photos.

**Grades 5-8**
Reuben, Gabriel and Leonard Meshover
**How Documents Preserve Freedom** (Basic Concepts Series)
Benefic Press (1964), $4.20
96 pp. hardback

Historical approach to: The Mayflower Compact, the Declaration of Independence, the Northwest Ordinance, the Constitution, the Emancipation Proclamation, and the Universal Declaration of Human Rights, stressing the ways these documents imposed order on society and granted rights.

**Grades 6-12**
Schwartz, Bernard
**The American Heritage History of Law in America**
McGraw-Hill Book Company (1974), $25.00
383 pp. hardback reference

This glossy *American Heritage* volume discusses the history of American law from our English heritage to the present. Many photos, drawings, and reproductions of artifacts, documents, and famous works of art.

**Grades 9-12**
Starr, Isidore, Louis Paul Todd and Merle Curti, eds.
**Living American Documents**
Harcourt Brace Jovanovich, Inc. (1961), $1.65
358 pp. paperback text

Sourcebook containing 80 documents which contributed to the development of American democracy, from the Magna Carta through colonial constitutions, the U.S. Constitution, Supreme Court decisions, and important speeches and declarations. Background for each document, definitions, and bibliography.

**Grades 9-12**
Walsh, John E.
**The Mayflower Compact, November 11, 1620**
Franklin Watts, Inc. (1971), $4.33
64 pp. hardback

The story of the Mayflower Compact, the document which was the first step towards establishing a democracy in America. Photos and drawings.

## Basic Concepts of Law

**See also Introduction to Law**

**Grades 1-5**
American Institute for Character Education
**Character Education Curriculum: Living With Me and Others—Including Our Rights and Responsibilities**
University of Texas Press (1974), $39.95-59.95/kit
5 kits (each geared to one grade level) TG

Each kit includes posters, activity sheets, evaluation instruments, and a teacher's guide. Intended to help children at each grade level clarify values as well as acquire the values of courage, generosity, kindness, honesty, honor, justice, and tolerance. Also designed to help youngsters understand the responsibilities accompanying freedom of speech, the right to be an individual, and the right to equal opportunity and economic security.

**Grades K-3**
Paul S. Amidon and Associates, Inc.
**Let's Talk About**
Paul S. Amidon and Associates, Inc. (1970), $5.70/transparencies, $1.25/wall chart
kit

Nine childhood situations are portrayed on either a wall chart or transparencies. The pictures can be used for discussions of authority, need for rules, responsibility, the environment, interdependence, and other basic concepts of law and society.

**Grades 11-12, teacher**
Barth, John
**The Floating Opera**
Bantam Books (1967), $1.50
280 pp. paperback

This novel about a small-town lawyer deals with many subjects besides the law, but it does provide an acerbic and very funny picture of the law's inadequacies and limitations.

**Grades K-1**
Beim, Lorraine and Jerrold Beim
**Two Is a Team**
Harcourt Brace Jovanovich, Inc. (1945), $1.00
64 pp. hardback

Paul and Ted (one of whom is black, the other white) are very good friends. However, they quarrel while trying to build a wagon together and each finally builds his own. While racing they damage the wagons and some property which they have to pay for. By building a wagon out of the remains of their wagons they are able to deliver groceries and earn money. Emphasizes responsibility and cooperation.

**Teacher**
Bennett, William J. with William L. Bennett
**Why Judge?** (The National Humanities Faculty Why Series)
Chandler and Sharp Publishers, Inc. (1974), $1.00
35 pp. paperback

A dialogue on fairness, the origins and functions of law, the adaptability of law, how law relates to contemporary attitudes and behaviors, and high school law-related education. Participants are William J. Bennett, a teacher of law and philosophy, and William L. Bennett, a high school teacher.

**Grades 4-6**
Black, Algernon D.
**The First Book of Ethics**
Franklin Watts, Inc. (1965), $3.90
66 pp. hardback
Explains ethics and why they are important to man's life. Presents various ethical problems emphasizing the need for love and reason. Includes quotes focusing on freedom and democracy. Illustrations.

**Teacher (Issues in Grades 9-12)**
Bohmbach, Ree
**Tyranny and Civil Disobedience**
Paul S. Amidon and Associates, Inc. (1972), $1.75
22 pp. paperback guide
Guide to leading discussion on the ideas in Plato's *Apology* and *Crito*, Thoreau's *Civil Disobedience*, Sophocles' *Antigone*, Machiavelli's *The Prince*, and Shakespeare's *Macbeth*. Brings out issues related to justice, the legitimacy of law, capital punishment, due process, civil disobedience, responsibility, and numerous other law-related concepts.

**Grades 9-12**
Boland, John E., Charles J. O'Fahey and Darryll L. Olson
**Deciding How To Act in a Political Society: The Ethics of Political Behavior** (Values Education Series)
McDougal, Littell and Company (1975), $4.60
138 pp. paperback text
Examines value conflicts, including both political and personal conflicts, that might occur while participating in the American political system. These primarily open-ended materials ask students to make their own decisions about hypothetical and actual situations. Decisions relate to the roles of political parties, campaigning, the problems of officeholders, and the uses of public pressure.

**Grade 12, teacher**
Bonsignore, John J. et al.
**Before the Law: An Introduction to the Legal Process**
Houghton Mifflin Company (1975), $7.50
388 pp. paperback text
A general college text on law. Covers the philosophy of law, the actual nature and function of law, the role of police, lawyers, and jury, and some contemporary issues in law. Some subjects are discussed through essays by experts from various disciplines. Includes cases and open-ended discussion questions. Some sections may be used as a basis of discussion in advanced high school classes.

**Grades 10-12**
Borg, Kirsten E. A., ed.
**USA: Liberty** (The USA Series)
McDougal, Littell and Company (1974), $3.56
144 pp. paperback text
Novelists, judges, politicians, and historians are included in this anthology dealing with various aspects of liberty in the United States. Raises many questions about how we define liberty and looks at American life styles, slavery, the Ku Klux Klan, and the role of women. Discusses such basic documents as the Declaration of Independence and the Bill of Rights. Eye-catching format with many photos.

**Grades 6-9**
Center for Learning
**Search for Meaning** (Dimensions of Personality Series)
Cebco/Pflaum (1974), $44.95
71 pp. duplicating masters TG text
Strategies and techniques to help students consider the problems of power, rules, leadership, pressures, rewards/punishments, capability, flexibility, growth, responsibility, and relationships. Many activities can be useful as starting points for discussions of legal, political, and social issues, as well as personal ones. Student materials presented on 77 spirit duplicating masters. Extensive teacher's guide.

**Grades 8-12**
Center for Learning
**Search for Values** (Dimensions of Personality Series)
Cebco/Pflaum (1972), $44.95
77 pp. duplicating masters TG text
Strategies and techniques to help students consider such concepts as competition, authority, time, personal space, images, relationships, and commitment. Many activities can be used as starting points for discussions of legal, political, and social issues, as well as personal ones. Student materials presented on 77 spirit duplicating masters. Extensive teacher's guide.

**Grades 1-6**
Center for the Study of Instruction
**The Social Sciences, Concepts and Values** (2nd ed.)
Harcourt Brace Jovanovich, Inc. (1970), price available from publisher
paperback TG text
A series of social science textbooks which include sections on the concept of political organization and on how law and government resolve conflicts and make community living possible. The first grade text has a section on rule making; the second grade text includes a section on how conflicts can be resolved through the use of rules; the third grade text begins to discuss the concept of government and how rules or laws are created in a democratic society; concepts of authority, peaceful interaction through laws, and how laws change are presented in the fourth grade text; the fifth grade text discusses the political system, the role of government, how laws are made, and how government adapts to a changing social environment; and the sixth text presents the concept of government as a system of interacting groups. Teacher's guide at all levels give information about inquiry approaches and role playing.

**Teacher**
Chambliss, William J. and Robert B. Seidman
**Law, Order, and Power**
Addison-Wesley Publishing Company (1971), $13.95
533 pp. hardback text
Does a study of the sociological basis of the law and of the law enforcement system, concluding that law does not represent a consensus, but rather the imposition of the values of the powerful onto the less powerful. Covers the origins of law, the law-making process, and the implementation of law through police and prosecution.

**Grades 5-9**
Danziger, Paula
**The Cat Ate My Gymsuit**
Dell Publishing Company, Inc. (1975), $ .95
128 pp. paperback
Marcy, an overweight adolescent, gains self-esteem from her English teacher, Ms. Finney. Ms. Finney is later fired for refusing to say the Pledge of Allegiance and for using non-traditional but effective teaching techniques. The town is in an uproar by the time the school board conducts its hearing on the firing. Many issues are raised throughout the sensitive story, relating to such law-related concepts as authority, civil disobedience, justice, and freedom of expression.

**Grades 4-6**
Dave, Ann, Holly Churchill and William B. Jarvis
**Micro-Community II for Elementary Grades 4-5-6**
Classroom Dynamics Publishing Company (1973), $49.50
120 pp. TG kit
Students must create a micro-community in which a government is organized, a constitution developed, class laws made, law enforcement procedures explored, and an economy be made operable. Designed to indicate that actions which benefit the

group in some ways also benefit individuals. May be integrated into already existing components of most elementary curricula. Includes teacher manual, student worksheets and forms, posters, and play money.

**Grades K-2**
Dinkmeyer, Don
**Developing Understanding of Self and Others: DUSO D-1**
American Guidance Service, Inc. (1970), $115.00
kit

Numerous activities designed to promote better understanding of oneself, especially in relation to others. Many of the suggested activities can be used to encourage learning of law-related concepts, such as diversity, responsibility, and fairness. Can help develop important decision-making skills. Units include such activities as songs, stories, open-ended problem situations, role playing, and the use of puppets. Includes teacher's manual, story books, records or cassettes, posters, puppet activity cards, puppets, puppet props, role playing cards, and group discussion cards.

**Grades 2-4**
Dinkmeyer, Don
**Developing Understanding of Self and Others: DUSO D-2**
American Guidance Service, Inc. (1973), $110.00
kit

Numerous activities designed to promote better understanding of oneself, especially in relation to others. Many of the suggested activities can be used to encourage learning of law-related concepts, such as fairness, social obligation and sharing, honesty, need for rules, and equality. Units generally include songs, stories for discussion, open-ended problem situations, role playing activities, discussion pictures, and career awareness activities. Includes teacher's manual, records or cassettes, posters, role playing activity cards, puppet activity cards, puppets, discussion pictures, career awareness activity cards, discussion guide cards, and self and social development activity cards.

**Grades 3-6**
Dupont, Henry, Ovitta Sue Gardner and David S. Brody
**Toward Affective Development: A Program to Stimulate Psychological and Affective Development**
American Guidance Service, Inc. (1974), $90.00
kit

Provides 191 lessons based on the feelings, interest, and conflicts of childhood. The activities, which are designed to help children better understand how to work with others in groups, can be used to help youngsters clarify basic concepts of law, such as fairness, compromise, and the rights of others. Materials can also be used to aid in developing skills of self-understanding, communication, and decision-making and can help youngsters grow in other ways. Kit includes teacher's manual, illustrative pictures, discussion pictures, filmstrip, audio tape cassette, posters shapes and objects cards, duplicating masters, feeling wheels, scarf, color chips, and career folders.

**Grades 7-10**
Elder, Carl A.
**Making Value Judgements: Decisions for Today**
Charles E. Merrill Publishing Company (1972), $3.96
194 pp. paperback TG text

Presents situations in which students must make their own value judgements and decisions. Includes chapters relating to consumerism, drug use, the role of law, prejudice, pollution, and citizenship, as well as the generation gap, vocations, and life goals. Activities, open-ended questions, and suggestions for further reading are provided.

**Grades K-1**
Ellis, Mary Jackson and Carvel Lee Hammond
**Exploring Feelings**
Paul S. Amidon and Associates, Inc. (1971), $9.80/kit
2 kits (1 for each grade) TG
The teacher's guide, transparencies, and think sheets help teachers explore with children such feelings as anger, concern, love, sadness, pride, and fear, as well as social needs and interdependence.

**Grades 9-12, teacher**
Faulkner, William
**Knight's Gambit**
Random House, Inc. (1949), $10.00
246 pp. hardback

A series of short stories set in a Mississippi town. The stories' protagonist, a lawyer, uses unorthodox means in pursuit of justice.

**Grades 4-6**
Gage, Wilson
**Mike's Toads**
William Collins and World Publishing Company, Inc. (1970), $4.50
93 pp. hardback

Mike tells Bobby, an acquaintance of his older brother, that the brother will be glad to take care of Bobby's toads for the summer. However, Mike had forgotten that his brother was going to camp and Mike must fulfill the promise for his brother. May help children explore some aspects of responsibility, following through on promises, and thinking ahead.

**Teacher (for use in Grades K-12)**
Galbraith, Ronald E. and Thomas M. Jones
**Moral Reasoning: A Teaching Handbook for Adapting Kohlberg to the Classroom**
Greenhaven Press, Inc. (1976), $5.95
209 pp. paperback guide

Explains the work and theories of educational psychologist Lawrence Kohlberg and provides model strategies for helping elementary and secondary students develop moral reasoning skills. Sample moral dilemmas are provided for both elementary and secondary levels. These may be reproduced by teachers and used in their classrooms.

**Teacher**
Gallagher, Arlene et al.
**Teacher Education Handbook: Law-Focused Education in the Elementary School**
Law in American Society Foundation (1972), $1.00
44 pp. paperback text

Detailed teacher education plans, including suggested films and reading materials, discussion procedures, and class activities. Covers purposes of law, historical evolution of freedoms, slavery in America, and Indian law.

**Grades 9-12, teacher**
Golding, William
**Lord of the Flies**
G. P. Putnam's Sons (1959), $1.50
192 pp. paperback

Novel about a group of boys marooned on an island, the society they create, and the disintegration of law as primitive instincts prevail.

**Grades 2-4**
Goldreich, Gloria and Esther Goldreich
**What Can She Be? A Lawyer** (What Can She Be? series)
Lothrop, Lee and Shepard Company (1973), $4.75
40 pp. hardback

Shows a typical day for a woman lawyer. Shows many kinds of cases and demonstrates that law can work to solve conflicts between people.

**Grades 9-12**
Goodykoontz, William, ed.
**Law: You, the Police, and Justice** (Contact Series)
Scholastic Book Services (1971), $89.50
kit TG

Readings, cartoons, photos, and hypothetical cases presenting the need for law, the role of the police, arrest and trial, rights of the accused, and citizenship rights and duties. Includes 31 student books and logbooks, 4 posters, and a record.

**Grades 11-12**
Guttman, Allen
**Freedom and Authority in Puritan New England** (Amherst Project Units in American History series)
Addison-Wesley Publishing Company (1970), $2.00
49 pp. paperback TG text

Examines the relationship between freedom and authority as exemplified by the Puritans' conflicts, especially over religious freedom. Thought-provoking organization of documents by the original participants and later historians.

**Grades 7-12, teacher**
Huxley, Aldous
**Brave New World**
Harper and Row Publishers, Inc. (1969), $1.25
311 pp. paperback

Novel about a future society where all aspects of life are controlled by the state, and where life consists largely of mindless, state-supported pleasures. Can be used to promote discussion on the scope of laws and government control.

**Grades 7-12**
Jarvis, William B.
**Micro-Community (United States History)**
Classroom Dynamics Publishing Company (1971), $49.25
120 pp. TG kit

A one year plan to incorporate some realities of American life into the classroom. Can be used along with most U.S. history texts. The class is divided into six micro-communities. The teacher introduces new stimuli which cause students to experience economic, political and social challenges relating to problems of inflation, drafting of laws, establishing a constitution, conducting elections, dealing with poverty, regulating private industry, controlling pollution, and other tasks. Includes lesson plan book, sample book, and workbook for the teacher, common stock certificates, retail forms, tax forms, stockmarket report forms, treasury forms, and play money.

**Grades K-1**
Johnston, Tony
**Mole and the Troll Trim and Tree**
G. P. Putnam's Sons (1974), $5.95
30 pp. hardback

Troll and Mole try sharing a Christmas tree, but cannot agree on what kind of ornaments to use. They have a terrible fight, Mole leaves, and they are both very unhappy. Later they agree to compromise on how to trim the tree and the story ends happily.

**Grades 11-12, teacher**
Kafka, Franz
**The Trial**
Vintage Books (1969), $1.95
282 pp. paperback

This famous novel does not attempt to give a "realistic" picture of the law's operation, but rather to give a sense of man's alienation from the law and his powerlessness before it. The result is a novel with the exaggeration and immediacy of a nightmare.

**Grades 4-6**
LaFarge, Phyllis
**Abby Takes Over**
J. B. Lippincott Company (1974), $4.95
127 pp. hardback

Abby's mother takes a vacation and Abby learns what it is like to be "mother" to her younger brother and sister. May be helpful for children exploring the concept of authority and the problems of being the person in charge.

**Teacher**
Law in a Free Society
**On Authority** (Law in a Free Society Series)
Law in a Free Society (1973), $12.50/set
paperback text

Four books which raise questions concerning the nature, sources, and functions of authority. The set also deals with the factors affecting young people's attitudes toward the scope and limits of authority. A *Casebook* is intended for use in the in-service training of teachers and other school personnel. *Lesson Plans* is a set of sample plans to be used by teachers, K-12. A *Curriculum* contains objectives which may be used in developing lessons or units for students, K-12. *Guide for Teacher Education* is a manual with suggestions for using the other three books in planning and administering inservice training programs. Books may be purchased separately.

**Grades K-12**
Law in a Free Society
**On Authority Multi-media Instructional Unit** (Law in a Free Society Series)
Law in a Free Society (1975), $65.00-$125.00/kit
kits TG

Each kit explores the need for authority, differences between power and authority, the sources of authority, benefits and costs of authority, common responses to authority, and the scope and limits of authority. Separate kits available for grades K-3, 4-6, 7-9, and 10-12. Materials include sound filmstrips, student resource books, teacher guides, and evaluation instruments.

**Teacher**
Law in a Free Society
**On Diversity** (Law in a Free Society Series)
Law in a Free Society (1973), $12.50/set
paperback text

Four books investigating diversity in the United States, the factors which encourage or discourage it, its desirable and undesirable aspects, and some necessary limitations on it. *A Casebook* is intended for use in the inservice training of teachers and other school personnel. *Lesson Plans* is a set of sample plans to be used by teachers, K-12. *A Curriculum* contains objectives which may be used in developing lessons or units for students, K-12. *Guide for Teacher Education* is a manual with suggestions for using the other three books in planning and administering inservice training programs. Books may be purchased separately.

**Teacher**
Law in a Free Society
**On Freedom** (Law in a Free Society Series)
Law in a Free Society (1973), $12.50/set
paperback text

Four books dealing with the relationship between personal choice and freedom, the psychological aspects of freedom, the benefits and costs of freedom, and the extent to which an individual's or group's freedom should be protected or restricted. *A Casebook* is intended for use in the inservice training of teachers and other school personnel. *A Curriculum* contains objectives which may be used in developing lessons or units for students, K-12. *Lesson Plans* is a set of sample plans to be used by teachers, K-12. *Guide for Teacher Education* is a manual with

suggestions for using the other three books in planning and administering inservice training programs. Books may be purchased separately.

**Teacher**
Law in a Free Society
**On Justice** (Law in a Free Society Series)
Law in a Free Society (1973), $12.50/set
paperback text

Four books dealing with fair distribution of the benefits and burdens of social programs such as education, employment, welfare, environment, and taxation. Set also includes material on fair procedures for making decisions in law enforcement, adjudication, administration, and legislation. Discusses fair correction of wrongs or injuries and alternatives to punishment. *A Casebook* is intended for use in the inservice training of teachers and other school personnel. *Lesson Plans* is a set of sample lesson plans to be used by teachers, K-12. *A Curriculum* contains objectives which may be used in developing lessons or units for students, K-12. *Guide for Teacher Education* is a manual with suggestions for using the other three books in planning and administering inservice training programs. Books may be purchased separately.

**Grades K-12**
Law in a Free Society
**On Justice Multi-media Instructional Unit** (Law in a Free Society Series)
Law in a Free Society (1977), price available from publishers
kits TG

Each kit explores the basic concept of justice. Separate kits available for grades K-3, 4-6, 7-9, and 10-12. Materials include sound filmstrips, student resource books, teacher guides, and evaluation instruments. Available in Spring, 1977.

**Teacher**
Law in a Free Society
**On Participation** (Law in a Free Society Series)
Law in a Free Society (1973), $12.50/set
paperback text

Four books inquiring into participation in a constitutional democracy. They deal with questions of who participates, the scope and limitation of participation, the forms of participation, factors which encourage and discourage participation, and factors which make participation more or less effective. *A Casebook* is intended for use in the inservice training of teachers and other school personnel. *Lesson Plans* is a set of sample plans to be used by teachers, K-12. *A Curriculum* contains objectives which may be used in developing lessons or units for students, K-12. *Guide for Teacher Education* is a manual with suggestions for using the other three books in planning and administering inservice training programs. Books may be purchased separately.

**Teacher**
Law in a Free Society
**On Property** (Law in a Free Society Series)
Law in a Free Society (1973), $12.50/set
paperback text

Four books raising issues on the concept of property, the function of property, and its costs and benefits to individuals and society. Raises questions on social control and limitations on ownership and use of property. *A Casebook* is intended for use in the inservice training of teachers and other school personnel. *Lesson Plans* is a set of sample plans to be used by teachers, K-12. *A Curriculum* contains objectives which may be used in developing lessons or units for students, K-12. *Guide for Teacher Education* is a manual with suggestions for using the other three books in planning and administering inservice training programs. Books may be purchased separately.

**Teacher**
Law in a Free Society
**On Responsibility** (Law in a Free Society Series)
Law in a Free Society (1972), $12.50/set
paperback text

Four books dealing with questions of responsibility. Includes moral, legal, and political responsibility, the notion of shared responsibility, ways to encourage responsibility, and criteria for determining priorities. *A Casebook* is intended for use in the inservice training of teachers and other school personnel. *Lesson Plans* is a set of sample plans to be used by teachers, K-12. *A Curriculum* contains objectives which may be used in developing lessons or units for students, K-12. *Guide for Teacher Education* is a manual with suggestions for using the other three books in planning and administering inservice training programs. Books may be purchased separately.

**Grades K-12**
Law in a Free Society
**On Responsibility Multi-media Instructional Unit** (Law in a Free Society Series)
Law in a Free Society (1977), price available from publisher
kits TG

Each kit explores the basic concept of responsibility. Separate kits available for Grades K-3, 4-6, 7-9, and 10-12. Materials include sound filmstrips, student resource books, teacher guides, and evaluation instruments. Available in Spring, 1977.

**Grades K-8, teacher**
Lincoln Filene Center for Citizenship and Public Affairs
**Legal Education Materials for Elementary and Intermediate Grades**
Lincoln Filene Center for Citizenship and Public Affairs (1972), $1.50
60 pp. paperback text

Twenty-nine learning experiences using everyday life to illustrate the need for law. Selections from literature demonstrating legal concepts, including *Alice in Wonderland, Aesop's Fables, Gulliver's Travels*, and *The Ugly Duckling*.

**Grades 9-12**
Lockwood, Alan
**Moral Reasoning: The Value of Life** (Public Issues Series)
Xerox Education Publications (1972), $ .50
64 pp. paperback TG text

Examines very difficult problems about the value of life and whether it is ever justifiable to take a life. Considers to what extent one should go to save life, and suggests how one might make a decision about life and its value. Many case studies, including those of a mother and her deformed child, an inmate on death row, *United States v. Holmes* (a seaman who forced passengers out of an overcrowded lifeboat), an Eskimo family which leaves nonproductive members to die, Dietrich Bonhoeffer's attempt to assassinate Hitler, and the actions of Lieutenant William Calley. Also discusses hypotheses about the feelings of plants. Contains a section on Lawrence Kohlberg's theory of the psychology of moral development, and discusses what criteria people in each stage of moral development might use in making decisions about the value of life. Poses open-ended questions. Teacher's guide includes unit tests.

**Grades 10-12, teacher**
London, Ephraim, ed.
**The World of Law: Vol. 1, The Law as Literature; Vol. 2, The Law in Literature**
Simon and Schuster (1960), $4.95/Vol. 1, $3.95/Vol. 2
Vol. 1-654 pp., Vol. 2-654 pp. paperback

Anthology of literary works on law and of legal writing with literary merit. Includes a wide range of essays, short stories, and opinions by lawyers and laypeople.

**Grade 3**
McKay, Susan Williams
**The Communities We Build** (The World of Mankind series)
Follett Publishing Company (1973), $5.19
256 pp. hardback TG text
Student materials and numerous activities suggested in the teacher's guide help students learn about communities in different parts of the world. Some lessons deal with interdependence, responsibility, the function of rules, conflict, fairness, protest, community government, and courts as a forum for grievances.

**Grade 2**
McKay, Susan Williams et al.
**The Groups We Belong To** (The World of Mankind series)
Follett Publishing Company (1973), $4.38
159 pp. hardback TG text
Student materials and numerous activities suggested in the teacher's guide help students learn about how groups function. Some lessons deal with values, rules, cooperation, diversity, leadership, authority, and fairness.

**Grade 1**
McKay, Susan Williams, Michael A. Santell, and Thomas Gavin Sears
**People in Our World** (The World of Mankind series)
Follett Publishing Company (1973), $3.90
143 pp. hardback TG text
Student materials and the numerous activities in the teacher's guide help students gain understanding of self-identity and the relationship between self and others. Some lessons deal with leadership and authority, cooperation, diversity, conflict, property, the need for rules, how rules are made, and fairness. Suggestions for additional resources provided.

**Grades 2-6**
Mann, Peggy
**The Clubhouse**
Coward, McCann and Geoghegan, Inc. (1969), $4.29
71 pp. hardback
Carlos is elated when he talks the man who owns the ice cream store into letting his young gang use the store's storeroom for a clubhouse. However, he loses his enthusiasm when he learns they must share the room with a group of black boys. After some very tense moments the groups begin to interact and the story ends optimistically. The story could be used to spark discussion about fairness, discrimination, and race relations.

**Teacher (for use in Grade 5)**
Minnesota State Bar Association
**Children and the Law**
Minnesota State Bar Association, $1.00/student
guides text
Program designed to help students investigate basic concepts of law, law enforcement, and the justice system, especially through the use of community resource people. Includes student workbooks with teacher guidelines, guidelines for panel members, and community guidelines.

**Grades 9-12, teacher**
National Education Association
**The Individual, the Constitution and Watergate**
National Education Association (1975), $24.00
kit
A two- to four-week unit on Watergate and ethics in government. Contains a teacher's manual which sets out objectives, strategies, and lesson plans, as well as resource materials for students (background materials on the Constitution, impeachment, and presidential loyalty) and an annotated bibliography. Two cassette tapes are included: in one, Arthur Schlesinger, Jr. discusses Watergate; in the other, Henry Steele Commager presents an historical analysis of morality and ethics in government (emphasizing the role of the schools in creating the climate which allowed Watergate to happen). Order NEA stock number 0702-3-00.

**Grades 5-8, teacher**
National Education Association
**Learning To Govern**
National Education Association (1975), $24.00
kit
A one- to two-week unit containing student materials about leadership, responsibilities, and government. Includes a teacher's manual with strategies and lesson plans, and many background materials for teachers, such as notes on the Constitution, articles on winning, tapes by Arthur Schlesinger, Jr. (on Watergate) and Henry Steele Commager (on morality and ethics in government), and an annotated bibliography. Order NEA stock number 0701-8-00.

**Grades K-4, teacher**
National Education Association
**What is Playing Fair?**
National Education Association (1975), $24.00
kit
A one- to two-week unit designed to expose students to the concepts of fairness and to ethics and morality in government. Includes a teacher's manual with lesson plans and a student book which concludes with an open-ended question about fairness in a playground situation. Many background materials for teachers are included, such as tape cassettes of speeches by Arthur Schlesinger, Jr. (on Watergate) and Henry Steele Commager (on morality and ethics in government), notes on the Constitution, and an annotated bibliography. Order NEA stock number 0700-X-00.

**Teacher (for use in Grades 7-9)**
New York State Education Department, Bureau of Secondary Curriculum Development
**Teaching About Basic Legal Concepts in the Junior High School**
New York State Education Department (1973), $1.00
201 pp. paperback guide
Extensive outlines which assist teachers in planning law-related lessons. Outlines focus on law enforcement, the legal process, limits of law, and the need for law. Includes detailed teaching strategies.

**Teacher (for use in Grades 10-12)**
New York State Education Department, Bureau of Secondary Curriculum Development
**Teaching About Basic Legal Concepts in the Senior High School**
New York State Education Department (1974), $2.00
250 pp. paperback guide
Extensive outlines assist teachers in planning law-related lessons on basic concepts of law and the legal process. Includes detailed teaching strategies.

**Grades 9-12**
O'Fahey, Sheila et al.
**Deciding How To Live as Society's Children** (Values Education Series)
McDougal, Littell and Company (1975), $4.60
149 pp. paperback TG text
Presents a series of conflicts between the needs and rights of the individual and the expectations and needs of society. Many of the conflicts are quite law-related and can be used to provoke discussion of such issues as sexism and changing family patterns.

**Grades 9-12**
Oliver, Donald W. and Fred M. Newmann
**Community Change: Law, Politics, and Social Attitudes** (Public Issues Series)
Xerox Education Publications (1968), $ .45
48 pp. paperback TG text

Examines a controversy that began in 1959 when the people of Deerfield, Illinois reacted against a proposed integrated housing development. This case study raises questions about citizen responsibility, the nature of social change, the appropriate realm of the law, and other basic legal and political issues. Teacher's guide includes tests and suggestions for activities.

**Grades 9-12**
Oliver, Donald W. and Fred M. Newmann
**Nazi Germany: Social Forces and Social Responsibility** (Public Issues Series)
Xerox Education Publications (1968), $ .50
64 pp. paperback TG text

A study of the rise of Nazi Germany which raises open-ended questions about the conditions and techniques that might lead people to embrace ideologies similar to Nazism. Also explores where social responsibility begins and ends. Includes historical information and accounts of political prisoners and ordinary citizens in the Nazi era. Teacher's guide includes unit tests.

**Grades 9-12**
Oliver, Donald W. and Fred M. Newmann
**Taking a Stand** (Public Issues Series)
Xerox Education Publications (1967), $ .50
48 pp. paperback text

Narrative presentation on purposes of discussion, stating issues, pursuing issues, logic, relevance, two-level thinking, and other subjects. Explores using inquiry method and discussion techniques in teaching about *Billy Budd* and John Brown's raid. Useful for those unsure of inquiry methods.

**Grades K-3**
Oppenheim, Joanne
**On the Other Side of the River**
Franklin Watts, Inc. (1972) $4.90
32 pp. hardback

A little town is divided by a river. The people who live on each bank quarrel, and everyone is initially relieved when a storm collapses the bridge connecting the two parts of the town. However, they soon learn that they need their neighbors. They rebuild the bridge and begin to enjoy their interdependence.

**Teacher (for use in Grades 7-9)**
Portune, Robert
**Changing Adolescent Attitudes Toward Police: A Practical Sourcebook for Schools and Police Departments** (Criminal Justice Text Series)
W. H. Anderson Company (1971), $9.00
273 pp. hardback guide

Discussion of current attitudes toward police and how they are measured, a sample program for a police-juvenile relations course, and an evaluation of the Cincinnati Police Department's program. Includes three-unit model program: "The World of Rules" (grade 7), "The World of Games" (grade 8), and "The World of Laws" (grade 9), and a training unit for policemen.

**Grades 7-12**
Quigley, Charles N. and Richard P. Longaker
**Conflict, Politics, and Freedom** (rev. ed.)
Ginn and Company (1976), $2.45
130 pp. paperback TG text

Study of conflict in a democracy, using a mythical country to show the foundations of constitutional democracy. Case studies and open-ended questions explore functions and control of conflict.

**Grades 9-12**
Quigley, Charles N. and Richard P. Longaker
**Voices for Justice: Role Playing in Democratic Procedures** (rev. ed.)
Ginn and Company (1976), $2.45
99 pp. paperback TG text

Role playing suggestions based on a variety of situations, including hearings, court sessions, presidential decisions, and congressional debate. Questions, guides for role playing, and mock trials. Glossary.

**Grades 5-9**
Riekes, Linda and Sally Mahe
**Youth Attitudes and Police** (Law in Action Series)
West Publishing Company (1975), $3.25
119 pp. paperback TG text

Provides numerous activities to help students understand the roles of police and the meaning of authority. Students are encouraged to explore the difference between internal and external authority and to examine their own attitudes toward police. Covers police functions, rules governing police procedure, the *Miranda* warning, and the dilemmas faced by police officers, victims, and accused persons.

**Grades 7-10**
Seagraves, Roy W., Henry B. McDaniel and Betty A. Truce
**You Can Change the Law** (Rules and Rights Series)
Fearon Publishers, Inc. (1973), $3.00
112 pp. paperback text

Twelve case studies discussing the responsibilities of juveniles, with emphasis on negative consequences of irresponsibility and juvenile delinquency rather than on positive approaches to changing law. Explains the role of police in law enforcement and includes questions and a quiz at the end of each unit.

**Grades 4-6**
Senesh, Lawrence
**Our Working World: The American Way of Life**
Science Research Associates, Inc. (1973), $7.20
440 pp. TG text

History text organized around four thematic units: shaping the social system (covering the period through the American Revolution), the emerging social system (covering political, social, and cultural subsystems), testing the social system (covering the Civil War, the Depression, the civil rights movement), and the future of the social system. Contains questions, an atlas, and a glossary.

**Grades K-2**
Seuss, Dr.
**The Cat in the Hat**
Beginner Books (1957), $2.95
hardback

While Mother is out, Sally and her brother have a strange visitor who more than makes himself at home in their house. Raises questions about responsibility and property. Also available in Spanish.

**Grades K-3**
Seuss, Dr.
**Horton Hatches the Egg**
Random House, Inc., $3.95
hardback

Mayzie the Bird persuades Horton the Elephant to sit on her egg while she goes on a brief errand. When Mayzie does not return Horton must decide how far his responsibility for the egg extends. Also raises questions about fairness when, after much hardship for Horton, Mayzie comes to claim her soon-to-hatch egg.

**Grades K-3**
Seuss, Dr.
**Horton Hears a Who**
Random House, Inc. (1954), $3.95
hardback

A sensitive story about Horton the Elephant's perserverence in protecting a minute society hidden deep in a fuzz ball. His continual persistance in asserting that "A person's a person, no matter how small" can be used as the basis for young children to discuss responsibility, different points of view, discrimination, and many other subjects basic to an understanding of justice.

**Grades K-4**
Seuss, Dr.
**Thidwick: The Big-Hearted Moose**
Random House, Inc., $3.95
hardback

Thidwick is taken advantage of by many forest free-loaders who decide to make their homes in his antlers. Raises questions about justice, responsibility, and other basic law-related concepts.

**Teacher**
Shaftel, Fannie R. and George Shaftel
**Role-Playing for Social Values: Decision-Making in the Social Studies**
Prentice-Hall, Inc. (1967), $10.95
431 pp. hardback

Discusses the functions and value of role playing and simulating experiences, focusing on role playing as a key to providing practice in the decision-making process. Primary emphasis is placed on role playing in the elementary grades. Includes numerous examples of how role playing can be used and collects many stories which can serve as bases for role playing activities and increased understanding of honesty, responsibility, fairness, and other basic legal/moral concepts.

**Grades 3-5**
Sharaba, Joseph J. et al.
**What About Tomorrow?**
Wyoming Area School District (1972), $6.59
191 pp. hardback TG text

Easily understood text emphasizing respect for authority and need for rules. Touches on poverty, the United Nations, the legislative process, drugs, the need for compromise, and responsibility to family, friends, and society. Uses mythical and real life examples. Cartoons, photos, discussion questions, glossary, bibliography.

**Grades 8-12**
Shaver, James P. and A. Guy Larkins
**Decision-Making in a Democracy**
Houghton Mifflin Company (1973), $6.40
442 pp. paperback TG text

Presents open-ended problems concerning real and hypothetical public issues, and suggests activities and methods through which students can analyze them. May be supplemented with *The Analysis of Public Issues* audio-visual kit and *The Analysis of Public Issues Program Problems Series* (also described in this bibliography; see titles in Series section).

**Grades 4-7**
Shore, June Lewis
**What's the Matter with Wakefield?**
Abingdon Press (1974), $4.95
128 pp. hardback

Wakefield is afraid he will miss his last chance to buy a special fishing rod and uses his class's "aquarium fund" to make the purchase. This of course leads to other difficulties and Wakefield must go through some uncomfortable experiences in his attempts to repay the money. In one part of the story a Christmas tree is stolen, and Wakefield thinks one of his quarrelsome classmates has taken it. He later learns that he is mistaken and that it is unwise to make accusations without proof. May be useful in gaining understanding of such basic law-related concepts as honesty, responsibility, due process, and property.

**Teacher (for use in Grades K-12)**
Simon, Sidney B. et al.
**Values Clarification: A Handbook of Practical Strategies for Teacher and Students**
Pennant Educational Materials or Hart Publishing Company (1972), $4.95
397 pp. paperback

Seventy-nine strategies to help students become aware of their values. Can be used as starting points for discussions of legal, political, and social issues, as well as for discussions of personal moral issues.

**Grades 4-6**
Slote, Alfred
**Tony and Me**
J. B. Lippincott Company (1974), $5.50
156 pp. hardback

Bill is presented with a difficult decision—to be loyal to his newly found and very important friend, Tony, or to turn Tony in as a thief. Raises some thought-provoking issues for young readers.

**Grades 2-4**
Stanek, Muriel
**How Rules and Laws Help Us** (Basic Understanding Series)
Benefic Press (1969), $2.60
48 pp. hardback

Simplified discussion of how rules and laws affect our lives, how they are made, and how they can be changed by citizen action.

**Grades 10-12**
Summers, Robert S., A. B. Campbell and Gail Hubbard
**The American Legal System**
Ginn and Company (1974), $5.70/set
64 pp./booklet paperback TG text

Five booklets: Unit I, *Society's Need for Law*; Unit II, *The Techniques of Law*; Unit III, *Law and Social Change*; Unit IV, *Constitutional Protection of Basic Social Values*; and Unit V, *The Limits of the Law*. Presents basic legal concepts through real and hypothetical cases, extracts from laws and court opinions, and illustrative materials. Inquiry-oriented with factual and open-ended questions. Includes photos, cartoons, charts, and facsimiles of legal documents.

**Grades 7-9**
Summers, Robert S., A. B. Campbell and J. P. Bozzone
**Justice and Order Through Law**
Ginn and Company (1974), $3.95/set
48 pp./booklet paperback TG text

Five booklets: Unit I, *Our Laws and Legal Process—Do We Need Them?*; Unit II, *Our Legal Tools—What Are They?*; Unit III, *Basic Functions of Law in Our Society*; Unit IV, *Process Values —How Our Law Does Its Job Also Counts*; and Unit V, *The Limits of Law*. Extensive use of real and hypothetical cases dealing with civil, criminal, and constitutional law. Inquiry-oriented with factual and open-ended questions. Includes photos, cartoons, charts, facsimiles of legal documents.

**Grade 6**
Washington State Council on Crime and Delinquency
**You and the Law: A Topic Kit on Juvenile Law and Justice for Washington State Sixth Grade Teachers and Students**
Washington State Council on Crime and Delinquency (1975), $4.75
84 pp. paperback TG text

Suggests activities to help students understand the need for law, the law-making process, rights and responsibilities, and

various kinds of laws (theft, vandalism, arson, trespassing, disorderly conduct, assault, drugs, motor vehicle, and truancy). Also discusses juvenile due process rights and the operation of the juvenile justice system. Provides vocabulary crossword puzzles, glossary, and resource lists. Each booklet has tear-out sheets so that teachers can reproduce them for students. Written for Washington schools, but can easily be used in other states.

**Grades K-3**
Winn, Marie
**Shiver, Gobble and Snore: A Story About Why People Need Laws**
Simon and Schuster (1972), $4.95
48 pp. hardback
Story of three imaginary friends who escape from a society full of nonsensical laws to discover that certain kinds of laws are necessary for amicable living. Illustrated, with activity suggestions.

**Grades K-3**
Winn, Marie
**The Thief-Catcher: A Story About Why People Pay Taxes**
Simon and Schuster (1972), $3.50
48 pp. hardback
Story which explains the concept of taxation through the example of a town which hires a "thief-catcher" to protect them. Illustrated. Includes suggested activities.

**Grades 9-12, teacher**
Wouk, Herman
**The Caine Mutiny**
Washington Square Press (1975), $1.95
498 pp. paperback
A novel which includes a detailed description of a court-martial on charges of mutiny. Raises interesting questions about whether breaking the law is justified in the interest of a higher justice or greater good.

## Law in Other Societies

**See also Introduction to Law**

**Teacher (for use in Grades 8-12)**
Community Law Program
**A Collection of Cases and Materials for High School Teachers of Law,** Vols. 1-2
Community Law Program (1974), free
789 pp. paperback
Canadian source material on constitutional law, criminal law, torts, and cases of special interest to teachers. Also suggests procedures for a moot court.

**Grades K-12**
Conn, Stephen, Frank Barthel and Pat McDearon
**Alaska Natives and the Law: Bicultural Legal Education for Village Schools,** Vols. 1-6
Alaska Legal Education Project (1976), very limited supply/ requests handled selectively
text
A program of legal education for Alaska Eskimos and Indians which presents law and custom comparatively. May provide a model for bicultural programs elsewhere. Includes teacher texts and student workbooks. Available by late 1976.

**Grades 9-12, teacher**
Gauba, K. L.
**Famous and Historical Trials**
InterCulture Associates (1972), $1.60
186 pp. paperback
An Indian lawyer describes the trials of several famous political activitists during the Indian national movement. Includes the cases of Mahatma Gandhi, Annie Besant, and Bhagot Singh, among others.

**Grade 12, teacher**
Hippler, Arthur E. and Stephen Conn
**Traditional Athabascan Law Ways and Their Relationship to Contemporary Problems of "Bush Justice"**
University of Alaska (1972), $1.00
19 pp. paperback
Briefly examines how Alaskan Indians define justice and describes how they implement their law ways. Can be used in comparative law studies.

**Grades 10-12, teacher**
Khosla, G. D.
**The Murder of the Mahatma and Other Cases from a Judge's Notebook**
InterCulture Associates (1963), $1.80
276 pp. paperback
The former chief justice of the state of Punjab, India recounts details of several cases, including Gandhi's murder and the trial of those charged with the assassination.

**Grades 10-12, teacher**
Llewellyn, Karl N. and E. Adamson Hoebel
**The Cheyenne Way: Conflict and Case Law in Primitive Jurisprudence** (Civilization of American Indian Series)
University of Oklahoma Press (1941), $8.95
360 pp. hardback
Examines the legal system of the Cheyenne nation, with emphasis on decisions in 60 specific cases. Draws parallels to the American legal system and other legal systems.

**Grades 11-12, teacher**
Malinowski, Bronislaw
**Crime and Custom in Savage Society**
Littlefield, Adams, and Company (1969), $1.75
132 pp. paperback
An interesting anthropological study of law, crime, and punishment in a primitive community in Melanesia, near New Guinea.

**Grades 11-12, teacher**
Mankekar, D. R.
**The Press Under Pressure**
InterCulture Associates (1973), $8.95
166 pp. hardback
An Indian journalist analyzes the status and controversial role of the press in his country. Includes comparisons of newspaper ownership in India and in western nations, and discusses government control of the press. The book was written before the current restrictions on the Indian press.

**Grades 7-9**
Maxwell, Jennifer and Clint Fretland
**Kids, Cops, Courts and the Law**
Legal Alertness and Awareness Program (1975), free (limited supply)
300 pp. paperback TG text
Geared to Montana law, although many sections apply generally. Units concentrate on family law, civil law, criminal law, juvenile law, and law on Indian reservations. Extensive teacher's guide includes tests, games, puzzles, mock trial instructions, and many other activities. Very limited availability to persons outside of Montana.

**Grades 7-12**
National Council of Educational Research and Training
**The Constitution of India for the Young Reader**
InterCulture Associates (1967), $1.00
54 pp. paperback

Provides information on the establishment of the Constitution of India and explains its meaning in simple language.

**Grades 3-5**
Raskin, Joseph and Edith Raskin
**Guilty or Not Guilty: Tales of Justice in Early America**
Lothrop, Lee and Shepard Company (1975), $5.50
128 pp. hardback

The stories of 10 cases brought to trial in the early days of America. Children may judge for themselves whether those involved received justice. Cases range from a witch trial to the trial of two Indian braves who have their own ideas about what justice means.

**Teacher (for use in Grades 7-12)**
Vicenti, Dan et al.
**The Law of the People: A Bicultural Approach to Legal Education**, Vols. 1-4
Ramah Navajo High School Press (1972), $20.00/set
486 pp. paperback text

Intended to be a text and sourcebook for teaching Navajo students about law. Includes both Navajo and "white" law. Explores consumer issues, the development of Navajo law, family law, civil rights, and other topics of special importance to Navajos.

**Grades 6-12**
Weitzman, David and Richard E. Gross
**Rules, Rights, and Revolutions** (The Human Experience: World Culture Studies series)
Houghton Mifflin Company (1974), $2.80
34 pp. paperback text

Considers the origins of law and discusses laws and forms of justice in other cultures and times. Also examines civil disobedience, the etiology of the American and French revolutions, and the role of a political person.

# THE CONSTITUTION

See also Origins of Law, The Bill of Rights

**Grades 7-12**
Abramowitz, Jack
**Foundations of Freedom**
Follett Publishing Company (1976), price available from publisher
144 pp. paperback TG text

Detailed interpretation of the Constitution, Bill of Rights, and Declaration of Independence through annotated texts of these documents and in-depth treatments of the branches of government and the first 10 amendments. Designed for students who read poorly.

**Grades 9-12, teacher**
American Enterprise Institute for Public Policy Research
**Significant Decisions of the Supreme Court**
American Enterprise Institute for Public Policy Research, $2.00
paperback reference

Published for each Supreme Court term, going back to 1969-70. Provides concise summaries of the facts, questions, decisions, and arguments of major cases.

**Grades 9-12**
Archer, Jules
**Washington vs. Main Street: The Struggle Between Federal and Local Power**
Thomas Y. Crowell Company, Inc. (1979), $5.95
213 pp. hardback

Uses major court decisions and political struggles to examine how federal and local authorities disagree as to which level should decide about school busing, welfare, civil liberties, voting rights, minority problems, urban decay, transportation, the environment, and other things which affect the lives of Americans. Bibliography.

**Grades 8-12**
Archer, Jules
**Watergate: America in Crisis**
Thomas Y. Crowell Company, Inc. (1975), $6.95
306 pp. hardback

An interesting account of the major events of Watergate. The final chapter includes many of the affair's positive aspects and attempts to analyze Watergate's implications for the future of the American system.

**Grades 9-12**
Barry, James P.
**The Noble Experiment, 1919-33**
Franklin Watts, Inc. (1972), $3.90
86 pp. hardback

The history of prohibition and how it caused gangsterism and widespread disregard for law. Describes gang wars and gives the histories of gang leaders. Photos and political cartoons included.

**Grade 12, teacher**
Bartholomew, Paul C.
**Ruling American Constitutional Law: Vol. 1, Governmental Institutions and Powers; Vol. 2, Limitations on Government**
Littlefield, Adams, and Company (1970), $3.95/Vol.
Vol. 1-304 pp., Vol. 2-340 pp. paperback

Case book of major constitutional cases involving the powers

and limitations of all branches of government. Includes backgrounds, summaries of arguments, and references to related cases.

**Grades 9-12, teacher**
Bartholomew, Paul C.
**Summaries of Leading Cases on the Constitution** (9th ed.)
Littlefield, Adams, and Company (1974), $3.50
386 pp. paperback
Case book on constitutional law, with citations, synopses of facts, abridged decisions, and lists of precedents for important constitutional cases. Text of the Constitution included. Subject and case indices.

**Grades 5-12**
Bates, Elizabeth Bidwell
**The Making of the Constitution** (Jackdaws series)
Grossman Publishers (1972), $4.95
kit
Packet contains original source materials and overviews of the process of creating and ratifying the Constitution. Includes a draft of Ben Franklin's speech to the federal convention, George Mason's speech on slavery, and a 1784 map of the "United States of America", among other materials. Order Jackdaw No. A8.

**Grades 5-12**
Channing L. Bete Company, Inc.
**About the Constitution of the United States of America**
Channing L. Bete Company, Inc. (1972), $1.00
24 pp. paperback
Simple overview of the history of the U.S. Constitution with annotated text.

**Grades 9-12, teacher**
Black, Charles L., Jr.
**Impeachment: A Handbook**
Yale University Press (1974), $1.95
80 pp. paperback
Explains the process of impeachment and the nature of impeachable offenses. Also considers whether judicial review of impeachment decisions is appropriate and whether federal courts may aid in impeachment investigation.

**Grades 9-12**
Bragdon, Henry W., Samuel P. McCutchen and Stuart Gerry Brown
**Frame of Government: Documents on Constitutional Development**
Macmillan Publishing Company, Inc. (1962), $3.52
293 pp. paperback text
Introductory essays and extensively annotated texts of the Declaration of Independence, the Articles of Confederation, the Northwest Ordinance, the Constitution, the Judiciary Act of 1789, and the Confederate Constitution. Also includes the following cases, with annotations: *Marbury v. Madison* (doctrine of judicial review), *McCulloch v. Maryland* (powers of federal government and state government), *Gibbons v. Ogden* (congressional power under the commerce clause), *Munn v. Illinois* (right of states to regulate industry), *National Labor Relations Board v. Jones and Laughlin Corp.* (congressional power under the commerce clause), *Youngstown Sheet and Tube v. Sawyer* (implied and inherent presidential powers), and two *Brown* decisions (integration of public schools).

**Grades 9-12**
Bragdon, Henry W. and John C. Pittenger
**The Pursuit of Justice: An Introduction to Constitutional Rights**
Macmillan Publishing Company, Inc. (1969), $3.68
180 pp. paperback TG text
Historical approach to constitutional rights, stressing the role of legal precedent. Explanations of the Constitution, extensive glossary, questions, photos, and cartoons.

**Grades 9-12**
Broderick, Francis
**The Origins of the Constitution, 1776-1789** (New Perspectives in American History series)
Macmillan Publishing Company, Inc. (1964), $1.92
85 pp. paperback text
History of the period from 1776 to the ratification of the Constitution in 1789, emphasizing the evolution of the Constitution and Bill of Rights and the conflict over them among the states and among political leaders.

**Grades 10-12, teacher**
Buncher, Judith F., ed.
**The CIA and the Security Debate: 1971-1975**
Facts on File, Inc. (1976), $12.50
362 pp. hardback reference
Information and editorials taken from major newspapers on secret CIA operations.

**Grades 10-12, teacher**
Cooke, Edward F.
**A Detailed Analysis of the Constitution**
Littlefield, Adams, and Company (1975), $2.50
155 pp. paperback
Describes the writing of the U.S. Constitution and, after setting out all of the provisions of the Constitution, provides summaries and interpretations of its language. Also includes a general description of the federal system.

**Teacher**
Cortner, R. and C. Lytle
**Modern Constitutional Law**
Free Press (1971), $9.95
498 pp. hardback text
Analyzes the Supreme Court's role in developing and interpreting the Constitution, centering on the Bill of Rights and Fourteenth Amendment, and covering such topics as criminal procedure, freedom of expression and association, freedom of religion, separation of church and state, and equality under the Constitution. Eight detailed case studies, case index.

**Grades 9-10**
Cullop, Floyd G.
**The Constitution of the United States: An Introduction**
New American Library (1969), $1.25
160 pp. paperback text
A simple and traditional guide to the Constitution. Contains a paraphrased version of the Constitution as well as the original document. Questions and vocabulary lists are interspersed throughout the presentation.

**Grades 9-12**
Dorf, Philip
**The U.S. Constitution** (rev. ed.)
Oxford Book Company, Inc. (1976), $2.16
186 pp. paperback
Discussion of the founding of the nation and of the adoption and evolution of the Constitution.

**Grades 10-12, teacher**
Ernst, Morris
**The Great Reversals: Tales of the Supreme Court**
Weybright and Talley (1973), $7.95
212 pp. hardback
Discusses how the Supreme Court has reversed itself on many major decisions throughout the nation's history. Describes the circumstances surrounding each decision, showing how the Court has responded to changing times and changing public attitudes.

**Grades 10-12, teacher**
Facts on File, Inc., eds.
**Presidential Succession: Ford, Rockefeller and the 25th Amendment**
Facts on File, Inc. (1976), $7.95
200 pp. hardback

Uses information from *Facts on File* and major news publications to provide background information on the 25th Amendment, and how it affected presidential succession in light of the Agnew and Nixon resignations.

**Grades 6-8**
Green, Margaret
**Defender of the Constitution: Andrew Johnson**
Julian Messner (1962), $3.50
192 pp. hardback

A biography of Andrew Johnson, showing the circumstances leading up to his impeachment and some of the processes involved.

**Grades 9-12**
Heathcock, Claude L.
**The United States Constitution in Perspective** (rev. ed.)
(Studies in Political Science Series)
Allyn and Bacon, inc. (1972), $4.84
322 pp. paperback text

Discussion of the historical background of the Constitution, the Convention and its delegates, and the evolution of constitutional law. Includes the Constitution and an analysis of its function over the years. Lengthy discussion of important Supreme Court decisions. Appendices contain historical data on the Presidency, Supreme Court, and departments of the government.

**Grades 9-12, teacher**
Holder, Angela Roddey
**The Meaning of the Constitution**
Barron's Educational Series, Inc. (1974), $2.25
120 pp. paperback text

A brief outline of the history of the Supreme Court and a concise but thorough annotative analysis of the Constitution. Explains the historical backgrounds of constitutional articles and amendments, as well as their interpretations by the Supreme Court. Gives major Supreme Court decisions and applies case holdings to hypotheticals. Bibliography and table of cases and statutes.

**Grades 4-8**
Hudson, Margaret W. and Ann A. Weaver
**In Your Country** (2nd ed.) (The Young American Series)
Fearon Publishers, Inc. (1973), $ .99
30 pp. paperback TG text/workbook

Simple explanation of the founding of the United States government, the writing of the Constitution, the division of powers within the federal government, and the functions of each branch of government. Also has a brief section on federal taxes. Factual questions provided. Reading is on a controlled third grade level so materials may be used with slow readers.

**Grades 9-10**
Institute for Contemporary Curriculum Development
**Challenges to Government: How Should They Be Met?**
(Patterns of Civilization: America Series)
Cambridge Book Company (1972), $1.16
48 pp. paperback text

Examination of the imbalance of powers among the three branches of government, questioning the President's right to declare war, the Senate's right to filibuster, and the Supreme Court's criminal rulings. Gives various points of view and suggestions for corrections. Photos and discussion questions.

**Grades 5-12**
Kottmeyer, William
**Our Constitution and What It Means**
McGraw-Hill Book Company (1975), $1.47
58 pp. paperback text

Each section of the U.S. Constitution is rewritten—in simplified language and with explanatory notes—for students with low reading ability. Provides open-ended and factual discussion questions. Glossary. Order #07-033640-7.

**Grades 9-12, teacher**
League of Women Voters Education Fund
**The ERA—What It Means to Men and Women**
League of Women Voters of the United States (1974), $3.00/100 copies
6 pp. pamphlet

Pamphlet explaining the proposed Equal Rights Amendment to the Constitution. Discusses what it will do, how it can become law, why it is needed, and what effects it will have if adopted. Also includes a list of national organizations supporting the ERA and statements of support by various national leaders. Order No. 272.

**Grades 7-12**
McHugh, Raymond
**Constitution: One Nation or Thirteen** (Values and Decisions Series)
Xerox Education Publications (1972), $ .50
48pp. paperback text

Examines the framing of the Constitution, describes constitutional interpretations on racial issues in *Plessy v. Ferguson* and *Brown v. Board of Education*, and discusses the current controversy over busing children to achieve racial balance in public schools. Poses open-ended discussion questions.

**Grades 11-12, teacher**
Marchetti, Victor and John D. Marks
**The C.I.A. and the Cult of Intelligence**
Alfred A. Knopf (1974), $10.00
398 pp. hardback

The authors, one of whom was a CIA officer, the other of whom worked for the State Department, expose many controversial activities of the CIA. The legality and morality of some of those activities are explored. The CIA tried to ban the book, and eventually succeeded in censoring several sections.

**Grades 9-12**
Mitchell, Malcolm G.
**Propaganda, Polls, and Public Opinion: Are the People Manipulated?** (Inquiry Into Crucial American Problems Series)
Prentice-Hall, Inc. (1969), $4.95
121 pp. paperback text

Anthology of materials on propaganda in political writing and advertising. Discusses the role of opinion polls in revealing and concealing the truth. Also has a section on "Does the Government Have the Right To Lie?" Discussion questions, bibliography.

**Grades 4-6**
Morris, Richard B.
**First Book of the Constitution**
Franklin Watts, Inc. (1958), $1.25
67 pp. paperback

Narrative of the creation of the Constitution from the earliest discussions through its adoption. Also discusses the Bill of Rights, with a brief exploration of the three branches of government. Includes drawings and a simplified version of the Constitution.

**Grades 9-12, teacher**
National Educational Association
**The Individual, the Constitution and Watergate**
National Education Association (1975), $24.00
kit

A two- to four-week unit on Watergate and ethics in government. Contains a teacher's manual which sets out objectives, strategies, and lesson plans, as well as resource materials for students (background materials on the Constitution, impeachment, and presidential loyalty) and an annotated bibliography. Two cassette tapes are included: in one, Arthur Schlesinger, Jr. discusses Watergate; in the other, Henry Steele Commager presents an historical analysis of morality and ethics in government (emphasizing the role of the schools in creating the climate which allowed Watergate to happen). Order NEA stock number 0702-6-00.

**Grades 10-12, teacher**
Padover, Saul K., ed.
**The Living U.S. Constitution** (rev. ed.)
New American Library (1968), $1.50
384 pp. paperback

Discussion of the continual evolution of our Constitution. Covers the history and drafting of the Constitution, with sketches of the delegates to the Constitutional Convention, and the major constitutional decisions of the Supreme Court.

**Grades 9-12, teacher**
Rodino, Peter W., Jr. Chairman
**Impeachment of Richard M. Nixon, President of the United States: The Final Report of the Committee on the Judiciary House of Representatives**
Bantam Books (1975), $2.95
755 pp. paperback

This unabridged report is supplemented by an introduction, key to abbreviations, and a directory of persons mentioned.

**Grades 8-12**
Rubin, Bernard
**Propaganda and Public Opinion: Strategies of Persuasion**
Xerox Education Publications (1973), $.45
64 pp. paperback

Defines propaganda and analyses how it has been used in this country by both conservatives and liberals. Also analyzes the activities of the U.S. Information Agency. Provides open-ended questions, suggested activities, and a bibliography.

**Grades 11-12, teacher**
Sanderlin, George
**A Hoop to the Barrel: The Making of the American Constitution**
Coward, McCann and Geoghegan, Inc. (1974), $6.19
223 pp. hardback

Narrative account of the drafting of the Constitution. Incorporates much original source material. Includes the Constitution and the 26 amendments. Bibliography. Illustrated.

**Grades 8-12, teacher**
Smith, Gaddis
**Impeachment: What Are Its Origins, History, and the Process by Which It Is Carried Out? What Are the Pros and Cons of Impeaching and Removing a President?** (Grass Roots Guides on Democracy and Practical Politics series)
Center for Information on America (1973), $.35
14 pp. paperback

Provides a discussion of the origins and history of impeachment and briefly explores some pros and cons of conducting impeachment proceedings.

**Teacher**
Starr, Isidore et al.
**Teacher Education Handbook: Constitutional Law in the Junior and Senior High School**
Law in American Society Foundation (1972), $1.00
30 pp. paperback text

Detailed teacher education plans, including suggested films and reading materials, discussion procedures, and class activities. Covers equality under the law, justice under law, liberty and the law, and separation of powers.

**Grades 7-12**
Sussman, Murray
**Impeachment: The Presidency on Trial** (Values and Decisions Series)
Xerox Education Publications (1972), $.50
48 pp. paperback text

Describes and analyzes the impeachment and trial of Andrew Johnson. Provides factual and open-ended questions.

**Grades 9-12, teacher**
Switzer, Ellen
**There Ought To Be a Law: How Laws Are Made and Work**
Atheneum Publishers (1972), $5.50
177 pp. hardback

Discusses in simple language the need for law and its functions, how laws are made on federal, state, and local levels, how legislation is enforced, how trials are conducted, and how the Supreme Court functions. Also includes sections on federal gun legislation, the 26th Amendment (lowering majority age to 18), and the Pentagon papers case. Bibliography.

**Grades 10-12, teacher**
Thurman, David S.
**The Right of Access to Information from the Government** (Legal Almanac Series)
Oceana Publications, Inc. (1973), $4.95
113 pp. hardback

Designed to help citizens take advantage of the 1967 Freedom of Information Act. It describes 38 government agencies affected by the act and provides data on how to obtain information from each agency.

**Grades 9-12**
Traverso, E.
**Korea and the Limits of Limited War** (Amherst Project Units in American History series)
Addison-Wesley Publishing Company (1970), $2.00
81 pp. paperback TG text

Anthology of articles and documents on the Korean War: the U.S. decision to enter, U.N. intervention, and the conflicts among the President, Congress, and the military.

**Teacher**
United States Senate Committee on the Judiciary, Subcommittee on Constitutional Rights
**Layman's Guide to Individual Rights Under the United States Constitution**
U.S. Government Printing Office (1972), $.55
8 pp. paperback

Describes through a clause-by-clause annotation how civil liberties are protected under the Constitution and the Bill of Rights.

**Grades 7-12, teacher**
Walton, Richard J.
**Congress and American Foreign Policy: A Background Book on the Presidential-Congressional Struggle** (Background Books for Young People series)
Parents' Magazine Press (1972), $4.95
234 pp. hardback

Examines how foreign policy is made through a delicate balance of power between the executive and legislative branches of

government. Looks at the relationship of those branches in decisions made throughout this country's history, concluding that the legislature and American people must carefully watch presidential decisions and must actively exert their own power.

**Teacher**
West Publishing Company
**U.S. Supreme Court Reporter**
West Publishing Company, $50.00/year
newsletter
Weekly advance sheets give full text of all U.S. Supreme Court cases decided each week the Court is in session. Summary of the case and points of law are provided at the beginning of each case. Advance sheets are collected into two bound indexed volumes at end of each session. In addition, a law professor analyzes the Court's work during that session in a judicial highlight pamphlet.

**Grades 2-4**
Wise, William
**American Freedom and the Bill of Rights** (Finding-Out Books for Science and Social Studies series)
Parents' Magazine Press (1975), $4.59
64 pp. hardback
A simply written book which describes the events surrounding the drafting of the Constitution and Bill of Rights. Discusses the meaning of *habeas corpus*, *ex post facto*, and bill of attainder, and shows the practical implications of the Bill of Rights, the Thirteenth, Fourteenth, Fifteenth, Nineteenth, Twenty-Fourth, and Twenty-Sixth Amendments, and the proposed Equal Rights Amendment.

## The Executive Branch

See also **The Constitution**

**Grades 11-12**
Beebe, Ralph K.
**Thomas Jefferson, the Embargo and the Decision for Peace** (new ed.) (Amherst Project Units in American History series)
Addison-Wesley Publishing Company (1972), $2.00
75 pp. paperback TG text
Study of a famous crisis which required presidential decision-making in the face of much opposition. Raises the problem of unworkable law and its economic and social effects. An analog to contemporary presidential decision making.

**Grades 5-12**
Channing L. Bete Company, Inc.
**About the Executive Branch of the U.S. Government**
Channing L. Bete Company, Inc. (1970), $1.00
16 pp. paperback
Pamphlet describing government agencies which report directly to the President, the duties of the President and Vice-President, and actions of cabinet members.

**Grades 5-12**
Bronin, Andrew
**The Presidency** (Jackdaws series)
Grossman Publishers (1972), $4.95
kit
A packet of original source materials on the Presidency and its powers. Includes pages from the Constitution, Einstein's letter to FDR on the possibility of the atomic bomb, a proclamation by Woodrow Wilson limiting the alcholic content of malt liquor during World War I, and a ticket to the impeachment hearings of Andrew Johnson. Some descriptive overviews. Materials can be used to supplement or spark discussions of executive authority. Order Jackdaw No. A5.

**Grades 4-6**
Coy, Harold
**Presidents**
Franklin Watts, Inc. (1973), $3.90
72 pp. hardback
Explains the office of the Presidency and presidential duties. Gives brief anecdotal biographies of each President from Washington to Nixon. Photos and prints.

**Grades 7-12**
Cutler, Charles
**The Presidency: Changing Patterns of Power**
Xerox Education Publications (1972), $.50
48 pp. paperback text
Explores the many roles of the President: politician, congressional partner, diplomat, and commander-in-chief. Concentrates on the increasing powers delegated to the President. Photos, discussion questions, and bibliography.

**Grades 9-12, teacher**
Dorman, Michael
**The Second Man**
Dell Publishing Company, Inc. (1970), $.75
312 pp. paperback
A fresh and readable description of the Vice Presidency, emphasizing the evolution of the office from a minor governmental post to a position of great responsibility and prestige. Short bibliography. Introduction by Hubert Humphrey.

**Grades 9-12**
Eichner, James A.
**The Cabinet of the President of the United States**
Franklin Watts, Inc. (1969), $3.90
62 pp. hardback
Describes in simple form the structure and function of the Cabinet and outlines the purpose of various departments of government. Illustrations.

**Grades 10-12, teacher**
Facts on File Weekly News Digest
**Watergate and the White House,** Vols. 1-3
Facts on File, Inc. (1973-75), $14.25/set
Vol. 1-246 pp., Vol. 2-290 pp., Vol. 3-416 pp. paperback reference
Detailed account of the Watergate affair, from the break-in through the pardon. Provides a record of important events, court decisions, and significant statements and testimony. Also includes a fascinating and comprehensive collection of newspaper editorials from the period, all reprinted in full. Volumes may be purchased separately.

**Grades 9-12, teacher**
Gold, Gerald, ed.
**The White House Transcripts: Submission of Recorded Presidential Conversations to the Committee on the Judiciary of the House of Representatives by President Richard Nixon**
Bantam Books (1974), $2.50
877 pp. paperback
Presents the unabridged transcripts of White House conversations presented to the House Judiciary Committee by Richard Nixon, plus the White House summary, legal arguments that were submitted with the transcripts, Nixon's address to the nation (April 29, 1974), an introduction, summaries and background material, a chronology of relevant events, and a directory of persons mentioned.

**Grades 6-8**
Green, Margaret
**Defender of the Constitution: Andrew Johnson**
Julian Messner (1962), $3.50
192 pp. hardback
A biography of Andrew Johnson, showing the circumstances leading up to his impeachment and some of the processes involved.

**Grades 10-12**
Harris, Jonathan
**Hiroshima: A Study in Science, Politics, and the Ethics of War** (Amherst Project Units in American History series)
Addison-Wesley Publishing Company (1970), $2.00
50 pp. paperback TG text
Study of the factors surrounding the decision to drop the atomic bomb on Hiroshima, with opinions of participants and contemporaries. Discusses moral and ethical questions of the bomb and war in general.

**Grades 9-12**
Hassler, Warren
**The President as Commander-in-Chief** (Specialized Studies in American History Series)
Addison-Wesley Publishing Company (1971), $1.96
168 pp. paperback
Discussion of the President's role in wartime, from Washington through Nixon. Stresses the close relationship between the President's role as Commander-in-Chief and his other roles. Photos and bibliography.

**Grades 10-12, teacher**
Hughes, Emmet John
**The Living Presidency**
Penguin Books (1974), $4.95
368 pp. paperback
Analyzes the Presidency by looking at current and past problems. Contains a special supplement with articles describing the Presidency by 12 men who have had personal experiences with different Presidents, including presidential envoys, state governors, a Supreme Court justice, and staff members.

**Grades 9-12, teacher**
James, Dorothy
**The Contemporary Presidency** (2nd ed.)
Pegasus (1974), $4.95
187 pp. paperback
The role of the Presidency in making foreign policy and in regulating domestic policies is explored. Emphasizes the evolution of the office to its present level of power and the role of the executive in resolving conflicts between opposing interest groups.

**Grades 8-12, teacher**
Kennedy, Robert F.
**Thirteen Days**
New American Library (1969), $1.25
192 pp. paperback
Case history of the Cuban missile crisis by the former Attorney General. Stresses sources of presidential information and processes of decision making. Photos of missile sites and people involved.

**Grades 8-12, teacher**
League of Women Voters Education Fund
**Perspective on the Presidency: A Look Ahead**
League of Women Voters of the United States (1975), $ .35
4 pp. pamphlet
Presents current proposals to prevent abuses of presidential power and insure accountability. Order No. 594.

**Grades 8-12, teacher**
League of Women Voters Education Fund
**Perspectives on the Presidency: An Historical View**
League of Women Voters of the United States (1975), $ .35
4 pp. pamphlet
Explores the development of presidential power. Order No. 572

**Grades 9-12**
Matthews, Anne
**The President at Work** (Schwartz Citizenship Project Series)
University of Chicago Graduate School of Education (1972), free
74 pp. paperback TG text
Workbook approach with questions and activities on the duties and responsibilities of the President. Stresses his many roles and his work with his staff, the Cabinet, and Congress. Drawings, bibliography.

**Grades 9-12, teacher**
Mills, Jon et al.
**Presidential Accountability**
League of Women Voters of the United States (1975), $ .60
26 pp. pamphlet
Pamphlet raising many issues about the President's constitutional power. Discusses the growth of presidential power, expansion of the presidential staff, executive privilege, impeachment, and emergency powers. Uses Watergate as a symbol of presidential abuse of power, and presents a number of reforms designed to increase presidential accountability. Order No. 578.

**Grades 9-12**
Minear, Lawrence
**Lincoln and Slavery: Ideals and the Politics of Change** (Amherst Project Units in American History series)
Addison-Wesley Publishing Company (1972), $1.32
83 pp. paperback TG text
Intensive examination of Lincoln's career, showing how his political philosophy and views toward slavery developed. Includes excerpts from his speeches and from debates he participated in, as well as excerpts from articles and speeches by his supporters and opponents. Also includes a debate by two modern writer's on Lincoln's alleged "white supremacist" views. Bibliography.

**Grades 9-12, teacher**
National Education Association
**The Individual, the Constitution and Watergate**
National Education Association (1975), $24.00
kit
A two- to four-week unit on Watergate and ethics in government. Contains a teacher's manual which sets out objectives, strategies, and lesson plans, as well as resource materials for students (background materials on the Constitution, impeachment, and presidential loyalty) and an annotated bibliography. Two cassette tapes are included: in one, Arthur Schlesinger, Jr. discusses Watergate; in the other, Henry Steele Commager presents an historical analysis of morality and ethics in government (emphasizing the role of the schools in creating the climate which allowed Watergate to happen). Order NEA stock No. 0702-8-00

**Grades 10-12, teacher**
New York Times Staff, eds.
**The Watergate Hearings: Break-in and Cover-Up—Proceedings of the Senate Select Committee on Presidential Campaign Activities**
Bantam Books (1973), $2.50
886 pp. paperback
Proceedings of the Senate Select Committee on Presidential Campaign Activities as edited by the staff of *The New York Times*. Includes a chronology of Watergate, related events, excerpts from testimony of the witnesses, Nixon's statements, and copies of important documents. Also includes a list of all

the people involved, a profile of key figures, and a pictorial essay on the Watergate hearings.

**Grades 8-12**
Popper, Frank and Deborah E. Popper
**The President's Commissions: How Do They Work? How Could They Work Better?** (Grass Roots Guides on Democracy and Practical Politics series)
Center for Information on America (1970), $ .50
14 pp. paperback
Describes the history and operation of presidential commissions. Suggestions for further reading.

**Grades 9-12, teacher**
Reedy, George E., ed.
**The Presidency** (The Great Contemporary Issues series)
Arno Press, Inc. (1975), $35.00
468 pp. hardback reference
Sourcebook of news articles from this century on various aspects of the executive branch, including its relationship to Congress, the media, party politics, and foreign policy. Also provides a section on executive scandals, including Teapot Dome and Watergate, among others.

**Grades 9-12**
Reedy, George E.
**Twilight of the Presidency**
New American Library (1971), $1.25
205 pp. paperback
Former presidential press secretary suggests that the President is isolated from reality by his staff.

**Grades 8-12**
Roberts, Arthur D. and Thomas P. Weilband
**Confrontation: The Cuban Missile Crisis** (Values and Decisions Series)
Xerox Education Publications (1972), $ .50
47 pp. paperback text
Analyzes the events of and public reaction to the Cuban missile crisis. Includes many open-ended questions about Kennedy's actions, national defense, nuclear war, and executive power.

**Grades 9-12, teacher**
Rodino, Peter W., Jr., Chairman
**Impeachment of Richard M. Nixon, President of the United States: The Final Report of the Committee on the Judiciary, House of Representatives**
Bantam Books (1975), $2.95
755 pp. paperback
This unabridged report is supplemented by an introduction, key to abbreviations, and a directory of persons mentioned.

**Grades 9-12, teacher**
Smith, Gene
**When the Cheering Stopped**
William Morrow and Company, Inc. (1971), $3.50
320 pp. paperback
Narrative account of Woodrow Wilson's illness during the last years of his term, with some discussion of executive power during a President's incapacitation.

**Grades 9-12, teacher**
Sorenson, Theodore C.
**Decision Making in the White House: The Olive Branch or the Arrows**
Columbia University Press (1963), $1.95
94 pp. paperback
The former presidential advisor discusses the President's use of executive power, the factors he must weigh, and political considerations.

**Grades 7-12**
Sussman, Murray
**Impeachment: The Presidency on Trial** (Values and Decisions Series)
Xerox Education Publications (1972), $ .50
48 pp. paperback text
Describes and analyzes the impeachment and trial of Andrew Johnson. Provides factual and open-ended questions.

**Grades 11-12, teacher**
Woodward, C. Vann
**Responses of the Presidents to Charges of Misconduct**
Dell Publishing Company, Inc. (1974), $1.75
401 pp. paperback
Articles by historians describing charges of misconduct directed at American Presidents through Lyndon B. Johnson and the Presidents' responses. The study was initiated by John Doar, majority counsel to the House Committee on the Judiciary during his investigation into grounds for impeaching Richard Nixon.

## The Legislative Branch

**See also The Constitution, The National Scene**

**Grades 7-12, teacher**
Barone, Michael, Grant Ujifusa and Douglas Matthews
**The Almanac of American Politics: The Senators, the Representatives—Their Records, States and Districts**
E. P. Dutton and Company, Inc. (1976), $7.95
1040 pp. paperback reference
Reference work which gives a summary of each congressional district, a brief background of each senator and congressman, and a concise statement of voting records. Also contains election results and data on the states. Appendices on Senate and House committees, federal outlays by government agencies, and the 50 largest defense contractors. Photos and maps.

**Grades 8-11**
Berman, Daniel M.
**A Bill Becomes a Law: Congress Enacts Civil Rights Legislation**
Macmillan Publishing Company, Inc. (1966), $3.25
146 pp. paperback
Study of the passage of civil rights legislation—from its introduction, through committees, debates and amendments—with the final form of the bill.

**Grades 5-12**
Channing L. Bete Company, Inc.
**About Congress and How Laws Are Made**
Channing L. Bete Company, Inc. (1962), $1.00
16 pp. paperback
A simple pamphlet providing facts on the organization of Congress and how legislation comes into being.

**Grades 9-12, teacher**
Chamber of Commerce of the United States
**Under the Dome**
Chamber of Commerce of United States (1973), $ .75
16 pp. paperback
Brief summary of legislative processes and functions, with flow chart on the passage of bills.

**Grades 10-12, teacher**
Committee for Economic Development, Research and Policy Committee
**Making Congress More Effective**
Committee for Economic Development (1970), $1.00
75 pp. paperback
A panel of business leaders recommends that Congress participate more fully in determining economic policies and

fiscal goals. Also recommends a better system of controlling congressional power.

**Grades 11-12, teacher**
Congressional Black Caucus
**For the People**
Congressional Black Caucus, free
newsletter
Provides information on legislative activities of special interest to blacks. Published monthly when Congress is in session by the Congressional Black Caucus. Back issues also available.

**Grades 4-8**
Coy, Harold
**The First Book of Congress**
Franklin Watts, Inc. (1956), $3.90
60 pp. hardback
Simple, illustrated introduction to the role of Congress, the origin and routes of legislative bills, daily routines, and relations with the President, press, courts, and voters.

**Grades 7-12**
Cutler, Charles L.
**Congress in Action: The Politics of Lawmaking**
Xerox Education Publications (1973), $ .50
48 pp. paperback text
Examines Congress through cases in which Congress has opposed or supported the President, has censured and expelled its own members, and has blocked or delayed legislation through its antiquated seniority system. Photos, discussion questions, and bibliography.

**Grades 9-12, teacher**
Drury, Allen
**Advise and Consent**
Avon Books (1972), $1.95
616 pp. paperback
Novel about the Senate's obligation to "advise and consent," in relation to presidential appointments. 1960 Pulitzer Prize.

**Grades 11-12, teacher**
Fribourg, Marjorie
**The U.S. Congress: Men Who Steered Its Course, 1787-1867**
Macrae Smith Company (1972), $6.25
250 pp. hardback
The development of Congress from the Constitutional Convention to 1867. Gives a perspective on the present congressional system by describing the fears and ideals of the writers of the Constitution and by discussing powerful early congressional leaders who shaped legislative policy and procedure. Bibliography and a few political cartoons.

**Grades 10-12, teacher**
Green, Mark J., with Bruce Rosenthal and Lynn Darling, eds.
**Who Runs Congress?** (rev. ed.)
Bantam Books (1975), $2.25
384 pp. paperback
This report from Ralph Nader's Congress Project serves as a practical guide to the workings of Congress. Provides behind-the-scenes information about who runs, owns, and influences Congress. Also includes a chapter on the impeachment of Nixon, and a primer for citizen action. Appendices list members of the House and Senate and provide sources of information on Congress.

**Grades 9-12**
Institute for Political and Legal Education
**Model Congress**
Institute for Political and Legal Education (1975), $1.75
53 pp. paperback text
Guidelines for organizing a model congress through which students can learn about legislative decision-making.

**Grades 4-8**
Johnson, Gerald W.
**The Congress**
William Morrow and Company, Inc. (1963), $5.50
128 pp. hardback
Simplified introduction to the functions and history of Congress. Covers elections, the districts represented, introduction and passage of bills, and other duties of Congress. Also discusses its role as a part of the "checks and balances" system. List of standing committees, speakers of the House, and Vice Presidents. Illustrated with woodcuts.

**Grades 9-12**
Lahr, Raymond and William Theis
**Congress: Power and Purpose on Capitol Hill** (Studies in Political Science Series)
Allyn and Bacon, Inc. (1969), $3.40
288 pp. hardback
Explanation of the organization and operation of Congress with discussion of the legislative process, committees and their powers, and Congress' role as a balancing power in the federal government.

**Grades 3-7**
Lavine, David
**What Does a Congressman Do?**
Dodd, Mead and Company (1965), $4.50
64 pp. hardback
Simplified discussion of the origins of the House of Representatives, the duties and daily routine of a congressman, and the way House bills are introduced, debated, and voted on. Photos.

**Grades 3-7**
Lavine, David
**What Does a Senator Do?**
Dodd, Mead and Company (1967), $3.50
64 pp. hardback
Simplified discussion of the origins of the Senate, the duties and daily routine of a senator, and how Senate bills are introduced, debated, and voted on. Photos.

**Grades 9-12, teacher**
Mayhew, David and Albert Cover
**The 94th Congress and Its Committees** (Grass Roots Guides on Democracy and Practical Politics series)
Center for Information on America (1975), $ .50
26 pp. paperback
Describes the working of the committee system in Congress and lists the committee assignments of all members of the 94th Congress. Provides a complete roster of senators and representatives, listed by state.

**Grades 10-12**
Pauline, Lawrence and Richard Cross
**Congress—The National Legislature** (Oxford Spectrum Series)
Oxford Book Company, Inc. (1973), $2.24
141 pp. paperback text
Describes the various components of our congressional system: the House, the Senate, the committee system, lobbies, and the duties of a congressman. Includes questions for discussion after each chapter.

**Grades 9-12**
Quigley, Charles N. and Richard P. Longaker
**Voice for Justice: Role Playing in Democratic Procedures** (rev. ed.)
Ginn and Company (1976), $2.45
99 pp. paperback TG text
Role playing suggestions based on a variety of situations, including hearings, court sessions, presidential decisions, and congressional debate. Questions, guides for role playing, and mock trials. Glossary.

**Grades 5-9**
Stevens, Leonard
**How a Law Is Made: Story of a Bill Against Air Pollution**
Thomas Y. Crowell Company, Inc. (1970), $4.50
112 pp. hardback
Describes law-making from drafting through committees, debates, compromises, voting, and approval. Uses a 1960 air pollution bill as an example. Illustrated.

**Grades 10-12**
Switzer, Ellen
**How Laws Are Really Made and How They Work**
McDougal, Littell and Company (1974), $3.20
192 pp. paperback text
Easily understandable overview of our system of law. Discusses why we need laws, controversies that arise out of our "legal rights," how bills proceed through Congress (using real and hypothetical examples, such as bills relating to Prohibition, child care, gun control, and lowering the age of majority), how state laws are passed (using an example relating to animal experimentation), and how local ordinances and codes come into being (using an example relating to zoning). Also examines how laws are carried out, how a criminal trial is conducted, how juvenile justice differs from adult trials, and the function of the Supreme Court.

**Grades 3-8**
Weiss, Ann E.
**Save the Mustangs! How a Federal Law Is Passed**
Julian Messner (1974), $6.29
96 pp. hardback
In this true story, a class of 4th graders try to get a federal law passed protecting wild horses from being killed and made into pet food. Their efforts range from letter-writing campaigns to lobbying in Washington. Also describes how the bill made its way through Congress and was finally made into law. Glossary and photos.

**Teacher**
West Publishing Company
**U.S. Code Congressional and Administrative News**
West Publishing Company, $82.00/year
newsletter
Provides full texts of all important bills and committee reports in the Senate and House of Representatives, as well as all presidential orders and proclamations. Bimonthly publication during the congressional session with three bound volumes published at end of session.

**Grades 9-12**
Zinn, Charles J.
**How Our Laws Are Made**
U.S. Government Printing Office (1973), $1.05
41 pp. paperback
Brief explanation of the procedure by which legislation is passed.

## The Judicial Branch

**See also The Constitution, The Bill of Rights, Due Process and Rights of the Accused, The Justice System**

**Grades 8-12**
American Bar Association
**Law and the Courts**
American Bar Association (1974), $ .50
35 pp. paperback
Guide to basic court procedures in both civil and criminal cases. Includes diagrams of the federal and state judicial systems and a glossary of legal terms.

**Grades 11-12, teacher**
Bickel, Alexander M.
**The Caseload of the Supreme Court: And What, If Anything, To Do About It?**
American Enterprise Institute for Public Policy Research (1973), $3.00
37 pp. paperback
Examines some recommended ways of decreasing the Supreme Court's case load, concluding that several specific actions can be taken to insure that the Court is not so overburdened that its strength and justice are diminished.

**Grades 7-12**
Coyle, David Cushman
**The United States Political System and How It Works** (rev. ed.)
New American Library (1963), $ .95
192 pp. paperback
A general political history of the United States, with special sections on individual rights, government-business relations, and the federal court system. Also deals with political parties, Congress, foreign relations, and other subjects.

**Grades 7-9**
Flynn, James J.
**Famous Justices of the Supreme Court**
Dodd, Mead and Company (1968), $3.95
151 pp. hardback
Contains biographies of the following Supreme Court justices: Jay, John Marshall, Story, Taney, Field, Chase, Holmes, Hughes, Brandeis, Taft, Cardozo, Warren, and Thurgood Marshall. Also describes the federal court system and how the Supreme Court works.

**Grades 7-12, teacher**
Foundation of the Federal Bar Association
**Equal Justice Under Law: The Supreme Court in American Life**
Federal Bar Association (1965), $2.50
143 pp. paperback
Historical survey of the Supreme Court, covering its origins and great cases. Lavishly illustrated with photos, cartoons, and drawings. Very readable. End papers have drawings/photos of all justices.

**Grades 5-12**
Habenstreit, Barbara
**Changing America and the Supreme Court**
Julian Messner (1974), $5.29
192 pp. hardback
Traces the history of the U.S. Supreme Court and analyzes many changes in its power, juridiction, and rulings.

**Grades 4-7**
Johnson, Gerald
**The Supreme Court**
William Morrow and Company, Inc. (1962), $5.11
128 pp. hardback
General introduction to the role of the Supreme Court. Discusses the types of decisions it makes and its power to define law, and provides a simplified chronology of important Court decisions and personnel. List of Supreme Court justices. Illustrated with woodcuts.

**Grades 7-12**
Kelman, Maurice
**The Supreme Court: Judicial Power and Social Change**
Xerox Education Publications (1963), $ .50
48 pp. paperback text
Explores the sources of the Supreme Court's power. Covers the nature of cases chosen, the origin of the Court's jurisdiction, its methods of interpreting the Constitution, the role of precedent, and the limits of the Court's power. Includes excerpts from the Constitution, photos of the justices, and discussion questions.

**Grades 7**
Latham, Frank B.
**FDR and the Supreme Court Fight, 1937**
Franklin Watts, Inc. (1972), $4.33
72 pp. hardback

Describes Franklin Roosevelt's attempts to reorganize and enlarge the Supreme Court, stressing issues of executive power, judicial influence, and the balance of power.

**Grades 7-12**
Peare, Catherine Owens
**The Louis D. Brandeis Story**
Thomas Y. Crowell Company, Inc. (1970), $4.50
297 pp. hardback

A biography of the Supreme Court Justice including information on many cases. Bibliography.

**Grades 10-12, teacher**
Sheldon, Charles H.
**The Supreme Court: Politicians in Robes** (Insight Series)
Glencoe Press (1970), $2.95
160 pp. paperback

Explores the role of the Supreme Court in making social policy through articles and excerpts from Supreme Court decisions. Includes discussions of desegregation of schools, the rights of the accused, religion and the state, equal representation, and freedom of expression. Reading list.

**Grades 10-12, teacher**
Spaeth, Harold J.
**An Introduction to Supreme Court Decision Making** (rev. ed.)
Chandler Publishing Company (1972), $2.50
87 pp. paperback

Thorough introduction to the Supreme Court. Covers the jurisdiction of the Supreme Court, the appointment of the justices and the procedures for hearing and reviewing a case. Excellent discussion of the role of coalitions, theories of judicial interpretation of the law, the function of the Court, and the personal orientation of the justices in the final decision. Explanation of legal citations, bibliographic essay, and glossary.

**Grades 9-12, teacher**
Starr, Isidore
**The American Judicial System** (Oxford Spectrum Series)
Oxford Book Company, Inc. (1972), $1.68
116 pp. paperback text

Comprehensive and easily understandable discussion of federal courts, with emphasis placed on the history and operation of the Supreme Court. Includes many landmark cases, including the conspiracy trial of the Chicago Eight, *Marbury v. Madison* (the power of judicial review), *Gibbons v. Odgen* (the power of Congress to legislate interstate commerce), *Dartmouth College v. Woodward* (the contract clause), *Ex Parte Milligan* (separation of military and civil jurisdictions), and many others. Discussion questions and activities suggested, including follow-up reading.

# THE BILL OF RIGHTS

**See also Origins of Law, The Constitution**

**Grades 7-12**
Abramowitz, Jack
**Foundations of Freedom**
Follett Publishing Company (1976), price available from publisher
144 pp. paperback TG text

Detailed interpretation of the Constitution, Bill of Rights, and Declaration of Independence through annotated texts of those documents and in-depth treatments of the branches of government and the first 10 amendments. Designed for students who read poorly.

**Grades 7-12, teacher**
American Civil Liberties Union
**Civil Liberties**
American Civil Liberties Union, $5.00
newspaper

This American Civil Liberties Union newspaper discusses that organization's point of view on current civil liberties issues. Some articles may be helpful in stimulating class discussion of controversial law-related issues. Published eight time yearly.

**Grades 9-12, teacher**
American Enterprise Institute for Public Policy Research
**Significant Decisions of the Supreme Court**
American Enterprise Institute for Public Policy Research, $2.00
paperback reference

Published for each Supreme Court term, going back to 1969-70. Provides concise summaries of the facts, questions, decisions, and arguments of major cases.

**Grades 10-12, teacher**
Annas, George J.
**The Rights of Hospital Patients: The Basic ACLU Guide to a Hospital Patient's Rights** (American Civil Liberties Union Handbooks series)
Avon Books (1975), $1.50
245 pp. paperback

Uses a question and answer format to present in a concise and understandable way the rights of hospital patients. Discusses the organization and rules of a hospital, the emergency room, admission and discharge procedures, refusing treatment, human experimentation, hospital records, confidentiality, special problems relating to children and women, the terminally ill, organ donations, autopsies, payment of bills, and other subjects. Appendix includes common medical terms and abbreviations, bibliographic materials, a model bill of rights for patients, and addresses of organizations involved in the legal rights of patients.

**Grades 9-12, teacher**
Bakal, Carl
**The Right To Bear Arms**
McGraw-Hill Book Company (1966), $6.95
392 pp. hardback

Discusses inadequate gun control laws and tells of crimes committed with guns in the United States. Covers in detail the efforts to get effective gun control legislation and the activities of gun lobbyists. Appendices include tables, statistics, firearm laws, and a bibliography. Order #07-003330-7.

**Grades 10-12, teacher**
Boggan, E. Carrington et al.
**The Rights of Gay People: The Basic ACLU Guide to a Gay Person's Rights** (American Civil Liberties Union Handbooks series)
Avon Books (1975), $1.75
268 pp. paperback
Uses a question and answer format to present information about the rights of gay people. Includes information on First Amendment issues, employment, occupational licensing, the armed services, security clearances, naturalization, public accommodations, criminal law, and other subjects. Appendix includes a chart showing each state's laws on adult homosexual acts and occupational licensing, a bibliography, model antidiscrimination laws, and addresses of gay organizations.

**Grades 10-12**
Borg, Kirsten E. A., ed.
**USA: Liberty** (The USA Series)
McDougal, Littell and Company (1974), $3.56
144 pp. paperback text
Novelists, judges, politicians, and historians are included in this anthology dealing with various aspects of liberty in the United States. Raises many questions about how we define liberty and looks at American life styles, slavery, the Ku Klux Klan, and the role of women. Discusses such basic documents as the Declaration of Independence and the Bill of Rights. Eye-catching format with many photos.

**Grades 3-9**
Boys' Life Magazine
**Bill of Rights**
Boy Scouts of America (1972), $ .50
11pp. paperback
Comic-book format presenting the Bill of Rights, with a discussion of why each amendment was instituted. Order Catalogue #26-095.

**Grades 10-12, teacher**
Brant, Irving
**The Bill of Rights—Its Origin and Meaning**
Mentor Books (1965), $1.25
560 pp. paperback
Rights embodied in the Constitution and the Bill of Rights examined in light of British common law, British and colonial history, and U.S. Supreme Court decisions. Detailed, fascinating study stressing the role of the Bill of Rights as a shield against governmental abuses.

**Teacher**
Brennan, William J., Jr.
**Teaching the Bill of Rights**
Anti-Defamation League of B'nai B'rith (1963), $ .25
23 pp. paperback
Essay by a Supreme Court justice on the need for improved education on the Bill of Rights. The author urges the use of case studies and conflict situations in teaching.

**Grades 10-12**
Casey, Dayle A.
**The Rights of Americans: The Changing Balance of Liberty, Law and Order** (Amherst Project Units in American History series)
Addison-Wesley Publishing Company (1972), $1.32
63 pp. paperback TG text
Sourcebook of legal decisions and other materials on individual rights from colonial times through current law and order controversies. Cartoons.

**Grades 9-12, teacher**
Chafee, Zechariah J., ed.
**Documents on Fundamental Human Rights: The Anglo-American Tradition**, Vols. 1-2
Atheneum Publishers (1963), $1.95/Vol.
420 pp./Vol. 1, 395 pp./Vol. 2 paperback
Anthology of British and American documents which established the tradition of personal liberty and individual rights expressed in the Bill of Rights.

**Grades 9-12**
Cohen, William, Murray Schwartz and DeAnne Sobul
**The Bill of Rights, A Source Book** (The Constitutional Rights Series)
Benziger, Inc. (1976), $4.96
256 pp. paperback
Sourcebook on constitutional law which explains the application of the Constitution and Bill of Rights to the following areas: judicial review, the Fourteenth Amendment, and federalism, freedom of religion, criminal due process, and equal protection of the law.

**Grades 8-12, teacher**
Constitutional Rights Foundation
**Bill of Rights Newsletter**
Constitutional Rights Foundation, $4.00/year subscription newsletter
Newsletter offering classroom activities, book reviews, cartoons, synopses of cases, and other material for teachers and students interested in law and the criminal justice system. Issues often contain simulations and materials for mock trials. Back issues are available on school integration, women's rights, protest, student rights, and other subjects. Four issues yearly (September, November, February, and April).

**Grades 7-12**
Cook, Fred J.
**The Army-McCarthy Hearings, April-June 1954**
Franklin Watts, Inc. (1971), $4.33
72 pp. hardback
Narrates the clash between Senator Joseph McCarthy and the Army over alleged communists in the government. Well written, with contemporary press photos and cartoons.

**Teacher**
Cortner, R. and C. Lytle
**Modern Constitutional Law**
Free Press (1971), $9.95
498 pp. hardback text
Analyzes the Supreme Court's role in developing and interpreting the Constitution, centering on the Bill of Rights and Fourteenth Amendment, and covering such topics as criminal procedure, freedom of expression and association, freedom of religion, separation of church and state, and equality under the Constitution. Eight detailed case studies, case index.

**Grades 8-12, teacher**
Curtis, Richard
**The Berrigan Brothers: The Story of Daniel and Philip Berrigan**
Hawthorn Books (1974), $6.95
184 pp. paperback
Biography of the two radical Roman Catholic priests who protested against the Vietnam War and worked for civil rights and liberalization of the Church.

**Grades 9-12, teacher**
Douglas, William O.
**A Living Bill of Rights**
Anti-Defamation League of B'nai B'rith (1961), $ .75
72 pp. paperback
Explanation by the former Supreme Court justice of how the Bill of Rights insures basic individual freedoms. Cites historical and modern cases, and stresses the need for protecting these rights.

**Grades 8-12, teacher**
Ennis, Bruce J.
**Prisoners of Psychiatry: Mental Patients, Psychiatrists, and the Law**
Avon Books (1974), $1.65
253 pp. paperback

Delves into the legal and human problems of mental patients who are institutionalized against their wills, and discusses the author's efforts to represent mental patients. Provides narratives of actual cases.

**Grades 10-12, teacher**
Ennis, Bruce J. and Loren Siegel
**The Rights of Mental Patients: The Basic ACLU Guide to a Mental Patient's Rights** (American Civil Liberties Union Handbooks series)
Avon Books (1973), $1.25
336 pp. paperback

Summary of an individual's rights when examined for temporary or long term psychiatric commitment. Discusses civil and personal rights which must be granted to the patient during commitment. Includes chapters on legal restoration of rights upon release, state statutes on commitment, trial techniques, a representative case, and minimum standards for treatment. Bibliography.

**Grades 10-12, teacher**
Epstein, Jason
**The Great Conspiracy Trial: An Essay on Law, Liberty and the Constitution**
Vintage Books (1971), $1.95
433 pp. paperback

Concise narration of the events preceding the 1968 Democratic Convention, the conspiracy trial of the Chicago Eight, and the legal and constitutional issues involved.

**Grades 7-12**
Feuerlicht, Roberta Strauss
**America's Reign of Terror: World War I, the Red Scare, and the Palmer Raids**
Random House, Inc. (1971), $5.99
128 pp. hardback

Understandable and concise descriptions of repressive activities in America between 1917 and 1925, and a discussion of the right to dissent and be different. Includes the Justice Department's persecution of groups of Russian immigrants, the influence of Woodrow Wilson's Committee on Public Information and the consequences for those who disagreed with it, the activities of Socialist leader Eugene Debs, the organizations and activities of the International Workers of the World, the Espionage Act of 1917, the Sedition Act of 1918, the American Protective League and its loyalty investigations, vigilantism, race riots, the early activities of J. Edgar Hoover, and the Sacco and Vanzetti trial. The epilogue briefly discusses the McCarthy era. Bibliography.

**Teacher**
Fischer, Louis and David Schimmel
**The Civil Rights of Teachers** (Critical Issues in Education series)
Harper and Row Publishers, Inc. (1973), $4.95
200 pp. paperback

Summary of teacher rights, using cases and legal decisions to define boundaries. Covers freedom of speech, private life, appearance, loyalty oaths, political activity and membership, professional organizations, and due process. Appendices include two sample cases. Discussion questions and suggestions for classroom activities.

**Grades 10-12, teacher**
Frankel, Osmond K.
**The Rights We Have**
Thomas Y. Crowell Company, Inc. (1974), $6.95
246 pp. hardback

Details our basic rights, including rights of personal freedom, rights of equal treatment, and due process rights, as well as how to challenge infringement of rights. Appendices include the Bill of Rights, constitutional amendments added after the Civil War, and a list of Supreme Court justices from 1925-1971.

**Teacher**
Freedoms Foundation at Valley Forge
**The American Credo: Guidelines to the American Way of Life**
Freedoms Foundation at Valley Forge (1970), $ .50
171 pp. paperback guide

Seventeen lesson outlines on the rights of Americans. Includes freedom of religion and expression, *habeas corpus*, jury trial, privacy, private property, collective bargaining, and others. Discussion questions and suggested readings.

**Grades 9-12**
Fribourg, Marjorie G.
**The Bill of Rights: Its Impact on the American People**
Avon Books (1967), $ .95
301 pp. paperback

The effect of the Bill of Rights, presented through historical background and narratives of important cases which defined these rights. Extensive bibliographies.

**Grades 7-12, teacher**
Furniss, Cathy and Michel Lipman
**Your Civil Rights**
Media Features of America (1973), $1.25, $10.00 (with cassette)
45 pp. paperback

Discusses the origins of rights in this country and explains how our rights must be balanced against the conflicting rights of others. Also discusses how courts function, freedom of expression, and due process, and touches on authority and other concepts basic to our legal system. Refers to several historical cases, includes some hypothetical cases, and provides open-ended questions about the rights involved in these cases. Can be used with students with low reading ability. May be purchased with a tape cassette which narrates a series of cases and allows students to make their own decisions.

**Grades 7-12**
Gardner, William et al.
**Selected Case Studies in American History,** Vol. 2 (rev. ed.)
Allyn and Bacon, Inc. (1973), $3.48
248 pp. paperback TG text

Selected materials including photos, drawings, transcripts, and background on important incidents in American history. Covers minority rights, unions and strikes, international affairs, and individual rights. Contains both factual questions and discussion questions.

**Grades 9-12, teacher**
Garraty, John A., ed.
**Quarrels that Have Shaped the Constitution**
Harper and Row Publishers, Inc. (1964), $3.50
276 pp. paperback

Historical background of 16 important Supreme Court cases, including *Dred Scott* (1857; citizenship status of slaves), the Civil Rights Cases (1880), *Plessy v. Ferguson* (1897; separate but equal doctrine), the flag salute cases (1940-43), and *Brown v. Board of Education* (1954; school integration).

**Grades 10-12, teacher**
Ginger, Ann Fagan
**The Law, the Supreme Court, and the People's Rights**
Barron's Educational Series, Inc. or AFG Legal Publications (1974), $3.95
720 pp. paperback

An interesting collection of Supreme Court cases in the areas of freedom, justice, and equality, documenting the gradual recognition of human rights, especially under the Warren Court. Gives a brief history of each case, a description of the participants in the controversy, the arguments on either side, the outcome, and the Court's reasoning. Raises questions and points out legal, social, and political issues. Includes glossary of terms, table of cases, and a bibliography.

**Teacher**
Golden Gate Law Review
**High School Legal Education,** Vol. 2, No. 1
William W. Gaunt and Sons (1972), $22.50
446 pp. paperback

Presents the experiences of law students and high school teachers in teaching law. Includes statistical data about student attitudes; source materials and hypothetical cases on rights of the accused, freedom of speech, search and seizure, contracts, torts, and landlord and tenant; mock trial models; and cases for mock trials. Short bibliography.

**Grades 8-12, teacher**
Goodman, Elaine and Walter Goodman
**The Rights of the People: The Major Decisions of the Warren Court**
Farrar, Straus and Giroux (1971), $4.95
192 pp. hardback

Discusses cases decided by the Supreme Court in the years when Earl Warren served as chief justice. Includes cases dealing with the rights of the accused (*Miranda, Escobedo*), the rights of juveniles (*Gault*), obscenity (*Roth*), reapportionment (*Reynolds*), freedom of religion (*Engel, Schempp*), and school desegregation (*Brown*). Appendix contains biographical sketches of all the justices who served on the Warren Court.

**Grades 10-12, teacher**
Griffith, Robert
**The Politics of Fear**
Hayden Book Company, Inc. (1971), $4.75
368 pp. paperback

Study of the McCarthy hearings and the political climate in the United States which permitted and endorsed them. Includes a bibliographical essay.

**Grades 8-12, teacher**
Habenstreit, Barbara
**Eternal Vigilance: The American Civil Liberties Union in Action**
Julian Messner (1971), $4.79
189 pp. hardback

The story of the American Civil Liberties Union, the organization dedicated to insuring that the Bill of Rights is enforced for all Americans. The book describes the formation of the ACLU and some of the cases it has brought to court in the last 10 years.

**Grades 4-8**
Hudson, Margaret W.
**Know Your Rights** (The Young American Series)
Fearon Publishers, Inc. (1971), $ .99
30 pp. paperback TG text/workbook

Open-ended and factual exercises relating to the need for laws and the history and meaning of the Bill of Rights. Reading is on a controlled third grade level so materials can be used with slow readers.

**Grades 9-12**
Institute for Political and Legal Education
**Individual Rights**
Institute for Political and Legal Education (1975), $2.75/3 copies
36 pp. paperback text

Student materials extracted from curriculum guide, *Individual Rights: A Resource Manual for Teachers and Students,* also described in this bibliography.

**Grades 9-12**
James, Leonard F.
**The Supreme Court in American Life** (Problems in American History Series)
Scott, Foresman and Company (1971), $2.46
176 pp. paperback TG text

Case book of major Supreme Court decisions, arranged chronologically. Includes a general introduction, a guide to reading citations and decisions, brief general background for each case, and excerpts from the majority opinions.

**Grades 9-12**
Katz, William Loren and Bernard Ganghran
**The Constitutional Amendment**
Franklin Watts, Inc. (1974), $3.90
96 pp. hardback

Brief history of the Bill of Rights and the subsequent amendments. Sets forth the general meaning and importance of the amendments, with examples of why each amendment is needed and the historical episodes which led to each one. Photos and prints.

**Teacher**
Konvitz, Milton R., ed.
**Bill of Rights Reader: Leading Constitutional Cases** (5th rev. ed.)
Cornell University Press (1973), $19.50
747 pp. hardback

Compendium of important cases involving the Bill of Rights, with explanatory essays and excerpts from trials and decisions.

**Teacher**
Lawton, M. and J. Fontana
**These Unalienable Rights: A Handbook of the Bill of Rights** (rev. ed.)
Federal Bar Association (1973), $1.00
116 pp. paperback

A discussion of each area of the Bill of Rights. Includes historical background, specific problems, and exposition of case law.

**Grades 9-12, teacher**
Lefkowitz, Barry E. and Ronald J. Maniglia
**Individual Rights: A Resource Manual for Teachers and Students**
Institute for Political and Legal Education (1975), $3.50
133 pp. paperback guide

Helps explore individual rights issues. Includes attitude surveys, hypothetical cases, and activities which bring out basic legal concepts. Analyzes *Marbury v. Madison, Rochin v. California, Roth v. United States, New York Times Company v. Sullivan,* and the conspiracy trial of the "Chicago Seven." Also presents simulation of *Tinker v. Des Moines Independent School Board.* Appendices provide selected sections of the Constitution, a glossary of legal terms, and lists of resources and cases.

**Grades 9-12**
Leinwand, Gerald
**Civil Rights and Civil Liberties**
Pocket Books, Inc. (1969), $ .95
191 pp. paperback text

Anthology on individual rights and authority, centering on the civil rights struggle and the antiwar movement. Includes the

*Gideon* decision (right to counsel), Civil Rights Act of 1964, and articles and speeches by leading civil rights leaders. Bibliography, questions, photos.

**Grades 6-10**
Levy, Elizabeth
**Lawyers for the People: A New Breed of Defenders and Their Work**
Alfred A. Knopf (1974), $5.99
144 pp. hardback
Short descriptions of the work of attorneys committed to juvenile justice, equal rights for the poor, public interest law, prison reform, political protest, women's rights, and consumer rights.

**Grades 7-12**
Liston, Robert A.
**Tides of Justice: The Supreme Court and the Constitution in Our Time**
Delacorte Press (1968), $4.95
223 pp. hardback
Narrative version of recent Supreme Court decisions. Covers the people involved, events leading to the decisions, and the effects of the decisions. Includes *Brown v. Board of Education* and other cases on equal protection, as well as cases on religious freedom, rights of the accused, one man-one vote, and other rights.

**Teacher (for use in Grades 7-12)**
Longaker, Richard P. and Charles N. Quigley
**High School Law Program Attorney's Source Book**
American Bar Association, Young Lawyers Section, Law and American Youth Committee (1973), $4.50 (limited supply)
334 pp. looseleaf binder guide
Contains outlines of practical teaching suggestions, case studies, and background readings designed to assist attorneys in junior and senior high classrooms. Covers: freedom of expression, religion and constitutional law, criminal law, due process, equal protection, consumer law, environmental law, family law, and welfare law. Stresses the importance of teaching underlying values and processes of the law and political institutions, and recommends using case study, Socratic method, role playing, and mock trials, in addition to lectures and expository methods. Suggestions are designed for adaptation to the needs and restrictions of each classroom. Case studies may be removed from loose-leaf binder for reproduction for the student. Orders should be sent with checks to the attention of Constance Berg, American Bar Association. Also available on loan through many state and local bar associations.

**Grades 7-12**
Manoni, Mary H.
**Our Bill of Rights**
Scott, Foresman and Company (1970), $1.56
112 pp. paperback text
Uses legal cases to show how the Bill of Rights has been interpreted throughout American history. Briefly describes the drafting of the Bill of Rights, paraphrases each amendment, provides a history of the Supreme Court and an explanation of its role, and discusses the evolving interpretations of each amendment. Provides questions for review and discussion and suggested activities throughout the book. Glossary.

**Grades 9-12, teacher**
Milwaukee Public Schools
**Justice and You**
Milwaukee Public Schools (1975), $1.00
223 pp. paperback guide
A curriculum guide for teachers of law-related courses. It covers family law, juvenile law, street crime, criminal law, criminal procedure, equal protection, privacy, the environment and the law, and other subjects. While some material is based on Wisconsin law, most may be used by teachers in all states. Includes a simulation game on labor-management conflicts, a mock trial, and other student activities. Appendices include definitions of civil law terms, information about public assistance programs in Milwaukee, information on potential field trips and speakers in the Milwaukee area, and listings of audio-visual materials.

**Teacher (for use in Grades K-12)**
Missour Bar Advisory Committee on Citizenship Education and Missouri Department of Elementary and Secondary Education
**The Role of Law in a Free Society and the Rights and Responsibilities of Citizenship** (rev. ed.)
Missouri Bar (1976), $4.00 (without cover), $5.50 (with cover)
450 pp. looseleaf binder guide
Over 200 law-related activities cross indexed by objectives, grade level, and content. Subject areas include origins and basic concepts of law, the need for law, the court system, major Supreme Court decisions, juvenile court, due process, the Bill of Rights in criminal cases, and the Bill of Rights and individual civil liberties. Appendix includes extensive bibliography and specific information about the law.

**Grades 11-12, teacher**
Newman, Edwin S.
**Civil Liberty and Civil Rights** (Legal Almanac Series)
Oceana Publications, Inc. (1970), $4.95
117 pp. hardback
Explains how the law operates to protect freedom of expression, due process rights, civil rights, and the separation of church and state. Appendix includes the Bill of Rights.

**Grades 8-12**
Newman, Jason and Edward O'Brien
**Street Law: A Course in Practical Law**
West Publishing Company (1975), $5.50
281 pp. paperback TG text
Provides information on the practical aspects of law. Aimed at teaching students how to make the law work for them. Includes much material on criminal law, consumer law, family law, housing law, law affecting individual rights, and environmental law. Suggests over 150 open-ended problems for discussion. Appendices include the amendments to the Constitution (including the proposed Equal Rights Amendment) and a glossary. Photos. Teacher's guide includes references to key cases and statutes, suggested teaching strategies, and detailed mock trials for each subject area.

**Grades 8-12**
Newman, Jason, Edward O'Brien and Lenore Cameron
**Street Law—The D.C. Project: Community Legal Assistance**
D. C. Project: Street Law (1975), $5.00
178 pp. paperback TG text
A course in practical aspects of law, aimed at teaching students how to make the law work for them. Suggests many kinds of open-ended learning strategies, including mock trials and hypothetical cases. Chapters discuss law as it relates to criminal matters, consumerism, the family, housing, and individual rights. Some of the material is appropriate primarily for students in Washington, D.C.

**Grades 9-12**
O'Fahey, Sheila et al.
**Deciding How To Live as Society's Children** (Values Education Series)
McDougal, Littell and Company (1975), $4.60
149 pp. paperback TG text
Presents a series of conflicts between the needs and rights of the inidividual and the expectations and needs of society. Many of the conflicts are quite law-related and can be used to provoke discussion of such issues as sexism and changing family patterns.

**Grades 10-12, teacher**
Ogg, Elizabeth
**Securing the Legal Rights of Retarded Persons** (Public Affairs Pamphlets series)
Public Affairs Committee, Inc. (1973), $ .35
38 pp. paperback

Examines the problems of securing various kinds of rights for mentally retarded people, using examples from several legal cases. Includes discussions of rights in relation to due process, public education, compulsory sterilization, sexual behavior, guardianship, trust funds, treatment, freedom from involuntary servitude, and protection from abuse. Order No. 492

**Grades 9-12, teacher**
Padover, Saul K., ed.
**Sources of Democracy: Voices of Freedom, Hope and Justice**
McGraw-Hill Book Company (1973), $15.00
402 pp. hardback reference

Includes opinions on democracy and freedom from ancient Greece to the modern Supreme Court. Among the many spokespeople are Pericles, Thomas Aquinas, Martin Luther, Thomas Jefferson, Voltaire, Woodrow Wilson, Alexis deTocqueville, John F. Kennedy, Oliver Wendell Holmes, and many, many others. Special sections on equalities for blacks, freedom of expression, freedom of religion, voting rights, and women's rights.

**Grades 9-12**
Parker, Donald, Robert O'Neil and Nicholas Econopouly
**Civil Liberties: Case Studies and the Law**
Houghton Mifflin Company (1974), $3.96
242 pp. paperback text

Presents the legal bases for the rights of the accused, equal opportunity under law, property rights, and freedom of religion, speech, press, and assembly. Uses hypothetical cases and simplified examples of the application of law. Chapter on *Gideon v. Wainwright* (right to counsel).

**Grades 7-12**
Pearson, Craig and Charles Cutler, eds.
**Liberty Under Law: Case Studies of the Basic Principles of the Bill of Rights**
Xerox Education Publications (1975), $ .55
48 pp. paperback text

Anthology of cases on individual freedoms and constitutional rights. Covers *habeas corpus*, due process, bail, fair punishment, and freedom of expression, among others. Drawings, discussion questions, and excerpts from the Constitution.

**Grades 9-12**
Powell, Daniel
**Ideas in Conflict**
Scott, Foresman and Company (1975), $2.97
176 pp. paperback text

Anthology of opposing viewpoints on 12 topics, including immigration restriction, civil disobedience, the relocation of Japanese-Americans in the 40's, women's rights, and personal privacy.

**Grades 5-12**
Quigley, Charles N.
**Your Rights and Responsibilities as an American Citizen: A Civics Casebook** (rev. ed.)
Ginn and Company (1976), $2.45
130 pp. paperback TG text

Cases involving the freedoms protected by the Bill of Rights, including freedom of expression and religion, due process, and equal protection of law. Designed to stimulate discussion with questions and role playing situations. Excerpts from the Constitution.

**Grades 7-8**
Ratcliffe, Robert H., ed.
**Great Cases of the Supreme Court** (Trailmarks of Liberty series)
Houghton Mifflin Company (1975), $3.96
131 pp. paperback TG text

Case book which makes journalistic presentations of famous cases on freedom of religion and expression, search and seizure, slavery and citizenship, right to vote, equal opportunity, and criminal procedure. Each case has discussion questions, activities. Glossary, list of cases, mock trial and trial script. Decisions for the cases are provided in a supplement to the book.

**Grades 4-5**
Ratcliffe, Robert H., ed.
**Law in a New Land** (Trailmarks of Liberty series)
Houghton Mifflin Company (1972), $3.56
102 pp. paperback TG text

The development of law in America as seen through colonial legal cases, the Constitution, the Bill of Rights, and major policies and court decisions which interpreted the Constitution. Glossary, discussion questions, drawings, and photos.

**Grades 10-12**
Ratcliffe, Robert H., ed.
**Vital Issues of the Constitution** (Trailmarks of Liberty series)
Houghton Mifflin Company (1975), $4.16
150 pp. paperback TG text

Selected important cases on freedom of religion, freedom of expression, federal power, the right to vote, equal opportunity, and the rights of the accused. An introductory essay explains the function of the various courts and our legal system. Mock trial scripts, glossary, photos, discussion questions, and bibliography.

**Grade 12, teacher**
Reitman, Alan, ed.
**The Pulse of Freedom—American Liberties: 1920-1970s**
American Civil Liberties Union (1975), $1.95
352 pp. paperback

Essays by leading historians on each of the five decades from 1920 until the present show the history of our civil liberties. The role of the ACLU is included along with ramifications of legal and political decisions over the last 50 years. Foreword by former Attorney General Ramsey Clark. Ideas relate to conscientious objection, the Scopes trial, McCarthyism, school desegregation, and many other subjects.

**Grades 10-12, teacher**
Rivkin, Robert S.
**The Rights of Servicemen: The Basic ACLU Guide to a Serviceman's Rights** (American Civil Liberties Union Handbooks series)
Avon Books (1972), $ .95
154 pp. paperback

Question and answer approach to the serviceman's rights under military and civil law. Covers court martial, interrogation, AWOL, right to privacy, freedom of expression, conscientious objection, and filing complaints. Includes citations of cases and decisions, and an appendix of counseling centers for servicemen.

**Grades 10-12, teacher**
Rubin, David
**The Rights of Teachers: The Basic ACLU Guide to a Teacher's Rights** (American Civil Liberties Union Handbooks series)
Avon Books (1972), $1.50
176 pp. paperback

Question and answer approach to teachers' rights. Includes free speech, private life, personal grooming, due process, and other issues. Cites cases and decisions. Bibliography.

**Grades 10-12, teacher**
Rudovsky, David
**The Rights of Prisoners: The Basic ACLU Guide to a Prisoner's Rights** (American Civil Liberties Union Handbooks series)
Avon Books (1973), $ .95
128 pp. paperback

Uses a question and answer format to present information about the rights of prisoners. Includes a discussion of disciplinary actions, free speech, religious and racial discrimination, political rights, privacy, medical care, and parole. Appendix contains a bibliography and a list of legal organizations active in litigating prisoners' rights.

**Grades 6-8**
Shapiro, Alan, Charles McCrea and Vera Black
**Rights** (America: Land of Change series)
Science Research Associates, Inc. (1970), $11.00/set of 5
191 pp. paperback TG text

Selected historical cases illustrating the growth of individual rights. Includes judicial decisions, legislation, and policy decisions. Covers segregation decisions, religion in the schools, the medicare bill, and right to counsel.

**Grades 10-12, teacher**
Sheldon, Charles H.
**The Supreme Court: Politicians in Robes** (Insight Series)
Glencoe Press (1970), $2.95
160 pp. paperback

Explores the role of the Supreme Court in making social policy through articles and excerpts from Supreme Court decisions. Includes discussions of desegregation of schools, the rights of the accused, religion and the state, equal representation, and freedom of expression. Reading list.

**Teacher**
Sherrill, Robert
**The Saturday Night Special**
Penguin Books (1975), $2.75
324 pp. paperback

Thorough and incisive history of the American love affair with guns. Discusses arguments against gun control put forth by the NRA, why we need protection from the police, the extent of illegal possession of firearms today, and related subjects.

**Teacher**
Sobul, DeAnne
**The Bill of Rights, A Handbook**
Benziger, Inc. (1969), $4.40
265 pp. paperback guide

Handbook on teaching the Bill of Rights which covers the need for education on the Bill of Rights, lesson plans on major decisions, and ideas for mock trials and projects. Section on teacher aids includes a case table and suggestions for books and audio-visual materials. Student sourcebook available.

**Grades 9-12, teacher**
Starr, Isidore
**The American Judicial System** (Oxford Spectrum Series)
Oxford Book Company, Inc. (1972), $1.68
116 pp. paperback text

Comprehensive and easily understandable discussion of federal courts, with emphasis placed on the history and operation of the Supreme Court. Includes many landmark cases, including the conspiracy trial of the Chicago Eight, *Marbury v. Madison* (the power of judicial review), *Gibbons v. Ogden* (the power of Congress to legislate interstate commerce), *Dartmouth College v. Woodward* (the contract clause), *Ex Parte Milligan* (separation of military and civil jurisdictions), and many others. Discussion questions and activities suggested, including follow-up reading.

**Grades 9-12**
Starr, Isidore
**The Supreme Court and Contemporary Issues**
Encyclopaedia Britannica Educational Corporation (1969), $3.95
320 pp. paperback text

Discusses Supreme Court decisions through excerpts from important cases. Includes case backgrounds, decisions, and the significance of decisions. Covers civil rights, academic freedom, separation of church and state, freedom of expression, the reapportionment of electoral districts, antitrust decisions, and rights of accused. Photos and table of cases.

**Teacher**
Starr, Isidore et al.
**Teacher Education Handbook: Constitutional Law in the Junior and Senior High School**
Law in American Society Foundation (1972), $1.00
30 pp. paperback text

Detailed teacher education plans, including suggested films and reading materials, discussion procedures, and class activities. Covers equality under the law, justice under law, liberty and the law, and separation of powers.

**Grades 9-12**
Starr, Isidore, Louis Paul Todd and Merle Curti, eds.
**Living American Documents**
Harcourt Brace Jovanovich, Inc. (1961), $1.65
358 pp. paperback text

Sourcebook containing 80 documents which contributed to the development of American democracy, from the Magna Carta through colonial constitutions, the U.S. Constitution, Supreme Court decisions, and important speeches and declarations. Background for each document, definitions, and bibliography.

**Grades 9-12, teacher**
Switzer, Ellen
**There Ought To Be a Law: How Laws Are Made and Work**
Atheneum Publishers (1972), $5.50
177 pp. paperback

Discusses in simple language the need for law and its functions, how laws are made on federal, state, and local levels, how legislation is enforced, how trials are conducted, and how the Supreme Court functions. Also includes sections on federal gun legislation, the 26th Amendment (lowering majority age to 18), and the Pentagon papers case. Bibliography.

**Teacher**
United States Senate Committee on the Judiciary, Subcommittee on Constitutional Rights
**Layman's Guide to Individual Rights Under the United States Constitution**
U.S. Government Printing Office (1972), $ .55
8 pp. paperback

Describes through a clause-by-clause annotation how civil liberties are protected under the Constitution and the Bill of Rights.

**Teacher**
West Publishing Company
**U.S. Supreme Court Reporter**
West Publishing Company, $50.00/year
newsletter

Weekly advance sheets give full text of all U.S. Supreme Court cases decided each week the Court is in session. Summary of the case and points of law are provided at the beginning of each case. Advance sheets are collected into two bound indexed volumes at end of each session. In addition, a law professor analyzes the Court's work during that session in a judicial highlight pamphlet.

**Grades 2-4**
Wise, William
**American Freedom and the Bill of Rights** (Finding-Out Books for Science and Social Studies series)
Parents' Magazine Press (1975), $4.59
64 pp. hardback

A simply written book which describes the events surrounding the drafting of the Constitution and Bill of Rights. Discusses the meaning of *habeas corpus, ex post facto,* and bill of attainder, and shows the practical implications of the Bill of Rights, the Thirteenth, Fourteenth, Fifteenth, Nineteenth, Twenty-Fourth, and Twenty-Sixth Amendments, and the proposed Equal Righs Amendment.

**Grades 10-12, teacher**
Zarr, Melvyn
**The Bill of Rights and the Police** (Legal Almanac Series)
Oceana Publications, Inc. (1970), $4.95
119 pp. hardback

Discusses the Bill of Rights and how it affects the balance between personal liberty and the protection of society. Examines Supreme Court decisions relating to the First Amendment, the definition of criminal conduct, due process, and search and seizure. Appendices include Supreme Court opinions on *Miranda v. Arizona* (self-incrimination) and *David v. Mississippi* (fingerprinting and detention of the person as a violation of the search and seizure provision of the Fourth Amendment).

## The First Amendment: Freedom of Speech and Expression

**See also The Bill of Rights, Equality Under Law**

**Grades 9-12, teacher**
Archer, Jules
**Resistance**
Macrae Smith Company (1973), $6.25
215 pp. hardback

Sympathetic portrayal of resistance movements in the United States and other countries. Discusses black power, Vietnam protests, and European resistance movements in World War II. Emphasis on how nonviolent protest can preserve freedom.

**Grades 8-12, teacher**
Archer, Jules
**Revolution in Our Time**
Julian Messner (1971), $4.79
187 pp. hardback

This examination of twentieth century revolutions tries to answer such questions as who are America's revolutionaries? why does revolution break out? what role do students play? how does our government react to the threat of revolution? could a new American revolution succeed? and should revolutionaries be tolerated?

**Grades 9-12**
Baker, G.
**Communism in America: Liberty and Security in Conflict** (Amherst Project Units in American History series)
Addison-Wesley Publishing Company (1970), $2.00
80 pp. paperback TG text

Sourcebook of materials on the conflict between the need for national security and the right to dissent, centering on the "red scare" of the 1920's and the McCarthy era of the early 1950's. Contains speeches, court decisions, laws, excerpts from newspaper stories and hearings, and other materials on the problem of national security versus individual freedoms.

**Grades 9-12, teacher**
Bedau, Hugh, ed.
**Civil Disobedience: Theory and Practice**
Pegasus (1969), $2.50
282 pp. paperback

Anthology of famous documents on the role of civil disobedience in society, focusing on racial justice and antiwar movements. Contains a section on the legal justification of civil disobedience. Includes Thoreau, King, Russell, and others.

**Grades 8-12, teacher**
Curtis, Richard
**The Berrigan Brothers: The Story of Daniel and Philip Berrigan**
Hawthorn Books (1974), $6.95
184 pp. paperback

Biography of the two radical Roman Catholic priests who protested against the Vietnam War and worked for civil rights and liberalization of the Church.

**Grades 5-9**
Danziger, Paula
**The Cat Ate My Gymsuit**
Dell Publishing Company, Inc. (1975), $ .95
128 pp. paperback

Marcy, an overweight adolescent, gains self-esteem from her English teacher, Ms. Finney. Ms. Finney is later fired for refusing to say the Pledge of Allegiance and for using nontraditional but effective teaching techniques. The town is in an uproar by the time the school board conducts its hearing on the firing. Many issues are raised throughout the sensitive story, relating to such law-related concepts as authority, civil disobedience, justice, and freedom of expression.

**Grades 8-12**
Feder, Bernard
**Bucking the System: The Politics of Dissent**
American Book Company (1973), $1.56
88 pp. paperback TG text

Examines several forms of dissent, over issues ranging from the legitimacy of the Vietnam War to the constitutionality of segregation laws, in order to encourage students to consider what the limits of dissent should be. Includes discussion questions, political cartoons, and capsulized positions of politicians, Supreme Court justice, columnists, and others. Bibliography.

**Grade 12, teacher**
Fortas, Abe
**Concerning Dissent and Civil Disobedience**
New American Library (1968), $ .60
128 pp. paperback

Simple, well-reasoned exploration of one point of view concerning the legal basis for dissent and civil disobedience. Includes particular references to nonviolent protest of the Vietnam War and segregation. (For useful argument against the Fortas position, see Zinn, *Disobedience and Democracy* in this bibliography.)

**Grades 10-12, teacher**
Giffin, Frederick C. and Ronald D. Smith
**Against the Grain: An Anthology of Dissent, Past and Present**
Mentor Books (1970), $1.50
320 pp. paperback

An anthology on dissent and resistance to authority from ancient Rome to the present. Includes Erasmus, Rousseau, Thoreau, King, McGovern, and Fulbright, among others, with narratives and contemporary eye-witness accounts of events such as the Peasants' Revolt and Peterloo.

**Grade 12, teacher**
Ginger, Ray
**Six Days or Forever? Tennessee v. John Thomas Scopes**
Oxford University Press (1974), $2.95
258 pp. paperback

An analysis of the antievolution movement and the Scopes trial. Questions about academic and religious freedom are raised in the thought-provoking discussion of how events occuring at the trial were shaped by national, sectional, and statewide forces.

**Grades 9-12**
Goldwin, Robert A., ed.
**On Civil Disobedience: American Essays Old and New**
(Public Affairs Series)
Rand McNally College Publishing Company (1969), $2.95
145 pp. paperback

Anthology of essays by Lincoln, Thoreau, King, Farmer, and others on civil disobedience as a remedy for unfair laws.

**Teacher**
Haiman, Franklin S.
**The First Freedoms: Speech, Press, Assembly**
American Civil Liberties Union, $ .20
30 pp. paperback

Survey of judicial decisions affecting freedom of speech, assembly, and the press, particularly in relation to schools and the mass media.

**Grades 6-12, teacher**
Hoyt, Olga G. and Edwin P. Hoyt
**Censorship in America**
Seabury Press (1970), $6.50
160 pp. hardback

A study of censorship written with an anticensorship bias. Discusses how censorship has been used throughout history to harass artists, and explores the question of who is to judge morals in a free society. Selected by the *School Library Journal* as one of the best books of 1970.

**Grades 9-12**
Institute for Contemporary Curriculum Development
**Dissent: What Is Its Role in a Free Society?**
(Patterns of Civilization: America Series)
Cambridge Book Company (1972), $1.16
48 pp. paperback text

Examination of dissent in America, exploring early dissent, the abolitionists, and women's suffrage movements. Excerpted writings, including poems and essays, from works on dissent by famous protestors such as Henry David Thoreau, William Lloyd Garrison, and others. Photos and discussion questions.

**Grades 10-12**
Kane, Frank
**Voices of Dissent: Positive Good or Disruptive Evil?**
(Inquiry into Crucial American Problems Series)
Prentice-Hall, Inc. (1970), $1.72
119 pp. paperback

Anthology on the role of dissent in society. Gives historical summary of dissent, examples of dissent, essays on causes and theories, personal reactions, and suggestion as to the place of dissent in a democratic society. Bibliography.

**Grades 10-12**
Latham, Frank B.
**American Justice on Trial**
Franklin Watts, Inc. (1972), $5.88
224 pp. hardback

Discusses the use of trials and criminal justice to prosecute and silence dissenters, and describes the inadequacies of the trial system. Gives summaries and discussions of important cases.

**Grades 8-12, teacher**
Lawrence, Jerome and Robert E. Lee
**Inherit the Wind**
Bantam Books (1969), $ .75
162 pp. paperback

A play based on an actual incident, the prosecution of John Scopes, a Tennessee teacher charged with violating a state law prohibiting teaching of the theory of evolution. The play is notable for many confrontations between defense attorney Clarence Darrow and special prosecutor William Jennings Bryan.

**Grades 10-12, teacher**
Lawrence, Jerome and Robert E. Lee
**The Night Thoreau Spent in Jail**
Bantam Books (1970), $1.25
114 pp. paperback

A two-act play which elucidates and interprets some of the thoughts of the famous civil disobedient, Henry David Thoreau, who refused to fight in the Mexican-American War and insisted on "marching to the beat of a different drummer."

**Grades 9-12**
Lincoln Filene Center for Citizenship and Public Affairs
**Civil Disobedience: A Higher Law?**
Lincoln Filene Center for Citizenship and Public Affairs (1969), $1.00
24 pp. paperback TG text

Discusses the conflict between moral principles and statutory law. Covers the Boston Tea Party, and includes the views of Henry David Thoreau, Benjamin Spock, and Martin Luther King and other civil rights advocates.

**Grades 11-12, teacher**
Liston, Robert A.
**The Right To Know: Censorship in America**
Franklin Watts, Inc. (1973), $5.88
150 pp. hardback

Describes censorship of books, movies, television, and radio. The author emphasizes the conflict between an absolute view of freedom of speech and society's demand for some restraints on speech.

**Grades 7-12, teacher**
McKown, Robin
**Seven Famous Trials in History**
Vanguard Press, Inc. (1963), $5.95
308 pp. hardback

Narration of the trials of Socrates, Joan of Arc, Galileo, Peter Zenger, Robert Emmet, Alfred Dreyfus, and the Nazi officials at Nuremberg. Drawings.

**Grades 9-12**
Martz, Carlton S.
**Freedom of Expression** (Constitutional Rights Series)
Benziger, Inc. (1976), price available from publisher
64 pp. paperback TG text

Case studies and discussion questions help students examine the First Amendment rights to freedom of speech, petition, and assembly. Special section on freedom of expression rights of students. Available in Summer, 1976.

**Grades 10-12, teacher**
Naylor, David T.
**Dissent and Protest** (Hayden American Values Series: Challenges and Choices)
Hayden Book Company, Inc. (1974), $3.45
160 pp. paperback text

Gives divergent philosophies on the role and manner of dissent. Discusses whether political protest should be regulated and includes futuristic essays which depict societies with differing attitudes towards freedom of expression. Includes list of organ-

izations active in the area of dissent and lists of written and audio-visual materials.

**Grades 9-12**
O'Donnell, James J.
**Dissent and Protest: Case Studies for Student Discussion**
Xerox Education Publications (1970), $ .50
47 pp. paperback text

Case studies of dissent and protest. Includes the Berrigans, Martin Luther King, H. Rap Brown, antiwar marches, and some hypothetical cases. Discussion questions, simulations, and bibliography.

**Grades 9-12**
Oliver, Donald W. and Fred M. Newmann
**The American Revolution: Crisis of Law and Change** (Public Issues Series)
Xerox Education Publications (1967), $.55
64 pp. paperback TG text

Explores the limits of government power and methods of dissent. Examines events leading up to the American Revolution and the cases of two fictional men who found different ways to respond to these events. Also relates questions of authority to civil rights tactics used in Selma, Alabama. Open-ended questions posed. Teacher's guide includes tests on the unit.

**Grades 9-12**
Oliver, Donald W. and Fred M. Newmann
**Social Action: Dilemmas and Strategies** (Public Issues Series)
Xerox Education Publications (1972), $ .50
64 pp. paperback TG text

A number of examples demonstrate that groups must unite to change public policy. Students have to decide in each example to what extent goals should be modified to achieve that unity. Teacher's guide includes suggested activities and tests.

**Grades 10-12**
Orwell, George
**1984**
New American Library (1971), $1.25
272 pp. paperback

Well-known novel of a totalitarian society in which all aspects of life, including thought and speech, are controlled by the dominant party. Focuses on a man who decides to rebel against this control. Can be used for discussion of democracy, freedom of expression and the right to privacy.

**Grades 10-12, teacher**
Parker, Thomas F.
**Violence in the U.S.**, Vols. 1-2
Facts on File, Inc. (1974), $15.95/set
Vol. 1-265 pp., Vol. 2-244 pp. hardback reference

Uses materials published in weekly editions of *Facts on File* to look at the problem of violence in America. *Volume 1* (1956-67) includes heavy coverage of violence related to the civil rights movement. *Volume 2* (1968-71) covers civil rights violence, assassinations, campus unrest, violence growing out of resistance to the Vietnam War, and terrorist bombings.

**Grades 7-12**
Settle, Mary Lee
**The Scopes Trial: The State of Tennessee v. John Thomas Scopes**
Franklin Watts, Inc. (1972), $4.33
128 pp. hardback

Readable account of Scopes trial for teaching Darwin's theory of evolution. Gives some background on Darwinism and the history of the major participants. Raises issues of academic freedom and freedom of religion, and can also stimulate discussion on the judicial system and the law-making process. Photos.

**Grades 11-12, teacher**
Sharp, Gene
**Exploring Nonviolent Alternatives**
(Extending Horizons Series)
Porter Sargent Publishers, Inc. (1970), $2.25
176 pp. paperback

Explores using nonviolence to achieve change, proposing that power cannot be wielded without the cooperation and obedience of ordinary citizens. Provides suggestions for further reading.

**Grades 7-12, teacher**
Starr, Isidore
**Liberty Under Law/Freedom of Expression—The Feiner Case**
(Our Living Bill of Rights series)
Encyclopaedia Britannica Educational Corporation (1968), $1.25
68 pp. paperback text

Sourcebook based on the *Feiner* case (in which the Supreme Court weighs the First Amendment right of an individual who makes an inflammatory speech against the right of the city to prevent a breach of the peace), with majority and minority opinions. Also includes selections from Socrates, Milton, Johnson, and others on freedom of expression, the power of the state, and freedom of the press. Bibliography and discussion questions.

**Grades 9-12**
Webb, Robert N.
**The Bonus March on Washington, D.C.: May-June, 1932**
Franklin Watts, Inc. (1969), $4.33
66 pp. hardback

Describes how World War I veterans petitioned the federal government for bonuses due them and how the Hoover administration reacted. Also provides a picture of economic conditions of the Depression. Can be used to stimulate discussion on petitioning the government by mass demonstration. Photos.

**Grades 3-7**
Weiss, Ann E.
**We Will Be Heard: Dissent in the United States**
Julian Messner (1972), $4.79
96 pp. hardback

Discusses in simple terms the tradition of dissent in America, including the early Pilgrims, participants in the Revolution, black protest from pre-Civil War times through the Mongomery bus boycott and civil rights movement, antiwar protestors during the Vietnam period, the activities surrounding the 1968 Democratic Convention in Chicago, and the killing of protesting students at Kent State. Also provides examples of elementary students protesting discontinuation of television programs, killing of wild horses, and school policies.

**Grades 8-12**
Werstein, Irving
**The Draft Riots—July, 1863**
Julian Messner (1971), $5.95
255 pp. hardback

Narrative account of the New York draft riots of 1863. May be helpful in discussing the difficulties of law enforcement in the midst of mob action. Can also be used to examine one type of reaction to an unpopular law and to analyze the causes of violence.

**Grades 7-12**
Werthman, Michael S.
**Struggle for Change** (People and the City Series)
Scott, Foresman and Company (1974), $1.08
48 pp. paperback TG text

Presents examples, stories, and poetry to stimulate discussion of various ways of bringing about social, political, and legal change. Covers voting, campaigning, boycotts, violent protest, civil disobedience, and other subjects. Provides discussion questions. Designed for slow readers.

**Grades 10-12, teacher**
Zinn, Howard
**Disobedience and Democracy: Nine Fallacies on Law and Order**
Vintage Books (1968), $1.65
124 pp. paperback

Essay on the role of civil disobedience in preserving a democracy. Consists of a critique of Fortas' *Concerning Dissent and Civil Disobedience* and "nine fallacies of law and order" discussed there. (See also Fortas, *Concerning Dissent and Civil Disobedience*, in this bibliography).

## The First Amendment: Freedom of the Press

**See also The Bill of Rights, Due Process and Rights of the Accused**

**Grades 5-12**
American Newspaper Publishers Association Foundation
**Speaking of Free Press: A Collection of Notable Quotations About Newspapers and a Free Press**
American Newspaper Publishers Association Foundation (1974), free/single copies
25 pp. paperback

Provocative quotes by famous figures—including John Adams, Hugo Black, Napoleon, Louis Brandeis, Albert Camus, Anton Chekhov, Winston Churchill, Charles Dickens, Adolf Hitler, Nikolai Lenin, Walter Lippman, and others—on freedom of the press.

**Grades 7-12, teacher**
Aumente, Jerome
**Against Misinformation: A Media Action Program for Young People**
Anti-Defamation League of B'nai B'rith (1973), $2.50
160 pp. paperback

Examines political "misinformation" found in literature of extremist groups, errors and lack of objectivity in some prominent journals and newspapers, and misleading advertising. Concludes with extensive suggestions for involving young people in combatting these problems, including how to critically examine information, how to analyze the impact of media information, how to negotiate for change with media representatives, how to monitor adherence to FCC regulations and challenge broadcasting licenses, and how to use cable TV and videotapes as alternate media sources.

**Grades 10-12**
Bradbury, Ray
**Farenheit 451**
Ballantine Books, Inc. (1972), $1.25
192 pp. paperback

Speculative novel about a society where reading and activities not controlled by the state are forbidden. Focuses on a fireman whose job is burning books, but who becomes fascinated by reading. Can be used to promote discussion on individual freedom and freedom of the press.

**Grades 7-12, teacher**
Carter, Joseph
**Freedom To Know: A Background Book** (Background Books for Young People series)
Parents' Magazine Press (1974), $4.95
182 pp. hardback

An easily understandable book which discusses many aspects of freedom of expression and the right to information, including limits the government tries to place on the free exchange of ideas. Includes sections on the history of freedom of information, the problems in determining what is true, the impact of propaganda, the sometimes conflicting responsibilies of news reporters, two Supreme Court decisions affecting censorship, and government censorship. Uses many examples from recent history.

**Grades 9-12**
Clark, Todd
**Fair Trial/Free Press** (Constitutional Rights Series)
Benziger, Inc. (1976), price available from publisher
72 pp. paperback TG text

Case studies and discussion questions help students focus on the conflict between the right of the press to publish all the news freely and the right of a defendant to a jury free from prejudice that can be created by pretrial publicity. Available in Summer, 1976.

**Grades 9-12, teacher**
Clark, Todd, Richard Weintraub and Barry E. Lefkowitz
**Fair Trial v. Free Press: A Resource Manual for Teachers and Students**
Institute for Political and Legal Education (1975), $2.75
63 pp. paperback guide

Provides teaching strategies, cases, theories and opinions, and activities to help students investigate the conflicts between the right to a fair trial and the right to a free press. Includes a moot court simulation, legal glossary, and bibliography.

**Grades 9-12, teacher**
Fixx, James F., ed.
**The Mass Media and Politics** (The Great Contemporary Issues series)
Arno Press, Inc. (1971), $35.00
600 pp. hardback reference

Source materials covering the role of press and television in a democracy, including such issues as equal time and regulation of the media. Also includes articles from *The New York Times* on such subjects as Harry Truman's walks with the press, Richard Nixon's "Checkers" speech, Spiro Agnew's criticism of the media, "The Selling of the Pentagon," and Vietnam and the press.

**Grades 5-9**
Galt, Thomas Franklin
**Peter Zenger: Fighter for Freedom**
Thomas Y. Crowell Company, Inc. (19751), $4.50
242 pp. hardback

Fictionalized account of Zenger's fight for freedom of the press and his trial for seditious libel.

**Grades 10-12, teacher**
Gora, Joel M.
**The Rights of Reporters: The Basic ACLU Guide to a Reporter's Rights** (American Civil Liberties Union Handbooks series)
Avon Books (1974), $1.50
244 pp. paperback

Uses a question and answer format to present information about the rights of reporters, including protection of news sources, libel, and special problems of underground publications. Appendix includes a summary of state shield laws and Department of Justice guidelines on rights of reporters.

**Grades 9-12**
Institute for Political and Legal Education
**Fair Trial v. Free Press**
Institute for Political and Legal Education (1975), $2.00/3 copies
27 pp. paperback text

Student materials extracted from curriculum guide of the same name.

**Grades 9-12**
Institute for Political and Legal Education
**Subtle Bias of the Media**
Institute for Political and Legal Education (1975), $ .75
10 pp. paperback

Provides information on how the media can subtly affect one's views of candidates and issues. Intended to encourage students to seek out facts and critically evaluate information presented.

**Grades 10-12, teacher**
Knappman, Edward W., ed.
**Government and the Media in Conflict/1970-1974**
Facts on File, Inc. (1974), $4.50
204 pp. paperback reference

Recent conflicts between the government and the news media are explored through reprints of news coverage from *Facts on File* and editorials from well-known newspapers and magazines. Includes material relating to Pentagon papers, Watergate, reporters' right to protect confidential news sources, equal time doctrines, and TV and radio programming and ownership.

**Grades 9-12**
Latham, Frank B.
**The Trial of John Peter Zenger, August 1735**
Franklin Watts, Inc. (1970), $4.33
64 pp. hardback

Describes the trial of a New York printer accused of libeling government officials. Discusses how the decision was a triumph not only for Zenger but for the freedom of the American press.

**Grades 11-12, teacher**
Mankekar, D. R.
**The Press Under Pressure**
InterCulture Associates (1973), $8.95
166 pp. hardback

An Indian journalist analyzes the status and controversial role of the press in his country. Includes comparisons of newspaper ownership in India and in western nations, and discusses government control of the press. The book was written before the current restrictions on the Indian press.

**Grades 11-12, teacher**
Marchetti, Victor and John D. Marks
**The C.I.A. and the Cult of Intelligence**
Alfred A. Knopf (1974), $10.00
398 pp. hardback

The authors, one of whom was a CIA officer, the other of whom worked for the State Department, expose many controversial activities of the CIA. The legality and morality of some of those activities are explored. The CIA tried to ban the book, and eventually succeeded in censoring several sections.

**Grades 9-12, teacher**
Nelson, Jack
**Captive Voices: The Report of the Commission of Inquiry into High School Journalism**
Schocken Books (1974), $1.45
288 pp. paperback

The report of a group of educators and journalists convened to investigate the state of journalism in American high schools, the extent to which freedom of expression can be exercised within schools, and the effect of censorship on students' political behavior and active involvement as citizens. Concentrates on censorship and First Amendment freedoms, minority participation in jouranlistic activities, the learning benefits of high school journalism, and the established media's interest in high school journalism. Also presents the commission's recommendations. Appendices include "A Legal Guide for High School Journalism," "Model Guidelines for Student Publications," a description of how the commission gathered data, and other relevant information.

**Grades 11-12, teacher**
Rivers, William and Michael Nyhamied, eds.
**Aspen Notebook on Government and the Media**
Praeger Publishers (1973), $15.00
192 pp. paperback text

Government officials, journalists, media executives, educators and attorneys discuss the relationship between the government and the media. Covers the roles of newsmen and government officials, press rights and press responsibilities, the public's right to know, government regulation of the media, citizen access to the media, and public supervision of the media. Presents many proposals for government action, including granting newsmen the privilege of refusing to reveal their sources and establishing press councils to hear the grievances of those who believe they have been abused by the press.

**Grade 12, teacher**
Royster, Vermont
**The American Press and the Revolutionary Tradition**
American Enterprise Institute for Public Policy Research (1974), $1.00
21 pp. paperback

Discusses the philosophical origins of press freedoms in this country, how some early conflicts over press freedoms were resolved, and how events and circumstances leading up to the Revolution helped shape American ideas about the role of the press. Also discusses abuses of freedom of the press in this century and more recent conflicts over how free the press should be.

**Grades 8-12**
Rubin, Bernard
**Propaganda and Public Opinion: Strategies of Persuasion**
Xerox Education Publications (1973), $ .45
64 pp. paperback

Defines propaganda and analyses how it has been used in this country by both conservatives and liberals. Also analyzes the activities of the U.S. Information Agency. Provides open-ended questions, suggested activities, and a bibliography.

**Grades 10-12**
Schrank, Jeffrey
**TV Action Book**
McDougal, Littell and Company (1974), $2.80
128 pp. paperback

Describes the many specific actions which are open to citizens dissatisfied with the way local television stations are using the public airways. Includes many tear-out forms which can assist in such an effort.

**Grades 9-12, teacher**
Stein, M. L.
**Shaping the News: How the Media Functions in Today's World**
Washington Square Press (1974), $1.25
207 pp. paperback

Discusses the functions of a free press as conceived by the founding fathers, presents a brief history of the media in this country, and examines many issues relating to a free press. Some of the issues include media ownership, the responsibility of the press, the effect of a free press on the conduct of a fair trial, the media's effect on political decisions, and legal decisions affecting reporters who wish to keep their news sources confidential.

## The First Amendment: Freedom of Religion

**See also The Bill of Rights**

**Grades 11-12, teacher**
Burstein, Abraham
**Laws Concerning Religion in the United States** (2nd ed.) (Legal Almanac Series)
Oceana Publications, Inc. (1966), $4.95
91 pp. hardback

Summarizes the current (in 1966) legal status of religion and religious bodies. Discusses general technical questions, such as the legal responsibilities of incorporated religious organizations, as well as the implications of several Supreme Court decisions affecting matters of conscience, public and parochial education, and Sunday blue laws. Includes a short bibliography and table of cases.

**Grades 11-12**
Guttman, Allen
**Freedom and Authority in Puritan New England** (Amherst Project Units in American History series)
Addison-Wesley Publishing Company (1970), $2.00
49 pp. paperback TG text

Examines the relationship between freedom and authority as exemplified by the Puritans' conflicts, especially over religious freedom. Thought-provoking organization of documents by the original participants and later historians.

**Grades 9-12**
Guttman, Allen
**God and Government: The Uneasy Separation of Church and State** (new ed.) (Amherst Project Units in American History series)
Addison-Wesley Publishing Company (1972), $2.00
47 pp. paperback TG text

Discussion of conflicts between religion and the state, mostly centering on prayer in public schools and aid to parochial schools. Uses cases, opinions, articles, and speeches.

**Grades 3-5**
Keegan, Marcia
**The Taos Indians and Their Sacred Blue Lake**
Julian Messner (1972), $5.29
64 pp. hardback

The true story of an Indian village which engaged in a long legal fight to regain a lake sacred to their religion. Also discusses the Taos way of life and tribal government. Photos with captions written by Taos children.

**Grades 10-12, teacher**
Keim, Albert, ed.
**Compulsory Education and the Amish**
Harper and Row Publishers, In. (1975), $9.95
211 pp. hardback

Collection of articles exploring various aspects of the conflict between the freedom of religion guarantee of the Constitution and the requirement of compulsory public education. The Supreme Court case of *Wisconsin v. Yoder* provides the main focus of the book, with articles analyzing the major legal issues and the implications of the case. Appendix includes the text of the *Yoder* case and an extensive bibliography.

**Grades 8-12, teacher**
Lawrence, Jerome and Robert E. Lee
**Inherit the Wind**
Bantam Books (1969), $ .75
162 pp. paperback

A play based on an actual incident, the prosecution of John Scopes, a Tennessee teacher charged with violating a state law prohibiting teaching of the theory of evolution. The play is notable for many confrontations between defense attorney Clarence Darrow and special prosecutor William Jennings Bryan.

**Teacher**
Morgan, Richard E.
**The Supreme Court and Religion** (The Supreme Court and American Life series)
Free Press (1972), $3.95
216 pp. paperback

Thorough discussion of Supreme Court policy on religion's role in America, covering decisions on free exercise of religion, prayer in public places, the conflict between religion and secular law, and the role of religion in conscientious objection.

**Grades 9-12**
Oliver, Donald W. and Fred M. Newmann
**Religious Freedom** (Public Issues Series)
Xerox Education Publications (1967), $ .50
48 pp. paperback TG text

Anthology of readings and cases on the conflict between religious beliefs and secular authority. Includes the Amish, Jehovah's Witnesses, atheists, and some Christian martyrs. Photos, discussion questions.

**Teacher**
Pfeffer, Leo
**God, Caesar, and the Constitution**
Harper and Row Publishers, Inc. (1975), $15.00
390 pp. hardback

Extensive analysis of the Supreme Court's role as arbitor in the conflict between church and state in our society. Includes discussion of church and state conflicts in the following areas: the family, the military, the public schools, the private schools, and the community. Also includes predictions as to changes in future judicial positions. Bibliography.

**Grades 8-12, teacher**
Stevens, leonard A.
**Salute! The Case of the Bible vs. the Flag**
Coward, McCann and Geoghegan, Inc. (1973), $5.39
157 pp. hardback

Explores the extent of government power, individual rights, and the role of the Supreme Court in helping define First Amendment freedoms by analyzing the flag salute cases of the 1930's and 1940's in which Jehovah's Witnesses asserted that their children should not be forced to pledge allegiance to the flag. Appendix includes the first 24 Amendments to the Constitution.

## Privacy: The Right to be Left Alone

**See also The Bill of Rights, Due Process and Rights of the Accused**

**Teacher**
Law in a Free Society
**On Privacy** (Law in a Free Society Series)
Law in a Free Society (1972), $12.50
paperback text

Four books covering the need for privacy, the benefits and costs of privacy, and the problem of managing conflicts between the need for individual privacy and the need for public information and social control. *A Casebook* is intended for use in the inservice training of teachers and other school personnel. *Lesson Plans* is a set of sample plans to be used by teachers, K-12. *A Curriculum* contains objectives which may be used in developing lessons or units for students, K-12. *Guide for Teacher Education* is a manual with suggestions for using the other three books in planning and administering inservice training programs. Books may be purchased separately.

**Grades K-12**
Law in a Free Society
**On Privacy Multi-Media Instructional Unit** (Law in a Free Society Series)
Law in a Free Society (1976), price available from publisher
kits TG

Each kit explores the basic concept of privacy. Separate kits available for grades K-3, 4-6, 7-9, and 10-12. Materials include sound filmstrips, student resource books, teacher guides, and evaluation instruments. Available in Fall, 1976.

**Grades 10-12, teacher**
Lapidus, Edith J.
**Eavesdropping on Trial**
Hayden Book Company, Inc. (1974), $5.15
304 pp. paperback

A report on eavesdropping under Title III of the Safe Streets Act of 1968, which placed strict guidelines on the use of wire-tapping. Explores the conflict between the need for eavesdropping and the danger posed by indiscriminate eavesdropping. Includes a bibliography, list of relevant Supreme Court cases, and the text of the Safe Streets Act.

**Grades 10-12, teacher**
League of Women Voters Education Fund
**The Right of Privacy**
League of Women Voters of the United States (1972), $ .35
14 pp. paperback

Discusses how the privacy of American citizens is threatened. Covers psychological, physical, and data surveillance, and constitutional rights of privacy. Bibliography.

**Grade 12, teacher**
Miller, Arthur R.
**The Assault on Privacy: Computers, Data Banks, and Dossiers**
New American Library (1971), $1.50
334 pp. paperback

Warns of the many ways computerized networks of information are affecting our civil liberties, and discusses inadequacies in present laws governing such networks. Raises many interesting questions about the right to privacy in this modern age. Should be updated with the most recent information on legislation and court decisions relating to invasions of privacy. Selected bibliography provided.

**Grades 9-12, teacher**
Packard, Vance
**The Naked Society**
Pocket Books, Inc. (1964), $ .95
369 pp. paperback

How our privacy is invaded by psychological tests, lie detectors, data banks, investigation services, and electronic snooping. Also covers attempts to circumvent or void constitutional guarantees of privacy.

**Grade 10-12, teacher**
Neier, Aryeh
**Dossier: The Secret Files *They* Keep on *You***
Stein and Day Publishers (1975), $2.45
216 pp. paperback

Exposes the many kinds of dossiers kept on American citizens, including school records, juvenile court records, records of treatment for drug addiction and mental illness, army discharge records, arrest records, conviction records, FBI files, and credit bureau records, among others. Analyzes the implications for our personal freedom. Appendix includes procedure for veterans seeking to have information deleted from their copies of the "Report of Separation from Active Duty" form.

**Grades 9-12**
Oliver, Donald W. and Fred M. Newmann
**Privacy** (Public Issues Series)
Xerox Education Publications (1970), $ .50
64 pp. paperback TG text

Examines how rights guaranteed under the Fourth Amendment are being eroded by government data banks and dossiers, and by private organizations with access to psychological and physiological information on individuals. Photos, discussion questions, brief bibliography.

**Grades 10-12**
Orwell, George
**1984**
New American Library (1971), $1.25
272 pp. paperback

Well-known novel of a totalitarian society in which all aspects of life, including thought and speech, are controlled by the dominant party. Focuses on a man who decides to rebel against this control. Can be used for discussion of democracy, freedom of expression and the right to privacy.

**Grades 7-12, teacher**
Snyder, Gerald S.
**The Right To Be Let Alone**
Julian Messner (1975), $5.79
192 pp. hardback

Broad discussion of our shrinking right to privacy, including an analysis of the constitutional and historical basis for this right. Describes the effects of modern technology, with an emphasis on the problems posed by electronic surveillance and computer data banks.

**Teacher**
Westin, Alan F.
**Privacy and Freedom**
Atheneum Publishers (1967), $12.50
487 pp. hardback

Discusses the origins of the concept of privacy and its evolution over time. Deals with the many ways privacy is eroded by data banks, psychological probes, and electronic devices. Bibliography.

## Due Process and Rights of the Accused

**See also The Bill of Rights, The First Amendment: Freedom of the Press, Youth and the Law, The Justice System**

**Grades 8-12, teacher**
Aymar, Brandt and Edward Sagarin
**Laws and Trials that Created History**
Crown Publishers, Inc. (1974), $7.95
214 pp. hardback

Describes 22 important trials—including those of Socrates, Galileo, Zenger, Dreyfus, Scopes, Eichmann, the Chicago Eight, the Harrisburg Seven, and Angela Davis—and the political climates in which they occurred. Extensive bibliography.

**Grades 7-12**
Bassiouni, M. Cherif et al.
**Crimes and Justice** (Justice in America Series)
Houghton Mifflin Company (1969), $2.28
84 pp. paperback TG text

Investigates laws and their functions, discusses criminal procedure and legal decisions affecting the rights of the accused, and includes a general discussion of crime in the United States. Photos, charts, and questions.

**Grades 7-12**
Channing L. Bete Company, Inc.
**Know Your Legal Rights**
Channing L. Bete Company, Inc. (1969), $ .25
15 pp. paperback

Simple presentation of basic rights under criminal and civil law. Tells when to contact a lawyer. Cartoon illustrations.

**Grades 10-12, teacher**
Bugliosi, Vincent and Curt Gentry
**Helter-Skelter: The True Story of the Manson Murders**
Bantam Books (1975), $1.95
210 pp. paperback

A detailed account of the investigation of the Manson murders and the prosecution of Charles Manson and his "family."

Bugliosi was the prosecutor in the case, and the book provides much information on police procedure and the rules of evidence in a criminal trial. Illustrated.

**Grades K-12, teacher**
Carroll, Lewis
**Alice in Wonderland**
This famous tale can be used to raise law-related issues, especially relating to due process. It is published in numerous editions for all grade levels, with or without illustrations and notes. Some editions provide dramatic scripts for the reenactment of the story.

**Grades 4-8**
Carroll, Sidney
**You Be the Judge**
Lothrop, Lee and Shepard Company (1971), $4.81
48 pp. hardback
Simplified versions of actual cases for use in teaching law and the principles of judicial decision-making. Drawings.

**Teacher (for use in Grades 8-12)**
Community Law Program
**A Collection of Cases and Materials for High School Teachers of Law**, Vols. 1-2
Community Law Program (1974), free
789 pp. paperback
Canadian source material on constitutional law, criminal law, torts, and cases of special interest to teachers. Also suggests procedures for a moot court.

**Grades 11-12, teacher**
Cozzens, James Gould
**The Just and the Unjust**
Harcourt Brace Jovanovich, Inc. (1965), $3.45
570 pp. paperback
A novel giving a detailed and thoroughly credible picture of the work of a young prosecuting attorney in a small town. It raises fundamental questions about justice and the nature, purpose, and limitations of law. Recommended by the Harvard reading list for law students as the finest modern legal novel.

**Grades 9-12, teacher**
Creamer, J. Shane
**A Citizen's Guide to His Legal Rights**
Holt, Rinehart and Winston (1971), $7.95
336 pp. hardback
Discussion of constitutional rights on probable cause, police investigation, arrest, search and seizure, and exclusion of evidence on theoretical and practical grounds. Also discusses recent Supreme Court rulings on the Fourth, Fifth and Sixth Amendments. Appendix on what to do if arrested.

**Grades 7-12**
Cuban, Larry and Lawrence Aaronson
**You've Been Arrested** (People and the City Series)
Scott, Foresman and Company (1972), $1.08
48 pp. paperback TG text
Discusses rights of the accused and criminal procedure, covering the *Gideon* (right to counsel), *Escobedo* (right to counsel during the course of police interrogation), and *In Re Gault* (juvenile rights). Excerpts from novels, hypothetical cases, cartoons, and photos. Designed for slow readers.

**Grades 7-12**
Dickinson, Alice
**The Sacco-Vanzetti Case, 1920-27**
Franklin Watts, Inc. (1972), $4.33
96 pp. hardback
Narrates the events leading up to the trial and execution of Nicola Sacco and Bartolomeo Vanzetti in the 1920's, raising questions of fair trial, rules of evidence, and judicial bias. Contemporary photos, chronology.

**Grades 11-12, teacher**
Dreiser, Theodore
**An American Tragedy**
New American Library (1964), $1.50
832 pp. paperback
A modern American novel in which a murder trial figures prominently. The trial is unusually well documented, and suggests the difficulty, if not impossibility, of arriving at truth through the legal process. Also implies that juries may be inadequate in complex cases.

**Grades 6-12, teacher**
Eaneman, Paulette S., Michel Lipman and Nancy Zupanec
**Evidence**
Project Benchmark (1973), $1.00
24 pp. paperback text
Briefly discusses how law evolved in England and America, and how rules of evidence were introduced to achieve justice. Explains current rules of evidence, especially in California, and provides a sample lesson activity using a hypothetical case.

**Grades 6-12**
Eaneman, Paulette S., Michel Lipman and Nancy Zupanec
**Fair Procedures**
Project Benchmark (1973), $1.00
22 pp. paperback text
Explains our constitutional rights to due process and discusses the origins and development of fair procedures. Includes sections on unfair trials, search and seizure, and equal protection (including discussion of *Yick Wo. v. Hopkins*). Also provides a sample mock trial. Geared to California law, although most sections apply generally.

**Grade 12, teacher**
Faulkner, William
**Sanctuary**
New American Library (1958), $1.25
240 pp. paperback
This Southern novel contains a criminal trial which culminates in the lynching of an innocent man. A mordant picture of inadequacies of law and lawyers, a nightmare vision of justice denied. It is written in a difficult style which may make great demands on students.

**Grades 8-12**
Feder, Bernard
**The Policeman and the Citizens: The Politics of Law and Order**
American Book Company (1973), $1.56
83 pp. paperback TG text
Explores the conflicts between individual rights and law enforcement through the study of several cases, including *Escobedo v. Illinois* (the right to counsel) and *Miranda v. Arizona* (privilege against self-incrimination). Also looks at the issues and facts involved in the police-youth confrontations in Chicago during the 1968 Democratic Convention. Includes discussion questions, political cartoons, and capsulized positions of prominent politicians, police officers, columnists, scholars, civil rights leaders, and others. Bibliography.

**Grades 10-12, teacher**
Francis, Philip
**Protection Through the Law** (Legal Almanac Series)
Oceana Publications, Inc. (1964), $4.95
88 pp. hardback
Examines, in nontechnical language, how the judicial process determines if individuals have sustained injuries and wrongs from others. Discusses negligence, trespassing, nuisances, fraud, contracts, slander, libel, and the right to privacy.

**Grades 11-12, teacher**
Frankfurter, Felix
**The Case of Sacco and Vanzetti**
Grossett and Dunlap, Inc. (1961), $2.50
118 pp. paperback

Former Supreme Court justice's 1927 study of the Sacco and Vanzetti murder trial. Appendix with comparison of possible ways to view the evidence.

**Grades 10-12, teacher**
Galloway, John, ed.
**The Supreme Court and the Rights of the Accused**
Facts on File, Inc. (1973), $10.95
460 pp. hardback reference

Comprehensive discussions of the facts, issues, and decisions of many Supreme Court cases involving the rights of the accused. Includes information on the right to counsel, freedom from self-incrimination, right to cross-examination, right to a speedy trial, right to obtain witnesses, rights relating to juries, the meaning of double jeopardy, the use of confessions, Fourth Amendment protections from searches and seizures, admissible eye-witness identifications, capital punishment, the rights of juveniles, and plea bargaining.

**Grades 9-12**
Gibson, John, ed.
**The Courts Make Policy: The Story of Clarence Earl Gideon**
Lincoln Filene Center for Citizenship and Public Affairs (1969), $1.00
14 pp. paperback TG text

Story of Gideon's trial and appeal (which argued the due process rights of indigent defendants), with summary of legal points involved. Teacher's guide has lesson plan, annotated copy of the Supreme Court's decision, bibliography, and quizzes.

**Grades 10-12, teacher**
Gillers, Stephen
**Getting Justice: The Rights of People** (expanded and updated ed.)
New American Library (1971), $1.50
226 pp. paperback

Discusses the interpretation of many American rights in the light of recent Supreme Court rulings (as of 1971), including chapters on due process, arrest, search and seizure, eavesdropping, the right to counsel, police interrogation, and juvenile justice. Appendices include a list of Supreme Court justices, selected constitutional amendments, and diagrams relating to the criminal justice system.

**Grades 10-12, teacher**
Graham, Fred P.
**The Due Process Revolution: The Warren Court's Impact on Criminal Law**
Hayden Book Company, Inc. (1971), $4.75
396 pp. paperback

Analyzes the social impact of the Warren court's decisions on criminal procedure and rights of the accused. Very thorough and compelling discussion of the events and thinking that resulted in such decisions as *Miranda* and *Mapp*.

**Grades 7-12**
Gurko, Miriam
**Clarence Darrow**
Thomas Y. Crowell Company, Inc. (1965), $4.50
280 pp. hardback

Biography of the trial lawyer, covering his work on the *Scopes* trial, the *Loeb-Leopold* case, and many others.

**Grades 9-10, teacher**
Lassers, Willard J.
**Scapegoat Justice: Lloyd Miller and the Failure of the American Legal System**
Indiana University Press (1973), $7.50
256 pp. hardback

Presents the true story of how Lloyd Miller was arrested, tried, and convicted of murder. After years in prison and 10 execution dates, his conviction was finally overturned. May be useful in discussing due process rights, the judicial process, and problems in obtaining justice. Written by one of his defense attorneys.

**Grades 10-12**
Latham, Frank B.
**American Justice on Trial**
Franklin Watts, Inc. (1972), $5.88
224 pp. hardback

Discusses the use of trials and criminal justice to prosecute and silence dissenters, and describes the inadequacies of the trial system. Gives summaries and discussions of important cases.

**Teacher**
Law in a Free Society
**On Justice** (Law in a Free Society Series)
Law in a Free Society (1973), $12.50/set
paperback text

Four books dealing with fair distribution of the benefits and burdens of social programs such as education, employment, welfare, environment, and taxation. Set also includes material on fair procedures for making decisions in law enforcement, adjudication, administration, and legislation. Discusses fair correction of wrongs and injuries and alternatives to punishment. *A Casebook* is intended for use in the inservice training of teachers and other school personnel. *Lesson Plans* is a set of sample lesson plans to be used by teachers, K-12. *A Curriculum* contains objectives which may be used in developing lessons or units for students, K-12. *Guide for Teacher Education* is a manual with suggestions for using three books in planning and administering inservice training programs. Books may be purchased separately.

**Grades 8-12**
Lee, Harper
**To Kill a Mockingbird**
Popular Library, Inc. (1975), $1.50
284 pp. paperback

Novel describing the defense of a black man accused of rape in a small Southern town.

**Grades 7-12**
Lewis, Anthony
**Clarence Earl Gideon and the Supreme Court**
Vintage Books (1972), $1.50
208 pp. paperback

Explains the rights of indigents to due process through the story of Clarence Earl Gideon, from his conviction through his appeal to the Supreme Court. Includes background, synopses of arguments, and biographical sketches. Also provides a general introduction to the operation of the Supreme Court. Photos and glossary.

**Grades 9-12, teacher**
Lewis, Anthony
**Gideon's Trumpet**
Vintage Books (1964), $2.45
262 pp. paperback

Detailed study of Gideon's fight to reverse his conviction, with narration of trials, documents, and background materials. Presents the Supreme Court's decision on due process rights of indigent defendants.

**Grades 9-12**
Lincoln Filene Center for Citizenship and Public Affairs
**Studies on Intolerance in American Life**
Lincoln Filene Center for Citizenship and Public Affairs (1969), $1.50
13 pp. paperback TG

Three cases of intolerance and denial of due process. Includes the Salem witch trials, the trial of an anarchist in the 20's, and the Army-McCarthy hearings of the 50's.

**Grades 10-12**
McCuen, Gary, ed.
***American Justice: Is America a Just Society?*** *(Opposing Viewpoints Series)*
Greenhaven Press (1975), $2.45
155 pp. paperback text

Essays present opposing viewpoints on what is needed to reform the criminal justice system, what economic systems promote justice, what comprises social justice for minority groups (concentrating on women and Indians), and what is a just foreign policy (concentrating on American intervention in Chile). Student exercises provided.

**Grades 7-12**
McKown, Robin
**Seven Famous Trials in History**
Vanguard Press, Inc. (1963), $5.95
308 pp. hardback

Narration of the trials of Socrates, Joan of Arc, Galileo, Peter Zenger, Robert Emmet, Alfred Dreyfus, and the Nazi officials at Nuremberg. Drawings.

**Grades 7-12**
Meltzer, Milton
**The Right To Remain Silent**
Harcourt Brace Jovanovich, Inc. (1972), $5.95
130 pp. hardback

Investigates the origins, history, and significance of a person's right under the Fifth Amendment to remain silent. Examines pertinent situations and cases from twelfth century Europe through Puritan New England to the McCarthy era and into the 1970's.

**Grades 7-12**
Miller, Richard S.
**Courts and the Law: An Introduction to Our Legal System**
Xerox Education Publications (1971), $ .50
48 pp. paperback TG text

Explains the origins and functions of law and courts, covering the role of courts in settling disputes, the different sources of law (legislative and judicial), the hierarchy of the courts, and trial procedure. Discussion questions and activities.

**Grades 10-12, teacher**
Mills, James
**The Prosecutor**
Pocket Books, Inc. (1970), $ .95
186 pp. paperback

Novel which provides a detailed picture of the life of a prosecutor by recounting the activities of a New York assistant district attorney in three separate trials. One involves a confession, one a denial of guilt, and one is the trial of a Mafia hit man.

**Teacher**
Missouri Bar
**Due Process of Law: A Guide for Teacher**
Missouri Bar (1970), $2.00
70 pp. paperback

Questions and answers on the historical background of law, the court system, trial by jury, and the role of law in society.

**Grades 9-12, teacher**
Nelson, Truman
**The Torture of Mothers**
Harper and Row Publishers, Inc. (1968), $4.95
122 pp. hardback

Account of a street incident in Harlem which led to police brutality and suspension of due process rights. Taken from actual words of those involved and their mothers.

**Grades 7-9**
Noble, Iris
**Clarence Darrow: Defense Attorney**
Julian Messner (1958), $3.50
191 pp. hardback

Biography of Clarence Darrow, emphasizing the role that his principles and beliefs played in determining the cases he would handle.

**Grades 10-12, teacher**
Nussbaum, Aaron
**A Second Chance: Amnesty for the First Offender**
Hawthorn Books (1974), $8.95
288 pp. hardback

Describes the consequences of being convicted of a crime and going to prison. Covers exclusion from voting and jury service, and from certain professions (in the case of conviction for a felony). Proposes that the records of first offenders be erased after they serve their sentences and includes a model amnesty bill that was introduced in Congress in 1967.

**Grades 9-12**
Oliver, Donald W. and Fred M. Newmann
**The Lawsuit** (Public Issues Series)
Xerox Education Publications (1968), $ .50
48 pp. paperback TG text

Examination of legal reasoning and civil procedure. Uses real and hypothetical cases to cover liability, settlement, damages, and precedents. Discussion questions, photos.

**Grades 9-12**
Oliver, Donald W. and Fred M. Newmann
**Rights of the Accused** (Public Issues Series)
Xerox Education Publications (1968), $ .50
48 pp. paperback TG text

Illustrates due process and rights of the accused through a fictional case study. Includes questions and explanation of legal issues.

**Grades 9-12**
Quigley, Charles N. and Richard P. Longaker
**Voices for Justice: Role Playing in Democratic Procedures (rev. ed.)**
Ginn and Company (1976), $2.45
99 pp. paperback TG text

Role playing suggestions based on a variety of situations, including hearings, court sessions, presidential decisions, and congressional debate. Questions, guides for role playing, and mock trials. Glossary.

**Grades 3-5**
Raskin, Joseph and Edith Raskin
**Guilty or Not Guilty: Tales of Justice in Early America**
Lothrop, Lee and Shepard Company (1975), $5.50
128 pp. hardback

The stories of 10 cases brought to trial in the early days of America. Children may judge for themselves whether those involved received justice. Cases range from a witch trial to the trial of two Indian braves who have their own ideas about what justice means.

**Grades 10-12, teacher**
Reston, James, Jr.
**The Amnesty of John David Herndon**
Bantam Books (1973), $1.25
208 pp. paperback
A sympathetic biography of a Vietnam War deserter who returned to this country and used his case to challenge the United States on the fate of deserters. Thought-provoking introduction by Robert Coles.

**Grades 5-9**
Riekes, Linda and Sally Mahe
**Courts and Trials** (Law in Action Series)
West Publishing Company (1975), $3.25
136 pp. paperback TG text
Numerous activities and inquiry-oriented lessons on judicial process, the court system, due process rights, and judicial procedure both for criminal and civil proceedings. Includes mock trial. Silent filmstrip available.

**Grades 5-9**
Riekes, Linda and Sally Mahe
**Juvenile Problems and Law** (Law in Action Series)
West Publishing Company (1975), $3.25
95 pp. paperback TG text
Lessons on the administration of juvenile justice from arrest through correctional processes. Includes *In Re Gault* stop and frisk procedures, and legal and social problems faced by young people. Most activities are open ended, allowing for student discussion and decision-making. Silent filmstrip available.

**Grades 8-12**
Rogers, Vincent R., ed.
**Political Justice: The Haymarket Three** (Values and Decisions Series)
Xerox Education Publications (1972), $ .50
47 pp. paperback text
Examines the assumption that one is "innocent until proved guilty" by looking at the trial of persons allegedly involved in the Haymarket riot and the decision of Governor John Peter Altgeld to pardon them. Also discusses the right to a fair trial in connection with the trials of Bobby Seale and other Black Panthers in New Haven, Connecticut in 1971. Provides open-ended discussion questions.

**Grades 10-12, teacher**
Rosengart, Oliver and Gail Weinheimer
**The Rights of Suspects: The Basic ACLU Guide to a Suspect's Rights** (American Civil Liberties Union Handbooks series)
Avon Books (1974), $ .95
122 pp. paperback
Uses a question-and-answer format to discuss the implications of the Fifth and Fourteenth Amendments for the due process rights of Americans. Includes discussions of rights involved when individuals are involved in confrontations with police, rights of suspects upon arrest, due process rights in court, and options open to persons wishing to protest police misconduct in relation to an individual's constitutional rights. Appendix includes a sample writ of habeas corpus and a sample petition for the writ.

**Grades 10-12, teacher**
Schneir, Walter and Miriam Schneir
**Invitation to an Inquest: The Reopening of the Rosenbury Atom Spy Case**
Penguin Books (1973), $3.50
475 pp. paperback
Detailed account of the 1951 Rosenberg-Sobell trial and the execution of the Rosenburgs for spying for the Soviet Union. Raises many questions as to whether there was sufficient evidence to convict. Photos.

**Grades 10-12**
Sears, Robert L.
**The Criminal Law and You** (Oxford Spectrum Series)
Oxford Book Company, Inc. (1973), $1.68
148 pp. paperback text
Thorough explanation of criminal law and legal process. Outlines the elements which comprise various crimes and shows how state criminal laws differ. Abortion section needs updating. Basic definitions and photos.

**Grades 7-12, teacher**
Starr, Isidore
**Justice Under the Law/Right to Counsel: The Gideon Case** (Our Living Bill of Rights series)
Encyclopaedia Britannica Educational Corporation (1968), $1.25
72 pp. paperback text
Sourcebook of materials on the right to counsel and to due process. Centers on *Gideon v. Wainwright* (indigents' right to counsel). Includes historical documents on trial rights, opinions and original petition in the *Gideon* case, and opinions in *In Re Gault* (juvenile due process rights) and other materials on juvenile due process. Also discusses the effects of recent decisions on legal processes. Photos and discussion questions.

**Grades 3-6**
Steig, William
**The Real Thief**
Dell Publishing Company, Inc. (1974), $ .95
64 pp. paperback
Gawain the Goose is accused of stealing from the royal treasury. The king and his friends are too quick to convict him on circumstantial evidence. Gawain flees and when it is discovered that he was not the thief, it is very hard to find him. The story may be used in discussing due process and the advantages of a slow and careful system of justice.

**Grades 5-9**
Stiller, Richard
**Broken Promises: The Strange History of the Fourteenth Amendment**
Random House, Inc. (1972), $5.69
128 pp. hardback
Traces the history of racial discrimination in this country, the evolution of the Fourteenth Amendment, and attempts to assure due process of law. Includes reference to many court cases, including *Brown v. Board of Education of Topeka* and *Betts. v. Brady*. Also discusses the work of the NAACP, the integration of Little Rock's schools and the Civil Rights Act of 1964. One chapter shows how the Fourteenth Amendment also affects the rights of women and the poor (e.g., *Gideon v. Wainwright* establishes that indigents have the right to counsel in criminal cases). Bibliography.

**Grade 12, teacher**
Waddington, Lawrence C.
**Arrest, Search, and Seizure** (Glencoe Press Criminal Justice Series)
Glencoe Press (1974), $9.95
227 pp. hardback text
A simple and thorough discussion of the Fourth Amendment protection against unreasonable search and seizure. Written for law enforcement officers, but can be helpful to teachers seeking to understand the Amendment's significance today. Appendix includes a search warrant check list, forms, and relevant sections of some penal codes.

**Grades 5-12**
Whitney, David and Kathleen Murphy
**A Search for Justice**
Correctional Service of Minnesota (1974), $22.50
47 pp. paperback
Provides questions and suggested activities concerning the criminal justice system as it relates to property crimes, violent

crimes, juvenile status offenses, the causes of crime, arrest, due process, courts, and corrections. Manual is accompanied by 10 provocative color posters useful in stimulating discussion.

## Equality Under Law

**See also The Bill of Rights**

**Grades 4-6**
Brownmiller, Susan
**Shirley Chisholm**
Archway Paperbacks (1972), $ .75
121 pp. paperback

Biography of Shirley Chisholm, who in 1968 became the first black woman ever elected to Congress. Describes her childhood in Barbados and Brooklyn, the people who were important influences in her life, her work in the New York State Assembly, and her espousal of the causes of blacks, women, and the poor while serving as a congresswoman.

**Grades 8-12**
Chisholm, Shirley
**Unbought and Unbossed**
Avon Books (1971), $ .95
191 pp. paperback

Congresswoman Shirley Chisholm writes of her life from childhood to her political activities and involvement in many of the volatile issues of our time. Includes special sections on black politicians, women's liberation, and American youth.

**Grades 9-12**
Glock, Charles Y. and Ellen Siegelman, eds.
**Prejudice U.S.A**
Praeger Publishers (1969), $6.95
195 pp. hardback

A collection of essays exploring institutionalized prejudice in America and its effect on education, religion, business, and politics. Discusses various ways prejudice can be combatted.

**Grades 10-12**
Holmes, Fred R.
**Prejudice and Discrimination: Can We Eliminate Them?** (Inquiry Into Crucial American Problems Series)
Prentice Hall, Inc. (1970), $1.72
119 pp. paperback text

Anthology on prejudice and discrimination in America. Suggests reasons for and manifestations of racism, sexism, and general intolerance for differing beliefs and life styles. Includes questions, suggestions for student activities, bibliography, and list of audio-visual materials.

**Grades 7-12**
Langdon-Davies, John
**The Vote** (Jackdaws series)
Grossman Publishers (1965), $4.95
kit

Instructional kit containing facsimiles of original source materials relating to voting reform acts in England in the nineteenth century. Includes cartoons showing corrupt election practices, papers calling for a broader franchise, and photos of suffragettes being arrested. Various aspects of the topic are discussed on individual sheets. Also includes discussion questions and a short list of references. Order Jackdaw No. 16.

**Grades 10-12**
McCuen, Gary, ed.
**American Justice: Is America a Just Society?** (Opposing Viewpoints Series)
Greenhaven Press (1975), $2.45
155 pp. paperback text

Essays present opposing viewpoints on what is needed to reform the criminal justice system, what economic systems promote justice, what comprises social justice for minority groups (concentrating on women and Indians), and what is a just foreign policy (concentrating on American intervention in Chile). Student exercises provided.

**Grades 9-12**
Martz, Carlton S.
**The Promise of Equality** (Constitutional Rights Series)
Benziger, Inc. (1976), price available from publisher
120 pp. paperback TG text

Case studies and discussion questions help students explore equal protection and equality of opportunity. Available in Summer, 1976.

**Grade 12, teacher**
Reitman, Alan and Robert B. Davidson
**The Election Process: Voting Laws and Procedures** (Legal Almanac Series)
Oceana Publications, Inc. (1972), $4.95
154 pp. hardback

Analyzes the right to vote, how registration must be handled, how voting occurs, the function of primaries, various aspects of absentee voting, and some of the problems in eliminating corruption from the voting process. Appendices include state registration requirements, information for military personnel, state absentee voting requirements, and a summary of leading Supreme Court decisions affecting voting.

**Grades 7-12**
Rosenthal, Robert A.
**Riots** (Urban America Series)
Pendulum Press, Inc. (1969), $ .95
64 pp. paperback text

Examines the urban riots, concluding that inequalities can lead to frustration and uncontainable violence.

**Grades 9-12**
Stearns, Monroe
**Shay's Rebellion, 1786-1787**
Franklin Watts, Inc. (1968), $4.33
66 pp. hardback

Story of how farmers took up arms to protest unjust taxation and to prevent themselves and others from being imprisoned for debt. The rebellion gave impetus to the convening of the Constitutional Convention and revealed the difficulty of achieving equal rights for both rich and poor in a democracy.

## Women: The Majority/Minority

**See also Equality Under Law**

**Grades 10-12, teacher**
Adams, Elsie and Mary Louise Briscoe
**Up Against the Wall, Mother — on Women's Liberation**
Glencoe Press (1971), $6.95
521 pp. paperback text

Anthology of essays, excerpts from the Bible, and other literature on male chauvinist attitudes. Presents the political, social, and sexual roles into which women have been forced, and sees women's liberation as a justified rebellion against these roles. Includes photos, bibliography, questions. Language may be offensive to some persons.

**Teacher**
Ahlum, Carol and Jacqueline M. Fralley
**Feminist Resources for Schools and Colleges: A Guide to Curricular Materials**
Feminist Press (1973), $1.50
20 pp. paperback
Extensive annotated list of curricular materials on feminism. Includes materials on sexism in education, nonsexist books for elementary children, literary works, biographies, social studies books, feminist materials for high school and college students, and multimedia materials. Also includes a list of feminist booksellers.

**Grades 11-12, teacher**
Babcox, Deborah and Madeline Belkin
**Liberation Now!**
Dell Publishing Company, Inc. (1971), $1.50
376 pp. paperback
In this collection of articles, women from many backgrounds describe areas of concern to the women's liberation movement, including job discrimination, family relationships, race and sex discrimination, and cultural identity. The book provides an excellent overview and introduction to the problems of women.

**Grades 10-12, teacher**
Bird, Caroline
**Everything a Woman Needs To Know To Get Paid What She's Worth**
Bantam Books (1973), $1.95
288 pp. paperback
Handbook full of practical advice for women about how to get better-paying jobs. Includes information on nonsexist career opportunities, tactics for job hunters, tactics for promotion, tactics for women at the top, how to rebut myths about working women, and blue-collar opportunities. Also includes a discussion of affirmative action programs and legal remedies for employment discrimination. Lists many helpful books and pamphlets on obtaining education, documenting discrimination, finding a job, and starting a business.

**Grades 11-12, teacher**
Bird, Caroline and Sara Welles Briller
**Born Female: The High Cost of Keeping Women Down**
Pocket Books, Inc. (1974), $1.25
268 pp. paperback
This book documents the restrictive prejudices working against women in education, employment, and personal relationships. Based on studies of statistics and law, and on numerous interviews with both men and women.

**Grades 9-12**
Cambridge Book Company
**American Women: Emancipation and Radicalism (1950's-1970's)** (Vital Issues: America series)
Cambridge Book Company (1973), $2.12
64 pp. paperback text
One of a series of four books depicting the changing roles of women in the period from 1900 to the present time. Each uses actual articles from the *New York Times* to portray the status of women. This book, covering the period from the 1950's to the 1970's, describes female sexual emancipation, "radical" feminists, female and male responses, society's consciousness, and debates over what woman's role should be. Includes review and discussion questions.

**Grades 9-12**
Cambridge Book Company
**American Women: Their Image (1900's-1930's)** (Vital Issues: America series)
Cambridge Book Company (1973), $2.12
64 pp. paperback text
One of series of four books depicting the changing roles of women in the period from 1900 to the present time. Each uses actual article from the *New York Times* to portray the status of women. This book, covering the period between 1900 and 1930, describes women at the turn of the century, attitudes toward marriage and the home, women in the working world, the battle for the right to vote, and women in the 20's. Includes review and discussion questions.

**Grades 9-12**
Cambridge Book Company
**American Women: Today (1960's- 1970's)** (Vital Issues: America series)
Cambridge Book Company (1973), $2.12
64 pp. paperback text
One of a series of four books depicting the changing roles of women in the period from 1900 to the present time. Each uses actual articles from the *New York Times* to portray the status of women. This book, covering the 1960's and 1970's, describes the abortion debate, equal rights legislation, women in the professions and business, women and education, and family patterns. Includes review and discussion questions.

**Grades 9-12**
Cambridge Book Company
**American Women: Transition Period (1930's-1970's)** (Vital Issues: America series)
Cambridge Book Company (1973), $2.12
64 pp. paperback text
One of a series of four books depicting the changing roles of women in the period from 1900 to the present time. Each uses actual articles from the *New York Times* to portray the status of women. This book, covering the period between 1930 and the 1970's, describes women during World War II, postwar changes in the family, the postwar climate for women, and women in the arts. Includes review and discussion questions.

**Grades 11-12, teacher**
Campbell, Margaret A.
**"Why Would a Girl To Into Medicine"—Medical Education in the United States: A Guide for Women** (Feminist Press Series on Women and Medicine)
Feminist Press (1973), $3.50
126 pp. paperback
Describes discriminatory practices against women in the field of medicine and suggests remedies culled from a survey of women students.

**Grades 8-12**
Chapin, June R. and Margaret Stimman Branson
**Women: The Majority—Minority** (The Analysis of Public Issues Program Problems Series)
Houghton Mifflin Company (1973), $2.64
122 pp. paperback TG text
Textbook covering issues of the women's rights movement, including women and work, child care, marriage, legal equality, women's rights as juveniles, the image of women in the mass media, and sexism in education. Raises many provocative questions for discussion, and includes many photographs and a bibliography.

**Grades 7-12**
Clarke, Mary Stetson
**Women's Rights in the United States** (Jackdaws series)
Grossman Publishers (1974), $4.95
kit
Instructional kit on the women's suffrage movement. Contains facsimiles of manuscripts, songs, and pictures. Exhibits include Abigail Adams' letter to John Adams discussing women's rights, resolutions passed at the Women's Rights Convention in 1848, a page from a newspaper dedicated to promoting the women's suffrage movement, cartoons on women's rights, photographs from a suffrage parade in New York City in 1913, and a leaflet discussing the Equal Rights Amendment. Includes five individual sheets discussing different

aspects of the topic, discussion questions, and a short bibliography. Order Jackdaw No. A20.

**Grades 7-12**
Coolidge, Olivia E.
**Women's Rights: The Suffrage Movement in America, 1848-1920**
E. P. Dutton and Company, Inc. (1966), $6.95
180 pp. hardback
Story of the movement for women's suffrage. Covers the period from 1848 to 1920. Photos.

**Grades 10-12, teacher**
DeCrow, Karen
**Sexist Justice**
Vintage Books (1974), $2.95
363 pp. paperback
A feminist's analysis of the laws, legislators, judges, lawyers, and law professors making up our legal system. Discusses the sexism of the federal government, unions, and employers, unequal treatment of women who apply for credit (now corrected under federal law), and discrimination against women after death, in the family, in the criminal courts, and in the schools.

**Grades 11-12, teacher**
Ehrenreich, Barbara and Deirdre English
**Complaints and Disorders: The Sexual Politics of Sickness** (Feminist Press Series on Women and Medicine)
Feminist Press (1973), $1.75
94 pp. paperback
Feminist analysis emphasizing how health questions have been used to restrict women's activities and to divide upper class women from lower class women. May be helpful in discussing the politics of health care. Many cartoons and reproductions of old prints.

**Gr. 7-12**
Faber, Doris
**Oh, Lizzie!**
Archway Paperbacks (1974), $ .75
172 pp. paperback
Biography of Elizabeth Cady Stanton, describing her exposure as a child to inequality between the sexes and her determination to end it. Emphasizes the difficulty of convincing both men and women that women should have had to right own property, to earn their own living, and to vote.

**Grades 6-9**
Faber, Doris
**Petticoat Politics: How American Women Won the Right To Vote**
Lothrop, Lee and Shepard Company (1967), $4.59
192 pp. hardback
Story of women seeking the vote—Lucretia Mott, Susan B. Anthony, Elizabeth Cady Stanton, Emmeline Pankhurst, and Carrie Chapman Catt.

**Grades 10-12, teacher**
Feldman, Sylvia
**The Rights of Women** (Hayden American Values Series: Challenges and Choices)
Hayden Book Company, Inc. (1974), $3.45
144 pp. paperback TG text
An approach to women's rights through factual data, essays expressing divergent views of women, case studies, and futuristic stories showing possible outcomes of the women's movement. Includes lists of written and audio-visual materials and a list of women's organizations.

**Grades 9-12, teacher**
Fenten, D. X.
**Ms. Attorney**
Westminster Press (1974), $5.50
160 pp. hardback
Examines discrimination against women in the field of law. Also gives a brief history of law and attitudes toward the legal profession from primitive societies to the present.
The appendix includes a list of American law schools with admission requirements and estimated costs.

**Grades 7-12**
Foster, G. Allen
**Votes for Women**
Criterion Books, Inc. (1966), $4.95
223 pp. hardback
Thorough study of the suffrage movement, giving brief biographical sketches of the principals and narration of the important events in the struggle. Photos and bibliography.

**Grades 10-12**
Giffin, Frederick C., ed
**Woman as Revolutionary**
New American Library (1973), $1.75
256 pp. paperback
Articles about women's efforts throughout the ages for equal rights and other causes. Includes Joan of Arc, Susan B. Anthony, Annie Besant, Jane Addams, Helen Keller, Margaret Sanger, Maria Montessori, and Joan Baez, among many others.

**Grades 10-12, teacher**
Gornick, Vivian and Barbara K. Moran, eds.
**Woman in Sexist Society**
New American Library (1971), $2.25
736 pp. paperback
Anthology of articles by feminists critical of the roles assumed by women in American society. Covers love and marriage, socialization of women, the image of women in textbooks and advertising, sexism in language, women and creativity, women and consumerism, and women's liberation and black civil rights.

**Teacher (for use with Grades 7-12)**
Grambs, Jean Dresden
**Teaching About Women in the Social Studies: Concepts, Methods, and Materials**
National Council for the Social Studies (1976), $5.95
117 pp. paperback
Overview of women's studies with articles on how to avoid sexism in curriculum and include women in studies of history and current issues.

**Grades 10-12, teacher**
Hogeland, Ronald W., ed.
**Women and Womanhood in America** (Problems in American Civilization series)
D. C. Heath and Company (1973), $2.95
204 pp. paperback
Articles describing the role of women in American society from the colonial period to the present, including descriptions of life for Indian women, black women, frontier women, women in factories, and the flapper of the 1920's. Contains suggestions for additional reading.

**Grades 9-12, teacher**
Janeway, Elizabeth, ed.
**Women: Their Changing Roles** (The Great Contemporary Issues series)
Arno Press, Inc. (1973), $35.00
556 pp. hardback reference
Sourcebook of news articles from 1901 to the present on women's roles and rights. Bibliography.

**Grades 8-12**
Jensen, Oliver
**The Revolt of American Women**
Harcourt Brace Jovanovich, Inc. (1971), $4.95
224 pp. paperback
A photo history, originally published in 1952, of the controversy over the rights and place of women in America. An informative running text adds substance to the photographs.

**Teacher (for use in Grades K-6)**
Johnson, Laurie Olsen
**Nonsexist Curricular Materials for Elementary Schools**
Feminist Press (1974), $5.50
kit TG
Provides tips for teachers trying to eliminate sexism from their curriculum materials, including how to identify sex-role stereotypes, how to encourage nonsexist career aspirations and self-images, and how to conduct classroom discussions and activities on sex discrimination and feminist studies. Also includes an extensive bibliography.

**Grades 5-9**
Landau, Elaine
**Woman, Woman! Feminism in America**
Julian Messner (1974), $5.29
189 pp. hardback
Examines the roles of women throughout this nation's history, the discrimination women have met, and the women's liberation movement of the 1960's and 1970's. Suggestions for further reading provided.

**Grades 9-12, teacher**
League of Women Voters Education Fund
**The ERA—What It Means to Men and Women**
League of Women Voters of the United States (1974), $3.00/100 copies
6 pp. pamphlet
Pamphlet explaining the proposed Equal Rights Amendment to the Constitution. Discusses what it will do, how it can become law, why it is needed, and what effects it will have if adopted. Also includes a list of national organizations supporting the ERA and statements of support by various national leaders. Order No. 272.

**Grades 10-12**
Lerner, Gerda
**The Woman in American History** (Specialized Studies in American History Series)
Addison-Wesley Publishing Company (1971), $3.20
207 pp. paperback
Examination of the role of women in building American society from colonial times to the present. Gives short biographical sketches of notable women. Photos and bibliography.

**Grades 11-12, teacher**
McBee, Mary Louise and Kathryn A. Blake
**The American Woman: Who Will She Be?**
Glencoe Press (1974), $2.95
164 pp. paperback text
Ten essays dealing with the political, social, psychological, and legal concerns of women. Each essay is followed by discusion questions. Bibliography and suggestions for projects.

**Grades 9-12**
Merrick, Toni
**The American Woman: Her Image and Her Roles**
Xerox Education Publications (1975), $ .55
64 pp. paperback text
Real and hypothetical cases are used to examine how women have been relegated to minor roles by legal restraints and cultural pressures. Gives history of women in society, examines media roles, and discusses the future of women. Photos and discussion questions.

Grades 3-6
Miles, Betty
**The Real Me**
Alfred A. Knopf (1974), $5.95
144 pp. hardback
A first-person account of Barbara Fisher, an 11-year-old girl who begins to notice how many things "girls are not supposed to do" when her counselor won't let her sign up for tennis, traditionally a boys' sport in her school, and when the local newspaper won't let her have a route. Petitions and some hard work help her make her case, and also help Barbara understand that it takes courage and strength to stand up for convictions.

**Teacher**
Moberg, Verne
**Consciousness Razors**
Feminist Press (1972), $ .25
6 panels pamphlet
A pamphlet suggesting 12 activities which can serve as discussion starters (at all grade levels) on women's rights and sex discrimination.

**Grades 5-12**
Oakley, Mary Ann B.
**Elizabeth Cady Stanton**
Feminist Press (1972), $3.00
160 pp. paperback
Interesting biography of one of the foremost champions of equal rights for women.

**Grades 7-12**
Ross, Pat, ed.
**Young and Female: Turning Points in the Lives of Eight American Women**
Vintage Books (1972), $1.50
128 pp. paperback
Eight women, including Margaret Sanger, Shirley Chisholm, and Margaret Bourke-White, tell how they overcame discrimination.

**Grades 10-12, teacher**
Ross, Susan C.
**The Rights of Women: The Basic ACLU Guide to a Woman's Rights** (The Rights of Women: The Basic ACLU Guide to a Woman's Rights)
Avon Books (1973), $1.25
384 pp. paperback
Question and answer approach to the legal rights of women. Covers constitutional rights, employment, education, crimes and juvenile delinquency, control of one's body, and name changes. Appendices include charts on state laws prohibiting discrimination, sources of legal help, and information on what is required to legally change one's name.

**Teacher**
Rowbotham, Sheila, ed.
**Women's Liberation and Revolution: A Bibliography** (2nd ed.)
Feminist Press (1973), $1.50
24 pp. paperback
A bibliography of materials on feminism and women's rights. Includes historical and international materials, especially relating to radical political movements and gay and black liberation.

**Grades 7-12**
Scott, Anne
**Women in American Life** (Life in America Series)
Houghton Mifflin Company (1970), $3.96
214 pp. paperback text
Anthology on the oppression of women and on women's roles in society from colonial times through the women's liberation movement. Photos, glossary, discussion questions, factual tables.

**Grades 7-12, teacher**
Severn, Bill
**Free but Not Equal: How Women Won the Right To Vote**
Julian Messner (1967), $4.29
189 pp. hardback
Story of the women's suffrage movement describing the activities of Lucy Stone, Elizabeth Cady Stanton, Victoria Woodhill, Susan B. Anthony, and others who worked for many years to achieve ratification of the Nineteenth Amendment. Photos of demonstrations and drawings of famous women involved in the movement.

**Grades 11-12, teacher**
Smuts, Robert W.
**Women and Work in America**
Schocken Books (1971), $2.75
176 pp. paperback
Originally published in 1959, this book has been updated by an introduction containing recent facts and figures. Provides a history of the working woman in America and discusses the discrimination and other problems facing her. Appendix shows how statistical information was obtained.

**Grades 9-12, teacher**
Stanford, Barbara, ed.
**On Being Female**
Washington Square Press (1974), $1.25
369 pp. paperback
An examination of sexism through an anthology of short stories, profiles of successful women, newspaper stories, cartoons, and narrative accounts of women's accomplishments. Photos.

**Grades 6-9**
Stevenson, Janet
**Women's Rights**
Franklin Watts, Inc. (1972), $3.90
96 pp. hardback
A simple history of the suffragettes and their long struggle for political recognition, culminating in the ratification of the Nineteenth Amendment. Gives biographical sketches of women leaders of the nineteenth and twentieth centuries. Photos and illustrations.

**Grades 10-12, teacher**
Tanner, Leslie B., ed.
**Voices from Women's Liberation**
New American Library (1970), $1.50
445 pp. paperback
Collection of essays on women's struggle to achieve equality. Includes a listing of feminist organizations, journals, and newspapers.

## Youth and the Law

**See also The Bill of Rights, Due Process and Rights of the Accused, Equality Under Law, The Justice System**

**Grades 8-12, teacher**
American Bar Association
**Model Code for Student Rights, Responsibilities, and Conduct**
American Bar Association (1969), price available from publisher
15 pp. paperback
A proposed model code of student rights for high schools and universities. Includes commentary explaining legal issues.

**Grades 7-12**
Bassiouni, M. Cherif and Sister Thecla Shiel
**Youth and the Law** (Justice in America Series)
Houghton Mifflin Company (1974), $2.28
180 pp. paperback TG text
Discusses the problems of youth and the family. Covers family law, juvenile crime, and the juvenile court, using real and hypothetical cases to define various offenses. Questions, activities, and bibliography.

**Grades 9-12**
Boyarsky, Nancy
**Juvenile Justice** (Constitutional Rights Series)
Benziger, Inc. (1976), price available from publisher
84 pp. paperback TG text
Case studies and discussion questions help students understand the historical development and current status of juvenile law. Special sections on the rights of delinquent, wayward, and neglected children. Available in Summer, 1976.

**Grades 8-12, teacher**
Burkhart, Kathryn W.
**The Child and the Law: Helping the Status Offender**
(Public Affairs Pamphlet series)
Public Affairs Committee, Inc. (1976), $ .35
28 pp. paperback
Discusses the backgrounds of young people who get in trouble or for other reasons are in the custody of courts. Gives many examples while exploring the problems of institutional care, punishment, and the need for legal reform.

**Grades 10-12**
Bushman, David et al.
**Youth and the Law**
Open Doors—School Business Partnerships (1973), free to New York City educators
184 pp. paperback TG text
Provides activities to investigate areas of law which affect young people: family law, school law, and criminal law. The curriculum focuses on New York state law but also covers Supreme Court decisions and presents general concepts and issues. Includes case studies, questions, newspaper reprints, statutes, and glossary.

**Grades 4-6**
Cahn, Rhoda and William Cahn
**No Time for School, No Time for Play: The Story of Child Labor in America**
Julian Messner (1972), $5.29
64 pp. hardback
Describes life for children in the United States before passage of laws abolishing child labor, and discusses the continuing struggle of labor unions, religious organizations, and legislators to enforce existing laws. Contains many photographs of children at work and at home.

**Grades 9-12, teacher**
Lines, P. M., ed.
**The Constitutional Rights of Students, Analysis and Litigation Materials for the Student's Lawyer**
Center for Law and Education (1976), $7.00
413 pp.
A manual on the legal rights of students, providing analysis and litigation materials pertaining to students' First Amendment rights, their rights in disciplinary cases, and in regard to various non-disciplinary problems arising under the equal protection clause of the United States Constitution. Includes twelve model pleadings.

**Grades 11-12, teacher**
Center for Law and Education
**Inequality in Education (No. 20): Discipline and Student Rights**
Center for Law and Education (July, 1975), $1.50
83 pp. paperback journal
Presents legal decisions affecting student rights, with articles on searches of students, student suspensions, due process rights (including the implications of *Goss v. Lopez*), free press, and sex discrimination.

**Grades 10-12, teacher**
Center for Youth Development and Research
**Alternatives to Delinquency Institutions**
Center for Youth Development and Research (1971), $ .50
27 pp. paperback

Transcript of a conference at which corrections personnel, juvenile court judges, former offenders, and others discuss the treatment of juvenile offenders and possible reforms.

**Grades 9-12**
Chicago Board of Education
**Curriculum Guide for Social Studies: Law in American Life**
Chicago Board of Education (1973), $3.00
113 pp. paperback guide

A three-volume curriculum guide covering the American judicial system. Topics include "The Consumer and the Law," "Equality," "Torts," "Citizenship and the Minor: School Discipline," "Citizenship and the Minor: Rights and Obligations," Landlord-Tenant," and "Employee-Employer." Includes introductory material, short abstracts of court decisions, and suggestions for student activities. Bibliographies of audio-visual and written materials.

**Grades 8-12, teacher**
Constitutional Rights Foundation/Chicago Project
**Juvenile Rights and Responsibilities Manual**
Constitutional Rights Foundation/Chicago Project (1976), price available from publisher
paperback TG

Reference for young people, as well as for agencies working with youth. Includes important legal information, laws, and court decisions for youth in Illinois as it affects them at home, in school, and in society. Available in late 1976.

**Teacher**
Cuban, Larry, ed.
**Youth as a Minority: An Anatomy of Student Rights**
National Council for the Social Studies (1972), $3.90
142 pp. paperback

Provides opinions by students and educators on students' rights and laws affecting students. Emphasizes the need for individual rights and democracy in the educational system. Cartoons, model bills of rights, guide to legal organizations, bibliography.

**Grades 6-8**
Cutler, Charles L. and Howard J. Schwach, with Michael E. Geltner
**Juveniles and the Law** (Backgrounds Series)
Xerox Education Publications (1975), $ .50
47 pp. paperback TG text

A series of articles, vignettes, letters, comics, and historical sketches on the development and practice of juvenile law in this country. Discusses *In Re Gault* (juvenile due process) and *Goss v. Lopez* (student's right to an informal hearing when threatened with suspension from a public school), dress codes, the Family Educational Rights and Privacy Act of 1974 (parents' right to look at school records and challenge their contents), attitudes on a proposed curfew ordinance, a case study of how the law works to prevent child abuse, and hypothetical situations involving free speech issues. Presents a situation in which a young man is arrested by mistake, and poses questions about mistakes made by the police officer and the boy. Also describes the hypothetical situation of a town temporarily without law enforcement.

**Teacher**
Danforth Foundation and Ford Foundation
**The School and the Democratic Environment**
Columbia University Press (1970), $10.00
115 pp. hardback

Summaries of papers presented at a 1969 conference on "The School and the Democratic Environment." The essays deal with the problem of educating students to respect democracy in school environments in which it is not practiced. Contributors include Ramsey Clark and Alan Westin, among others.

**Grades 9-12**
Dorman, Michael
**Under 21: A Young People's Guide to Legal Rights**
Dell Publishing Company, Inc. (1971), $ .75
186 pp. paperback

Summary of young people's rights. Covers student rights, drugs, legal contracts, traffic laws, parental authority, and the draft. Tables and appendices.

**Grades 6-12**
Eaneman, Paulette S., Michel Lipman and Nancy Zupanec
**Juvenile Rights** (2nd ed.)
Project Benchmark (1974), $1.50
39 pp. paperback

Discusses the legal rights of children under 18 in such areas as truancy, discipline, school records, freedom of expression, search and seizure, marriage, work, contracts, credit, motor vehicles, and hitchhiking. Also provides information about juvenile courts and crimes and a sample lesson for teachers to use in helping students draft a juvenile bill of rights. Much information is relevant primarily to California law.

**Grades 6-12**
Eaneman, Paulette S. and Nancy Zupanec
**Juvenile Justice**
Project Benchmark (1974), $1.50
20 pp. paperback text

Teaching unit presenting information about the juvenile justice system in California. Discusses such key cases as *Kent, Gault,* and *Winship*, and explains juvenile court procedures. Includes a glossary and a sample lesson plan designed to evaluate the effectiveness of the juvenile justice system. Also includes all materials necessary for holding a mock juvenile court hearing in the classroom.

**Grades 7-10**
Educational Research Council Social Science Program
**Youth and the Law**
Educational Research Council of America (1973), $3.00
139 pp. paperback TG text

Inquiry-oriented discussion of juvenile crime, focusing on the problems of vandalism and shoplifting. Describes the juvenile court system and explores the reasoning behind criminal laws. Includes case studies and hypotheticals. Questions and photos.

**Teacher**
Emerson, Robert M.
**Judging Delinquents: Context and Process in Juvenile Court** (Law in Action Series)
Aldine Publishing Company (1969), $11.95
293 pp. hardback

Study of the judgment process in the juvenile court system. Examines some of the variables the judge and the probation officers consider in making decisions. Also discusses the interaction process in the hearing. Strong emphasis on the somewhat hazy definition of juvenile crime.

**Teacher**
Gibson, William M.
**In Search of Justice: Legal Education Materials for Secondary and Junior High Schools**
Massachusetts Bar Association (1972), $5.00
70 pp. paperback guide

Units of study in outline form, with hypothetical cases and some citation of actual cases. Subject include civil law, criminal law, the legal system, jurisdiction, student rights and responsibilities, and employee and consumer rights. Also contains a law reform unit. Bibliography.

**Teacher**
Gottlieb, David, ed.
**Children's Liberation**
Prentice-Hall, Inc. (1973), $2.45
181 pp. paperback

Ten essays pointing out that in many ways children have no control over their own lives, are powerless, and have no legal rights. Authors include a sociologist, an economist, and a lawyer, among others. One essay is taken from a forum at the White House Conference on Children (1970).

**Grades 9-12**
Hanna, John Paul
**Teenagers and the Law**
Ginn and Company (1975), $2.35
142 pp. paperback text

Questions and answers on the legal system, business and property rights, torts, criminal law, juvenile law, school regulations, selective service law, and other areas of law. Glossary.

**Grades 7-12, teacher**
Haskins, Jim
**Your Rights, Past and Present: A Guide for Young People**
Hawthorn Books (1975), $5.95
128 pp. hardback

Analyzes the legal rights of children and teenagers by looking at young people's rights in relation to labor, the school, the home and family, and the juvenile justice system. Provides both historical and contemporary perspectives. Selected bibliography.

**Teacher**
Haubrich, Vernon F. and Michael W. Apple, eds.
**Schooling and the Rights of Children** (Series on Contemporary Educational Issues)
McCutchan Publishing Corporation (1975), $10.75
214 pp. hardback

Provides eight essays on various aspects—historical, psychological, sociological, philosophical, and legal—of the rights of children. Appendix includes a policy on student rights and responsibilities adopted by the Madison (Wisconsin) Board of Education.

**Grades 10-12, teacher**
Holt, John
**Escape from Childhood**
E. P. Dutton and Company, Inc. (1974), $7.95
286 pp. hardback

The author criticizes the way society limits the growth and happiness of children by limiting their rights and responsibilities. He proposes that the following rights be made available to children: the right to equal treatment under the law, the right to vote, the right to work for money, the right to privacy, the right to financial independence, the right to manage one's own education, the right to protest, the right to receive from the state whatever minimum income it may guarantee to adults, the right to choose guardians other than one's own parents, and the right to be legally responsible for one's life and acts.

**Grade 12, teacher**
Kamm, Ernest R., Gerald D. Hunt, and Jack A. Fleming
**Juvenile Law and Procedure in California** (rev. ed.) (Glencoe Press Criminal Justice Series)
Glencoe Press (1971), $6.95
372 pp. paperback text

An extensive look at the juvenile justice system in California. Includes history and theory of juvenile law, descriptions of the duties and responsibilities of juvenile bureaus and police officers, discussion of juvenile delinquency and offenses against juveniles in California, investigation and arrest procedures, postarrest procedures, juvenile court procedures, and correctional alternatives. Appendices include a description of the court system (with definitions), a list of California code abbreviations, a bibliography, and extracts from California law on welfare and institutions.

**Teacher**
Kansas City, Missouri, School District Volunteers in Education and Kansas City Lawyers' Committee on Urban Affairs
**High School Legal Education Project Guide** (rev. ed.)
Volunteers in Education, (1976), $5.00 (limited supply)
paperback guide

Outlines of legal issues affecting youth. Includes the court system, criminal and drug law, motor vehicle law, consumer law, family law, housing law, labor law, welfare law, and constitutional issues. Gives many hypothetical cases, with discussion questions. Available in November, 1976.

**Grades 8-12**
Knight, Richard S.
**Students' Rights: Issues in Constitutional Freedoms** (The Analysis of Public Issues Program Problems Series)
Houghton Mifflin Company (1974), $2.64
122 pp. paperback TG text

Provides some basis for discussion and activities on student rights controversies. Focuses on dress codes, freedom of expression, privacy, and due process. Bibliography.

**Teacher**
LaMorte, Michael, Harold W. Gentry and D. Parker Young
**Students' Legal Rights and Responsibilities** (American School Law Series)
W. H. Anderson Company (1971), $8.00
241 pp. hardback

Case book of student rights. Covers cases on dress and personal appearance, freedom of expression, rights of married students, organization membership, search, and due process. Includes texts of major decisions, lists of relevant cases, and bibliography.

**Grades 7-12**
Langdon-Davies, John
**Shaftesbury and the Working Children** (Jackdaws series)
Grossman Publishers (1964), $4.95
kit

Instructional kit containing facsimiles of original source materials, plus individual sheets discussing efforts in Great Britain to enact child labor laws. Order Jackdaw No. 7.

**Grades 7-12**
Leinwand, Gerald
**Crime and Juvenile Delinquency**
Pocket Books, Inc. (1968), $ .95
**160 pp. paperback**

Fifteen essays on crime, punishment, the police, and rehabilitation of criminals. Essays consider how crime and juvenile delinquency affect society and the youths involved. Simplified reading level, discussion questions.

**Grades 10-12, teacher**
Levine, Alan H., Eve Carey and Diane Divoky
**The Rights of Students: The Basic ACLU Guide to a Public School Student's Rights** (American Civil Liberties Union Handbooks series)
Avon Books (1973), $ .95
160 pp. paperback

Uses a question and answer format to present information about the rights of students. Includes information on First Amendment rights, dress codes, due process rights, discrimination, corporal punishment, placement, marriage and pregnancy, school records, and grades. Includes a bibliography, a description of legal citations, and the Supreme Court's opinion in the *Tinker* case (dealing with students' First Amendment rights to use the public school as a forum for peaceful protest against government foreign policy).

**Grades 10-12**
Loeb, Robert H., Jr. and John P. Maloney
**Your Legal Rights as a Minor**
Franklin Watts, Inc. (1974), $5.85
192 pp. hardback

General but informative presentation seeking to increase a minor's awareness of his rights and responsibilities. Covers federal and state laws, emphasizing the reasoning behind the various laws governing minors. Specific areas include commercial activity, work, school, sexual matters, rights and restrictions on driving, and rights when arrested. Brief discussions of major cases, explanations of legal terminology.

**Grades 9-12**
Martz, Carlton S.
**Freedom of Expression** (Constitutional Rights Series)
Benziger, Inc. (1976), price available from publisher
64 pp. paperback TG text

Case studies and discussion questions help students examine the First Amendment rights to freedom of speech, petition, and assembly. Special section on freedom of expression rights of students. Available in Summer, 1976.

**Grades 7-9**
Maxwell, Jennifer and Clint Fretland
**Kids, Cops, Courts and the Law**
Legal Alertness and Awareness Program (1975), free (limited supply)
300 pp. paperback TG text

Geared to Montana law, although many sections apply generally. Units concentrate on family law, civil law, criminal law, juvenile law, and law on Indian reservations. Extensive teacher's guide includes tests, games, puzzles, mock trial instructions, and many other activities. Very limited availability to persons outside of Montana.

**Teacher**
Moody, Charles D., Charles B. Vergon and Junious Williams, eds.
**Student Behavior, Rights and Responsibilities and the Fair Administration of Discipline Conference Proceedings, April 1-2, 1974**
Program for Educational Opportunity (1974), free (limited supply)
301 pp. paperback

Examines various aspects of student rights in public secondary schools through presentations made at a conference sponsored by the Program for Educational Opportunity at the University of Michigan. Emphasis is especially placed on ways to administer nondiscriminatory discipline in recently desegregated schools, but also covers student records, attendance policies, student publications, the relations of courts and schools, due process procedures, and police activities within schools. Also provides models for educating the school community about student rights. Appendix includes state (Michigan) and federal constitutional and statutory provisions, opinions of Michigan's Attorney General, judicial decisions, and guidelines on student rights and responsibilities prepared by the Michigan State Department of Education.

**Grades 7-12**
National Street Law Institute and Bar Association of the District of Columbia
**What Happens If You're Arrested**
D. C. Project: Street Law, $ .50
20 pp. paperback text

A manual about the juvenile justice system and a juvenile's rights. It takes a juvenile step by step through the system, from arrest through conviction. The text suggests ways in which the juveniles at each stage can assist themselves.

**Grades 10-12, teacher**
NEA Task Force on Student Involvement
**Code of Student Rights and Responsibilities**
National Education Association (1971), $1.50
42 pp. paperback

A general code prepared by the National Education Association's Task Force on Student Involvement. Includes discussion of the following rights: to have access to education, to affect organized learning activities, to have confidentiality of information, to have freedom of association, to participate in institutional government, to have freedom of inquiry and expression, to establish standards for discipline and grievance, and to have just enforcement of standards. Order NEA stock #0541-4-00.

**Grades 9-12, teacher**
Nelson, Jack
**Captive Voices: The Report of the Commission of Inquiry into High School Journalism**
Schocken Books (1974), $1.45
288 pp. paperback

The report of a group of educators and journalists convened to investigate the state of journalism in American high schools, the extent to which freedom of expression can be exercised within schools, and the effect of censorship on students' political behavior and active involvement as citizens. Concentrates on censorship and First Amendment freedoms, minority participation in journalistic activities, the learning benefits of high school journalism, and the established media's interest in high school journalism. Also presents the commission's recommendations. Appendices include "A Legal Guide for High School Journalism," "Model Guidelines for Student Publications," a description of how the commission gathered data, and other relevant information.

**Grades 7-12, teacher**
New York State Education Department, Student Affairs Task Force
**Guidelines for Student Rights and Responsibilities**
New York State Education Department (1976), $ .25
paperback

Provides guidelines for students and administrators in implementing codes of student rights and responsibilities.

**Grades 7-12**
Norton, John and Eldon D. Wedlock
**Student Rights and Responsibilities in South Carolina**
American Friends Service Committee and American Civil Liberties Union of South Carolina (1973), $ .50
37 pp. paperback

Consciousness-raising booklet on student rights: what civil rights students have, how to change school rules, and how students can lawfully oppose school officials' interference with students' rights. Emphasis on South Carolina law, but a general section on due process. The format is eye catching and thought provoking, with cartoons and pictures.

**Teacher**
Phi Delta Kappan
**The Changing Concept of Student Rights**
Phi Delta Kappa (December, 1974), $1.00
72 pp. paperback journal

This issue contains several articles on student rights and includes a sample student code. Major topics in the sample code are discipline, student records, searches, possession and distribution of literature, freedom of expression and assembly, freedom of religion, equal educational opportunity, suspension and expulsion, involuntary classification, and corporal punishment.

**Teacher**
Phi Delta Kappa Teacher Education Project on Human Rights
**A Guide for Improving Public School Practices in Human Rights**
Phi Delta Kappa (1975), $3.00
102 pp. paperback

Examines how to operate a school while respecting the rights of students. Outlines responsibilities of administrative leadership and includes a model for teacher workshops, checklists for evaluating human rights behavior, and cases for study. Includes annotated bibliography and directory of resource organizations. Appendix includes a rights of students inventory and attitude scale.

**Grades 5-9**
Riekes, Linda and Sally Mahe
**Juvenile Problems and Law** (Law in Action Series)
West Publishing Company (1975), $3.25
95 pp. paperback TG text

Lessons on the administration of juvenile justice from arrest through correctional processes. Includes *In Re Gault* (juvenile due process rights), stop and frisk procedures, and legal and social problems faced by young people. Most activities are open ended, allowing for student discussion and decision-making. Silent filmstrip available.

**Grades 8-12**
Roche, Michael P.
**Towards a Better Understanding of the Law—Youth's Rights and Responsibilities in a Developing Legal System**
University of South Dakota (1974), $5.95
64 pp. paperback text

Outlines the development of law, the structure of state and federal courts, and the nature of juvenile law and the operation of the juvenile justice system. Also discusses the content of some family, school, vehicle, and drug laws, and of much criminal and civil law. Not restricted to South Dakota law. Pretests and posttests provided for each section.

**Grades 10-12, teacher**
Schimmel, David and Louis Fischer
**The Civil Rights of Students** (Critical Issues in Education series)
Harper and Row Publishers, Inc. (1975), $4.95
348 pp. paperback text

Uses the case study approach to investigate the civil rights of students. Cases involve freedom of speech, freedom of the press, freedom of association, freedom of religion and conscience, dress codes, racial and ethnic segregation, sex discrimination, and due process. Appendices include constitutional amendments most relevant to the rights of students, notes on how to use the legal system, summaries of leading constitutional cases, suggestions on how to use the book in a classroom, sample dress and grooming codes, and a bibliography.

**Grades 7-10**
Seagraves, Roy W., Henry B. McDaniel, and Betty A. Truce
**Juveniles Have Rights, Too** (Rules and Rights Series)
Fearon Publishers, Inc. (1973), $3.00
112 pp. paperback text

Twelve case studies covering various topics, including the negative consequences of drug abuse and vandalism, the need for rules, and the rights of juveniles. Emphasis on the role of police in law enforcement and the responsibilities of juveniles. Includes questions and quiz at the end of each unit.

**Grades 7-12**
Skoler, Mike, Armond Cohen, and Stuart Low
**Student Responsibilities and Rights Folio**
Maryland Association of Student Councils (1974), $2.00
69 pp. paperback

Prepared for Maryland students, but possibly helpful to others designing codes for student rights and responsibilities. Contains a model code of rights, legal precedents, resource list, and bibliography.

**Grades 9-12**
Strouse, Jean
**Up Against the Law: The Legal Rights of People Under 21**
New American Library (1970), $1.25
272 pp. paperback

Question and answer exploration of the legal rights of youth in relation to marriage, drugs, sex, autos, employment, contracts, the draft, and student and family rights. Cites many cases, has tables of age regulations by state for many rights, privileges, and obligations.

**Grade 12, teacher**
Sussmann, Frederick B. and Frederic S. Baum
**Law of Juvenile Delinquency** (3rd ed.) (Legal Almanac Series)
Oceana Publications, Inc. (1968), $4.95
110 pp. hardback

Discusses various aspects of juvenile law ant the juvenile court system. Reflects some of the changed interpretations resulting from the *Gault* decisions (due process rights of juveniles). Appendices include a state-by-state summary of the jurisdiction of juvenile courts, the Interstate Compact on Juveniles, and some summaries of pertinent legislation from 1957.

**Grades 10-12**
Van Dyke, Henry Thomas
**Juvenile Delinquency** (rev. ed.)
Ginn and Company (1975), $2.45
114 pp. paperback text

Discusses the legal criteria used to determine juvenile delinquency, the scope of the problem, social, cultural, and legal causes, and possible remedies. Also discusses the present juvenile correctional system. Questions, activities, bibliography.

**Grade 6**
Washington State Council on Crime and Delinquency
**You and the Law: A Topic Kit on Juvenile Law and Justice for Washington State Sixth Grade Teachers and Students**
Washington State Council on Crime and Delinquency (1975), $4.75
84 pp. paperback TG text

Suggests activities to help students understand the need for law, the law-making process, rights and responsibilities, and various kinds of laws (theft, vandalism, arson, trespassing, disorderly conduct, assault, drugs, motor vehicle, and truancy). Also discusses juvenile due process rights and the operation of the juvenile justice system. Provides vocabulary crossword puzzles, glossary, and resource lists. Each booklet has tear-out sheets so that teachers can reproduce them for students. Written for Washington schools, but can easily be used in other states.

**Grades 10-12**
Webb, Elizabeth J.
**Majority at 18** (new ed.) (Consumer Education Series)
Pendulum Press, Inc. (1973), $1.45
96 pp. paperback text

Outline of the legal and economic responsibilities of newly enfranchised young people. Superficial discussions of insurance, marriage and divorce, control of property, and other legal transactions, with differences among the states highlighted.

**Grades 9-12, teacher**
Williams, Junious and Charles B. Vergon
**Student Rights and Responsibilities—A Legal-Educational Bibliography**
Program for Educational Opportunity and Saginaw Student Rights Center (1974), free (limited supply)
134 pp. paperback

Extensive bibliography containing case references and suggested periodical literature relevant to laws affecting

students. Covers due process, corporal punishment, compulsory attendance, special education, student records, police presence on school campuses, searches in school, pregnant students, married students, tracking, free education, publication and distribution of literature, freedom of expression, dress, student demonstrations, religious and patriotic gestures, student organizations, academic freedom, discrimination, and other subjects.

## Ethnic Minorities and the Law

**See also The Bill of Rights, Equality Under Law**

**Grades 7-12**
Alexander, Rae Pace, ed.
**Young and Black in America**
Vintage Books (1970), $1.50
160 pp. paperback TG
Essays by Frederick Douglass, Richard Wright, Malcolm X, Jimmy Brown, and other black men and women describe what it was like to be young and black in America

**Grades 7-12**
Bacon, Margaret Hope
**Rebellion at Christiana**
Crown Publishers, Inc. (1975), $5.95
216 pp. hardback
An interesting and easily understandable history of how a black mutual protection league dramatically rescued some escaped slaves. It also tells the story of two whites ordered by a U.S. marshall under the Fugitive Slave Law to aid in the recapture. They refused on the basis of conscience and were tried for treason. Much of the book is taken from the written accounts of an escaped slave who helped other runaways. Can be used to discuss issues relating to authority, civil disobedience, states' rights, and slavery.

**Grades 8-11**
Berman, Daniel M.
**A Bill Becomes a Law: Congress Enacts Civil Rights Legislation**
Macmillan Publishing Company, Inc. (1966), $3.25
146 pp. paperback
Study of the passage of civil rights legislation—from its introduction, through committees, debates and amendments—with the final form of the bill.

**Grades 9-12**
Blanc, Doreen V.
**The Civil Rights Movement**
Lincoln Filene Center for Citizenship and Public Affairs (1971), $1.75
54 pp. paperback TG text
Anthology containing selections by leaders of the civil rights movement and news accounts of the movement in the South in the 50's and 60's. Background information included in teacher's guide.

**Grades 9-12, teacher**
Blaustein, Albert and Robert L. Zangrando, eds.
**Civil Rights and the Black American: A Documentary History**
Washington Square Press (1970), $1.45
671 pp. paperback
Sourcebook of documents on the history of blacks in the Western Hemisphere, with annotations and background material. Covers the first arrival of slaves in 1619, abolition, Jim Crow, civil rights, and black power.

**Grades 10-12, teacher**
Boskin, Joseph, ed.
**Urban Racial Violence in the Twentieth Century** (2nd ed.) (Insight Series)
Glencoe Press (1976), $3.95
160 pp. paperback
Anthology of essays about racial violence in America from early riots in Springfield, Illinois to the uprisings in Watts, Detroit, and Newark.

**Grades 10-12, teacher**
Brown, Dee
**Bury My Heart at Wounded Knee: An Indian History of the American West**
Bantam Books (1972), $1.95
458 pp. paperback
A revisionary history of the American West, 1865-1890, stressing the role of the white man in removing Indians from their lands by massacre and resettlement. Photos and bibliography.

**Grades 10-12, teacher**
Buchheimer, Naomi and Arnold Buchheimer
**Equality Through Integration: A Report on Greenburgh School District No. 8**
Anti-Defamation League of B'nai B'rith, $1.50
71 pp. paperback
An analysis of how a school system in New York state integrated its schools while providing quality education.

**Grades 10-12, teacher**
Buncher, Judith F., ed.
**The School Busing Controversy: 1970-75**
Facts on File, Inc. (1975), $5.25
267 pp. paperback reference
Information and articles from major newspapers on court decisions, social furor, and political action relating to the busing of school children to achieve racial integration.

**Grades 4-7**
Carlson, Natalie Savage
**Marchers for the Dream**
Harper and Row Publishers, Inc. (1969), $3.50
130 pp. hardback
Story of a black family's efforts to find housing in the face of discrimination, and the family's involvement in Resurrection City.

**Grades 7-12, teacher**
Chambers, Bradford, ed.
**Chronicles of Negro Protest: Documenting the History of Black Power** (Background Books for Young People series)
Parents' Magazine Press (1968), $4.95
319 pp. hardback
Compilation of letters, speeches, articles, and other historical documents on the black struggle for freedom and equality. Nat Turner, Frederick Douglass, Christopher Columbus, Thomas Paine, Thomas Jefferson, Henry David Thoreau, Booker T. Washington, W. E. B. DuBois, Marcus Garvey, A. Philip Randolph, and Martin Luther King, Jr. are among the many famous authors.

**Grades 10-12**
Cheek, William F.
**Black Resistance Before the Civil War**
Glencoe Press (1970), $2.95
161 pp. paperback
A description of blacks' spirit of resistance from minor subversion to armed rebellion in the days of slavery. Original sources are included.

**Grades 7-12**
Claire, Patricia F. and Marjorie Kilbane
**Police, Courts and the Ghetto** (Urban America Series)
Pendulum Press, Inc. (1969), $ .95
61 pp. paperback text
Examines how ghetto residents view police and the courts, indicating that some changes should be made in the justice system.

**Grades 11-12, teacher**
Congressional Black Caucus
**For the People**
Congressional Black Caucus, free newsletter
Provides information on legislative activities of special interest to blacks. Published monthly when Congress is in session by the Congressional Black Caucus. Back issues also available.

**Grades 9-12, teacher**
Conrat, Maisie and Richard Conrat
**Executive Order 9066**
MIT Press (1972), $4.95
120 pp. paperback
Photo essay on the evacuation and internment of Japanese-Americans during World War II and the prejudice against them during this period. Captions and introduction.

**Grades 7-12**
Cuban, Larry, ed.
**The Black Man in America**
Scott, Foresman and Company (1971), $2.46
176 pp. paperback
Anthology of essays, memoirs, stories, and poems on blacks in American history, from the first slaves to the Black Panther Party.

**Grades 7-12**
Cutler, Charles L., ed.
**American Indians Today: A Search for Identity**
Xerox Education Publications (1970), $ .55
48 pp. paperback TG text
Anthology of articles on Indians' struggle for economic survival and racial pride, both on the reservation and in the cities. Photos, discussion questions, bibliography.

**Grades 11-12, teacher**
Deloria, Vine, Jr.
**Custer Died for Your Sins: An Indian Manifesto**
Avon Books (1969), $1.50
272 pp. paperback
Biting, witty analysis of Indian-White relations throughout history and the problems the tribal nations face today. Debunks white myths about Indians and describes Indian tribal culture and leadership.

**Grades 11-12, teacher**
Deloria, Vine, Jr.
**Behind the Trail of Broken Treaties**
Dell Publishing Company, Inc. (1974), $2.95
263 pp. paperback
The author, a Standing Rock Sioux, chronicles the "trail of broken treaties" which has characterized the treatment of Indians by the United States government. He proposes to make that the federal government be given again the authority to make treaties with Indian communities, so that both past and future treaties can be honored. Discusses legislation and important court cases that have affected Indian rights.

**Grades 7-12**
Dennis, R. Ethel
**The Black People of America: Illustrated History**
McGraw-Hill Book Company (1970), $6.06
388 pp. paperback
Describes in simple language the history of black Americans and their struggle for equality. Many photos and drawings. Order #07-016398-7.

**Grades 11-12, teacher**
Dymally, Mervyn M., ed.
**The Black Politician: His Struggle for Power**
Duxbury Press (1971), $4.50
144 pp. paperback
Essays and speeches by 14 black politicians. They discuss their sometimes conflicting views on political positions affecting black people, as well as how they have experienced the political system. Contributors include, among others, Richard Hatcher, Carl Stokes, Charles Evers, Adam Clayton Powell, Julian Bond, and Shirley Chisholm. Provides suggestions for further reading.

**Grades 6-12**
Eaneman, Paulette S., Michel Lipman, and Nancy Zupanec
**Fair Procedures**
Project Benchmark (1973), $1.00
22 pp. paperback text
Explains our constitutional right to due process and discusses the origins and development of fair procedures. Includes sections on unfair trials, search and seizure, and equal protection (including discussion of *Yick Wo. v. Hopkins*). Also provides a sample mock trial. Geared to California law, although most sections apply generally.

**Grades 9-12**
Educational Research Council of America
**Prejudice and Discrimination**
Allyn and Bacon, Inc. (1973), $4.32
170 pp. paperback TG text
Comprehensive study of racial and cultural prejudice: its origins, its manifestations, and how it can be countered. Discusses the problems suffered by ethnic and racial minorities in this country and around the world. Includes photos and a glossary.

**Grades 11-12, teacher**
Faulkner, William
**Intruder in the Dust**
Random House, Inc. (1972), $1.95
247 pp. paperback
In this novel, set in Mississippi, a lawyer helps save a black accused of murder from lynching. An intelligent, complex novel, written in a difficult style.

**Grades 10-12, teacher**
Ficker, Victor B. and Herbert S. Graves
**Deprivation in America** (Insight Series)
Glencoe Press (1971), $2.95
160 pp. paperback
A collection of essays portraying racism and poverty in American life. Discusses the effect of poverty in health, education, and housing.

**Grades 5-12**
Forman, James
**People of the Dream**
Dell Publishing Company, Inc. (1972), $ .95
207 pp. paperback
Story of Chief Joseph and his unsuccessful efforts to lead the Nez Perce people to freedom.

**Grades 9-12, teacher**
Franklin, John Hope and Isidore Starr, eds.
**The Negro in the 20th Century: A Reader on the Struggle for Civil Rights**
Vintage Books (1967), $2.95
542 pp. paperback
Comprehensive anthology of legal, sociological, historical, journalistic, and other works on the black struggle for civil rights. Includes discussions of the origins of the race problem, the development of black civil rights groups and activities in this century, and injustices blacks have encountered in education, voting, due process, employment, housing, and military service. Also provides an analysis of how the struggle has ameliorated these injustices. Selections are written by such people as social economist Gunnar Myrdal, poet Langston Hughes, sociologist Oscar Handlin, Malcolm X, Booker T. Washington, W. E. B. DuBois, James Baldwin, Charles Silberman, Marcus Garvey, Whitney Young, Martin Luther Kink, Jr., A. Philip Randolph, and Stokely Carmichael, among many others.

**Grades 4-7**
Gersten, Irene Fandel and Betsy Bliss
**ECIDUJERP-PREJUDICE: Either Way It Doesn't Make Sense**
Franklin Watts, Inc. (1974), $3.90
94 pp. paperback
Discusses various aspects of prejudice, its manifestation in legal and social codes, and the importance of cooperation within a society.

**Grades 7-12**
Greenleaf, Barbara Kaye
**America Fever: The Story of American Immigration**
New American Library (1974), $1.95
210 pp. paperback
Discusses the history of immigration to America, showing how the nature of the times has influenced immigration laws. Also includes information about the restrictions on and incarceration of Japanese Americans during World War II. Photos.

**Grades 8-12, teacher**
Hamilton, Charles V.
**The Fight for Racial Justice: From Court to Street to Politics** (Public Affairs Pamphlets series)
Public Affairs Committee, Inc. (1974), $ .35
28 pp. paperback
A general overview of racism and the fight to eradicate it in this country, concentrating on legal efforts, the civil rights movement, and violent reaction. Tables of statistics indicate progress of the movement toward racial justice. Order No. 516.

**Grades 7-12, teacher**
Hansberry, Lorraine
**The Movement: Documentary of a Struggle**
Simon and Schuster (1964), $2.95
127 pp. paperback
Photographic essay, with narration and quotations from the black civil rights struggle.

**Grades 7-12**
Harris, Janet
**Long Freedom Road: The Civil Rights Story**
McGraw-Hill Book Company (1967), $4.95
150 pp. hardback
Simplified history of the black civil rights movement up to 1965. Covers protest marches and important legal decisions. Order #07-026824-X.

**Grades 9-10**
Institute for Contemporary Curriculum Development
**The Immigrants: Why Did They Come? What Impact Did They Have?** (Patterns of Civilization: America Series)
Cambridge Book Company (1972), $1.16
48 pp. paperback text
Examination of immigration, through documents written by the immigrants themselves and through articles and essays by scholars. Covers types of immigrants, their adjustment to America, and the discrimination and hard times many found here. Photos and discussion questions.

**Grades 9-12**
Institute for Contemporary Curriculum Development
**Race: Is Integration the Answer to America's Racial Problems?** (Patterns of Civilization: America Series)
Cambridge Book Company (1972), $1.16
48 pp. paperback text
Examination of racism and means of combating it. Includes arguments for and against integration, court decisions, and essays on the racial awareness of blacks, Indians, and Mexican-Americans. Photos and discussion questions.

**Grades 10-12, teacher**
Irwin, Leonard B., ed.
**Minorities in Our Society** (Oxford Spectrum Series)
Oxford Book Company, Inc. (1972), $2.24
148 pp. paperback text
Discusses minority problems, defines such terms as prejudice and discrimination, and describes the obstacles faced by such minority groups as blacks, Puerto Ricans, Mexican-Americans, and Indian-Americans. Includes an analysis of current issues, such as welfare and education, and of attempts to deal with minority problems, such as passage of civil rights legislation. Bibliography and discussion questions.

**Grades 9-12**
Jackson, Florence and J. B. Jackson
**The Black Man in America, 1619-1790**
Franklin Watts, Inc. (1970), $4.33
83 pp. hardback
Narrative history of the brutal beginnings of slavery in America, with many excerpts from documents written by slaves. Illustrations.

**Grades 9-12**
Jackson, Florence
**The Black Man in America, 1791-1861**
Franklin Watts, Inc. (1971), $4.33
89 pp. hardback
Narrative history of the clashing forces leading up to the Civil War. Slavery, becoming an entrenched economic institution of the South, is challenged by the abolitionist movement gaining momentum in the North. Discusses black cultural contributions in this time. Photos and drawings.

**Grades 9-12**
Jackson, Florence
**Black Man in America, 1861-1877**
Franklin Watts, Inc. (1972), $4.33
92 pp. hardback
Narrates black history during the Civil War and Reconstruction. Describes the manifestations of racism during this period. Photos and prints included.

**Grades 9-12**
Jackson, Florence
**Black Man in America, 1877-1905**
Franklin Watts, Inc. (1973), $4.33
90 pp. hardback
Narrates black history after Reconstruction. Covers the oppression of blacks, the black triumphs in the arts and

sciences, and the growing number of black intellectuals and leaders. Photos and drawings.

**Grades 9-12**
Jackson, Florence
**Black Man in America, 1905-1932**
Franklin Watts, Inc. (1974), $4.33
83 pp. hardback

Describes how blacks were subjected to violence and racial hatred during this period, and discusses the government's failure to protect blacks. Covers the northward migration of blacks and the contributions they made to culture, science, and the war effort. Photos and drawings.

**Grades 7-12**
Josephy, Alvin M., Jr., assisted by Jean Strouse
**Indian Resistance: The Patriot Chiefs** (Jackdaws series)
Grossman Publishers (1971), $4.95
kit

Uses original source materials—letters, drawings, excerpts from books and newspapers—to stimulate discussion of Indian resistance to white domination from the times of the earliest white settlers to the present. Includes information on several Indian leaders and their attempts to deal with the white government. Order Jackdaw No. A2.

**Grades 9-12**
Katz, William Loren
**Early America, 1492-1812**
Franklin Watts, Inc. (1974), $4.33
88 pp. hardback

Describes the experiences of blacks, Indians, Jews, and other minorities from the time of the settlers' first arrival to 1812. Photos, drawings, and quotes from the period.

**Grades 9-12**
Katz, William Loren
**Slavery to Civil War, 1812-1865**
Franklin Watts, Inc. (1974), $4.33
87 pp. hardback

A history of ethnic minorities from 1812-1865, focusing on the problems of blacks. Discusses minority contributions to society. Photos and drawings.

**Grades 8-12**
Larkins, A. Guy and James P. Shaver
**Race Riots in the Sixties** (The Analysis of Public Issues Program Problems Series)
Houghton Mifflin Company (1973), $2.64
121 pp. paperback TG text

Examines the causes and consequences of the violence that occurred during some race riots in the 1960's, and considers several methods of controlling riots. Provides open-ended discussion questions, suggestions for projects, and bibliography.

**Grades 7-12**
Latham, Frank
**The Dred Scott Decision, March 6, 1857: Slavery and the Supreme Court's Self-Inflicted Wound**
Franklin Watts, Inc. (1968), $4.33
54 pp. hardback

Historical background of the Supreme Court's *Dred Scott* decision denying slaves rights of citizenship, and the effects of the decision. Photos and drawings.

**Grades 9-12**
Latham, Frank B.
**The Rise and Fall of "Jim Crow", 1865-1964**
Franklin Watts, Inc. (1969), $4.33
72 pp. hardback

History of segregation laws from Reconstruction through the Supreme Court decision of *Plessy v. Ferguson* to the overruling of the "separate but equal" doctrine in *Brown v. Board of Education of Topeka*. Discusses the black struggle to win equal rights and equal protection of the law. Includes prints.

**Grades 8-12**
Lee, Harper
**To Kill a Mockingbird**
Popular Library, Inc. (1975), $1.50
284 pp. paperback

Novel describing the defense of a black man accused of rape in a small Southern town.

**Grades 9-12**
Leinwand, Gerald
**The Negro in the City**
Pocket Books, Inc. (1968), $ .95
191 pp. paperback text

Selected readings on urban black experience stressing past and present solutions to poverty and discrimination. Authors include DuBois, Garvey, King, Gregory, and others. Simplified readings with discussion questions.

**Teacher (for use in Grades 8-12)**
Leviatin, Victor
**Resource Unit on Prejudice and Discrimination**
Anti-Defamation League of B'nai B'rith (1971), $ .35
31 pp. paperback guide

Suggests methods and materials for teaching about racial prejudice and discrimination, focusing on origins, effects, and possible cures.

**Grades 9-12, teacher**
Levine, Stuart and Nancy Oestreich Lurie
**The American Indian Today**
Penguin Books (1972), $3.25
352 pp. paperback

Anthology of essays on the struggle to recreate an Indian identity and to resist assimilation. Discusses the attempt to destroy tribal identity by legal and cultural means. Photos and maps.

**Grades 10-12**
Ludwig, Ed and James Santibanez
**The Chicanos: Mexican-American Voices**
Penguin Books (1971), $1.50
286 pp. paperback

Mexican-Americans write about poverty, discrimination, and language barriers. Emphasizes strikes and other economic methods of protest. Bibliography.

**Grades 9-12**
McCuen, Gary E. and David L. Bender, eds.
**The Radical Left and the Far Right: Fringe Groups Speak on the Problem of Race** (rev. ed.) (Opposing Viewpoints Series)
Greenhaven Press (1970), $3.25
115 pp. paperback text

Anthology on the role of blacks in America, including racist, liberal, and socialist views. Excerpts from George Wallace, the Ku Klux Klan, the Black Muslims, and the Black Panthers. Discussion questions, charts, and photos.

**Grades 7-12**
McHugh, Raymond
**Constitution: One Nation or Thirteen** (Values and Decisions Series)
Xerox Education Publications (1972), $ .50
48 pp. paperback text

Examines the framing of the Constitution, describes constitutional interpretations on racial issues in *Plessy v. Ferguson* and *Brown v. Board of Education*, and discusses the current controversy over busing children to achieve racial balance in public schools. Poses open-ended discussion questions.

**Grades 7-12**
Mann, Arthur
**Immigrants in American Life** (Life in America Series)
Houghton Mifflin Company (1974), $3.96
182 pp. paperback text
Anthology on the flow of immigrants to America, their gradual adjustment to life here, and the discrimination against them. Photos, discussion questions, and bibliography.

**Grades 2-6**
Mann, Peggy
**The Clubhouse**
Coward, McCann and Geoghegan, Inc. (1969), $4.29
71 pp. hardback
Carlos is elated when he talks the man who owns the ice cream store into letting his young gang use the store's storeroom for a clubhouse. However, he loses his enthusiasm when he learns they must share the room with a group of black boys. After some very tense moments the groups begin to interact and the story ends optimistically. The story could be used to spark discussion about fairness, discrimination, and race relations.

**Grades 10-12, teacher**
Matthiessen, Peter
**Sal Si Puedes**
Dell Publishing Company, Inc. (1971), $2.95
351 pp. paperback
Story of Cesar Chavez's struggle to secure farm workers' right to organize and form labor unions.

**Grades 1-6**
Merriwether, Louise
**Don't Ride the Bus on Monday: The Rosa Parks Story**
Prentice-Hall, Inc. (1973), $4.95
32 pp. hardback
The story of Rosa Parks, the black woman who spearheaded the 1955 Montgomery bus boycott. Discusses the discrimination she encountered while growing up, including unequal educational opportunity, rigged voting tests and harrassment of blacks which ended in a Supreme Court decision banning discrimination on public transportation. Also describes the role of the NAACP and the activities of Martin Luther King, Jr.

**Grades 10-12, teacher**
Morgan, Robin, ed.
**Sisterhood Is Powerful: An Anthology of Writings from the Women's Liberation Movement**
Vintage Books (1970), $2.95
577 pp. paperback
A feminist anthology covering such areas as women in the professions, psychological and sexual repression, high school women, colonized women, women in the black liberation movement, and emerging ideologies. Includes a section on poetry as protest and provides some of the movement's historical documents.

**Grades 7-12**
Moran, Robert E. and Earl E. Thorpe
**The Reign of Jim Crow: Separatism and the Black Response** (Black Experience in America series)
Xerox Education Publications (1970), $ .50
48 pp. paperback TG text
The rise of segregation in the North and South from the Civil War to the turn of the century, with black reactions. Photographs and discussion questions.

**Grades 9-12, teacher**
Nelson, Truman
**The Torture of Mothers**
Harper and Row Publishers, Inc. (1968), $4.95
122 pp. hardback
Account of a street incident in Harlem which led to police brutality and suspension of due process rights. Taken from actual words of those involved and their mothers.

**Teacher**
Noar, Gertrude
**Prejudice and Discrimination** (2nd rev. ed.)
Anti-Defamation League of B'nai B'rith (1967), $ .35
32 pp. paperback guide
A resource unit containing outline of content, methods, and materials to be used in teaching about diversity and discrimination in our society.

**Grades 9-12**
Oliver, Donald W. and Fred M. Newmann
**Community Change: Law, Politics, and Social Attitudes** (Public Issues Series)
Xerox Education Publications (1968), $ .45
48 pp. paperback TG text
Examines a controversy that began in 1959 when the people of Deerfield, Illinois reacted against a proposed integrated housing development. This case study raises questions about citizen responsibility, the nature of social change, the appropriate realm of the law, and other basic legal and political issues. Teacher's guide includes tests and suggestions for activities.

**Grades 9-12**
Oliver, Donald W. and Fred M. Newmann, eds.
**Negro Views of America: The Legacy of Oppression** (Public Issues Series)
Xerox Education Publications (1967), $ .50
64 pp. paperback TG text
Anthology on the lives of blacks in America, including selections by Frederick Douglass, Richard Wright and Stokely Carmichael. Discussion questions on racial discrimination and black nationalism, photos, charts, bibliography.

**Grades 9-12**
Oliver, Donald W. and Fred M. Newmann, eds.
**The Immigrant's Experience: Cultural Variety and the Melting Pot** (Public Issues Series)
Xerox Education Publications (1967), $ .55
64 pp. paperback TG text
Immigrants and their children write about the hardships of life in America and restrictive immigration laws and policies. Discussion questions and photos.

**Grades 9-12**
Oliver, Donald W. and Fred M. Newmann
**Race and Education: Integration and Community Control** (Public Issues Series)
Xerox Education Publications (1969), $ .50
64 pp. paperback TG text
Case studies of school integration, covering Jim Crow, busing, and discrimination in education. Discussion questions on real and hypothetical integration decisions.

**Grades 8-12**
Ritchie, Barbara, ed.
**The Riot Report of 1968: A Shortened Version of the Report of the National Advisory Commission on Civil Disorders**
Viking Press, Inc. (1969), $4.95
254 pp. hardback
Simplified version of the Kerner Report, stressing that riots are caused by poverty, racial discrimination, and oppression, and suggesting some means of alleviating these conditions.

**Grades 10-12, teacher**
Servin, Manuel P., ed.
**An Awakened Minority: The Mexican-Americans** (2nd ed.)
Glencoe Press (1974), $4.95
320 pp. paperback
Anthology of essays on how Mexican immigrants helped agriculture in the West and Southwest, with special emphasis on the racial and economic discrimination against them. Concludes by examining Mexican-Americans and economic awareness.

**Grades 7-12, teacher**
Starr, Isidore
**Equality Under Law/Educational Opportunity: The Prince Edward County Case** (Our Living Bill of Rights series)
Encyclopaedia Britannica Educational Corporation (1968), $1.25
68 pp. paperback text
Sourcebook of materials on blacks' struggle for equal education. Covers major court decisions and turning points by examining the decision in the Prince Edward County (Va.) case. Questions, photographs, bibliography.

**Grades 10-12, teacher**
Steinfield, Melvin
**Cracks in the Melting Pot: Racism and Discrimination in American History** (2nd ed.)
Glencoe Press (1973), $4.95
370 pp. paperback
Anthology of essays and articles on racism and discrimination, stressing the inadequacy of the melting pot concept, and the rise of ethnic awareness. Covers racism against Indians, Chicanos, Filipinos, Orientals, Jews, and blacks. Includes a discussion of racism in American law and the attitudes of many Presidents. Bibliographies.

**Grades 5-12**
Sterling, Dorothy
**Freedom Train: The Story of Harriet Tubman**
Doubleday and Company, Inc. (1954), $3.95
191 pp. hardback
Story about how a woman escaped slavery and led many other blacks to freedom. Also discusses her activities during the Civil War. Bibliography and a few illustrations.

**Grades 9-12**
Stevenson, Janet
**Montgomery Bus Boycott December 1955: American Blacks Demand an End to Segregation**
Franklin Watts, Inc. (1971), $4.33
72 pp. hardback
Story of the beginning of the civil rights movement in Montgomery, including the bus boycott and the fight against Jim Crow rules. Photos and drawings.

**Grades 9-12**
Stevenson, Janet
**The School Segregation Cases ("Brown v. Board of Education of Topeka" and Others)**
Franklin Watts, Inc. (1973), $4.33
72 pp. hardback
Describes the events, persons, and communitites involved in the major school desegregation cases. Photos.

**Grades 5-9**
Stiller, Richard
**Broken Promises: The Strange History of the Fourteenth Amendment**
Random House, Inc. (1972), $5.69
128 pp. hardback
Traces the history of racial discrimination in this country, the evolution of the Fourteenth Amendment, and attempts to assure due process of law. Includes reference to many court cases, including *Brown v. Board of Education of Topeka* and *Betts v. Brady*. Also discusses the work of the NAACP, the integration of Little Rock's schools and the Civil Rights Act of 1964. One chapter shows how the Fourteenth Amendment also affects the rights of women and the poor (e.g., *Gideon v. Wainwright* establishes that indigents have the right to counsel in criminal cases). Bibliography.

**Grades 4-6**
Terzian, James and Kathryn Cramer
**Mighty Hard Road**
Archway Paperbacks (1972), $ .75
146 pp. paperback
Biography of Cesar Chavez and his struggle to organize farm workers. Photos.

**Grades 7-12**
Thorpe, Earl E.
**Struggle for a Nation's Conscience** (Black Experience in America series)
Xerox Education Publications (1971), $ .50
48 pp. paperback TG text
Narrative of the effects of *Brown v. Board of Education*, the 1954 Supreme Court case on school desegregation. Covers white reactions, the freedom marches, and nonviolent protest. Photos, discussion questions.

Grades 10-12
Twain, Mark
**Pudd'nhead Wilson**
New American Library (1964), $ .75
176 pp. paperback
A novel in the 1820's about a small-town lawyer. In addition to featuring a criminal case, it raises questions about the morality of slavery.

**Grades 5-12**
Young, Jan
**The Migrant Workers and Cesar Chavez**
Julian Messner (1974), $5.29
191 pp. hardback
Describes Cesar Chavez's efforts to organize migrant labor. Provides an historical perspective on the problem and discusses various tactics, including nonviolence.

# CURRENT ISSUES

**Teacher (for use in Grades 7-12)**
Alexandria City Public Schools
**The Urban Condition: An Interdisciplinary Program in Urban Social Studies**
Alexandria City Public Schools (1974), free
77 pp. mimeographed guide
Outline curriculum units to be used in teaching urban studies, including units on the people of the city, crime, the environment, poverty, drugs, the consumer, transportation, and urban occupations. Each unit has list of concepts, objectives, skills, and discussion questions, materials to be used, teaching tactics, and activities. Also provides general information on concepts, activities, skills, and perspectives. Bibliography.

**Grades 10-12**
Allen, Jack
**American Society: Inquiry Into Civic Issues**
American Book Company (1973), $7.98
576 pp. hardback TG text
The urban experience is emphasized in this study of contemporary American society. Approaches political, economic, and sociological factors of American life through an inquiry method. Each chapter includes a "voice of dissent" expressing an opinion on a controversial issue, and judicial decisions include excerpts from both the majority and dissenting opinions. Photos, political cartoons, and an annotated U.S. Constitution.

**Grades 7-12, teacher**
American Civil Liberties Union
**Civil Liberties**
American Civil Liberties Union, $5.00
newspaper
This American Civil Liberties Union newspaper discusses that organization's point of view on current civil liberties issues. Some articles may be helpful in stimulating class discussion of controversial law-related issues. Published eight times yearly.

**Grades 10-12**
Borg, Kirsten E. A., ed.
**USA: Government** (The USA Series)
McDougal, Littell and Company (1974), $3.80
192 pp. paperback text
Political scientists, historians, and literary figures are included in this anthology covering various aspects of national, state, and local government, including the Constitution, Congress, the Presidency, elections, and urban problems, among other subjects. Eye-catching format with many photos.

**Grades 10-12**
Brown, Stuart Gerry, Russel F. Farnen, Jr., and Charles L. Peltier
**Government in Our Republic**
Macmillan Publishing Company, Inc. (1971), $11.12
750 pp. hardback text
Study of American government and citizenship which includes discussions of current controversial issues and case studies. Stresses not only the form of government but also its substance: the diversity of citizens and ideas; the problems of government, including racism and poverty; and the realities of the political process.

**Grades 10-12, teacher**
Buncher, Judith F., ed.
**The School Busing Controversy: 1970-75**
Facts on File, Inc. (1975), $5.25
267 pp. paperback reference
Information and articles from major newspapers on court decisions, social furor, and political action relating to the busing of school children to achieve racial integration.

**Grades 9-12, teacher**
Center for Information on America
**Vital Issues**
Center for Information on America, $3.00/year subscription
4 pp. newsletter
A nonpartisan newsletter which devotes each issue to a political, legal, or social issue citizens should know about. Guest articles are usually written by scholars or other experts. Ten issues published each year.

**Grades 9-12**
Chicago Board of Education
**Curriculum Guide for Social Studies: Law in American Life**
Chicago Board of Education (1973), $3.00
113 pp. paperback guide
A three-volume curriculum guide covering the American judicial system. Topics include "The Consumer and the Law," "Equality," "Torts," "Citizenship and the Minor: School Discipline," "Citizenship and the Minor: Rights and Obligations," "Landlord-Tenant," and "Employee-Employer." Includes introductory material, short abstracts of court decisions, and suggestions for student activities. Bibliographies of audio-visual and written materials.

**Grades 7-10**
Elder, Carl A.
**Making Value Judgements: Decisions for Today**
Charles E. Merrill Publishing Company (1972), $3.96
194 pp. paperback TG text
Presents situations in which students must make their own value judgements and decisions. Includes chapters relating to consumerism, drug use, the role of law, prejudice, pollution, and citizenship, as well as the generation gap, vocations, and life goals. Activities, open-ended questions, and suggestions for further reading are provided.

**Grade 12, teacher**
Freedman, Leonard, ed.
**Issues of the Seventies**
Wadsworth Publishing Company, Inc. (1970), $5.95
528 pp. paperback
A balanced collection of essays by scholars and politicians on national and international issues of vital concern. Essays analyze poverty, racism, crime, the environment, power, the arms race, international policies, and the future of the developing nations.

**Teacher**
Gibson, William M.
**In Search of Justice: Legal Education Materials for Secondary and Junior High Schools**
Massachusetts Bar Association (1972), $5.00
70 pp. paperback guide
Units of study in outline form, with hypothetical cases and some citation of actual cases. Subjects include civil law, criminal law, the legal system, jurisdiction, student rights and responsibilities, and employee and consumer rights. Also contains a law reform unit. Bibliography.

**Teacher**
Gibson, William M.
**Lessons in Conflict: Legal Education Materials for Secondary Schools**
Lincoln Filene Center for Citizenship and Public Affairs (1970), $2.50
178 pp. paperback guide
Lesson units designed to stimulate discussion. Covers drugs, torts, property law, welfare, family and juvenile law, criminal law, and other commonly encountered legal areas. Provides definitions and explanation of laws involved. Bibliography.

**Grades 11-12**
Gillespie, Judith A., John J. Patrick and Stuart Lazarus
**Comparing Political Experiences** (final experimental ed.)
High School Political Science Curriculum Project (1976), free (limited supply)
text
A two-semester program in political education. The first semester covers political systems, including an introductory unit, a unit on political activities, a unit on political resources, and a unit on planning future political systems. The second semester covers political issues, including units on school desegregation, smog control, mine safety, and employment. Materials are intended to be alternatives to more traditional high school government courses. This experimental edition is available to the public. The final commercial edition is scheduled for publication in 1979.

**Grades 7-12**
Groll, Richard and Jack Zevin
**Law and the City** (Justice in America Series)
Houghton Mifflin Company (1974), $2.28
134 pp. paperback TG text
Study of law in relation to city government and urban problems. Mock trial, factual questions, and discussion questions.

**Grades 10-12, teacher**
Law, Sylvia
**The Rights of the Poor: The Basic ACLU Guide to a Poor Person's Rights** (American Civil Liberties Union Handbooks series)
Avon Books (1974), $ .95
176 pp. paperback
Uses a question and answer format to present in a concise and understandable way the rights of poor people in relation to welfare, work incentive programs, general assistance, health services, food stamps, and free school lunches. Also includes a chapter on the rights of migrant workers.

**Grades 7-12**
Manoni, Mary H.
**Who Governs?** (People and the City Series)
Scott, Foresman and Company (1974), $1.08
48 pp. paperback TG text
Stories and studies on problems facing urban political figures. Covers organized crime, riots, and fair housing. Encourages analysis of various ways of running a city. Provides discussion questions. Designed for slow readers.

**Grades 9-12, teacher**
Milwaukee Public Schools
**Justice and You**
Milwaukee Public Schools (1975), $1.00
223 pp. paperback guide
A curriculum guide for teachers of law-related courses. It covers family law, juvenile law, street crime, criminal law, criminal procedure, equal protection, privacy, the environment and the law, and other subjects. While some material is based on Wisconsin law, most may be used by teachers in all states. Includes a simulation game on labor-management conflicts, a mock trial, and other student activities. Appendices include definitions of civil law terms, information about public assistance programs in Milwaukee, information on potential field trips and speakers in the Milwaukee area, and listings of audio-visual materials.

**Grades 7-12**
Moulton, Muriel
**What About Tomorrow?** (People and the City Series)
Scott, Foresman and Company (1974), $1.08
48 pp. paperback TG text
Provides examples of and stories about some major urban issues and their implications for the future. Problems include crime, poverty, increased residential mobility, public transportation, educational reform, the environment, housing, health care, prisons, centralized government, and women's rights. Designed for slow readers.

**Grades 8-12**
Newman, Jason and Edward O'Brien
**Street Law: A Course in Practical Law**
West Publishing Company (1975), $5.50
281 pp. paperback TG text
Provides information on the practical aspects of law. Aimed at teaching students how to make the law work for them. Includes much material on criminal law, consumer law, family law, housing law, law affecting individual rights, and environmental law. Suggests over 150 open-ended problems for discussion. Appendices include the amendments to the Constitution (including the proposed Equal Rights Amendment) and a glossary. Photos. Teacher's guide includes references to key cases and statutes, suggested teaching strategies, and detailed mock trials for each subject area.

**Grades 8-12**
Newman, Jason, Edward O'Brien and Lenore Cameron
**Street Law—The D.C. Project: Community Legal Assistance**
D.C. Project: Street Law (1975), $5.00
178 pp. paperback TG text
A course in practical aspects of law, aimed at teaching students how to make the law work for them. Suggests many kinds of open-ended learning strategies, including mock trials and hypothetical cases. Chapters discuss law as it relates to criminal matters, consumerism, the family, housing, and individual rights. Some of the material is appropriate primarily for students in Washington, D.C.

**Teacher**
Starr, Isidore et al.
**Teacher Education Handbook: Urban Law Concepts for the Junior and Senior High School**
Law in American Society Foundation (1972), $1.00
32 pp. paperback text
Detailed teacher education plans, including suggested films and reading materials, discussion procedures, and class activities. Covers law in the city, crime and juvenile delinquency, landlord and tenant issues, consumer law, and the role of police.

## Crime and Violence

**See also Youth and the Law, Current Issues, The Justice System, Corrections**

**Grades 9-12**
Barry, James P.
**The Noble Experiment, 1919-33**
Franklin Watts, Inc. (1972), $3.90
86 pp. hardback
This history of prohibition and how it caused gangsterism and widespread disregard for law. Describes gang wars and gives the histories of gang leaders. Photos and political cartoons included.

**Grades 7-12**
Bassiouni, M. Cherif et al.
**Crimes and Justice** (Justice in America Series)
Houghton Mifflin Company (1969), $2.28
84 pp. paperback TG text

Investigates laws and their functions, discusses criminal procedure and legal decisions affecting the rights of the accused, and includes a general discussion of crime in the United States. Photos, charts, and questions.

**Grades 10-12, teacher**
Boskin, Joseph, ed.
**Urban Racial Violence in the Twentieth Century** (2nd ed.) (Insight Series)
Glencoe Press (1976), $3.95
160 pp. paperback

Anthology of essays about racial violence in America from early riots in Springfield, Illinois to the uprisings in Watts, Detroit, and Newark.

**Grades 7-12**
Boyle, Hugh
**Delinquency and Crime** (Urban America Series)
Pendulum Press, Inc. (1969), $ .95
61 pp. paperback text

Examines the motives of young delinquents. Follows an intern psychologist as he tries to discover why kids become "delinquent." Includes one case study.

**Grades 11-12, teacher**
Capote, Truman
**In Cold Blood: A True Account of a Multiple Murder and Its Consequences**
New American Library (1971), $1.75
384 pp. paperback

Nonfiction novel about the arrest, trial, and execution of two men convicted of murdering a Kansas family.

**Grades 9-12, teacher**
Clark, Ramsey, ed.
**Crime and Justice** (The Great Contemporary Issues series)
Arno Press, Inc. (1974), $35.00
503 pp. hardback reference

Sourcebook of news articles from this century on various aspects of crime and justice in this country. Includes sections on prohibition and the rise of gangsters, organized crime, crime among young people and women, law enforcement agencies, due process, prisons, and capital punishment. Bibliography.

**Grades 10-12, teacher**
Clor, Harry, ed.
**Civil Disorder and Violence: Essays on Causes and Cures** (Public Affairs Series)
Rand McNally College Publishing Company (1972), $2.95
147 pp. paperback

Social scientists and educators contribute to this anthology on the nature of the violence of the 1960's. Several possible solutions are discussed, including martial law.

**Grades 11-12, teacher**
Cressey, Donald R., ed.
**Crime and Criminal Justice**
Franklin Watts, Inc. (1971), $2.45
228 pp. paperback

Collection of essays analyzing the crime problem, the criminal court system, and experiments in and proposals for criminal rehabilitation. Essays by prisoners, jurists, and social scientists.

**Grades 7-12**
Dunlap, E.
**Crime and Safety** (People and the City Series)
Scott, Foresman and Company (1972), $1.08
48 pp. paperback TG text

Discusses crime as it affects the average American with special emphasis on fear of crime. Uses questions and quizzes to get students to debate solutions. Designed for slow readers.

**Grades 9-12, teacher**
Forum for Contemporary History
**Skeptic—Special Issue Number 4: Crime**
Skeptic (Nov./Dec., 1974), $2.00
66 pp. TG journal

A special issue containing articles on crime statistics, the causes of crime, controversies over the criminal justice system, and other aspects of crime. Included among the many prominent authors are Rollo May, Karl Menninger, Birch Bayh, and Ramsey Clark.

**Grades 10-12**
Fraenkel, Jack
**Crime and Criminals: What Should We Do About Them** (Inquiry into Crucial American Problems Series)
Prentice-Hall, Inc. (1970), $2.08
119 pp. paperback text

Discusses types of crimes and the people involved in them. Covers police efforts to stop criminals and methods of decreasing crime and rehabilitating criminals.

**Grades 9-12**
Goodykoontz, William, ed.
**Crime and Society: The Challenge We Face** (Contact Series)
Scholastic Book Services (1975), $89.50
kit TG

Plays, statistics, articles, and activities give students insights into crime in this country. Covers some causes of crime, correctional systems, and related subjects. Includes anthologies and log books for 31 students, 4 posters, and a record.

**Grades 10-12, teacher**
Hofstadter, Richard and Michael Wallace, eds.
**American Violence: A Documentary History**
Vintage Books (1971), $3.95
478 pp. paperback

Anthology of eye-witness accounts of famous riots and other episodes of violence. Covers political violence, economic violence, racial violence, personal violence, assassinations, and vigilante violence. Stresses the history of violence in American life.

**Grades 8-12**
Larkins, A. Guy and James P. Shaver
**Race Riots in the Sixties** (The Analysis of Public Issues Program Problems Series)
Houghton Mifflin Company (1973), $2.64
121 pp. paperback TG text

Examines the causes and consequences of the violence that occurred during some race riots in the 1960's, and considers several methods of controlling riots. Provides open-ended discussion questions, suggestions for projects, and bibliography.

**Grades 10-12, teacher**
Levin, Meyer
**Compulsion**
New American Library (1956), $1.25
480 pp. paperback

A fictional account of the Leopold-Loeb case, with explicit details about the kidnapping, murder, and mutilation of a boy by two college students. The author explores in depth the psychological causes for the crime.

**Grades 9-12**
Levin, Molly Apple
**Violence in Society**
Houghton Mifflin Company (1975), $3.96
248 pp. paperback TG text

Examines many aspects of crime and violence in America. Considers psychological and sociological origins of crime and violence, perceptions of violence and aggression, origins of war, the nature of juvenile delinquency, the etiology of race riots, various motives behind political assassination and terrorism, the relation of aggressive needs and sports, and some of the problems of child abuse. Provides research and discussion questions.

**Grades 9-12**
Lincoln Filene Center for Citizenship and Public Affairs
**The Police: Fact and Fiction**
Lincoln Filene Center for Citizenship and Public Affairs (1968), $1.00
19 pp. paperback TG text

Narration of riots in Boston and New Haven, giving various points of view. Discusses police rights in maintaining order in such situations.

**Grades 9-12, teacher**
Maas, Peter
**The Valachi Papers**
Bantam Books (1968), $1.25
307 pp. paperback

History of the Cosa Nostra and organized crime in America, as revealed by Joseph Valachi, a syndicate figure.

**Grades 10-12, teacher**
Metz, Joseph G. and Dennis O'Toole
**The Economics of Crime**
Joint Council on Economic Education (1971), $1.25
18 pp. paperback

Six articles which provide information and suggested activities on the economic implications of crime and crime prevention. A sound filmstrip of the same title is also available.

**Grades 10-12, teacher**
Parker, Thomas F.
**Violence in the U.S.**, Vols. 1-2
Facts on File, Inc. (1974), $15.95/set
Vol. 1-265 pp., Vol. 2-244 pp. hardback reference

Uses materials published in weekly editions of *Facts on File* to look at the problem of violence in America. *Volume 1* (1956-67) includes heavy coverage of violence related to the civil rights movement. *Volume 2* (1968-71) covers civil rights violence, assassinations, campus unrest, violence growing out of resistance to the Vietnam War, and terrorist bombings.

**Grades 10-12, teacher**
Peterson, Robert W., ed.
**Crime and the American Response**
Facts on File, Inc. (1973), $7.95
237 pp. hardback

Provides information on the rising crime rate in this country. Includes violent crime, organized crime, juvenile delinquency, and white-collar crime. Also provides background information on the justice system and attempts at reform.

**Grades 10-12, teacher**
President's Commission on Law Enforcement and Administration of Justice
**The Challenge of Crime in a Free Society**
U.S Government Printing Office (1967), $4.00
340 pp. paperback

Review of crime by government commission. Concentrates on types of crime, the function of the police and law enforcement agencies, and new techniques for crime control. Long list of recommendations urging integration of crime control efforts.

**Grades 8-12**
Ritchie, Barbara, ed.
**The Riot Report of 1968: A Shortened Version of the Report of the National Advisory Commission on Civil Disorders**
Viking Press, Inc. (1969), $4.95
254 pp. hardback

Simplified version of the Kerner Report, stressing that riots are caused by poverty, racial discrimination, and oppression, and suggesting some means of alleviating these conditions.

**Grades 7-12**
Rosenthal, Robert A.
**Riots** (Urban America Series)
Pendulum Press, Inc. (1969), $ .95
64 pp. paperback text

Examines the urban riots, concluding that inequalities can lead to frustration and uncontrollable violence.

**Grades 9-12**
Schrank, Jeffrey, ed.
**Concern: Violence**
Silver Burdett Company (1970), $1.20
58 pp. paperback

Photo essay on the sources of violence in our society, with excerpts from magazine articles on crime, war, racism, and media violence.

**Grades 8-12**
Werstein, Irving
**The Draft Riots—July, 1863**
Julian Messner (1971), $5.95
255 pp. hardback

Narrative account of the New York draft riots of 1863. May be helpful in discussing the difficulties of law enforcement in the midst of mob action. Can also be used to examine one type of reaction to an unpopular law and to analyze the causes of violence.

## The Justice System

See also **Due Process and Rights of the Accused, Youth and the Law, Crime and Violence**

**Grades 7-12**
Claire, Patricia F. and Marjorie Kilbane
**Police, Courts and the Ghetto** (Urban America Series)
Pendulum Press, Inc. (1969), $ .95
61 pp. paperback text

Examines how ghetto residents view police and the courts, indicating that some changes should be made in the justice system.

**Grades 10-12, teacher**
Clark, Ramsey
**Crime in America**
Simon and Schuster (1971), $2.95
353 pp. paperback

Explores the nature and extent of crime in America, the malfunctioning of the criminal justice system, and the violation of constitutional rights by wiretaps, preventive detention, and other practices. Stresses the current attention on minor crimes, the lack of professional standards for police, hurried and inadequate trial procedures in overcrowded courts, and inadequate law enforcement for the poor and the powerless.

**Grades 8-12, teacher**
Constitutional Rights Foundation/Chicago Project
**The Legal Circle**
Constitutional Rights Foundation/Chicago Project, free (limited supply)
newsletter

This newsletter contains articles on various aspects of the justice system, especially as it exists in Chicago. May provide a

helpful model for similar journalistic efforts elsewhere. Prepared by high school students and published every other month, September through May.

**Grades 11-12, teacher**
Cressey, Donald R., ed.
**Crime and Criminal Justice**
Franklin Watts, Inc. (1971), $2.45
228 pp. paperback
Collection of essays analyzing the crime problem, the criminal court system, and experiments in and proposals for criminal rehabilitation. Essays by prisoners, jurists, and social scientists.

**Grades 10-12, teacher**
Deming, Richard
**Man Against Man: Civil Law at Work**
Dell Publishing Company, Inc. (1974), $ .95
210 pp. paperback
An easily understood explanation of the civil law system in America, including its origins, how civil courts work, and what kinds of legal actions are involved. Glossary provided.

**Grades 10-12, teacher**
Deming, Richard
**Man and Society: Criminal Law at Work**
Dell Publishing Company, Inc. (1974), $ .95
180 pp. paperback
An easily understood explanation of the American system of criminal law. Discusses how it originated, how it operates, and its ideals and inequities. Includes anecdotes and case discussions.

**Grades 10-12, teacher**
Dickens, Charles
**Bleak House**
New American Library (1964), $1.95
896 pp. paperback
Perhaps the most famous novel dealing with the law. It focuses on the law's delays, and uncovers many abuses in the English legal system of the early nineteenth century.

**Grades 9-12**
Goodykoontz, William, ed.
**Law: You, the Police, and Justice** (Contact Series)
Scholastic Book Services (1971), $89.50
kit TG
Readings, cartoons, photos, and hypothetical cases presenting the need for law, the role of the police, arrest and trial, rights of the accused, and citizenship rights and duties. Includes 31 student books and logbooks, 4 posters, and a record.

**Teacher (for use in Grades 10-12)**
Herbert, Phil James for Law Enforcement Agency and Granite School District of Salt Lake City, Utah
**Systems of Justice Curriculum**
Phil Herbert (1973), $4.95 (limited supply)
215 pp. paperback guide
A curriculum guide focusing on criminal law. Uses case studies, role playing, debates, and mock trials to investigate the following areas: rights and responsibilities under law, the law-making process, law enforcement, the court system, prisons, and capital punishment. Written for Utah schools but broad, comprehensive, and suitable for schools in any area.

**Grades 10-12**
McCuen, Gary, ed.
**American Justice: Is America a Just Society?** (Opposing Viewpoints Series)
Greenhaven Press (1975), $2.45
155 pp. paperback text
Essays present opposing viewpoints on what is needed to reform the criminal justice system, what economic systems promote justice, what comprises social justice for minority groups (concentrating on women and Indians), and what is a just foreign policy (concentrating on American intervention in Chile). Student exercises provided.

**Grades 9-12, teacher**
Mills, James
**One Just Man**
Simon and Schuster (1975), $7.95
240 pp. hardback
In this recent American novel, a Legal Aid Society lawyer in New York finds the structure of the judicial system—the police, courts, jails—"sick and crumbling." He determines to forsake this "collapsing structure," and the result is holocaust.

**Teacher (for use in Grade 5)**
Minnesota State Bar Association
**Children and the Law**
Minnesota State Bar Association, $1.00/student
guides text
Program designed to help students investigate basic concepts of law, law enforcement, and the justice system, especially through the use of community resource people. Includes student workbooks with teacher guidelines, guidelines for panel members, and community guidelines.

**Grades 8-12**
Newman, Jason, Edward O'Brien and Lenore Cameron
**Street Law—The D.C. Project: Community Legal Assistance**
D.C. Project: Street Law (1975), $5.00
178 pp. paperback TG text
A course in practical aspects of law, aimed at teaching students how to make the law work for them. Suggests many kinds of open-ended learning strategies, including mock trials and hypothetical cases. Chapters discuss law as it relates to criminal matters, consumerism, the family, housing, and individual rights. Some of the material is appropriate primarily for students in Washington, D.C.

**Grades 8-12**
Patterson, David, Timothy Flanigan and Milton E. Ploghoft
**The American Criminal Justice System: A General Survey of Our Courts, Our Police, and Our Correctional System**
West Virginia Department of Education (1975), $2.75 (very limited supply)
64 pp. paperback text
Examines historical and contemporary aspects of the criminal justice system, including law enforcement, the court system, and corrections. Covers such current issues as plea bargaining, sentence disparity, prison reform, individual rights, juvenile justice, police-community relations, and victimless crimes. Also emphasizes the concept of authority and how it relates to the criminal justice system. Appendices include those parts of the Constitution which affect federal authority over criminal procedure, a selected bibliography and glossary, and the Magna Carta.

**Teacher (for use in Grades 7-12)**
Prime Time School Television
**Television, Police and the Law**
Prime Time School Television (1976), price available from publisher
duplicating masters TG guide
Articles, charts, and activities to help children use television programs to explore the justice system (emphasizing the role of the police), due process rights, and the problem of crime. Materials are designed to be used in a six week curriculum unit.

**Grades 7-12, teacher**
Washington Pretrial Justice Program
**Under Arrest! What Happens Next?** (2nd ed.)
American Friends Service Committee-D.C. (1976), free/single copies (limited supply)
36 pp. paperback
Explains what happens after arrest, including specific suggestions as to what you should and shouldn't do. Discusses the actual arrest and what happens at the police station, courthouse, and cellblock, including the first appearance in court, preliminary hearing, indictment, arraignment, trials, and appeals. Also suggests where you can get legal assistance. While the booklet is geared to readers in Washington, D.C., some sections may be helpful to people elsewhere.

## Police

See also **Privacy: The Right to be Left Alone, Due Process and Rights of the Accused, Youth and the Law, Ethnic Minorities and the Law, Crime and Violence**

**Grades 9-12, teacher**
Ahern, James J.
**Police in Trouble: Our Frightening Crisis in Law Enforcement**
Hawthorn Books (1972), $6.95
260 pp. hardback
Inside view of the policeman and the problems and frustrations of his job, by a former police chief. Suggestions for improvement in roles of police, and chapter on a real police-student confrontation.

**Grades 7-12**
Arm, Walter
**The Policeman: An Inside Look at His Role in Modern Society**
E. P. Dutton and Company, Inc. (1969), $6.95
160 pp. hardback
Explains the training and duties of police, and discusses their role in society. Uses New York city policemen as examples. Photos.

**Grades 7-9**
Bassiouni, M. Cherif
**Crimes and Criminal Justice** (Schwartz Citizenship Project Series)
University of Chicago Graduate School of Education (1971), free
60 pp. paperback TG text
Discusses the nature of crime and the process of law enforcement from investigation through conviction. Contains a section on juvenile criminal procedure.

**Grades 2-4**
Beame, Rona
**Calling Car 24 Frank: A Day with the Police**
Julian Messner (1972), $4.29
60 pp. hardback
Shows a typical day of two urban police officers, Roy and Rashid, emphasizing their human qualities and showing the many duties of police on patrol.

**Grade K**
Brown, David
**Someone Always Needs a Policeman**
Julian Messner (1972), $4.95
48 pp. hardback
Shows the many roles a police officer can play.

**Grades 8-12**
Larkins, A. Guy and James P. Shaver
**The Police in Black America** (The Analysis of Public Issues Program Problems Series)
Houghton Mifflin Company (1973), $2.64
122 pp. paperback TG text
Looks at the causes of friction between police and blacks in America. Some attitudes are expressed by Dick Gregory and the widow of Medgar Evers, while others are evidenced through sociological studies. A history of slavery and Jim Crow laws documents discrimination against blacks. Also discusses emasculation of black males through laws and customs and the actions of police. Suggests projects and discussion questions. Bibliography.

**Grades 10-12, teacher**
Leinwand, Gerald, ed.
**The Police**
Pocket Books, Inc. (1972), $ .95
256 pp. paperback text
Series of essays analyzing policemen and police-community problems. Includes discussions of the police action at the Chicago Democratic Convention, police relations with minorities, the hostility and danger facing policemen, and the need for civilian review boards. Photos.

**Grades 9-12**
Lincoln Filene Center for Citizenship and Public Affairs
**The Police: Fact and Fiction**
Lincoln Filene Center for Citizenship and Public Affairs (1968), $1.00
19 pp. paperback TG text
Narration of riots in Boston and New Haven, giving various points of view. Discusses police roles in maintaining order in such situations.

**Grade 10-12**
Niederhoffer, Arthur
**Behind the Shield: The Police in Urban Society**
Doubleday and Company, Inc. (1969), $1.95
263 pp. paperback
Study of attempts to make police more professional. Discusses training and duties, and suggests that many policemen are disenchanted and resent recent Supreme Court decisions.

**Grades 7-12**
Pearson, Craig
**The Police: Law Enforcement and Community Conflict**
Xerox Education Publications (1973), $ .50
48 pp. paperback text
Examines the role of police. Emphasizes the many difficult decisions police must make. Includes a section on the Chicago and New Haven riots.

**Grades 5-9**
Riekes, Linda and Sally Mahe
**Youth Attitudes and Police** (Law in Action Series)
West Publishing Company (1975), $3.25
119 pp. paperback TG text
Provides numerous activities to help students understand the roles of police and the meaning of authority. Students are encouraged to explore the differences between internal and external authority and to examine their own attitudes toward police. Covers police functions, rules governing police procedure, the *Miranda* warning, and the dilemmas faced by police officers, victims, and accused persons. Silent filmstrip available.

**Grades 7-10**
Seagraves, Roy W., Henry B. McDaniel, and Betty A. Truce
**You Can Change the Law** (Rules and Rights Series)
Fearon Publishers, Inc. (1973), $3.00
112 pp. paperback text

Twelve case studies discussing the responisibilities of juveniles, with emphasis on negative consequences of irresponsibility and juvenile delinquency rather than on positive approaches to changing law. Explains the role of police in law enforcement and includes questions and a quiz at the end of each unit.

**Grades K-3**
Winn, Marie
**The Thief-Catcher: A Story About Why People Pay Taxes**
Simon and Schuster (1972), $3.50
48 pp. hardback

Story which explains the concept of taxation through the example of a town which hires a "thief-catcher" to protect them. Illustrated. Includes suggested activities.

## Courts

See also **The Judicial Branch, Due Process and Rights of the Accused**

**Grades 8-12**
American Bar Association
**Law and the Courts**
American Bar Association (1974), $ .50
35 pp. paperback

Guide to basic court procedures in both civil and criminal cases. Includes diagrams of the federal and state judicial systems and a glossary of legal terms.

**Grades 10-12, teacher**
Badner, Jeffrey A.
**The New York Handbook on Small Claims Courts**
Hawthorn Books (1975), $4.95
158 pp. paperback

Practical guide to small claims courts in the state of New York. Defines small claims courts and explains how to bring a suit, how to defend against one, how to prepare for trial, how to collect, and how to appeal. Presents examples of all required legal documents and lists the addresses of all small claims courts in New York. Although this information is related specifically to New York, the concepts and general procedures are relevant to small claims courts in other states.

**Grades 7-12**
Channing L. Bete Company, Inc.
**About the U.S. Judicial System**
Channing L. Bete Company, Inc. (1969), $1.00
16 pp. paperback

Simple presentation of the judicial system. Covers civil and criminal court procedure and explains legal terminology. Diagrams and cartoons.

**Grades 9-12, teacher**
Bloomstein, Morris J.
**Verdict: The Jury System** (rev. ed.)
Dodd, Mead and Company (1972), $1.95
184 pp. paperback

History and analysis of the role of the jury. Discusses how the jury is selected, how it operates, and how it comes to a decision.

**Grades 5-9**
Brindze, Ruth
**All About Courts and the Law**
Random House, Inc. (1964), $4.39
160 pp. hardback

Simple and concise explanations of the different kinds of courts —traffic, civil, criminal—and their functions. Also discusses the Supreme Court, administrative agencies in the executive branch, and the military, with hypothetical case examples. Appendices of legal terms and guides to the organization and function of state and federal courts.

**Grades 9-12**
Changing Times Education Service Editors
**Small-Claims Courts Aren't Doing Their Job**
Changing Times Education Service (1973), $12.00
kit TG

Kit on improving the functioning of small-claims courts includes 40 copies of a four-page article from *Changing Times* comparing what small-claims courts are supposed to do with what they really do, as well as black and white transparency and spirit-master chart suggesting discussion topics. Guide contains exercises for review, inquiry, and discussion.

**Grades 9-12**
Christie, Agatha
**Witness for the Prosecution**
Dell Publishing Company, Inc. (1972), $ .95
paperback

An English play centering on a murder trial. One of the most famous modern courtroom dramas.

**Grades 10-12, teacher**
Downie, Leonard
**Justice Denied: The Case for Reform of the Courts**
Penguin Books (1972), $1.45
224 pp. paperback

Critical survey of the failures of criminal justice procedure stemming from the overloading of the system, the prosecution of harmless morals cases, and the incompetence of legal personnel. Emphasizes how plea bargaining and overcrowding of courts causes loss of rights.

**Grades 6-12**
Eaneman, Paulette S. et al.
**Civil Courts**
Project Benchmark (1975), $1.50
44 pp. paperback

Very understandable description of civil courts—the kinds of cases handled, civil jurisdiction, pretrial procedures, officers of the court, and trial procedure. Includes a sample mock trial. Some information relevant specifically to California law, although most is general enough to be helpful in other states.

**Grades 6-12**
Eaneman, Paulette S. and Nancy Zupanec
**Appellate Courts**
Project Benchmark (1975), $1.50
42 pp. paperback text

Very understandable description of appellate courts. Discusses historical background, California Supreme Court structure, appellate jurisdiction, and appeals. Includes sample mock trial. Designed for use in California, but may be of use elsewhere.

**Grades 6-12**
Eaneman, Paulette S. and Nancy Zupanec
**Small Claims Court**
Project Benchmark (1974), $1.50
31 pp. paperback text

Explains the need for small claims courts, procedures involved, sample forms, and the right to appeal. Includes a sample case and a mock small claims court. Geared to California law, although much material may be useful elsewhere.

**Grades 5-7**
Eichner, James
**Courts of Law**
Franklin Watts, Inc. (1969), $1.25
66 pp. paperback

Explains the major kinds of courts, the types of cases they try, and their functions. Discusses in detail the roles and duties of lawyers, juries, and judges. Glossary of legal terms.

**Grades 11-12, teacher**
Frankfurter, Felix
**The Case of Sacco and Vanzetti**
Grossett and Dunlap, Inc. (1961), $2.50
118 pp. paperback

Former Supreme Court justice's 1927 study of the Sacco and Vanzetti murder trial. Appendix with comparison of possible ways to view the evidence.

**Grades 7-12**
Groll, Richard and Jack Zevin
**Law and the City** (Justice in America Series)
Houghton Mifflin Company (1974), $2.28
134 pp. paperback TG text

Study of law in relation to city government and urban problems. Mock trial, factual questions, and discussion questions.

**Grades 11-12, teacher**
Logan, Andy
**Against the Evidence**
Avon Books (1972), $1.50
376 pp. papeback

Narrative account of the 1912 murder of New York gang leader Herman Rosenthall and the ensuing trial of Police Lieutenant Charles Becker. Describes the trial procedure in detail and includes photographs of the main characters.

**Grades 10-12, teacher**
Mermin, Samuel
**Law and the Legal System: An Introduction**
Little, Brown and Company (1973), $5.95
339 pp. paperback

A layperson's introduction to the legal system, covering the functions, limits, agencies, and techniques of law. An in-depth case study is presented, including the lawyers' pleadings, their briefs, and the court opinions, in addition to background notes describing various technical aspects of procedure. An appendix includes tips on how to summarize a case, how to prepare for a law school class, and how to write a law school examination.

**Grades 10-12, teacher**
Mills, James
**The Prosecutor**
Pocket Books, Inc. (1970), $ .95
186 pp. paperback

Novel which provides a detailed picture of the life of a prosecutor by recounting the activities of a New York assistant district attorney in three separate trials. One involves a confession, one a denial of guilt, and one is the trial of a Mafia hit man.

**Grades 9-12**
Nizer, Louis
**The Jury Returns**
Pocket Books, Inc. (1968), $1.25
438 pp. paperback

First-person account of four famous cases by the trial lawyer: the Faulk libel suit, the murder trial of Paul Crump, the Warshaw divorce case, and the Fruehauf-Beck bribery case.

**Grades 9-12**
Nizer, Louis
**My Life in Court**
Pyramid Publications, Inc. (1972), $1.50
524 pp. paperback

First-person account of the famous trial lawyer and seven of his cases, including the *Reynolds v. Pegler* suit, a divorce case, and negligence and corporate proxy cases.

**Grades 10-12, teacher**
Parker, Frank
**The Law and the Poor**
Orbis Books (1973), $4.95
217 pp. paperback

Discussion of cases and concepts in various areas of the law affecting the urban poor: criminal law, juvenile law, housing law, divorce law, and welfare law. Also includes a general description of our legal system and the workings of the court system.

**Grades 10-12, teacher**
Price, Howard, Edward Rucker and John Weld
**The California Small Claims Court**
Hawthorn Books (1972), $3.95
160 pp. paperback

Practical guide to small claims courts in California. Provides general information, how to bring suit, what to do if you are sued, how to prepare your case, how to appeal, how to collect payment if you win, how to protect property if you lose, and what to do when the judgement has been paid.

**Grades 10-12, teacher**
Schwartz, Helene E.
**Lawyering**
Farrar, Straus and Giroux (1975), $10.00
308 pp. hardback

Autobiography describing the author's career as a lawyer. Includes a discussion of her defense of a libel suit against William Buckley, her work on the appeal of the Chicago Eight, and her representation of demonstrators at the 1972 Republican Convention in Miami Beach. This clearly written and entertaining book includes detailed descriptions of the litigation process and the practical concerns of lawyers, especially lawyers who happen to be women.

**Grades 10-12**
Sears, Robert L.
**The Criminal Law and You** (Oxford Spectrum Series)
Oxford Book Company, Inc. (1973), $1.68
148 pp. paperback text

Thorough explanation of criminal law and legal process. Outlines the elements which comprise various crimes and shows how state criminal laws differ. Abortion section needs updating. Basic definitions and photos.

**Grades 10-12**
Twain, Mark
**Pudd'nhead Wilson**
New American Library (1964), $ .75
176 pp. paperback

A novel in the 1820's about a small-town lawyer. In addition to featuring a criminal case, it raises questions about the morality of slavery.

**Grades 10-12, teacher**
Uris, Leon
**Q B VII**
Bantam Books (1972), $1.75
426 pp. paperback

Novel about a libel suit initiated by an English doctor accused of committing war crimes at a concentration camp during World War II. This fast-paced and provocative novel presents a detailed account of the litigation process.

# Corrections

See also **Due Process and Rights of the Accused, Youth and the Law, Crime and Violence**

**Grade 12, teacher**
Allen, Harry E. and Clifford E. Simonsen
**Corrections in America: An Introduction** (Glencoe Press Criminal Justice Series)
Glencoe Press (1975), $12.95
555 pp. hardback TG text

Examines in some detail the history of corrections, prisoners' rights, the death penalty, the rights of ex-offenders, the origins of crime, correctional procedures for women, juveniles, and special category offenders, administrative problems in correctional administrations, and local, state, and federal correctional systems. Also considers some correctional philosophies and alternatives for the future. Review questions follow each chapter. This college text may be a helpful reference to advanced high school researchers.

**Grades 10-12, teacher**
Bagdikian, Ben H. and Leon Dash
**The Shame of the Prisons**
Pocket Books, Inc. (1972), $1.25
190 pp. paperback

Series of articles which appeared in the Washington Post on the inadequacy of American prisons, the lack of rehabilitation facilities and the brutal treatment of prisoners. Also covers women's prisons and juvenile institutions.

**Grades 11-12, teacher**
Beccaria, Cesare (translated by Henry Paolucci)
**On Crimes and Punishments** (Liberty and Liberal Arts series)
Bobbs-Merrill Company, Inc. (1963), $2.50
99 pp. paperback

Originally published in 1764, this treatise is given credit for helping to stir reform of criminal law throughout Europe. May be useful in comparative law studies and in discussions of corrections, punishment, and the death penalty.

**Grades 10-12, teacher**
Center for Youth Development and Research
**Alternatives to Delinquency Institutions**
Center for Youth Development and Research (1971), $ .50
27 pp. paperback

Transcript of a conference at which corrections personnel, juvenile court judges, former offenders, and others discuss the treatment of juvenile offenders and possible reforms.

**Grades 7-12**
Chandler, Edna Walker
**Women in Prison**
Bobbs-Merrill Company, Inc. (1973), $6.95
144 pp. hardback

Describes what it is like to be an inmate in a modern women's prison. Written specifically for young people. Bibliography.

**Grades 10-12, teacher**
Clark, Walter Van Tilburg
**The Ox-Bow Incident**
New American Library (1972), $1.25
224 pp. paperback

Novel about the events leading up to a lynching in the West, raising questions on due process, law and order, and the morality of capital punishment.

**Grades 11-12, teacher**
Eldefonso, Edward
**Issues in Corrections: A Book of Readings** (Glencoe Press Criminal Justice Series)
Glencoe Press (1974), $5.95
372 pp. paperback

Twenty-one essays by scholars and persons with actual experience in the adult correctional system. Essays discuss general background, recruitment of personnel, probation and parole, legal issues, and alternatives to incarceration. Written for adults, but most essays can be used as resource materials for above average high school students.

**Grades 11-12, teacher**
Erickson, Rosemary J. et al.
**Paroled but Not Free**
Behavioral Publications (1973), $4.95
129 pp. paperback

Parolees tell in their own words what it is like to try to adjust to the world outside of prison. The author also provides analysis of the needs of parolees and the problem of recidivism.

**Grades 10-12, teacher**
Habenstreit, Barbara
**"To My Brother Who Did a Crime: Former Prisoners Tell Their Stories in Their Own Words**
Doubleday and Company, Inc. (1973), $4.95
248 pp. hardback

Interviews with young men and women prisoners who studied for high school equivalency diplomas or college degrees in an experimental parole program. The interviews give insight into prisoners' experiences and the difficulty of adjusting to the "straight" world. Provides some information on the later success or failure of each interviewee.

**Grades 8-12**
Harris, Janet
**Crisis in Corrections: The Prison Problem**
McGraw-Hill Book Company (1973), $5.95
178 pp. hardback

Describes the entire correctional process, while providing the history of corrections and discussing the evolution of ideas, about punishment in Europe and the United States. Includes the contributions of reformers such as Beccaria, Jeremy Bentham, and Elizabeth Fry. One chapter deals with correctional programs for youth.

**Grades 7-12**
Johnson, David
**Elizabeth Fry and Prison Reform** (Jackdaws series)
Grossman Publishers (1968), $4.95
kit

Instructional kit on English prison conditions in the eighteenth and nineteenth centuries. Contains facsimiles of manuscripts, photographs, and letters, plus individual sheets discussing various aspect of the topic. Includes a floor plan of Newgate Prison, pages from the journal of prison reformer Elizabeth Fry, Ms. Fry's letters protesting the inhumane conditions in the prisons, and a copy of the regulations adopted in response to her efforts. Includes discussion questions and a short list of references. Order Jackdaw No. 63.

**Grades 9-12, teacher**
Kwartler, Richard, ed.
**Corrections Magazine**
Correctional Information Service, Inc., $10.00/year subscription (student rate)
journal

Articles on all aspects of prison life, prison administration, and correctional reform. Written in a style easily understandable to laypeople and students. Many photos. Published bimonthly.

**Grades 10-12, teacher**
Leinwand, Gerald et al., eds.
**Prisons**
Pocket Books, Inc. (1972), $ .95
255 pp. paperback

General analysis of the American prison system, including a discussion of the Attica prison riot and suggested reforms. Revealing essays on the brutality of the penal system written by former Attorney General Ramsey Clark, prisoners, wardens, and doctors. Photos.

**Grades 10-12, teacher**
Liston, Robert A.
**The Edge of Madness: Prisons and Prison Reform in America**
Franklin Watts, Inc. (1972), $5.88
128 pp. hardback

Study of the American prison system and its failure to rehabilitate criminals. Discusses the brutal conditions in prisons which contribute to crime. Lengthy section on proposed solutions, including half-way houses and job training. Bibliography.

**Grades 9-12**
McCuen, Gary E., ed.
**America's Prisons: Correctional Institutions or Universities of Crime?** (Opposing Viewpoints Series)
Greenhaven Press (1971), $2.25
118 pp. paperback text

Anthology of diverse views on prison reform, current conditions, rehabilitation of criminals, and the need for corrections. Photographs, charts, and questions on the readings.

**Grades 9-12, teacher**
May, Charles Paul
**Probation**
Hawthorn Books (1974), $5.95
144 pp. hardback

Presents in simple language the origins and present operation of probation, including several case histories. Bibliography.

**Grades 10-12, teacher**
Morris, Norval and James Jacobs
**Proposals for Prison Reform** (Public Affairs Pamphlets series)
Public Affairs Committee, Inc. (1974), $ .35
28 pp. paperback

Describes various reforms for prison systems. Order No. 510.

**Grades 10-12, teacher**
New York State Special Commission on Attica
**Attica: The Official Report of the New York State Special Commission on Attica**
Bantam Books (1972), $2.25
533 pp. paperback

The report of the Special Commission and many photographs of the prison and riot.

**Grades 10-12, teacher**
Nussbaum, Aaron
**A Second Chance: Amnesty for the First Offender**
Hawthorn Books (1974), $8.95
288 pp. hardback

Describes the consequences of being convicted of a crime and going to prison. Covers exclusion from voting and jury service, and from certain professions (in the case of conviction for a felony). Proposes that the records of first offenders be erased after they serve their sentences, and includes a model anmesty bill that was introduced in Congress in 1967.

**Grades 9-12**
Pearson, Craig
**The Penal System: Crime, Punishment, and Reform**
Xerox Education Publications (1972), $ .55
64 pp. paperback text

Examines prisons and prisoners. Covers types of prisoners, life in prisons, prison officials, the failures of the system, prison riots, new attempts at rehabilitation, and alternatives to prison. Photos, discussion questions, bibliography.

**Grades 10-12, teacher**
Peterson, David M. and Marcello Truzzi, eds.
**Criminal Life: Views from the Inside**
Prentice-Hall, Inc. (1972), $4.95
228 pp. paperback

Persons convicted of crimes (including such well-known persons as Claude Brown, Joseph Valachi, George Orwell, Nathan Leopold and Caryl Chessman) tell about their motives, prison experiences, and views of the justice system. Each essay can be used to stimulate discussion on such topics as criminal motives and correctional reform.

**Grades 10-12, teacher**
Prettyman, Barrett, Jr.
**Death and the Supreme Court**
Harcourt Brace Jovanovich, Inc. (1961), $2.25
311 pp. paperback

Interesting case histories of six men who are sentenced to death and appeal to the Supreme Court. As details of the violent and sexual crimes are explicit, teachers should carefully review the book before referring students to it.

**Grades 5-9**
Riekes, Linda and Sally Mahe
**Juvenile Problems and Law** (Law in Action Series)
West Publishing Company (1975), $3.25
95 pp. paperback TG text

Lessons on the administration of juvenile justice from arrest through correctional processes. Includes *In Re Gault* (juvenile due process rights), stop and frisk procedures, and legal and social problems faced by young people. Most activities are open ended, allowing for student discussion and decision-making. Silent filmstrip available.

**Grades 10-12, teacher**
Rudovsky, David
**The Rights of Prisoners: The Basic ACLU Guide to a Prisoner's Rights** (American Civil Liberties Union Handbooks series)
Avon Books (1973), $ .95
128 pp. paperback

Uses a question and answer format to present information about the rights of prisoners. Includes a discussion of disciplinary actions, free speech, religious and racial discrimination, political rights, privacy, medical care, and parole. Appendix contains a bibliography and a list of legal organizations active in litigating prisoners' rights.

**Grades 9-12, teacher**
Thomas, Piri
**Seven Long Times**
New American Library (1975), $1.75
178 pp. paperback

The author, who was convicted of armed robbery, has written a moving account of his seven years of imprisonment. Teachers should review this book before assigning or suggesting it to students, as its language and frank narration may be inadvisable for some school situations. Glossary of Spanish words included.

**Grades 7-12, teacher**
Torok, Lou
**Straight Talk from Prison: A Convict Reflects on Youth, Crime and Society**
Behavioral Publications (1974), $8.95
192 pp. hardback
The author, an ex-convict, simply and vividly describes life in prison and discusses his views on the correctional system and the causes of crime and delinquency. May be a useful springboard for discussions of various aspects of the justice system, prison life, and the problems of rehabilitation.

**Grades 5-10**
Torok, Lou
**The Strange World of Prison**
Bobbs-Merrill Company, Inc. (1973), $5.50
145 pp. hardback
A former prison inmate gives insight into prison life, motivations behind criminal behavior, and why prisons don't rehabilitate. He also makes some suggestions for reform. Written specifically for young people.

**Grades 10-12, teacher**
Trupin, James E.
**In Prison: Writings and Poems about the Prison Experience.**
New American Library (1975), $2.50
358 pp. paperback
Personal views of prison by well-known people, many of whom have experienced it. Authors include Alexis deTocqueville, Ramsey Clark, Angela Davis, Julius and Ethel Rosenberg, Aleksandr Solzhenitsyn, Karl Menninger, Malcolm X, Bob Dylan, and many others. Selected bibliography.

**Grades 11-12, teacher**
Wicker, Tom
**A Time to Die**
Quadrangle/The New York Times Book Company (1975), $10.00
hardback
An account of the Attica prison uprising of 1971, written by a *New York Times* political columnist who was a neutral observer of the scene. A detailed, personal view that conveys the emotional trauma of the event.

## Drugs and the Law

See also **Current Issues**

**Grades 9-12, teacher**
Brecher, Edward M. and the editors of Consumer Reports
**Licit and Illicit Drugs: The Consumers Union Report on Narcotics, Stimulants, Depressants, Inhalants, Hallucinogens, and Marijuana—Including Caffeine, Nicotine and Alcohol**
Little, Brown and Company (1972), $4.95
623 pp. paperback
Doctors and researchers cooperated on this thorough survey of all forms of drugs. Gives history of usage and legal status of each drug. Recommends an end to scare tactics and reliance on law enforcement, favors maintenance programs, further research, and repeal of marijuana laws.

**Teacher**
Eldridge, William Butler
**Narcotics and the Law** (2nd ed.)
University of Chicago Press (1967), $10.00
204 pp. hardback
Results of the American Bar Association's evaluation of legal treatment of drug offenders. Concentrates on the facts and myths of drug abuse. Appendices include a uniform narcotics act and state penalties for drug violations.

**Grades 8-12**
Feder, Bernard
**Walking the Straight Line: The Politics of Drug Control**
American Book Company (1973), $1.56
81 pp. paperback TG text
Discusses the history of liquor prohibition laws and the positions of prominent citizens on the issues involved, presents a history of the use of marijuana and many historical and contemporary opinions about its use, and examines much information on heroin use. Can be used to discuss many aspects of drug law, including the appropriate limits of the law in victimless crimes, the relationship of drug use to other crime, and the unequal enforcement of some drug laws. Includes discussion questions and capsulized conflicting views of scholars, physicians, psychologists, politicians, and police. Bibliography provided.

**Grades 9-12, teacher**
Fixx, James F., ed.
**Drugs** (The Great Contemporary Issues series)
Arno Press, Inc. (1971), $35.00
757 pp. hardback reference
Sourcebook of news articles from 1908 to the present on the scope of the drug problem, attitudes toward drug usage, and drug law.

**Grades 9-12**
Goodykoontz, William, ed.
**Drugs: Insights and Illusions** (Contact Series)
Scholastic Book Services (1971), $1.25
kit TG
Various views of drugs, drug abuse, and the drug scene, including essays, plays, and true-false questions encouraging student participation. Includes 31 student books and logbooks, 4 posters, and a record.

**Grades 9-12, teacher**
Kaplan, John
**Marijuana: The New Prohibition**
Pocket Books, Inc. (1971), $1.25
402 pp. paperback
Balanced discussion of the drug and the intense legal drive to control it. Concludes that the cost of enforcing present law may exceed the dangers of the drug.

**Grades 10-12**
Leinwand, Gerald, ed.
**Drugs**
Washington Square Press (1970), $ .95
178 pp. paperback
Part one is a discussion of drug use and drug-related urban problems, including questions as to the relationship between addiction and crime. Part two is a selection of readings, most of which are first-person narratives about drugs or articles containing scientific evidence about drug use and abuse.

**Grades 4-6**
Madison, Arnold
**Drugs and You**
Julian Messner (1971), $3.79
80 pp. hardback
Simple explanations of drugs, including therapeutic drugs, cigarettes, and alcohol. Describes effects of drugs, the illegality of certain drugs, and the dangers of drug abuse. Photos.

**Grades 9-12, teacher**
Newsday
**The Heroin Trail**
New American Library (1974), $1.95
322 pp. paperback
A report which reveals how heroin is transported from Turkey through France to the United States. Can be used to raise

questions about the effectiveness of drug laws and the difficulties in controlling heroin use. The books won a Pulitzer Prize in 1974.

**Grades 5-12**
Severn, Bill
**The End of the Roaring Twenties: Prohibition and Repeal**
Julian Messner (1969), $5.79
191 pp. hardback
A simply written account of the prohibition period, with an extensive explanation of the history of the antidrinking movement, how the prohibition law was passed, and the difficulties of enforcing an unpopular law.

**Grades 8-12**
Van Dyke, Henry Thomas
**Youth and the Drug Problem**
Ginn and Company (1975), $2.45
140 pp. paperback text
Uses evidence and conclusions drawn from many studies to discuss drug use and abuse. Includes arguments for and against the legalization of marijuana and some other drugs. Should be supplemented with more recent studies on the effects of drugs, as well as changing laws regarding drug use.

**Grades 11-12, teacher**
Westin, Av and Stephanie Shaffer
**Heroes and Heroin**
Pocket Books, Inc. (1972), $1.25
284 pp. paperback
Study based on an ABC-TV documentary of the drug scene in Vietnam, its tragic aftermath of drug-addicted servicemen, and how the federal government and cities have dealt with the problem. Photos.

## Consumerism

See also **Current Issues, General Handbooks on Law**

**Grades 7-12**
Berger, Robert and Joseph Teplin
**Law and the Consumer** (Justice in America Series)
Houghton Mifflin Company (1969), $2.28
101 pp. paperback TG text
Study of law in relation to city government and urban problems. Includes questions, activities, mock trial rules, and a short bibliography.

**Grades 5-12**
Blau, Melinda E. (under the direction of Ralph Nader)
**To Buy or Not To Buy**
Random House, Inc. (1975), $99.00
kit
Kit helps students closely examine being a responsible consumer before a purchase, during a purchase, and after a purchase. Touches on many legal aspects. Kit includes sound filmstrip, purchase cards, research cards, booklets, wall chart, duplicating masters, and teacher's guide.

**Grades 10-12**
Bohlman, H. Mac and Edna McCaull Bohlman
**Social Insurance** (Accent/Consumer Education Series)
Follett Publishing Company (1968), $ .99
48 pp. paperback TG text
Outlines the features of social insurance programs, including the rights and responsibilities of persons receiving social security retirement or survivor benefits. Includes a discussion of disability insurance, workmen's compensation, and unemployment compensation. Questions, illustrations, and charts.

**Grades 10-12**
Bohlman, Herbert W. and Edna McCaull Bohlman
**Understanding Consumer Credit** (Accent/Consumer Education Series)
Follett Publishing Company (1968), $ .99
46 pp. paperback TG text
Well organized presentation of the advantages and disadvantages of credit, guidelines for borrowing money, and warnings about consumer contracts. Illustrations, questions, and exercises are included.

**Grades 10-12, teacher**
Caplovitz, David
**The Poor Pay More: Consumer Practices of Low Income Families**
Free Press (1967), $2.95
225 pp. paperback
Study of how merchants and credit agencies in New York exploit the poor. Explains methods for defrauding consumers.

**Grades 9-12**
Changing Times Education Service, eds.
**Consumer Law: Rights and Responsibilities Multimedia Kit** (Consumer Education Multimedia Kits series)
Changing Times Education Service (1971), $79.50
kit TG
Resource kit for teaching consumer law in four units: Unit 1, "The Right To Be Informed," covers laws relating to consumer's right to be informed, such as truth in lending acts. Also contains one section on contract law. Unit 2, "The Right to Safety," discusses safety hazards of household products and six major consumer product safety laws; Unit 3, "The Right To Choose," discusses monopolies, fair trade, and product variety; Unit 4, "The Right To Be Heard," outlines possible means of redress for consumers, such as small claims courts, class actions, and law reform. Kit comes with 30 copies each of five student books, color transparencies, bulletin board project, transparency masters, exercises for review, inquiry, and discussion, simulation game, seven-inch disc record, and guide.

**Grades 8-12**
Changing Times Education Service, eds.
**A Resource Kit for Teaching Consumer Education: The Marketplace** (Consumer Education Multimedia Kits series)
Changing Times Education Service (1971), $49.50
kit TG
A three unit resource kit for helping students function effectively in the marketplace. Units include "How To Use Advertising," "Avoiding Gyps and Frauds," and "Safeguards for Shoppers." The kit contains 30 copies each of two student booklets, a reading and resource list, transparency masters, a bulletin board project, a seven-inch disc record, a simulation game, and a wall chart outlining basic questions on warranties and guarantees.

**Grades 9-12, teacher**
Consumers Union
**Consumer Reports**
Consumers Union, $ .35/copy for 20 or more copies per issue
journal TG
Provides information on consumer goods and services, including comparative ratings. Often includes information on laws and court rulings affecting consumers. Available monthly (except June, July, August, and December.)

**Grades 10-12**
Corr, Francis A.
**Government Services for Consumers** (Consumer Education Series)
Pendulum Press, Inc. (1973), $1.45
76 pp. paperback text
An explanation of the federal government's various services for consumers. Describes the departments of the government,

outlines federal laws which aid consumers, workers, and the needy, and gives a brief guide to filing a federal income tax return. Includes a list of government agencies to which consumer complaints can be directed.

**Grades 10-12, teacher**
Faber, Doris
**Enough! The Revolt of the American Consumer**
Dell Publishing Company, Inc. (1973), $ .95
180 pp. paperback
Very readable account of the consumer movement in the United States covering the period from the early 1900's to Ralph Nader's efforts. Describes various areas of concern (pollution, filth in food, car safety) and the involvement of federal agencies (FTC, FDA).

**Grades 8-12, teacher**
Furniss, Cathy and Michel Lipman
**Contracts in Everyday Life**
Media Features in America (1971), $1.25, $10.00 (with cassette)
30 pp. paperback
A short survey of contracts, including basic definitions, examples of consumer-oriented contracts, and case studies. Can be used with students with low reading ability. May be purchased with cassette tape which allows students to listen and judge each of the eight cases discussed.

**Grades 4-6**
Gay, Kathlyn
**Be a Smart Shopper**
Julian Messner (1974), $5.29
64 pp. hardback
Practical tips to young people on how to make buying decisions, where to buy, and how to avoid gimmicks. Includes many photos and a discussion of federal agencies which are involved in protecting consumers.

**Grades 9-12**
Hatch, Richard C. Associates, Inc.
**Caveat: Consumer Education In Action**
J. B. Lippincott Company (1974), $96.00
kit
Kit provides numerous activities for students examining advertising, choosing a career, budgeting, comparison shopping, consumer action, the stock market, and other consumer-related matters. Includes a *Consumer Digest* containing 22 articles on consumer issues, a *Consumer Action Handbook* containing many interesting exercises for students, ten color transparencies, and five color filmstrips to accompany lessons. Teacher's guide includes attitude tests, discussion questions, and a simulation game. Materials may be purchased separately.

**Grades 7-9**
Leinwand, Gerald
**The Consumer**
Pocket Books, Inc. (1970), $1.25
190 pp. paperback text
Discusses consumer problems, fraudulent practices, and methods of combating them by budgeting and careful shopping. Includes 15 essays on consumer exploitation. Questions and bibliography.

**Grades 7-12**
Linder, Bertram and Edwin Selzer
**You the Consumer**
William H. Sadlier, Inc. (1973), $4.48
190 pp. paperback text
Practical guide to being a consumer in our society. Covers advertising, buying on credit, life insurance, reading labels, comparison shopping, saving warranties, buying a used car, and buying or renting a home. Includes questions and project suggestions.

**Grades 7-12**
Love, Barbara
**Buyers Beware** (People and the City Series)
Scott, Foresman and Company (1972), $1.08
48 pp. paperback TG text
Discusses the precautions consumers should take and tells how consumer laws and consumer protection groups can help. Provides activities, cartoons, photos, discussion questions, and a glossary. Designed for slow readers.

**Grades 9-12, teacher**
McClintock, C.
**The Poor Pay and Pay** (Urban America Series)
Pendulum Press, Inc. (1969), $ .95
64 pp. paperback
Discussion of how the poor are exploited as consumers. Chapters on: "What Is Poverty?" "You Cannot Afford To Be Poor"; "Why Do the Poor Pay as Much?"; "How the Merchants Hit and Run the Poor"; "How About It, Uncle Sam?"; "It Is a Sad Song"; "Make It Better".

**Grades 9-12, teacher**
Magnuson, Warren and Jean Carper
**The Dark Side of the Market Place: Completely Updated for the 70's**
Prentice-Hall, Inc. (1968), $2.95
240 pp. paperback
Exposes fraudulent advertising of dangerous or shoddy merchandise and discusses the consumer's need for legal protection.

**Teacher (for use in Grades 8-12)**
New York State Education Department, Bureau of Secondary Curriculum Development
**The Consumer and His Health Dollar**
New York State Education Department (1972), $1.00
73 pp. paperback guide
A curriculum guide suggesting concepts, activities, and resources used in teaching about health care and the consumer. Includes sections on selecting health services, how to help improve hospital conditions, the adequacy of nursing homes, health and accident insurance, social security, national health insurance, advertising as it relates to food and vitamins, how the FDA administers laws, and many other subjects.

**Teacher (for use in Grades 8-12)**
New York State Education Department, Bureau of Secondary Curriculum Development
**Consumer Education: Materials for Elective Course**
New York State Education Department (1967), $2.50
230 pp. paperback guide
Materials for consumer education, with emphasis on contract law. Section devoted to the role of consumer law in consumer education courses.

**Teacher (for use in Grades 8-12)**
New York State Education Department, Bureau of Secondary Curriculum Development
**Consumer Issues and Action**
New York State Education Department (1972), $ .75
54 pp. paperback guide
A curriculum guide suggesting concepts, activities, and resources useful in teaching consumers how to take action on consumer problems. Includes sections on advertising, product warranties, product safety, labeling and packaging, food quality, fraud, and other subjects.

**Teacher (for use in Grades 8-12)**
New York State Education Department, Bureau of Secondary Curriculum Development
**Consumer Problems of the Poor**
New York State Education Department (1972), $ .50
51 pp. paperback guide

A curriculum guide suggesting concepts, activities, and resources useful in teaching about the consumer problems of poor people. Includes sections on some reasons for poverty and the poverty cycle, federal programs and welfare, the effect of misleading advertising and fraudulent practices on the poor, problems in housing, credit collection abuses, and other subjects. Also provides suggestions for role plays, simulations, and other activities.

**Teacher (for use in Grades 8-12)**
New York State Education Department, Bureau of Secondary Curriculum Development
**Credit and the Consumer**
New York State Education Department (1972), $ .75
103 pp. paperback guide

A curriculum guide suggesting concepts, activities, and resources useful in teaching about consumer issues relating to credit. Includes sections on various types of credit, credit for women, credit for teenagers, credit for the poor, the cost of credit, the Retail Credit Bureau, bank loans, illegal lenders, credit insurance, redress of credit grievances, and other subjects.

**Teacher (for use in Grades 8-12)**
New York State Education Department, Bureau of Secondary Curriculum Development
**Law and the Consumer**
New York State Education Department (1973), $ .75
99 pp. guide

A curriculum guide suggesting concepts, activities, and resources useful in helping students understand how law affects consumers and sellers, especially in contracts, credit, defective goods, consumer fraud, and truth-in-lending. Also outlines how local, state, and federal government can assist consumers.

**Grades 7-12**
Procter and Gamble Company
**Consumer Advertising Teaching Kit**
Procter and Gamble Educational Services (1974), $7.00
kit

Includes a 32-page resource manual on consumer advertising and how companies develop ads, a 16-page teacher's guide with suggested ideas for activities and for stimulating discussion, a poster, 50 copies of an 8-page student leaflet suggesting ways to analyze ads, and a sound filmstrip providing sample ads to analyze. The unit looks at the advertising of large companies marketing a broad range of consumer products nationally.

**Grades 8-12**
Randall, Robert W.
**Consumer Purchasing** (Consumer Education Series)
Pendulum Press, Inc. (1973), $1.45
86 pp. paperback text

Provides information on how to use credit, how to buy nutritious food, how to compare prices, how to select furniture, appliances, and clothing, and how to contract for services. Also includes a chapter on how to plan an insurance program. Uses simple language and easy-to-understand examples while referring readers to other sources of information and assistance on specific issues.

**Grades 5-9**
Riekes, Linda and Sally Mahe
**Young Consumers** (Law in Action Series)
West Publishing Company (1975), $3.25
93 pp. paperback TG text

Easily understandable lessons with numerous activities on consumerism. Includes sections on bait and switch practices and other kinds of advertising, contracts, guarantees, labeling, consumer responsibility, fraud, and other areas relevant to young people. Silent filmstrip available.

**Grades K-3**
Rosen, Winifred
**Ralph Proves the Pudding**
Doubleday and Company, Inc. (1972), $4.50
32 pp. hardback

Ralph is invited to help prepare a television commercial and discovers that advertisements should not always be accepted uncritically. Teachers may want to emphasize that it is not always wise for children to talk to strangers, as Ralph does in the story.

**Grades 6-10**
Saunders, Rubie
**Smart Shopping and Consumerism**
Franklin Watts, Inc. (1973), $4.33
63 pp. hardback

Simple suggestions for teenage shoppers on budgeting, buying on credit and buying wisely, and reasons to avoid shoplifting. Illustrations.

**Teacher**
Wincor, Richard
**The Law of Contracts** (expanded ed.)
(Legal Almanac Series)
Oceana Publications, Inc. (1970), $4.95
120 pp. hardback

Describes legal aspects of contracts. Includes how contracts are made, how they operate, various kinds of contracts, contract reforms, and contracts in international law. Provides some technical information. Appendices include sample contract forms and a summary of state statutes on contracts.

**Grades 6-12**
Wisconsin Department of Justice
**Consumer Comix**
Wisconsin Department of Justice (1975), price available from publishers (limited supply)
26 pp. paperback comic book

Uses an inviting comic-book format to show young people how some unscrupulous sellers try to get around the law and take advantage of consumers. Includes information on signing agreements, installment buying, guarantees, bait and switch tactics, and other topics of interest to consumers.

## Housing and Landlord-Tenant Relationships

See also **Current Issues**

**Grades 9-12**
Changing Times Education Service, eds.
**Landlord Versus Tenants: Rules of the Game Are Changing**
(Consumer Education Mini Units: Housing series)
Changing Times Education Service (1972), $12.00
kit TG

Mini-unit kit contains 40 copies of a four-page article from *Changing Times* describing efforts of some tenants in dealing with landlords and some of the problems tenants often face. Also included is a black and white transparency and a ditto master of a checklist of questions renters should ask before signing a lease. Guide contains exercises for review, inquiry, and discussion.

**Teacher**
Jessup, Libby F.
**Landlord and Tenant** (Legal Almanac Series)
Oceana Publications, Inc. (1974), $4.95
124 pp. hardback

A handbook of legal terms and laws relating to the landlord-tenant relationship. Discusses leases, rent control, rent strikes, tenant eviction, landlord liability for negligence, and the uniform residential landlord and tenant act. Glossary.

**Grades 10-12, teacher**
Liston, Robert A.
**The Ugly Palaces: Housing in America**
Franklin Watts, Inc. (1974), $6.88
160 pp. hardback

Describes the problems of low income housing in the United States, and discusses some attempted solutions. Recognizes the underlying problems of poverty, racism, lack of education, unemployment, and crime, and recommends new approaches to urban renewal.

**Grades 7-12**
Manoni, Mary H.
**Housing Conflicts**
Scott, Foresman and Company (1972), $1.08
48 pp. paperback TG text

Anthology of poems, articles, and fictional case studies on slum housing and legal responsibility for housing conditions. Designed for slow readers. Photos and discussion questions.

**Grades 7-12**
Ranney, George, Jr. and Edmond Parker
**Landlord and Tenant** (Justice in America Series)
Houghton Mifflin Company (1974), $2.28
78 pp. paperback TG text

Discusses the duties and rights of both landlord and tenant. Questions, activities, and short bibliography.

## Public Revenues and Services

See also **Current Issues, State and Local Government**

**Grades 9-12**
Bender, David L., ed.
**Liberals and Conservatives: A Debate on the Welfare State** (Opposing Viewpoints Series)
Greenhaven Press (1971), $2.25
80 pp. paperback text

Anthology presenting diverse opinions on the present welfare system and the possibility of a more extensive system. Questions, charts, and activities.

**Grades 9-12**
Bennett, Robert and Thomas Newman
**Poverty and Welfare** (Justice in America Series)
Houghton Mifflin Company (1969), $2.28
86 pp. paperback TG text

Discusses poverty in America and various government welfare plans. Includes court decisions on welfare cases, and describes budget planning for sample welfare families. Includes discussion questions, sample activities, and a short bibliography.

**Grades 10-12, teacher**
Brock, Bill et al.
**Health Insurance: What Should Be the Federal Role?**
American Enterprise Institute for Public Policy Research (1975), $2.00
42 pp. paperback

Presents four opinions on proposals for a national health insurance plan. Contributors are: the former Secretary of HEW, Casper Weinberger; Representative James Corman (D-Cal.); Senator Bill Brock (R-Tenn.); and Representative Al Ullman (D-Ore.).

**Grades 11-12, teacher**
Committee for Economic Development
**Building a National Health-Care System**
Committee for Economic Development (1973), $2.00
120 pp. paperback

Proposes a plan for organizing, managing, and financing a national health care insurance system. Includes an extensive review of the current health care system.

**Grades 10-12, teacher**
Committee for Economic Development
**Improving the Public Welfare System**
Committee for Economic Development (1970), $1.50
75 pp. paperback

Recommendations by business leaders and educators on how our inadequate welfare system might be converted into a uniform system of public assistance and income maintenance.

**Grades 4-8**
Eichner, James A.
**The First Book of Local Government**
Franklin Watts, Inc. (1976), $3.90
72 pp. hardback

Simple, fully illustrated introduction to the functions and organization of state, county, and municipal governing bodies. Emphasizes the specialized departments of large cities, such as police, fire, and recreation departments.

**Grades 8-12**
Feder, Bernard
**The Price of Maintaining Poverty: The Politics of Welfare**
American Book Company (1973), $1.56
82 pp. paperback TG text

Describes attitudes and provides facts about welfare systems, using many specific examples and legal cases to provoke thought about our current welfare systems and possible alternatives to them. Includes discussion questions, political cartoons, and capsulized positions of prominent politicians, columnists, executives, scholars, and others. Bibliography.

**Grades 7-12**
Hanna, Paul R. et al.
**Economics Modular Learning Unit** (Investigating Man's World: Regional Studies series)
Scott, Foresman and Company (1970), $1.35
48 pp. paperback TG text

Uses a traditional approach to teach how states operate financially. Includes how decisions about public expenditures are made, how taxes and other public income are collected, and how state budgets are determined. Includes suggested activities and a reference section containing economic facts about the United States.

**Grades 7-12**
Heaps, Willard A.
**Taxation, U.S.A.**
Seabury Press (1971), $6.95
191 pp. hardback

Explores local, state, and federal spending and taxation, and discusses some controversies about tax inequities. Also discusses spending for medicare, welfare, defense, and other areas. Provides many suggestions for further reading.

**Grades 4-8**
Hudson, Margaret W. and Ann A. Weaver
**In Your Country** (2nd ed.) (The Young America Series)
Fearon Publishers, Inc. (1973), $ .99
30 pp. paperback TG text/workbook
Simple explanation of the founding of the United States government, the writing of the Constitution, the division of powers within the federal government, and the functions of each branch of government. Also has a brief section on federal taxes. Factual questions provided. Reading is on a controlled third grade level so materials may be used with slow readers.

**Grades 4-8**
Hudson, Margaret W. and Ann A. Weaver
**In Your State** (2nd ed.) (The Young American Series)
Fearon Publishers, Inc. (1973), $ .99
30 pp. paperback TG text/workbook
Provides simple information and fact-related exercises about state governments. Covers the three branches of state government, the political process, and state services, taxes, and fees. Reading is on a controlled third grade level so materials may be used with slow readers.

**Grades 7-12, teacher**
Komisar, Lucy
**Down and Out in the U.S.A.—A History of Social Welfare**
Franklin Watts, Inc. (1973), $3.95
230 pp. paperback
Readable, concise account of the history of welfare, focusing on various solutions to the welfare crisis. Explores racism and sexism in the welfare system and gives a sympathetic analysis of the plight of the poor. Includes glossary of terms and bibliography.

**Grades 11-12, teacher**
League of Women Voters Education Fund
**The Budget Process from the Bureaucrat's Side of the Desk**
League of Women Voters of the United States (1974), $ .35
11 pp. pamphlet
Pamphlet describing the local budget-making process from the viewpoint of the government employee who must prepare and review it. Discusses how to get the facts and how to analyze the budget. Order No. 485.

**Grades 9-12, teacher**
League of Women Voters Education Fund
**The Citizen and the Budget Process: Opening Up the System**
League of Women Voters of the United States (1974), $ .35
19 pp. pamphlet
Pamphlet providing information about how to read and understand a government budget. Also discusses strategies to change the budget and improve the system of drawing up the budget. Includes a list of selected readings and other sources of information. Order No. 482.

**Grades 10-12, teacher**
Leinwand, Gerald and Barbara Milbauer, eds.
**Hunger**
Pocket Books, Inc. (1971), $ .95
159 pp. paperback text
Discusses the problem of hunger in America, covering who the hungry are, the effects of malnutrition, and what federal programs are available and why they fail. Includes essays by Senator Jacob Javits and Paul Erlich, and the transcript of a CBS documentary. Photos.

**Grades 8-12**
Liston, Robert A.
**Who Shall Pay? Taxes and Tax Reform in America** (rev. ed.)
Julian Messner (1976), $6.95
160 pp. hardback
Discusses present tax laws and proposals for reform. Includes sections on individual and corporate income taxes, estate and gift taxes, social security, sales taxes, property taxes, and revenue sharing. Suggestions for further reading.

**Grades 7-12**
Moulton, Muriel
**Needs and Services** (People and the City Series)
Scott, Foresman and Company (1974), $1.08
48 pp. paperback TG text
Provides interesting stories and anecdotes designed to stimulate discussion of the problems of providing public services. Includes a simulation game in which city councils must determine budget priorities. Designed for slow readers.

**Grades 7-12**
Paradis, Adrian A. and Robert H. Wood
**Social Security in Action**
Julian Messner (1975), $5.79
191 pp. hardback
Traces the history of social security from the Depression, and describes, through the study of actual cases, how it functions for the poor, unemployed, and disabled. Discusses how poverty has been dealt with throughout history including contemporary approaches such as the "War on Poverty" and the efforts of OEO, Medicare, and proposals for national health insurance.

**Grades 9-12**
Sanford, Terry
**Foundations: Their Role in Our American Pluralistic System** (Grass Roots Guides on Democracy and Practical Politics series)
Center for Information on America (1974), $ .35
14 pp. paperback
An examination of philanthropy's role in American history and some political and social implications of policies of privately funded foundations. Bibliography.

**Grades K-3**
Winn, Marie
**The Thief-Catcher: A Story About Why People Pay Taxes**
Simon and Schuster (1972), $3.50
48 pp. hardback
Story which explains the concept of taxation through the example of a town which hires a "thief-catcher" to protect them. Illustrated. Includes suggested activities.

## The Corporate Influence

See also **Current Issues**

**Grades 7-12**
Coyle, David Cushman
**The United States Political System and How It Works** (rev. ed.)
New American Library (1963), $ .95
192 pp. paperback
A general political history of the United States, with special sections on individual rights, government-business relations, and the federal court system. Also deals with political parties, Congress, foreign relations, and other subjects.

**Grades 7-12**
Liston, Robert A.
**The American Political System** (Background Books for Young People series)
Parents' Magazine Press (1972), $4.95
242 pp. hardback
Analyses today's American political system, suggests its problems and benefits, and provides much historical perspective. Presidential elections, congressional procedures, executive powers, credibility gaps, corporate influence on

governmental decisions, and the influence of the Supreme Court are among the many issues discussed. Introduction by Norman Cousins.

**Grades 10-12, teacher**
Mintz, Morton and Jerry S. Cohen
**America, Inc.**
Dell Publishing Company, Inc. (1972), $1.50
405 pp. paperback
Critical examination of the role of corporations in American society, emphasizing the concentration of economic and political power in the hands of corporations and the implications of such influence. Introduction by Ralph Nader.

**Grades 8-12**
Munves, James
**Minding the Corporate Conscience**
Julian Messner (1974), $5.95
192 pp. hardback
Discusses corporate power and the problems average citizens have in regulating big business. Analyzes what must be done to make corporations respond to public need, providing examples of citizen action in relation to Honeywell's manufacture of "anti-personnel" weapons, Gulf Oil's involvement in Angola, Pittston Company's role in the flood disaster near Saunders, West Virginia, the power of certain television stations to control communications, the influence of the Bank of America on many facets of American life, and the power held by the steel industry.

**Grade 12, teacher**
Nader, Ralph and Mark J. Green
**Corporate Power in America**
Grossman Publishers (1973), $7.95
309 pp. hardback
Fifteen essays on corporate power and on a variety of legal approaches to its regulation. Contributors include economist John Kenneth Galbraith, law professor Arthur R. Miller, former Senator Fred R. Harris, businessman Robert Townsend, and Ralph Nader.

**Grades 11-12, teacher**
Nichols, David
**Financing Elections: The Realities of an American Ruling Class**
Franklin Watts, Inc. (1973), $3.95
191 pp. paperback
A revealing study of how corporate wealth often determines national policy. Discusses election finances and the failure of attempted reforms, and presents democratic socialism as a possible solution to the problems of the present system.

**Grades 9-12**
Oliver, Donald W. and Fred M. Newmann
**The Progressive Era: Abundance, Poverty, and Reform** (Public Issues Series)
Xerox Education Publications (1971), $ .50
64 pp. paperback TG text
Anthology on the drive to improve laborers' working conditions. Discusses pay and the value of labor, with emphasis on curtailing the power of big business. Includes selections from *The Jungle*, reports on Nader's activities, and other readings. Bibliography.

**Grades 7-12**
Oliver, Donald W. and Fred M. Newmann
**The Railroad Era: Business Competition and the Public Interest** (Public Issues Series)
Xerox Education Publications (1967), $ .50
64 pp. paperback TG text
Discusses government regulation of industry by examining issues raised by conflicts during the railroad era (1830 to 1874) and comparing them with contemporary issues raised by regulation of television.

**Grades 8-12, teacher**
Peoples Bicentennial Commission
**Common Sense II: The Case Against Corporate Tyranny** (Peoples Bicentennial Commission Series)
Bantam Books (1975), $1.25
128 pp. paperback
A simply written treatise, modeled after Tom Paine's *Common Sense*, showing how today's corporate power is threatening the ability of individual Americans to influence their government and have control over their own lives. Discusses the inequities of corporate ownership in the hands of a few families, and suggests how that ownership affects the daily lives of all citizens.

**Grades 10-12**
Rader, William D.
**Business and the American Political Process** (Schwartz Citizenship Project Series)
University of Chicago Graduate School of Education (1973), free
46 pp. paperback TG text
Examines government as an employer, the methods used to finance government, and the effect of financial pressures on government and legislation. Uses real cases and facts. Bibliography.

**Grades 11-12, teacher**
Withers, William
**The Corporations and Social Change** (The Politics of Government Series)
Barron's Educational Series, Inc. (1972), $1.50
145 pp. paperback
A study of the corporation, its political and economic roles in society, and whether it will continue to exist in American life. Discusses the effect of corporate businesses on pollution, consumerism, and unemployment. Includes copies of environmental legislation, list of research topics, and a short bibliography.

## Labor and the Law

See also **Current Issues**

**Grades 7-12**
Archer, Jules
**Strikes, Bombs and Bullets: Big Bill Haywood and the IWW**
Julian Messner (1972), $4.29
190 pp. hardback
Biography of Bill Haywood, describing his attempts to organize workers under the umbrella of one union (the Industrial Workers of the World) and his belief in violence as a means to achieve his goals.

**Grades 10-12, teacher**
Bird, Caroline
**Everything a Woman Needs To Know To Get Paid What She's Worth**
Bantam Books (1973), $1.95
288 pp. paperback
Handbook full of practical advice for women about how to get better-paying jobs. Includes information on nonsexist career opportunities, tactics for job hunters, tactics for promotion, tactics for women at the top, how to rebut myths about working women, and blue-collar opportunities. Also includes a discussion of affirmative action programs and legal remedies for employment discrimination. Lists many helpful books and pamphlets on obtaining education, documenting discrimination, finding a job, and starting a business.

**Grades 10-12, teacher**
Brooks, Thomas R.
**Toil and Trouble** (rev. ed.)
Dell Publishing Company, Inc. (1972), $3.45
378 pp. paperback
Describes the history of the labor movement in America, and includes chapters on such current issues as the role of minority group members and the right of public employees to strike.

**Grades 4-6**
Cahn, Rhoda and William Cahn
**No Time for School, No Time for Play: The Story of Child Labor in America**
Julian Messner (1972), $5.29
64 pp. hardback
Describes life for children in the United States before passage of laws abolishing child labor, and discusses the continuing struggle of labor unions, religious organizations, and legislators to enforce existing laws. Contains many photographs of children at work and at home.

**Grades 9-12**
Cambridge Book Company
**American Labor: Becoming an Institution (1870's-1920's)**
(Vital Issues: America series)
Cambridge Book Company (1974), $2.12
64 pp. paperback text
One of a series of four books depicting the growth of the labor movement in America. Each uses actual articles from the *New York Times* to portray its development. This volume, covering the years from 1868 through the 1920's, includes articles showing resistance to organized labor, violent conflict between labor and management, various means of organizing labor, and the effect of World War I on the movement. Includes review and discussion questions and some suggested activities.

**Grades 9-12**
Cambridge Book Company
**American Labor: Dividing and Growing (1930's-1950's)**
(Vital Issues: America series)
Cambridge Book Company (1974), $2.12
64 pp. paperback text
One of a series of four books depicting the growth of the labor movement in America. Each uses actual articles from the *New York Times* to portray its development. This volume, covering the 30's, 40's, and 50's, includes articles showing splits within the labor movement, the relationship between government and labor during and after World War II, postwar labor conflicts, and the effect of the Korean War. Includes review and discussion questions and some suggested activities.

**Grades 9-12**
Cambridge Book Company
**American Labor: Its Challenging Image (1950's-1970's)**
(Vital Issues: America series)
Cambridge Book Company (1974), $2.12
64 pp. paperback text
One of a series of four books depicting the growth of the labor movement in America. Each uses actual articles from the *New York Times* to portray its development. This volume shows how the contemporary labor movement has been shaped in recent years. Articles cover the merger between the AFL and CIO, labor leadership, new problems for laborers and management, and union corruption. Includes review and discussion questions and some suggested activities.

**Grades 9-12**
Cambridge Book Company
**American Labor: A New Era? (1950's-1970's)**
(Vital Issues: America series)
Cambridge Book Company (1974), $2.12
64 pp. paperback text
One of a series of four books depicting the growth of the labor movement in America. Each uses actual articles from the *New York Times* to portray its development. This volume focuses on some of the special problems now facing labor, such as automation and inflation. Includes review and discussion questions and some suggested activities.

**Grades 9-12**
Doherty, Robert E.
**The Employer—Employee Relationship: What Is Its Nature? What Are Its Areas of Agreement and Conflict? Can the Conflict Be Resolved?** (Grass Roots Guides on Democracy and Practical Politics series)
Center for Information on America (1966), $ .50
14 pp. paperback
Examines some of the conflicts inherent in employer-employee relationships, and some of the ways those conflicts can be dealt with. Short bibliography provided.

**Teacher**
Freedoms Foundation at Valley Forge
**The American Credo: Guidelines to the American Way of Life**
Freedoms Foundation at Valley Forge (1970), $ .50
171 pp. paperback guide
Seventeen lesson outlines on the rights of Americans. Includes freedom of religion and expression, habeas corpus, jury trial, privacy, private property, collective bargaining, and others. Discussion questions and suggested readings.

**Grades 7-12**
Langdon-Davies, John
**Shaftesbury and the Working Children** (Jackdaws series)
Grossman Publishers (1964), $4.95
kit
Instructional kit containing facsimiles of original source materials, plus individual sheets discussing efforts in Great Britain to enact child labor laws. Discussion questions and a brief bibliography are included. Order Jackdaw No. 7

**Grades 7-12**
Lewenhak, Sheila, ed.
**The Early Trade Unions** (Jackdaws series)
Grossman Publishers (1966), $4.95
kit
Instructional kit containing facsimiles of original source materials, plus individual sheets discussing the history of trade Unions in England during the first third of the 19th century and how unions affected the law and were affected by it. Includes discussion questions and a short bibliography. Order Jackdaw No. 35.

**Grades 9-12, teacher**
Liston, Robert A.
**The Limits of Defiance: Strikes, Rights, and Government**
Franklin Watts, Inc. (1971), $5.88
150 pp. hardback
Analyzes public employee strikes. Covers their causes, the problems they create, and the failure of collective bargaining to prevent them. Suggests better methods of dealing with them. Photos.

**Grades 10-12, teacher**
Matthiessen, Peter
**Sal Si Puedes**
Dell Publishing Company, Inc. (1971), $2.95
351 pp. paperback
Story of Cesar Chavez's struggle to secure farm workers' right to organize and form labor unions.

**Grades 7-12**
Meltzer, Milton
**Bread and Roses: Americans at Work, 1865-1915**
Vintage Books (1967), $1.50
224 pp. paperback
Tells the story of the rise of organized labor in the years 1865-1915. Recounts the conditions under which women and children worked in factories and under which they lived, the events surrounding labor violence, and the activities of the Socialist Party. Includes a dictionary of labor terms and a bibliography.

**Grades 9-12, teacher**
Morris, Richard B., ed.
**Labor and Management** (The Great Contemporary Issues series)
Arno Press, Inc. (1973), $35.00
508 pp. hardback reference
Sourcebook of news articles from 1868 to the present on various aspects of the labor movement in this country.

**Grades 7-12**
Naden, Corinne
**The Haymarket Affair**
Franklin Watts, Inc. (1968), $4.33
55 pp. hardback
Covers the Haymarket "riot" and the ensuing trial. Concentrates on the prevalent antilabor atmosphere. Photos and maps.

**Grades 9-12**
Oliver, Donald W. and Fred M. Newmann
**The Progressive Era: Abundance, Poverty, and Reform** (Public Issues Series)
Xerox Education Publications (1971), $ .50
64 pp. paperback TG text
Anthology on the drive to improve laborers' working conditions. Discusses pay and the value of labor, with emphasis on curtailing the power of big business. Includes selections from *The Jungle*, reports on Nader's activities, and other readings. Bibliography.

**Grades 9-12**
Oliver, Donald W. and Fred M. Newmann
**The Rise of Organized Labor: Worker Security and Employer Rights** (Public Issues Series)
Xerox Education Publications (1967), $ .55
65 pp. paperback TG text
Examines the legitimacy of worker grievances and means by which conflicts between labor and management have been resolved. Also discusses the possible conflicts between workers and the public. Presents actual cases of employer-employee confrontation throughout our nation's history. Poses many open-ended questions. Teacher's guide includes unit tests.

**Grades 8-12**
Schriftgresser, Karl
**Watchdogs of the National Economy: The President's Council of Economic Advisors and the Joint Economic Committee of Congress** (Grass Roots Guides on Democracy and Practical Politics series)
Center for Information on America (1966), $ .50
14 pp. paperback
Describes the events leading up to the passage of the Employment Act of 1946, and examines such results as the creation of the President's Council of Economic Advisors and the Joint Economic Committee of Congress. Short bibliography provided.

**Grades 9-12**
Sims, Carolyn
**Labor Unions in the United States**
Franklin Watts, Inc. (1971), $3.90
96 pp. hardback
Explains why American labor unions exist, how they are organized, how they function, and how they are regulated. Photos.

**Grades 11-12, teacher**
Smuts, Robert W.
**Women and Work in America**
Schocken Books (1971), $2.75
176 pp. paperback
Originally published in 1959, this book has been updated by an introduction containing recent facts and figures. Provides a history of the working woman in America and discusses the discrimination and other problems facing her. Appendix shows how statistical information was obtained.

**Grades 8-12**
Stone, Morris
**Arbitration in the U.S. Today** (Grass Roots Guides on Democracy and Practical Politics series)
Center for Information on America (1971), $ .50
21 pp. paperback
Discusses the use of arbitration to settle management-labor disputes. Includes four hypothetical cases in which arbitration was used. Brief bibliography provided.

**Grades 4-6**
Terzian, James and Kathryn Cramer
**Mighty Hard Road**
Archway Paperbacks (1972), $ .75
146 pp. paperback
Biography of Cesar Chavez and his struggle to organize farm workers. Photos.

**Grades 5-12**
Young, Jan
**The Migrant Workers and Cesar Chavez**
Julian Messner (1974), $5.29
191 pp. hardback
Describes Cesar Chavez's efforts to organize migrant labor. Provides an historical perspective on the problem and discusses various tactics, including nonviolence.

## The Environment and the Law

See also **Current Issues**

**Grades 9-12**
Allen, Rodney F. et al.
**Deciding How to Live on Spaceship Earth** (Values Education Series)
McDougal, Littell and Company (1975), $4.60
134 pp. paperback TG text
Presents numerous environmental issues raising conflicts of goals or values. Students must decide how to resolve the conflicts. Many of the issues are currently confronting (or have recently confronted) our legislatures and courts.

**Grades 10-12, teacher**
American Bar Association
**Junkyards, Geraniums and Jurisprudence: Aesthetics and the Law**
William S. Hein and Company, Inc. (1967), $20.00
346 pp. hardback
Compilation of lectures given at an American Bar Association seminar. Subjects include conservation, open spaces, and beautification. Discussion of the roles of individuals and various levels of government in land use control and planning. Includes some summaries of leading cases and legislation, but needs updating.

**Grades 3-8**
Berger, Melvin
**The New Air Book**
Thomas Y. Crowell Company, Inc. (1974), $4.95
128 pp. hardback
Explains the need for clean air and suggests several simple experiments through which young people can discover the nature of air. Concluding chapters describe the efforts of an environmental protection agency and local groups to control air pollution, and suggest ways young people can help.

**Grade 4**
Branson, Margaret Stimmann et al.
**The Environments We Live In** (The World of Mankind series)
Follett Publishing Company (1973), $5.70
317 pp. hardback TG text
Student materials and numerous activities suggested in the teacher's guide help students learn about different kinds of environments. Some of the lessons deal with how we make decisions about using the environment and how students can help change an environment.

**Grade 12, teacher**
Brezina, Dennis W. and Allen Overmyer
**Congress in Action: The Environmental Education Act**
Free Press (1974), $7.95
210 pp. hardback
The authors, former Congressional staff, give insight into the Environmental Education Act of 1970, the internal workings of Congress, and Congress's relations with the executive branch. Shows how Congress must not only pass an act, but also make provisions and appropriate funds for its implementation.

**Grades 11-12, teacher**
Carvell, Fred and Max Tadlock
**It's Not Too Late—**
Glencoe Press (1971), $4.95
312 pp. paperback
Anthology of essays on today's environmental problems, including pollution, land use, population control, conservation, and related issues. Focuses on constructive, realistic approaches to the changes required to save the environment.

**Grades 10-12, teacher**
Committee for Economic Development
**More Effective Programs for a Cleaner Environment**
Committee for Economic Development (1974), $2.00
75 pp. paperback
Recommendations by a panel of business leaders and educators on how to obtain a clean environment without impairing other public and private demands. Discusses the economic factors involved in dealing with air, water, and waste pollution.

**Grades 7-9**
Cuban, Larry, ed.
**Can Earth Survive?** (People and the City Series)
Scott, Foresman and Company (1972), $1.08
48 pp. paperback TG text
Discusses how we affect the environment. Emphasizes the problems caused by polluted water and air. Includes suggestions for grass roots action and careers in ecology. Designed for slow readers.

**Grades 10-12, teacher**
Esposito, John C.
**Vanishing Air: The Ralph Nader Study Group Report on Air Pollution**
Grossman Publishers (1970), $ .95
328 pp. paperback
Exposes the failure of many attempts to curb air pollution. Concentrates on the refusal of many corporations to obey the laws and the weakness of present laws.

**Grades 9-12, teacher**
Fabun, Don
**Ecology: The Man-Made Planet**
Glencoe Press (1971), $1.50
32 pp. paperback
Discusses man's evolution to the dominance on this planet, and suggests the complex interaction of life forces.

**Grades 8-12**
Feder, Bernard
**A Matter of Life and Breath: The Politics of Pollution**
American Book Company (1973), $1.56
90 pp. paperback TG text
Examines pollution problems by discussing industrial needs and ecological and health concerns, and presents studies of legal actions relating to pollution. Includes discussion questions, political cartoons, and capsulized positions of prominent scholars, politicians, columnists, ecologists, and others. Bibliography.

**Grades 10-12, teacher**
Henkin, Harmon, Martin Merta and James Staples
**The Environment, the Establishment and the Law**
Houghton Mifflin Company (1971), $6.95
223 pp. paperback
The proceedings of a hearing in a class action brought to define DDT as a pollutant. Gives the final ruling and a model pesticide law.

**Grades 9-12**
Institute for Contemporary Curriculum Development
**Ecology: Can We Save Our Resources? What Is Being Done?** (Patterns of Civilization: America Series)
Cambridge Book Company (1972), $1.16
48 pp. paperback text
Examination of the future of our environment in light of pollution, overcrowding, and depleted resources. Essays cover the early riches of the nation and the ways they have been exploited. Photos and discussion questions.

**Grades 9-12, teacher**
League of Women Voters Education Fund
**Environmental Update**
League of Women Voters of the United States, $ .25/copy
newsletter
Newsletter reporting on legislation and government programs relating to the environment. Published irregularly. Previous issues have dealt with air and water quality.

**Grades 10-12, teacher**
League of Women Voters Education Fund
**Federal Environmental Laws and You**
League of Women Voters of the United States (1975), $ .75
12 pp. paperback
Examines recent federal legislation relating to the environment, with suggestions as to how to keep up to date and what to do locally. Contains suggestions for further reading. Order No. 564.

**Grades 11-12, teacher**
League of Women Voters Education Fund
**Land Use Letter**
League of Women Voters of the United States, $ .25/copy
newsletter
Describes laws and regulations under which public and private lands are administered. Published irregularly.

**Grades 9-12**
McCuen, Gary E. and David L. Bender, eds.
**The Ecology Controversy** (Opposing Viewpoints Series)
Greenhaven Press (1971), $2.25
118 pp. paperback text
Anthology of different viewpoints on the population explosion, nuclear radiation, and air pollution. Contributors include Pope Paul VI, Paul Ehrlich, Joseph Wood Krutch, and others. Specific and general questions, suggested activities, bibliography.

**Grades 3-6**
Miles, Betty
**Save the Earth! An Ecology Handbook for Kids**
Alfred A. Knopf (1974), $2.50
96 pp. paperback
Essays, poems, pictures, and projects on problems of land, air, and water pollution. Suggests strategies for combatting the problems (writing letters, starting block associations, etc.), and provides addresses of helpful ecology organizations.

**Grades 10-12, teacher**
Mitchell, John G. and Constance Stallings, eds.
**Ecotactics: The Sierra Club Handbook for Environmental Activists**
Pocket Books, Inc. (1970), $ .95
288 pp. paperback
Anthology of essays and articles on cleaning up the environment. Stresses tactics to expose polluters, publicize ecology, lobby for better laws, and conduct seminars and teach-ins. Appendices of suggested activities, thorough bibliography, Sierra Club directory, and film listing.

**Grade 12, teacher**
Morgan, Arthur E.
**Dams and Other Disasters: A Century of the Army Corps of Engineers in Civil Works** (Extending Horizons Series)
Porter Sargent Publishers, Inc. (1971), $3.95
448 pp. paperback
The author, the first chairman of the Tennessee Valley Authority, is very critical of the Army Corps of Engineers. He asserts that the Corps has exercised powers that it should not have, while covering up abuses of its authority and engineering blunders. He also argues that the Environmental Protection Agency is inadequate to check the Corps' power.

**Grades 10-12**
Myers, Charles B.
**The Environmental Crisis: Will We Survive?** (Inquiry Into Crucial American Problems Series)
Prentice-Hall, Inc. (1972), $2.08
119 pp. paperback text
Very readable anthology giving various perspectives on the environmental crisis. Suggests the extent of environmental problems and discusses some underlying causes. Also has a section on how the environment might be saved. Includes questions, suggestions for student activities, and lists of written and audio-visual materials.

**Grades 3-5**
Perera, Thomas and Gretchen Perera
**Louder and Louder—The Dangers of Noise Pollution**
Franklin Watts, Inc. (1973), $4.90
41 pp. hardback
Simple description of what sound is, how we hear, and how very loud sounds affect us. Encourages active participation in noise control, such as fixing sounds around the house, and seeking out dangerously loud sounds and reporting them. Illustrations.

**Grades 10-12, teacher**
Perry, John
**Our Polluted World—Can Man Survive?**
Franklin Watts, Inc. (1972), $5.88
224 pp. hardback
Readable and informative study of the effects of air and water pollution. Relates the author's personal experiences and gives a realistic analysis of pollution problems and their possible solutions.

**Grades 10-12, teacher**
Piburn, Michael D.
**The Environment: A Human Crisis** (Hayden American Values Series: Challenges and Choices)
Hayden Book Company, Inc. (1974), $3.45
160 pp. paperback text
A factual presentation of such environmental problems as energy and power, population control, pollution, and the use and misuse of natural resources. Includes case studies on community problems and thought-provoking futuristic scenes. Appendices contain lists of environmental interest groups, readings, films, and games.

**Grades 7-12**
Pollock, George F.
**The Conservation Story: A Background for Understanding Today's Crisis**
Xerox Education Publications (1969), $ .50
48 pp. paperback text
Real and hypothetical cases illustrating the need for preserving our resources. Examines the damage done by water and air pollution, erosion, strip mining, and other wasteful practices. Includes suggestions for community action, photos, discussion questions.

**Grades 10-12, teacher**
Saltonstall, Richard, Jr.
**Your Environment and What You Can Do About It**
Ace Books (1972), $1.25
299 pp. paperback
Comprehensive survey of threats to the environment, including their origin, control, and effect on human life and ecology. Covers water, air, and noise pollution, conservation of resources, proper utilization of land and shorelines, farming, and environmental law. Appendices on citizen action to enforce pollution law, agencies, organizations, and key legislative committees.

**Grades K-4**
Seuss, Dr.
**The Lorax**
Random House, Inc. (1971), $3.95
63 pp. paperback
When an irresponsible "once-ler" begins to chop down truffula trees for his own profit, the Lorax speaks out on behalf of the trees and animals which are losing their homes. The "once-ler" is not stopped and the land eventually becomes uninhabitable. Modestly hopeful ending encourages students to accept responisiblity for their environment.

**Grades 8-12**
Shaver, James P., A. Guy Larkins and Donald E. Anctil
**Progress and the Environment: Water and Air Pollution** (The Analysis of Public Issues Program Problems Series)
Houghton Mifflin Company (1973), $2.64
122 pp. paperback TG text
Examines air and water pollution and its control, and includes discussion of the sources and effects of pollution, costs of

pollution, and national priorities in relation to pollution. Presents for analysis the pollution problem in one community. Also suggests projects and open-ended questions for discussion.

**Teacher**
Sloan, Irving J.
**Environment and the Law** (Legal Almanac Series)
Oceana Publications, Inc. (1971), $4.95
120 pp. hardback
Discusses the legal implications of the use of pesticides, land uses, and air, water, and noise pollution. Also includes chapters on the procedural aspects of environmental law, how international law affects environmental quality, and an analysis of antipollution legislation and court law. Appendices include citations from federal and state legislation and a list of periodicals dealing with conservation. Bibliography.

**Grades 10-12, teacher**
Sobel, Lester A., ed.
**Energy Crisis**, Vols. 1 (1969-73) - 2 (1974-75)
Facts on File, Inc. (1974, 1975), $14.95/set
Vol. 1-263 pp., Vol. 2-200 pp. hardback reference
Provides concise summaries, with some analysis of world events leading up to and arising out of the energy crisis. Volumes may be purchased separately.

**Grades 5-9**
Stevens, Leonard
**How a Law is Made: Story of a Bill Against Air Pollution**
Thomas Y. Crowell Company, Inc. (1970), $4.50
112 pp. hardback
Describes law-making from drafting through committees, debates, compromises, voting, and approval. Uses a 1969 air pollution bill as an example. Illustrated.

**Grades 10-12**
Van Dyke, Henry Thomas
**Our Environment: Pathways to Solution**
Ginn and Company (1972), $2.45
122 pp. paperback text
Anthology of differing views on the scope and importance of the pollution problem. Includes the need to conserve power, the debate over pesticides, the population controversy, and a section on proposed solutions. Stresses the costs of cleaning the environment. List of projects, sources of materials, and bibliography.

**Grades 8-12**
Wilson, Robert F.
**The Lobbyists: Their Role and Power in U.S. Life**
Xerox Education Publications (1973), $ .50
63 pp. paperback text
Discusses lobbyists in state and national government and their effect on politics and American life. Shows lobbying on gun control and the SST. Also examines some legislation affecting lobbying. Provides discussion questions and suggestions for projects.

**Grades 9-12, teacher**
Zwick, David and Marcy Benstock
**Water Wasteland: Ralph Nader's Study Group Report on Water Pollution**
Grossman Publishers (1972), $7.95
494 pp. hardback
Detailed factual analysis of water pollution problems and the legal methods being used to combat them, including legislation, court cases, and government regulation.

# Law and the International Community

See also **The Executive Branch, Current Issues, The International Arena**

**Grades 10-12, teacher**
Deming, Richard
**Man and the World: International Law at Work**
Hawthorn Books (1974), $6.96
163 pp. hardback
An easily understood book explaining how international law works. Includes the origins of international law, how it is made, the role of the United Nations and other international organizations in establishing precedents for international law, the law of the sea, sky, and outer space, and the effect that international law might have on individuals.

**Grades 3-7**
Epstein, Edna
**The United Nations** (rev. ed.)
Franklin Watts, Inc. (1973), $3.90
95 pp. hardback
Simple description of the organization goals, and the function of the United Nations.

**Grade 12, teacher**
Freedman, Leonard, ed.
**Issues of the Seventies**
Wadsworth Publishing Company, Inc. (1970), $5.95
528 pp. paperback
A balanced collection of essays by scholars and politicians on national and international issues of vital concern. Essays analyze poverty, racism, crime, the environment, power, the arms race, international policies, and the future of the developing nations.

**Grades 10-12**
Harris, Jonathan
**Hiroshima: A Study in Science, Politics, and the Ethics of War** (Amherst Project Units in American History series)
Addison-Wesley Publishing Company (1970), $2.00
50 pp. paperback TG text
Study of the factors surrounding the decision to drop the atomic bomb on Hiroshima, with opinions of participants and contemporaries. Discusses moral and ethical questions of the bomb and war in general.

**Grades 10-12, teacher**
Moore, Joseph and Roberta Moore
**War and War Prevention** (Hayden American Value Series: Challenges and Choices)
Hayden Book Company, Inc. (1974), $3.45
160 pp. paperback text
Investigates the causes and consequences of war and various possibilities for preventing war and establishing world order. Includes suggestions for further reading, activities, films, and games, as well as organizations which might be helpful in further investigation of the problems involved.

**Grades 9-12**
Oliver, Donald W. and Fred M. Newmann
**Diplomacy and International Law: Alternatives to War** (Public Issues Series)
Xerox Education Publications (1970), $ .50
64 pp. paperback TG text
Investigates the need for international law by studying actual situations. Examples include the colonization of Africa, the Common Market, the establishment of the Panama Canal Zone, the Cuban missile crisis, and the struggle for Indian independence. The teacher's guide includes unit tests.

**Grades 9-12**
Oliver, Donald W. and Fred M. Newmann
**The Limits of War: National Policy and World Conscience** (Public Issues Series)
Xerox Education Publications (1970), $ .50
64 pp. paperback TG text

Examines legal and moral questions of war, concentrating on the Nuremberg war crimes trial and the decision to use the atomic bomb. Hypothetical cases, discussion questions, photos.

**Grades 9-12**
Oliver, Donald W. and Fred M. Newmann
**Organization Among Nations: The Search for World Order** (Public Issues Series)
Xerox Education Publications (1970), $ .50
64 pp. paperback TG text

Examines the potential roles of international organizations and asks to what extent nations should share sovereignty. Studies several international agreements and organizations during past 150 years. Includes a role playing game based on existing and potential United Nations charters, and poses open-ended questions. Teacher's guide includes unit tests.

**Grades 9-12, teacher**
Taylor, Telford
**Nuremberg and Vietnam: An American Tragedy**
Quadrangle/The New York Times Book Company (1970), $1.95
224 pp. paperback

Examines the concept of war crimes in World War I and II. Covers Nuremberg and inquires into possible analogous war crimes in Vietnam.

**Grades 9-12**
Traverso, E.
**Korea and the Limits of Limited War** (Amherst Project Units in American History series)
Addison-Wesley Publishing Company (1970), $2.00
81 pp. paperback TG text

Anthology of articles and documents on the Korean War: the U.S. decision to enter, U.N. intervention, and the conflicts among the President, Congress, and the military.

**Grades 6-12**
United Nations General Assembly
**Universal Declaration of Human Rights**
United Nations Office of Public Information (1948), $3.00/hundred
pamphlet 8 panels

The complete text of the Universal Declaration of Human Rights.

**Grades 9-12, teacher**
World Without War Council
**World Hunger Crisis Kit: Hope for the Hungry**
World Without War Council (1975), $1.50
96 pp. paperback text

Provides source materials and suggests activities for investigating world hunger. Includes arguments for and against collective action to solve the problems, as well as many legislative proposals now being considered in this country.

# GENERAL HANDBOOKS ON LAW

See also **Consumerism**

**Teacher**
Anderson, William S.
**Ballentine's Law Dictionary** (3rd ed.)
Lawyers Co-operative Publishing Company (1969), $15.00
1429 pp. reference

A complete law dictionary, including pronunciations. Also provides a guide to abbreviations used in legal reports and treatises.

**Grades 10-12, teacher**
Bander, Edward J.
**Law Dictionary of Practical Definitions** (Legal Almanac Series)
Oceana Publications, Inc. (1976), $4.95
113 pp. hardback reference

Defines over 350 of the more common legal terms. Appendix includes quotes from Supreme Court justices and others on the nature of law and the legal system.

**Grades 5-12**
Channing L. Bete Company, Inc.
**About Law**
Channing L. Bete Company, Inc. (1973), $1.00
16 pp. paperback

Pamphlet providing simple overview of contracts, civil law, and criminal law. Some aspects may need to be updated with more recent court rulings.

**Grades 7-12**
Channing L. Bete Company, Inc.
**The Law and You—**
Channing L. Bete Company, Inc. (1966), $ .25
15 pp. paperback

How criminal and civil laws affects the individual, including brief outlines of contract law, divorce and family law, death and wills, and one's rights when arrested.

**Teacher**
Black, Henry Campbell
**Black's Law Dictionary** (rev. 4th ed.)
West Publishing Company (1968), $16.00
1882 pp. hardback reference

Complete law dictionary.

**Grades 10-12**
Bohlman, H. Mac and Herbert H. Bohlman
**The Law for You** (Accent/Consumer Education Series)
Follett Publishing Company (1969), $ .99
63 pp. paperback TG text

Briefly discusses the court system and judicial process. Covers basic principles of contracts, product liability, marriage and divorce, buying and owning a home, and death and wills. Presents material on a simple level but emphasizes adult concerns. Updating required, particularly on contracts and marriage and divorce.

**Grades 8-12, teacher**
Daly, Joseph L. et al.
**The Student Lawyer: High School Handbook of Minnesota Law**
Minnesota State Bar Association and Minnesota Department of Education (with West Publishing Company) (1974), $2.00
120 pp. paperback TG text

Uses a question and answer format to provide information on numerous aspects of Minnesota criminal and civil law. Includes torts, contracts, property rights, wills, adoption, family law, curfew, gun laws, school attendance, marriage, juvenile justice, and drugs, among many other subjects. Appendices include information on due process, the court systems, and equal protection. A list of Minnesota agencies which might be helpful resources is also provided.

**Grades 10-12, teacher**
Furcolo, Foster
**Law for You**
Acropolis Books Ltd. (1975), $3.50
192 pp. paperback reference

A handbook of law for the layperson. Covers the origins and history of law, the Fourth Amendment (right to be secure in persons, houses, papers, and effects) and some of its practical implications, the Sixth Amendment (right to a speedy and public trial and right to counsel) and its current interpretations, the court system and judicial process, civil and criminal law, contracts, bailments and liens, torts, domestic relations, wills, taxes, rights and responsibilities of children and parents, landlord-tenant relations, libel, women's rights, and many other subjects.

**Grades 10-12, teacher**
Gifis, Steven H.
**Law Dictionary**
Barron's Educational Series, Inc. (1975), $2.95
228 pp. paperback reference

Basic dictionary of 1500 legal terms and phrases relating to civil procedure, commercial law, criminal law and criminal procedure, real and personal property, and torts.

**Grades 10-12, teacher**
Jessup, Libby F.
**New Life Styles and the Changing Law** (Legal Almanac Series)
Oceana Publications, Inc. (1971), $4.95
121 pp. hardback

Examines, in nontechnical language, some of the laws governing basic aspects of life, such as family relations, jobs, housing, credit, insurance, wills, taxes, welfare, the environment, and civil liberties. Glossary

**Grades 9-12, teacher**
Joslin, G. Stanley
**Everyman's Law** (student ed.)
Harrison Company (1968), $12.00
614 pp. hardback text

Provides an overview of the legal system and discusses the court system, due process rights, juvenile law, civil and criminal judicial process, property law, torts, contracts, corporations, family law, and business law. Discussion questions and glossary.

**Grades 10-12, teacher**
Kling, Samuel G.
**The Complete Guide to Everyday Law** (3rd ed.)
Follett Publishing Company (1973), $10.95
709 pp. hardback

Questions and answers for the layperson on small claims courts, marriage law, family law, contracts, consumer issues and credit, bail, personal property, real estate, landlord-tenant relations, partnerships, corporations, torts, civil liberties, civil rights, criminal procedure, social security, wills, taxes, and other legal subjects. Provides glossary and sample legal forms.

**Grades 10-12, teacher**
New York State Education Department, Bureau of Continuing Education Curriculum Development in Cooperation with New York State Bar Association
**Law Everyone Should Know**
New York State Education Department, $1.25
paperback

A guide to substantive law for the layperson covering a wide variety of subjects useful to citizens.

**Grades 8-12, teacher**
Norwick, Kenneth P.
**Your Legal Rights: Making the Law Work for You** (rev. ed.)
John Day Company (1975), $7.95
247 pp. hardback

A series of essays for young people on various aspects of the law and how it affects our rights and responsibilities. Includes chapters on students' rights, the rights of children, family law, birth control and abortion, welfare law, consumerism, landlord-tenant relations, employment discrimination, and criminal law. Each chapter includes information on where to turn for further help with legal problems.

**Grades 10-12, teacher**
Reader's Digest
**You and the Law**
Reader's Digest Association, Inc. (1973), $10.98
863 pp. hardback reference

Reference work giving concise summaries on all kinds of law, with emphasis on the most common legal problems. Good theoretical and practical introduction. Many charts giving breakdowns of state and local statutes and laws.

**Grades 9-12**
Rosenberg, R. Robert and Joseph Bonnice
**Business Law/30** (2nd ed.)
McGraw-Hill Book Company (1976), $4.96
240 pp. paperback TG text

A business law text and workbook which is designed to cover the traditional business law topics in a 30 hour course of instruction. Includes practical coverage of the law as it relates to specific occupations in the areas of accounting, marketing, home economics, mechanics and other technical trades. Information is supplemented by actual case studies, recent legislation, and legal forms.

**Grades 9-12, teacher**
Shain, Henry
**Legal First Aid**
Funk and Wagnalls Publishing Company (1975), $10.95
366 pp. hardback reference

Presents a wide variety of practical information about the law, including discussions of the origins of American law, the structure of federal and state courts, the procedures of a civil lawsuit, the administration of criminal justice and due process rights, family law, injury claims, consumerism, and constitutional rights. Written for the layperson. Several charts show how certain laws vary by state.

**Grades 7-12**
Swiger, Elinor Porter
**The Law and You: A Handbook for Young People**
Bobbs-Merrill Company, Inc. (1973), $5.95
138 pp. hardback

Describes everyday situations of young people in which issues of law arise. Introduces legal terminology after the issues and facts of each situation are described. Glossary.

# THE POLITICAL PROCESS

**Grades 4-6**
Agle, Nan Hayden
**Maple Street**
Archway Paperbacks (1971), $. 75
151 pp. paperback
Story of a young black girl in Baltimore who tries to save a peach tree growing on a vacant lot on her street and ends up gathering names for a petition to establish a park.

**Grades 9-12**
Boland, John E., Charles J. O'Fahey and Darryll L. Olson
**Deciding How To Act in a Political Society: The Ethics of Political Behavior** (Values Education Series)
McDougal, Littell and Company (1975), $4.60
138 pp. paperback text
Examines value conflicts, including both political and personal conflicts, that might occur while participating in the American political system. These primarily open-ended materials ask students to make their own decisions about hypothetical and actual situations. Decisions relate to the roles of political parties, campaigning, the problems of officeholders, and the uses of public pressure.

**Grades 10-12**
Borg, Kirsten E. A., ed
**USA: Government** (The USA Series)
McDougal, Littell and Company (1974), $3.80
192 pp. paperback text
Political scientists, historians, and literary figures are included in this anthology covering various aspects of national, state, and local government, including the Constitution, Congress, the Presidency, elections, and urban problems, among other subjects. Eye-catching format with many photos.

**Grades 9-12, teacher**
Breslin, Jimmy
**How the Good Guys Finally Won: Notes from an Impeachment Summer**
Viking Press, Inc. (1975), $6.95
192 pp. hardback
Describes many events contributing to the resignation of President Nixon, with special emphasis on the activities of the House Democratic leadership. Concludes that the political process, more than the courts or the press, brought about the President's resignation.

**Grades 4-6**
Brownmiller, Susan
**Shirley Chisholm**
Archway Paperbacks (1972), $ .75
121 pp. paperback
Biography of Shirley Chisholm, who is 1968 became the first black woman ever elected to Congress. Describes her childhood in Barbados and Brooklyn, the people who were important influences in her life, her work in the New York State Assembly, and her espousal of the causes of blacks, women, and the poor while serving as a congresswoman.

**Grades 1-6**
Center for the Study of Instruction
**The Social Sciences, Concepts and Values** (2nd ed.)
Harcourt Brace Jovanovich, Inc. (1970), price available from publisher
paperback TG text
A series of social science textbooks which include sections on the concept of political organization and on how law and government resolve conflicts and make community living possible. The first grade text has a section on rule making; the second grade text includes a section on how conflicts can be resolved through the use of rules; the third grade text begins to discuss the concept of government and how rules or laws are created in a democratic society; concepts of authority, peaceful interaction through laws, and how laws change are presented in the fourth grade text; the fifth grade text discusses the political system, the role of government, how laws are made, and how government adapts to a changing social environment; and the sixth grade text presents the concept of government as a system of interacting groups. Teacher's guides at all levels give information about inquiry approaches and role playing.

**Grades 9-12**
Chamber of Commerce of the United States
**Meeting with Your Congressman: How To Do It and Questions To Ask**
Chamber of Commerce of the United States (1975), $ .50
10 pp. paperback
Brief guide to group meetings with members of Congress. Includes suggested questions on current issues.

**Grades 8-12**
Chisholm, Shirley
**Unbought and Unbossed**
Avon Books (1971), $ .95
191 pp. paperback
Congresswoman Shirley Chisholm writes of her life from childhood to her political activities and involvement in many of the volatile issues of our time. Includes special sections on black politicians, women's liberation, and American youth.

**Grades 7-12, teacher**
Cook, Fred J.
**American Political Bosses and Machines**
Franklin Watts, Inc. (1973), $5.88
153 pp. hardback
Portrays the most famous American political bosses and discusses how their power affected both national and local politics. Gives the history of bosses from the middle of the nineteenth century to the present. Photos.

**Grades 6-9**
Cook, Fred J.
**The Rise of American Political Parties**
Franklin Watts, Inc. (1971), $3.90
96 pp. hardback
A study tracing the development of the American two-party system. Explores the ideologies of political parties from the Hamilton-Jefferson philosophical split to the present Republican and Democratic parties. Photos and drawings.

**Grades 11-12, teacher**
Dymally, Mervyn M., ed.
**The Black Politician: His Struggle for Power**
Duxbury Press (1971), $4.50
144 pp. paperback
Essays and speeches by 14 black politicians. They discuss their sometimes conflicting views on political positions affecting black people, as well as how they have experienced the political system. Contributors include, among others, Richard Hatcher, Carl Stokes, Charles Evers, Adam Clayton Powell, Julian Bond, and Shirley Chisholm. Provides suggestions for further readings.

**Grades 7-12**
Epstein, Beryl and Samuel Epstein
**Who Says You Can't**
Coward, McCann and Geoghegan, Inc. (1969), $6.95
254 pp. hardback
The author describes the efforts of many who have dared to fight City Hall (and others) and win. Includes Ralph Nader's battle to force manufacturers to make cars safer, a fight against a state political machine in Arkansas, the organizing of conservationists in New Jersey, and Leon Sullivan's actions on behalf of poor blacks in Philadelphia, among several other true episodes.

**Grades 11-12**
Gillespie, Judith A., John J. Patrick and Stuart Lazarus
**Comparing Political Experiences** (final experimental ed.)
High School Political Science Curriculum Project (1976), free (limited supply)
text
A two-semester program in political education. The first semester covers political systems, including an introductory unit, a unit on political activities, a unit on political resources, and a unit on planning future political systems. The second semester covers political issues, including units on school desegregation, smog control, mine safety, and employment. Materials are intended to be alternatives to more traditional high school government courses. This experimental edition is available to the public. The final commercial edition is scheduled for publication in 1979.

**Grades 9-12, teacher**
Herzberg, Donald G.
**Who, Me A Politician???** (Grass Roots Guides on Democracy and Practical Politics series)
Center for Information on America (1964), $ .35
14 pp. paperback
Outlines some simple ways citizens can become involved in their political party, stressing the strengths of a two-party system. Bibliography.

**Grades 7-9**
Hoopes, Roy
**Getting with Politics: A Guide to Political Action for Young People**
Dell Publishing Company, Inc. (1969), $ .75
209 pp. paperback
Youth-oriented guide to political processes and government, presented as an alternative to "dropping out." Democratic and Republican youth organizing manuals in appendices.

**Grades 9-12**
Institute for Political and Legal Education
**A Guide to Lobbying**
Institute for Political and Legal Education (1975), $1.00
26 pp. paperback
Describes the roles and functions of lobbyists and provides activities for students who wish to further investigate the lobbying process.

**Grades 9-12**
Institute for Political and Legal Education
**Understanding Party Structure**
Institute for Political and Legal Education (1975), $ .75
9 pp. paperback
Explains the internal organization of political parties, discusses ways citizens might participate within party structures, and outlines party decision-making.

**Grades 9-12, teacher**
League of Women Voters Education Fund
**Anatomy of a Hearing**
League of Women Voters of the United States (1972), $ .35
15 pp. pamphlet
Pamphlet describing the purposes of public hearings, what rules govern them, who testifies, how citizens can testify, and what can be learned from hearings. Includes many practical hints, such as how to ensure publicity for hearings and how to prepare testimony. Order No. 108.

**Grades 9-12, teacher**
Levy, Joan J. and Gerald Leinwand
**Political Corruption: Prelude to Watergate**
Washington Square Press (1974), $ .95
238 pp. paperback
Part one discusses political corruption throughout American history. Part two includes readings on various aspects of corruption.

**Grades 7-12**
Liston, Robert A.
**The American Political System** (Background Books for Young People series)
Parents' Magazine Press (1972), $4.95
242 pp. hardback
Analyses today's American political system, suggests its problems and benefits, and provides much historical perspective. Presidential elections, congressional procedures, executive powers, credibility gaps, corporate influence on governmental decisions, and the influence of the Supreme Court are among the many issues discussed. Introduction by Norman Cousins.

**Grades 6-9**
Liston, Robert A.
**Politics: From Precinct to Presidency** (rev. ed.)
Dell Publishing Company, Inc. (1970), $ .75
170 pp. paperback
Realistic survey of political behavior from the local level to the Presidency. Stresses the variables involved in gaining and holding control, the operation of city machines and boss systems, graft, special interest groups, and the strategies and operations of campaigns. Bibliography.

**Grades 7-8**
McDonald, Lorraine T.
**Pressure Groups in a Democracy** (Schwartz Citizenship Project Series)
University of Chicago Graduate School of Education (1971), free
65 pp. paperback TG text
Explains the formation and function of political pressure groups, using hypothetical and real cases, questions, and illustrations.

**Grades 4-6**
Markum, Patricia Maloney
**Politics**
Franklin Watts, Inc. (1970), $3.90
62 pp. hardback
Shows how politics enable people to control their lives and their communities. Discusses aspects of the political system, including lobbying, political appointments, and voting rights and their importance. Illustrations.

**Grades 9-12**
Mehlinger, Howard D. and John J. Patrick
**American Political Behavior**
Ginn and Company (1974), $7.90
565 pp. hardback TG text
Comprehensive text on the political process in America. Covers the origin and definition of political behavior, voting and

elections, political decision-making, and the role of non-elected political specialists. Uses hypothetical and real cases, charts and graphs, discussion questions, photos, drawings, and cartoons. Part of a set of materials which includes teacher's guide, games, simulations, worksheets, transparencies, tests, and films. Text may also be purchased as two paperbound volumes.

**Grades 11-12, teacher**
Murphy, Thomas P.
**Pressures upon Congress: Legislation by Lobby** (Politics of Government Series)
Barron's Educational Series, Inc. (1973), $1.50
136 pp. paperback
Examination of how lobbying groups influence legislation, with examples of historic instances—such as the SST appropriations and the civil rights acts—where lobbying was crucial to the outcome of legislation. Includes glossary of terms, list of research topics, and a short bibliography.

**Grades 8-12**
Neal, Harry Edward
**Diary of Democracy: The Story of Political Parties in America**
Julian Messner (1970), $7.64
192 pp. hardback
History of political parties in America, including not only major parties but also minor parties such as the Locofocos and Vegetarians.

**Teacher (for use in Grades 7-12)**
Newmann, Fred M.
**Education for Citizen Action: Challenge for Secondary Curriculum**
McCutchan Publishing Corporation (1975), $10.75
198 pp. hardback
Declares that most citizens are unable to exert their influence on public policy, and provides a rationale and suggestions for teaching students the necessary skills, knowledge, and attitudes to be actively involved in public affairs. Appendix includes organizations supporting community involvement curricula, a directory of model youth community involvement projects, and a list of citizen action organizations.

**Grades 9-12**
Schick, Allen and Adrienne Pfister
**American Government: Continuity and Change**
Houghton Mifflin Company (1975), $11.00
629 pp. hardback TG text
Textbook using case analyses and open-ended questions about the development of American democracy, campaign financing, congressional reform, the electoral college, juvenile rights, the selective service, revenue sharing, the environment, and the welfare system.

**Grades 2-4**
Stanek, Muriel
**How Our Government Helps Us** (Basic Understanding Series)
Benefic Press (1969), $2.60
48 pp. hardback
Simplified discussion of federal, state, county, and local government, and how laws affect our lives. Illustrated.

**Grades 8-12**
Taft, Charles P.
**Lobbying: What Does It Consist of? Where Does It Fit into Our Process of Government?** (Grass Roots Guides on Democracy and Practical Politics series)
Center for Information on America (1974), $ .50
13 pp. paperback
Defines and describes lobbying and the activities of lobbyists. Bibliography.

**Grades 10-12, teacher**
Warren, Robert Penn
**All the King's Men**
Bantam Books (1946), $1.50
438 pp. paperback
Novel about a Southern politician who bears a strong resemblance to Huey Long. Presents a fascinating picture of the means through which political power is wielded in our society, the ways it is both used and abused.

**Grades 8-12**
Wilson, Robert F.
**The Lobbyists: Their Role and Power in U.S. Life**
Xerox Education Publications (1973), $ .50
63 pp. paperback text
Discusses lobbyists in state and national government and their effect on politics and American life. Shows lobbying on gun control and the SST. Also examines some legislation affecting lobbying. Provides discussion questions and suggestions for projects.

**Grades 11-12, teacher**
Winter, Ralph K., Jr.
**Campaign Financing and Political Freedom**
American Enterprise Institute for Public Policy Research (1973), $2.00
27 pp. paperback
Discusses private campaign money—contributions, expenditures, and public disclosure—and concludes that private financing is an important factor in a democratic political process.

**Grades 1-4**
Wise, William
**Leaders, Law and Citizens: The Story of Democracy and Government** (Finding-Out Books for Science and Social Studies series)
Parents' Magazine Press (1973), $4.59
64 pp. hardback
Discusses the need for law and the origins and history of law from primitive times to the present. The structure of city, state, and federal government is explained, as well as the electoral process, taxation, and public services. Suggests how to campaign in the classroom and gives examples of ways children can help others.

## The Campaign Trail

See also **The Political Process**

**Grades 8-12**
Archer, Jules
**Watergate: America in Crisis**
Thomas Y. Crowell Comany, Inc. (1975), $6.95
306 pp. hardback
An interesting account of the major events of Watergate. The final chapter includes many of the affair's positive aspects and attempts to analyze Watergate's implications for the future of the American system.

**Grades 4-8**
Beech, Linda
**On the Campaign Trail: The Story of Elections**
Julian Messner (1971), $4.50
96 pp. hardback
Explains what is involved in local political campaigning, using examples from John Lindsay's second campaign for mayor of New York City. Photos.

**Grades 7-9**
Bernstein Jean
**The Road to the White House** (Schwartz Citizenship Project Series)
University of Chicago Graduate School of Education (1970), free
131 pp. paperback TG text
Detailed coverage of president elections from the primaries through the electoral college. Uses history, fictional situations, and quotations. Discussion questions.

**Grades 7-9**
Bernstein, Jean and Marilyn Tannebaum
**Slogans and Standard Bearers: The National Party Conventions** (Schwartz Citizenship Project Series)
University of Chicago Graduate School of Education (1971), free
52 pp. paperback TG text
Detailed explanation of the political convention. Covers its history, the emergence of candidates, and the selection process at conventions. Drawings, discussion questions, methods of choosing delegates, and a list of all presidential candidates since 1856.

**Grades 7-12**
Channing L. Bete Company, Inc.
**Why Vote—The A-B-C's of Citizenship**
Channing L. Bete Company, Inc. (1958), $ .25
15 pp. paperback
Simple explanation of why voting is important to citizenship. Cartoon illustrations.

**Grades 10-12, teacher**
Cass, Don Pirie
**How To Win Votes and Influence Elections**
Public Administration Service (1962), $1.50
134 pp. paperback
Discusses political action at the precinct level, using hypothetical situations to show canvassing techniques, registration procedure, and election-day behavior.

**Grades 8-12**
Changing Times Education Service, eds.
**Electing the President Multimedia Kit**
Changing Times Education Service (1974), $79.50
kit TG
This resource kit contains two units, "Nominating the Candidates" and "The Campaign and Election." Included are 30 copies of four student booklets on the history of the nominating process, historical data about primaries, campaign organization and the conducting of elections, and facts on past elections. Also included is a guide on how to interest students in following campaigns, 20 black and white transparencies and nine spirit-masters on various aspects of elections, a bulletin board project, and a seven-inch disc recording of student ideas about participation in election politics. Two guides to teaching are also included.

**Grades 8-12, teacher**
Chisholm, Shirley
**The Good Fight**
Bantam Books (1973), $1.50
191 pp. paperback
Congresswoman Shirley Chisholm gives her perspectives on her campaign for the 1972 Democratic presidential nomination, and expresses her concern that the political system of the United States is becoming increasingly removed from the hands of the people. She also explains why she ran for President and how her campaign was run with little money but much volunteer support. The appendices include some campaign speeches and her position papers on several prominent issues, including foreign policy, gun control, prison reform, political dissent, and the economy.

**Grades 8-12**
Crandall, Debbie
**We Are America's New Constituents: Our Guide to Voter Registration**
National Education Association (1971), $1.75
32 pp. paperback
Suggests how young people can organize a voter registration campaign and educate voters. Order NEA stock #1303-4-00.

**Grades 11-12, teacher**
Davis, James W.
**National Conventions: Nominations Under the Big Top** (The Politics of Government Series)
Barron's Educational Series, Inc. (1973), $1.50
145 pp. paperback
An examination of the organization and machinery of the national nominating convention. Discusses the 1972 Republican and Democratic conventions and offers suggestions for reform. Includes list of research topics and a short bibliography.

**Grades 9-12**
Donovan, Dorothy J.
**Voter Education**
Institute for Political and Legal Education (1975), $7.50
102 pp. paperback guide
A unit designed to provide numerous activities through which students can learn about issue analysis, canvassing, voter registration, party structure, the electoral college, and campaign techniques.

**Grades 8-12**
Eisenstein, Virginia and James Eisenstein
**The Electoral College: How Does It Work? Should the System Be Changed?** (Grass Roots Guides on Democracy and Practical Politics series)
Center for Information on America (1973), $ .50
14 pp. paperback
Briefly describes the history and operation of the electoral college, and some proposals for its reform. Suggestions for further reading.

**Grades 9-12, teacher**
Gold, Gerald, ed.
**The White House Transcripts: Submission of Recorded Presidential Conversations to the Committee on the Judiciary of the House of Representatives by President Richard Nixon**
Bantam Books (1974), $2.50
877 pp. paperback
Presents the unabridged transcripts of White House conversations presented to the House Judiciary Committee by Richard Nixon, plus the White House summary, legal arguments that were submitted with the transcripts, Nixon's address to the nation (April 29, 1974), an introduction, summaries and background material, a chronology of relevant events, and a directory of persons mentioned.

**Grades 6-9**
Gray, Lee Learner
**How We Choose a President: The Election Year** (2nd rev. ed.)
St. Martins Press, Inc. (1972), $5.50
175 pp. hardback
Simplified introduction to electing the President, covering choosing a candidate, nominating conventions, the campaign, election day, and the inauguration. Glossary, list of presidential elections, excerpts from the Constitution, and bibliography. Illustrated.

**Grades 1-4**
Hanff, Helene
**Butch Elects a Mayor**
Parents' Magazine Press (1969), $4.95
39 pp. hardback

Butch tries to help with his father's campaign for mayor, but his attempts always backfire. Finally, a newspaper reporter writes a story about Butch which helps his father get elected. May be used to start discussion about electoral politics and campaigning.

**Grades 9-12**
Herzberg, Donald G.
**The Right To Vote: How Our Laws Restrict It. How Should They Be Changed?** (Grass Roots Guides on Democracy and Practical Politics series)
Center for Information on America (1972), $ .35
15 pp. paperback

Examines election procedures in this country, including discussion of how the right to vote can be further protected at the local level.

**Grades 9-12**
Institute for Political and Legal Education
**Election Information Issues Analysis Center**
Institute for Political and Legal Education (1975), $ .75
13 pp. paperback

Provides practical information on how students and teachers can set up centers which help students analyze requirements for elected offices and the qualifications of candidates.

**Grades 9-12**
Institute for Political and Legal Education
**Electoral College**
Institute for Political and Legal Education (1975), $ .50
8 pp. paperback

Presents background information on the electoral college system of electing the president, analyzes the problems with that system, and discusses proposed reforms which have been defeated. Also provides instructions for a class debate over the issues involved.

**Grades 9-12**
Institute for Political and Legal Education
**Hello, Are You Registered?**
Institute for Political and Legal Education (1975), $ .50
12 pp. paperback

Tips to help students conduct voter registration campaigns.

**Grades 9-12**
Institute for Political and Legal Education
**High School Voter Registration**
Institute for Political and Legal Education (1975), $1.50
38 pp. paperback

Provides information to help high school students register other young people.

**Grades 9-12**
Institute for Political and Legal Education
**Political Campaign Techniques**
Institute for Political and Legal Education (1975), $ .75
14 pp. paperback

Provides campaign techniques that student volunteers might use in assisting candidates of their choice. Includes information on publicity, designing campaign materials, running campaign offices, conducting telephone campaigns, and other techniques.

**Grades 9-12**
Institute for Political and Legal Education
**Political Education Assembly**
Institute for Political and Legal Education (1975), $ .50
7 pp. paperback

Provides information on how to set up bipartisan or nonpartisan political education assemblies in high schools.

**Grades 9-12**
Institute for Political and Legal Education
**Student Simulated Election**
Institute for Political and Legal Education (1975), $ .75
16 pp. paperback

Provides information on how to organize a mock election of state, county, and local officials.

**Grades 9-12**
Institute for Political and Legal Education
**Voter Education Lesson Plans**
Institute for Political and Legal Education (1975), $1.50
24 pp. paperback guide

Lesson plans designed to help students learn about the importance of voting, the structure of local, county, state, and national political parties, election issues, voter behavior, voting rights and procedures, campaign involvement, and the nomination and election of the President and state and local candidates. Includes information on simulated elections. Can be used to coordinate the use of other booklets by the Institute for Political and Legal Education.

**Grades 9-12**
Institute for Political and Legal Education
**Voter Registration and Canvassing**
Institute for Political and Legal Education (1975), $1.50
25 pp. paperback

Presents the details of community canvassing techniques.

**Grades 7-12**
Langdon-Davies, John
**The Vote** (Jackdaws series)
Grossman Publishers (1965), $4.95
kit

Instructional kit containing facsimiles of original source materials relating to voting reform acts in England in the nineteenth century. Includes cartoons showing corrupt election practices, papers calling for a broader franchise, and photos of suffragettes being arrested. Various aspects of the topic are discussed on individual sheets. Also includes discussion questions and a short list of references. Order Jackdaw No. 16.

**Grades 10-12, teacher**
League of Women Voters Education Fund
**Choosing the President**
League of Women Voters of the United States (1976), $1.95
96 pp. paperback

Detailed study of the processes involved in electing the President, from the primaries through the conventions, campaign, and election. Lengthy factual summary of the office, the parties, voters, primaries, conventions, campaigns, and election. Bibliography.

**Grades 11-12, teacher**
The League of Women Voters Education Fund
**Registration and Voting Laws and Procedures, by State**
League of Women Voters of the United States (1970), $ .75
poster

Resource material for voter registration.

**Grades 10-12**
Lincoln Filene Center for Citizenship and Public Affairs
**Practical Political Action: A Guide for Citizens**
Houghton Mifflin Company (1970), $3.20
197 pp. paperback TG text

A guide to the role of political parties and precinct groups in organizing, campaigning, and winning elections. Uses many hypothetical cases and gives detailed and practical information on registering voters and getting them to vote. Discussion questions, bibliography, guidelines for political action. Photos.

**Grades 4-6**
Lindop, Edmund
**The First Book of Elections**
Franklin Watts, Inc. (1968), $3.90
63 pp. hardback

Simple, fully illustrated introduction to American elections. Covers voting requirements, how ballots are cast, the different kinds of elections, the role of political parties, and the presidential election. Lists the electoral college votes of each state.

**Grades 1-4**
McCarthy, Agnes
**Let's Go To Vote**
G. P. Putnam's Sons (1962), $3.86
48 pp. hardback

Introduction to elections for young readers. Covers selection of candidates, campaigning, and voting on voting machines. Illustrated, with glossary.

**Grades 10-12, teacher**
McGinnis, Joe
**The Selling of the President, 1968**
Pocket Books, Inc. (1972), $1.50
253 pp. paperback

Examination of the Nixon campaign in 1968. Stresses the use of media, advertising, and propaganda in creating an image for the candidate, and asks whether these techniques are appropriate for democratic elections.

**Grades 7-12**
Miles, Frank A. and Craig M. Pearson
**Political Parties in the U.S.**
Xerox Education Publications (1968), $ .50
48 pp. paperback text

Includes a simulation game, an explanation of the functions of political parties, a history of parties in America, an analysis of voting habits of American citizens, a description of how parties are organized and influence government, and an analysis of a campaign in a fictional community. Open-ended questions posed.

**Grades 10-12, teacher**
New York Times Staff, eds.
**The Watergate Hearings: Break-In and Cover-Up—Proceedings of the Senate Select Committee on Presidential Campaign Activities**
Bantam Books (1973), $2.50
886 pp. paperback

Proceedings of the Senate Select Committee on Presidential Campaign Activities as edited by the staff of *The New York Times*. Includes a chronology of Watergate, related events, excerpts from testimony of the witnesses, Nixon's statements, and copies of important documents. Also includes a list of all the people involved, a profile of key figures, and a pictorial essay on the Watergate hearings.

**Grades 11-12, teacher**
Nichols, David
**Financing Elections: The Realities of an American Ruling Class**
Franklin Watts, Inc. (1973), $3.95
191 pp. paperback

A revealing study of how corporate wealth often determines national policy. Discusses election finances and the failure of attempted reforms, and presents democratic socialism as a possible solution to the problems of the present system.

**Grades 8-12**
Peterson, Glen R.
**Public Office at the Local Level: How Does One Get Elected? Who Should Try?** (Grass Roots Guides on Democracy and Practical Politics series)
Center for Information on America (1974), $ .50
14 pp. paperback

A short guide on how to run for political office. Bibliography.

**Grades 7-12**
Ribicoff, Abraham and Jon Newman
**Politics: The American Way** (Studies in Political Science Series)
Allyn and Bacon, Inc. (1969), $3.24
160 pp. paperback

Practical view of American politics. Stresses characteristics of voting, party power structure, and the election process from nomination through election. Photos and cartoons.

**Grades 10-12, teacher**
Sobel, Lester A., ed.
**Money and Politics: Contributions, Campaign Abuses and the Law**
Facts on File, Inc. (1974), $3.95
204 pp. paperback reference

Uses materials printed in the weekly reports of *Facts on File* to look at the source and use of campaign funds for the 1972 election. Includes information disclosed during the Watergate hearings, as well as information about events leading up to the resignation of Spiro Agnew.

**Grades 9-12**
Vaughn, Harold Cecil
**The Hayes-Tilden Election of 1876**
Franklin Watts, Inc. (1972), $4.33
90 hardback

Examines the Hayes-Tilden election and how it ended the era of Reconstruction. Raises questions as to the efficiency of the electoral process and the problem of powerful vested interests in a democracy. Includes prints.

**Grades 10-12, teacher**
White, Theodore H.
**The Making of the President, 1960**
New American Library (1962), $1.50
448 pp. paperback

Journalistic narration of the 1960 presidential campaign, with examination of the personalities and issues involved.

**Grades 10-12, teacher**
White, Theodore H.
**The Making of the President, 1964**
New American Library (1966), $1.75
512 pp. paperback

Journalistic narration of the 1964 presidential campaign, with examination of the personalities and issues involved.

**Grades 9-12, teacher**
White, Theodore H.
**The Making of the President, 1968**
Atheneum Publishers (1969), $10.00
459 pp. hardback

Journalistic narration of the 1968 presidential campaign, with examination of the personalities and issues involved.

**Grades 9-12, teacher**
White, Theodore H.
**The Making of the President, 1972**
Atheneum Publishers (1973), $10.00
480 pp. hardback
Journalistic narration of the 1972 presidential campaign, with examination of the personalities and issues involved.

**Grades 8-12, teacher**
Wolanin, Thomas
**Mock Presidential Nominating Conventions: How to Conduct Them** (Grass Roots Guides on Democracy and Practical Politics series)
Center for Information on America (1967), $ .50
14 pp. paperback
Describes mock nominating conventions, with suggestions for organizing one. Selected bibliography provided.

## State and Local Government

See also **Public Revenues and Services, The Political Process**

**Grades 9-12**
Archer, Jules
**Washington vs. Main Street: The Struggle Between Federal and Local Power**
Thomas Y. Crowell Company, Inc. (1974), $5.95
213 pp. hardback
Uses major court decisions and political struggles to examine how federal and local authorities disagree as to which level should decide about school busing, welfare, civil liberties, voting rights, minority problems, urban decay, transportation, the environment, and other things which affect the lives of Americans. Bibliography.

**Grades 9-12**
Barber, James D.
**The State of the States** (Grass Roots Guides on Democracy and Practical Politics series)
Center for Information on America (1972), $ .50
22 pp. paperback
Discusses the functions and problems of state government, as well as the role states play in balancing federal power. Includes a brief bibliography and table of governors and secretaries of state.

**Grades 11-12, teacher**
Benson, George C. S.
**The Politics of Urbanism: The New Federalism** (The Politics of Government Series)
Barron's Educational Series, Inc. (1972), $1.50
132 pp. paperback
A discussion of the urban crisis and how it might be alleviated through self-help, new revenue sources, and improvement of local government. Examines the interaction of federal, state, and city governments, and suggests how this interaction has both helped and hindered city development. Includes list of research topics and a short bibliography.

**Grades 11-12, teacher**
Berle, Peter A. A.
**Does the Citizen Stand a Chance? The Politics of a State Legislature: New York** (The Politics of Government Series)
Barron's Educational Series, Inc. (1974), $1.50
131 pp. paperback
An informative study using New York state's legislature as a model of how a state legislature works and how it can be made more responsive to the needs of the people. Describes the politics involved in organization, committees, allocation of funds, and lobbying. Includes copies of legislative bills, list of research topics, and a short bibliography.

**Grades 10-12, teacher**
Boyarsky, Bill and Nancy Boyarsky
**Backroom Politics: How Your Local Politicians Work, Why Your Government Doesn't, and What You Can Do About It**
Hawthorn Books (1974), $8.95
330 pp. hardback
Exposes how elected officials betray democratic ideals because of pressure by labor, business, and government bureaucracy. Gives examples of city and suburban governmental decisions which have been against the public interest and for the profit of only a few. Examines how individual citizens have organized, fought, and won in battles against corrupt local governments.

**Grades 7-12**
Chapman, Shirley
**State and Local Government**
Rand McNally College Publishing Company (1969), $1.00
84 pp. paperback
Examines state and local governments, showing their evolution from colonial models, their organization and functions, and the interrelations between the various levels of government, particularly in finance and taxation.

**Grades 5-8**
Chicago Board of Education
**Curriculum Guide for Social Studies: Law in American Life**
Chicago Board of Education (1973), $3.00
69 pp. paperback guide
Curriculum guide intended to add to and strengthen those areas of the elementary school social studies program that lend themselves to the study of laws which determine basic rights, privileges, and duties. Covers the origin and function of the judicial system, constitutional rights under state and local government, the right to vote, and the growth of law during America's westward expansion. Includes suggestions for student activities and case studies of court decisions. Bibliographies of audio-visual and written materials.

**Grades 10-12, teacher**
Committee for Economic Development, Research and Policy Committee
**Modernizing State Government**
Committee for Economic Development (1967), $1.50
85 pp. paperback
Recommends reforms in state governmental processes, including revisions in constitutions and changes in legislatures, expenditures, and balance of powers. Charts and tables of relevant statistics.

**Grades 4-8**
Eichner, James A.
**The First Book of Local Government**
Franklin Watts, Inc. (1976), $3.90
72 pp. hardback
Simple, fully illustrated introduction to the functions and organization of state, county, and municipal governing bodies. Emphasizes the specialized departments of large cities, such as police, fire, and recreation departments.

**Grades 7-12**
Groll, Richard and Jack Zevin
**Law and the City** (Justice in America Series)
Houghton Mifflin Company (1974), $2.28
134 pp. paperback TG text
Study of law in relation to city government and urban problems. Mock trial, factual questions, and discussion questions.

**Grades 10-12, teacher**
Halacy, D. S., Jr.
**Government by the States**
McDougal, Littell and Company (1975), $3.80
209 pp. paperback text
Examines the history of state government, presents services offered by state government, state-federal relations, relations between state and local government, and state political processes. Also includes chapters on problems in state government and the future of the state as a political entity.

**Grades 4-8**
Hudson, Margaret W. and Ann A. Weaver
**In Your Community** (2nd ed.) (The Young American Series)
Fearon Publishers, Inc. (1973), $ .99
30 pp. paperback TG text/workbook
General social studies booklet on community helpers, services, law, political process, and government. Emphasizes the rights and responsibilities associated with public property and services, the need for laws, how community officials are elected, and how local government is managed. Provides open-ended problems relating to the function of law and the use of taxes, as well as exercises to reinforce factual learning. Reading is on a controlled third grade level so materials may be used with slow readers.

**Grades 4-8**
Hudson, Margaret W. and Ann A. Weaver
**In Your State** (2nd ed.) (The Young American Series)
Fearon Publishers, Inc. (1973), $ .99
30 pp. paperback TG text/workbook
Provides simple information and fact-related exercises about state governments. Covers the three branches of state government, the political process, and state services, taxes, and fees. Reading is on a controlled third grade level so materials may be used with slow readers.

**Grades 9-12**
Institute for Political and Legal Education
**Community Research Techniques: How and Why**
Institute for Political and Legal Education (1975), $1.75
47 pp. paperback
Provides guidelines for students interested in assessing the needs and desires of a community, including sample surveys and other suggested activities.

**Grades 9-12**
Institute for Political and Legal Education
**County Government: A Curriculum Guide**
Institute for Political and Legal Education (1975), $ .75
14 pp. paperback guide
Suggests lesson plans and activities, including a simulation game, to help students investigate their county's government.

**Grades 9-12**
Institute for Political and Legal Education
**Local Government: A Curriculum Guide**
Institute for Political and Legal Education (1975), $ .75
12 pp. paperback guide
Curriculum guide to help students focus on the roles and problems of local government. Includes objectives, activities, resources, and evaluation procedures, with stress on actual involvement in one's own community.

**Grades 9-12**
Institute for Political and Legal Education
**Model Congress**
Institute for Political and Legal Education (1975), $1.75
53 pp. paperback text
Guidelines for organizing a model congress through which students can learn about legislative decision-making.

**Grades 9-12, teacher**
Khanlian, John F. and Katherine L. Wallin
**State Government: The Decision-Making Process—A Resource Manual for Teachers and Students**
Institute for Political and Legal Education (1975), $10.00
283 pp. paperback
Encourages using the community as a classroom and provides numerous activities designed to help students examine state, county, and local government, as well as policy issues on such subjects as the environment, housing, and transportation.

**Grades 9-12**
Institute for Politcal and Legal Education
**What You Should Know About County and State Government**
Institute for Political and Legal Education (1975), $ .50
7 pp. paperback
Provides a series of questions for students investigating their own state and county governments. The questions relate to the governing process, the administrating agencies and offices, fiscal affairs, planning and zoning, activities of executive, judicial and legislative agencies, and issues which county and state government might be considering.

**Grades 10-12, teacher**
League of Women Voters Education Fund
**Know Your Community**
League of Women Voters of the United States (1972), $ .75
46 pp. paperback
Series of questions designed to help students understand the organization, facilities, and processes of their community.

**Grades 10-12, teacher**
League of Women Voters Education Fund
**Know Your State**
League of Women Voters of the United States (1973), $ .50
32 pp. paperback
Series of questions designed to help students understand state services, facilities, structures, and processes.

**Grades 10-12, teacher**
Liston, Robert A.
**The Ugly Palaces: Housing in America**
Franklin Watts, Inc. (1974), $6.88
160 pp. hardback
Describes the problems of low income housing in the United States, and discusses some attempted solutions. Recognizes the underlying problems of poverty, racism, lack of education, unemployment, and crime, and recommends new approaches to urban renewal.

**Grade 3**
McKay, Susan Williams
**The Communities We Build** (The World of Mankind series)
Follett Publishing Company (1973), $5.19
256 pp. hardback TG text
Student materials and numerous activities suggested in the teacher's guide help students learn about communities in different parts of the world. Some lessons deal with interdependence, responsibility, the function of rules, conflict, fairness, protest, community government, and courts as a forum for grievances.

**Grades 7-12**
Manoni, Mary H.
**Who Governs?** (People and the City Series)
Scott, Foresman and Company (1974), $1.08
48 pp. paperback TG text
Stories and studies on problems facing urban political figures. Covers organized crime, riots, and fair housing. Encourages analysis of various ways of running a city. Provides discussion questions. Designed for slow readers.

**Grades 7-12**
Moulton, Muriel
**Needs and Services** (People and the City Series)
Scott, Foresman and Company (1974), $1.08
48 pp. paperback TG text

Provides interesting stories and anecdotes designed to stimulate discussion of the problems of providing public services. Includes a simulation game in which city councils must determine budget priorities. Designed for slow readers.

**Grades 9-12**
Oliver, Donald W. and Fred M. Newmann
**Municipal Politics: Interest Groups and the Government** (Public Issues Series)
Xerox Education Publications (1967), $ .50
48 pp. paperback text

Case study of a fictional city's effort to get a public beach. Discusses citizens' groups, special interest lobbies, political tactics, public hearings, and the concept of equal time. Photos and discussion questions.

**Grades 7-12**
Ostro, Ernest A.
**What Your Mayor Does**
Sterling Publishing Company, Inc. (1970), $3.95
120 pp. hardback

Introduces the functions and duties of a city mayor, following the course of a fictional mayoral candidate through his campaign and election. Examines how the mayor must make decisions and use the political resources available to him to control the city and its departments. Illustrated.

**Grades 10-12, teacher**
Royko, Mike
**Boss: Richard J. Daley of Chicago**
New American Library (1971), $1.50
224 pp. paperback

Expose of the rise to power of the current leader of a big city political machine. Written by a Chicago newspaper columnist.

**Grades 8-12**
Smith, Lee L.
**Community Action: How To Get It Successfully** (Grass Roots Guides on Democracy and Practical Politics series)
Center for Information on America (1974), $ .50
14 pp. paperback

Pamphlet suggesting means of organizing community action. Bibliography.

**Grades 10-12**
Switzer, Ellen
**How Laws Are Really Made and How They Work**
McDougal, Littell and Company (1974), $3.20
192 pp. paperback text

Easily understandable overview of our system of law. Discusses why we need laws, controversies that arise out of our "legal rights," how bills proceed through Congress (using real and hypothetical examples, such as bills relating to Prohibition, child care, gun control, and lowering the age of majority), how state laws are passed (using an example relating to animal experimentation), and how local ordinances and codes come into being (using an example relating to zoning). Also examines how laws are carried out, how a criminal trial is conducted, how juvenile justice differs from adult trials, and the function of the Supreme Court.

## The National Scene

See also **The Legislative Branch, The Political Process**

**Grades 11-12, teacher**
Bernard, Hugh Y.
**Public Officials: Elected and Appointed** (Legal Almanac Series)
Oceana Publications, Inc. (1968), $4.95
119 pp. hardback

Discusses how laws affect the powers and actions of government officials. Includes information on the election process, political appointments, codes of conduct, lobbying, the liability of public officers, and a history of legislative apportionment. Appendix includes selected statutes affecting the political activities of public employees and officials. Bibliography.

**Grades 10-12**
Chamber of Commerce of the United States
**A Letterwriter's Guide to Congress**
Chamber of Commerce of the United States (1973), $1.00/20 copies
4 pp. paperback

Brief guide to effective letter-writing to Congress.

**Grades 7-12**
Liston, Robert A.
**Getting in Touch with Your Government**
Julian Messner (1975), $5.79
158 pp. hardback

Discusses how citizens can get assistance and information from the federal government, and how they can influence its policies. Appendix suggests specific sources of information on various kinds of issues and problems.

**Grades 11-12, teacher**
Murphy, Thomas P.
**Pressures upon Congress: Legislation by Lobby** (Politics of Government Series)
Barron's Educational Series, Inc. (1973), $1.50
136 pp. paperback

Examination of how lobbying groups influence legislation, with examples of historic instances—such as the SST appropriations and the civil rights acts—where lobbying was crucial to the outcome of legislation. Includes glossary of terms, list of research topics, and a short bibliography.

**Grades 7-12**
Sagarin, Mary
**A Washington Alphabet**
Lothrop, Lee and Shepard Company (1968), $4.32
160 pp. hardback

Explanation of the functions, duties, and limitations of seven federal regulatory agencies: the ICC, FTC, FPC, FCC, SEC, NLRB, and CAB.

## The International Arena

See also **Law in Other Societies, The Executive Branch, Law and the International Community**

**Grades 8-12, teacher**
Etheridge, Lloyd
**U.S. Defense Commitments** (Grass Roots Guides on Democracy and Practical Politics series)
Center for Information on America (1971), $ .50
17 pp. paperback

Describes the nature and evolution of American defense commitments, including descriptive listings of defense commitments (in 1971) in North America, South America, Europe, Asia, and Africa.

**Grades 9-12, teacher**
Foreign Policy Association
**Headline Series**
Foreign Policy Association, $7.00/year
64 pp. periodical

Presents and analyzes divergent views about a wide variety of foreign policy questions. Each issue of the periodical includes maps, charts, discussion questions, and suggestions for further reading. Five issues yearly: February, April, June, October, and December.

**Grades 8-12, teacher**
Kennedy, Robert F.
**Thirteen Days**
New American Library (1969), $1.25
192 pp. paperback

Case history of the Cuban missile crisis by the former Attorney General. Stresses sources of presidential information and processes of decision making. Photos of missile sites and people involved.

**Grades 10-12**
**McCuen, Gary, ed.**
**American Justice: Is America a Just Society?** (Opposing Viewpoints Series)
Greenhaven Press (1975), $2.45
155 pp. paperback text

Essays present opposing viewpoints on what is needed to reform the criminal justice system, what economic systems promote justice, what comprises social justice for minority groups (concentrating on women and Indians), and what is a just foreign policy (concentrating on American intervention in Chile). Student exercises provided.

**Grades 7-12, teacher**
Walton, Richard J.
**Congress and American Foreign Policy: A Background Book on the Presidential-Congressional Struggle** (Background Books for Young People series)
Parents' Magazine Press (1972), $4.95
234 pp hardback

Examines how foreign policy is made through a delicate balance of power between the executive and legislative branches of government. Looks at the relationship of those branches in decisions made throughout this country's history, concluding that the legislature and American people must carefully watch presidential decisions and must actively exert their own power.

**Grades 10-12**
Wolf, Alvin
**Foreign Policy: Intervention, Involvement, or Isolation?** (Inquiry into Crucial American Problems Series)
Prentice-Hall, Inc. (1970), $1.72
112 pp. paperback text

An interesting anthology which presents conflicting views on American foreign policy. Covers evaluations of America's intervention in Vietnam, its political involvements in Cuba and the Dominican Republic, its foreign economic enterprises, and its Peace Corps programs. Includes questions, suggestions for student activities, and lists of audio-visual and written materials.

# THE TEACHING OF LAW: SOURCES AND CONCEPTS

**Teacher (for use in Grades K-12)**
Atlanta Law Education Program, Atlanta Public Schools
**Law Learning Packets**
Law Education in Atlanta Schools, free samples

Learning packets covering a broad range of law concepts and legal issues, including both civil and criminal law areas. Designed by K-12 teachers to supplement regular social studies curricula.

**Grades K-12**
Atlanta Law Education Program, Atlanta Public Schools
**Teaching Strategies for Law Education**
Law Education in Atlanta Schools, free samples

Skeletal lesson plans on a wide range of law topics. These teacher-designed plans cover concepts to be learned, suggestions as to promising teaching strategies, learning activities, and evaluation. Bibliography.

**Teacher**
Bennett, William J. with William L. Bennett
**Why Judge?** (The National Humanities Faculty Why Series)
Chandler and Sharp Publishers, Inc. (1974), $1.00
35 pp. paperback

A dialogue on fairness, the origins and functions of law, the adaptability of law, how law relates to contemporary attitudes and behaviors, and high school law-related education. Participants are William J. Bennett, a teacher of law and philosophy, and William L. Bennett, a high school teacher.

**Grades 8-12**
Branson, Margaret Stimman
**Inquiry Experiences in American History**
Ginn and Company (1975), $3.00
192 pp. paperback text

An American history supplement which uses original sources and asks students to participate in imaginative interviews with historical persons. Roles of minorities are emphasized. Its structure stresses analysis and serves as a good model for an inquiry method of teaching.

**Teacher**
Brennan, William J., Jr.
**Teaching the Bill of Rights**
Anti-Defamation League of B'nai B'rith (1963), $ .25
23 pp. paperback

Essay by a Supreme Court justice on the need for improved education on the Bill of Rights. The author urges the use of case studies and conflict situations in teaching.

**Grades 5-8**
Chicago B[illegible]of Education
**Curriculum Guide for Social Studies: Law in American Life**
Chicago Board of Education (1973), $3.00
69 pp. paperback guide

Curriculum guide intended to add to and strengthen those areas of the elementary school social studies program that lend themselves to the study of laws which determine basic rights, privileges, and duties. Covers the origin and function of the judicial system, constitutional rights under state and local government, the right to vote, and the growth of law during

America's westward expansion. Includes suggestions for student activities and case studies of court decisions. Bibliographies of audio-visual and written materials.

**Teacher**
Christiano, David, ed.
**Human Rights Organizations and Periodicals Directory-1975**
Meiklejohn Civil Liberties Institute or AFG Legal Publications (1974), $5.00
97 pp. paperback

A directory listing organizations dedicated to the protection of human rights and periodicals dedicated to their expression. Contains an alphabetical guide and a subject index. Includes annotations. Will be updated in late 1976.

**Teacher**
Clark, Todd
**Education for Participation: A Development Guide for Secondary School Programs in Law and Public Affairs**
Constitutional Rights Foundation (1974), $3.00
64 pp. paperback

Provides several models for developing quality components of law-related education programs, including conferences, field experiences, in-service programs, and the use of lawyers and law students. Also includes information on funding and teaching materials and methods. Appendices include information on where to turn for further assistance.

**Teacher**
Clark, Todd and Charles N. Quigley, eds.
**Social Studies Review: Teaching About Law and Justice** (Vol. 14, No. 1)
California Council for the Social Studies (1974), $1.00
48 pp. paperback journal

Issue devoted to law-related education, including articles on rationale, project models, using community resources, developing lesson plans, instructional materials, and available resources.

**Teacher**
Colorado Legal Education Program
**Handbook of Legal Education Materials** (rev. ed.)
Social Science Education Consortium (1976), price available from publisher
240 pp. paperback

Educators critique over 75 law-related materials. Provides some guidelines for analyzing programs, and includes attorneys' reactions to some curricula.

**Teacher (for use in Grades 8-12)**
Community Law Program
**A Collection of Cases and Materials for High School Teachers of Law**, Vols. 1-2
Community Law Program (1974), free
789 pp. paperback

Canadian source material on constitutional law, criminal law, torts, and cases of special interest to teachers. Also suggests procedures for a moot court.

**Teacher**
Davison, Susan E., ed.
**Gaming: An Annotated Catalogue of Law-Related Games and Simulations** (Working Notes Series)
American Bar Association, Special Committee on Youth Education for Citizenship (1975), free/single copies
31 pp. paperback

Provides descriptions of over 130 law-related games and simulations useful to K-12 teachers. Each entry indicates grade level, release date, length of playing time, and number of players.

**Teacher**
Davison, Susan E., ed.
**Media: An Annotated Catalogue of Law-Related Audio-Visual Materials** (Working Notes Series)
American Bar Association, Special Committee on Youth Education for Citizenship (1975), free/single copies
79 pp. paperback

Describes over 400 films, filmstrips, records, tapes, and other audio-visual material which can be useful in K-12 law-related education programs.

**Teacher**
Davison, Susan E., ed.
**Reflections on Law-Related Education** (Working Notes Series)
American Bar Association, Special Committee on Youth Education for Citizenship (1973), free/single copies
16 pp. paperback

Speeches presented at the ABA Regional Conference on Law-Related Education in Philadelphia in 1973 describe the theory and practice of law-related education in elementary and secondary schools.

**Teacher**
Far West Laboratory for Educational Research and Development
**The American Government Information Unit: Curriculum Alternatives for Secondary Schools**
Universal Research Systems, Inc. (1971), $7.97
314 pp. paperback

In-depth analysis of nine social studies programs. Gives their goals, content, type of materials, teacher-student prerequisites, cost, and evaluations. Includes, among others, the Amherst series, the Public Issues series, and the Justice in America series.

**Teacher (for use in Grades K-12)**
Galbraith, Ronald E. and Thomas M. Jones
**Moral Reasoning: A Teaching Handbook for Adapting Kohlberg to the Classroom**
Greenhaven Press, Inc. (1976), $5.95
209 pp. paperback guide

Explains the work and theories of educational psychologist Lawrence Kohlberg and provides model strategies for helping elementary and secondary students develop moral reasoning skills. Sample moral dilemmas are provided for both elementary and secondary levels. These may be reproduced by teachers and used in their classrooms.

**Teacher**
Gallagher, Arlene et al.
**Teacher Education Handbook: Law-Focused Education in the Elementary School**
Law in American Society Foundation (1972), $1.00
44 pp. paperback text

Detailed teacher education plans, including suggested films and reading materials, discussion procedures, and class activities. Covers purposes of law, historical evolution of freedoms, slavery in America, and Indian law.

**Teacher**
Gerlach, Ronald A. and Lynne W. Lamprecht
**Teaching About the Law**
W. H. Anderson Company (1975), $9.95
354 pp. hardback

A complete overview of K-12 law-related education, especially useful to teachers. Chapters provide a rationale for teaching law in elementary and secondary classrooms; the history and future of law-related education; descriptions of curriculum materials; analyses of ways to use community resources; techniques of using legal reference material; suggestions for using case study, clarification strategies, and simulation; information on evaluation strategies; and suggestions as to how the school

systems can organize programs and train teachers. Selected bibliography provided for each chapter.

**Teacher**
Gibson, William M.
**In Search of Justice: Legal Education Materials for Secondary and Junior High Schools**
Massachusetts Bar Association (1972), $5.00
70 pp. paperback guide
Units of study in outline form, with hypothetical cases and some citation of actual cases. Subjects include civil law, criminal law, the legal system, jurisdiction, student rights and responsibilities, and employee and consumer rights. Also contains a law reform unit. Bibliography.

**Teacher**
Gibson, William M.
**Lessons in Conflict: Legal Education Materials for Secondary Schools**
Lincoln Filene Center for Citizenship and Public Affairs (1970), $2.50
178 pp. paperback guide

Lesson units designed to stimulate discussion. Covers drugs, torts, property law, welfare, family and juvenile law, criminal law, and other commonly encountered legal areas. Provides definitions and explanation of laws involved. Bibliography.

**Teacher**
Golden Gate Law Review
**High School Legal Education**, Vol. 2, No. 1
William W. Gaunt and Sons (1972), $22.50
446 pp. paperback
Presents the experiences of law students and high school teachers in teaching law. Includes statistical data about student attitudes; source materials and hypothetical cases on rights of the accused, freedom of speech, search and seizure, contracts, torts, and landlord and tenant; mock trial models; and cases for mock trials. Short bibliography.

**Teacher**
Gross, Norman, ed.
**Directory of Law-Related Educational Activities** (2nd ed.) (Working Notes Series)
American Bar Association, Special Committee on Youth Education for Citizenship (1974), free/single copies
81 pp. paperback
State-by-state listing providing information on over 250 law-related projects. Each project description includes subjects emphasized, activities and materials used, number and sources of staff, number of students involved, sponsors, funding sources, and contact persons. Some listings no longer current.

**Teacher**
Gross, Norman, ed.
**Help! What To Do, Where To Go?** (Working Notes Series)
American Bar Association, Special Committee on Youth Education for Citizenship (1973), free/single copies
32 pp. paperback
Describes a number of law-related education projects and teacher training programs and discusses possible roles for bar associations in developing such programs.

**Teacher**
Law in a Free Society
**A Critical Review of Curriculum Materials in Civic and Legal Education** (Law in a Free Society Series)
Law in a Free Society (1973), $1.50
16 pp. paperback
A booklet outlining criteria for choosing or developing a good law-related curriculum. Twenty-one behavioral objectives are discussed, with examples of how current materials are or are not meeting each objective.

**Teacher**
Law in a Free Society
**On Authority** (Law in a Free Society Series)
Law in a Free Society (1973), $12.50/set
paperback text
Four books which raise questoins concerning the nature, sources, and functions of authority. The set also deals with the factors affecting young people's attitudes toward the scope and limits of authority. *A Casebook* is intended for use in the inservice training of teachers and other school personnel. *Lesson Plans* is a set of sample plans to be used by teachers, K-12. *A Curriculum* contains objectives which may be used in developing lessons or units for students, K-12. *Guide for Teacher Education* is a manual with suggestions for using the other three books in planning and administering inservice training programs. Books may be purchased separately.

**Teacher**
Law in a Free Society
**On Diversity** (Law in a Free Society Series)
Law in a Free Society (1973), $12.50/set
paperback text
Four books investigating diversity in the United States, the factors which encourage or discourage it, its desirable and undesirable aspects, and some necessary limitations on it. *A Casebook* is intended for use in the inservice training of teachers and other school personnel. *Lesson Plans* is a set of sample plans to be used by teachers, K-12. *A Curriculum* contains objectives which may be used in developing lessons or units for students, K-12. *Guide for Teacher Education* is a manual with suggestions for using the other three books in planning and administering inservice training programs. Books may be purchased separately.

**Teacher**
Law in a Free Society
**On Freedom** (Law in a Free Society Series)
Law in a Free Society (1973), $12.50/set
paperback text
Four books dealing with the relationship between personal choice and freedom, the psychological aspects of freedom, the benefits and costs of freedom, and the extent to which an individual's or group's freedom should be protected or restricted. *A Casebook* is intended for use in the inservice training of teachers and other school personnel. *A Curriculum* contains objectives which may be used in developing lessons or units for students, K-12. *Lesson Plans* is a set of sample plans to be used by teachers, K-12. *Guide for Teacher Education* is a manual with suggestions for using the other three books in planning and administering inservice training programs. Books may be purchased separately.

**Teacher**
Law in a Free Society
**On Justice** (Law in a Free Society Series)
Law in a Free Society (1973), $12.50/set
paperback text
Four books dealing with fair distribution of the benefits and burdens of social programs such as education, employment, welfare, environment, and taxation. Set also includes material on fair procedures for making decisions in law enforcement, adjudication, administration, and legislation. Discusses fair correction of wrongs or injuries and alternatives to punishment. *A Casebook* is intended for use in the inservice training of teachers and other school personnel. *Lesson Plans* is a set of sample lesson plans to be used by teachers, K-12. *A Curriculum* contains objectives which may be used in developing lessons or units for students, K-12. *Guide for Teacher Education* is a manual with suggestions for using the other three books in planning and administering inservice training programs. Books may be purchased separately.

**Teacher**
Law in a Free Society
**On Participation** (Law in a Free Society Series)
Law in a Free Society (1972), $12.50/set
paperback text

Four books inquiring into participation in a constitutional democracy. They deal with questions of who participates, the scope and limitation of participation, the forms of participation, factors which encourage and discourage participation, and factors which make participation more or less effective. *A Casebook* is intended for use in the inservice training of teachers and other school personnel. *Lesson Plans* is a set of sample plans to be used by teachers, K-12. *A Curriculum* contains objectives which may be used in developing lessons or units for students, K-12. *Guide for Teacher Education* is a manual with suggestions for using the other three books in planning and administering inservice training programs. Books may be purchased separately.

**Teacher**
Law in a Free Society
**On Privacy** (Law in a Free Society Series)
Law in a Free Society (1972), $12.50/set
paperback text

Four books covering the need for privacy, the benefits and costs of privacy, and the problem of managing conflicts between the need for individual privacy and the need for public information and social control. *A Casebook* is intended for use in the inservice training of teachers and other school personnel. *Lesson Plans* is a set of sample plans to be used by teachers, K-12. *A Curriculum* contains objectives which may be used in developing lessons or units for students, K-12. *Guide for Teacher Education* is a manual with suggestions for using the other three books in planning and administering inservice training programs. Books may be purchased separately.

**Teacher**
Law in a Free Society
**On Property** (Law in a Free Society Series)
Law in a Free Society (1973), $12.50/set
paperback text

Four books raising issues on the concept of property, the function of property, and its costs and benefits to individuals and society. Raises questions on social control and limitations on ownership and use of property. *A Casebook* is intended for use in the inservice training of teachers and other school personnel. *Lesson Plans* is a set of sample plans to be used by teachers, K-12. *A Curriculum* contains objectives which may be used in developing lessons or units for students, K-12. *Guide for Teacher Education* is a manual with suggestions for using the other three books in planning and administering inservice training programs. Books may be purchased separately.

**Teacher**
Law in a Free Society
**On Responsibility** (Law in a Free Society Series)
Law in a Free Society (1972), $12.50/set
paperback text

Four books dealing with questions of responsibility. Includes moral, legal, and political responsibility, the notion of shared responsibility, ways to encourage responsibility, and criteria for determining priorities. *A Casebook* is intended for use in the inservice training of teachers and other school personnel. *Lesson Plans* is a set of sample plans to be used by teachers, K-12. *A Curriculum* contains objectives which may be used in developing lessons or units for students, K-12. *Guide for Teacher Education* is a manual with suggestions for using the other three books in planning and administering inservice training programs. Books may be purchased separately.

**Teacher**
Law in American Society Foundation
**Law in American Society**
Law in American Society Foundation, $10.00/year
journal

This journal carries many useful articles for teachers of law-related studies, and usually provides outlines of simulation games, mock trials, and other classroom activities for elementary and secondary law-related units. Issues are either general or thematic. Special topics have included: the police, law and justice, international criminal law, juvenile justice, and justice for women. Some back issues are available. Published four times yearly.

**Teacher**
Lee, John R.
**Teaching Social Studies in the Elementary School**
Free Press (1974), $5.95
367 pp. paperback text

An interesting text on the teaching of social studies which discusses the philosophy behind and many strategies used in the teaching of law-related subjects. Among the topics explored are values education, inquiry, dramatic play, field trips, games and simulations, case studies, mock trials, role playing, and audio-visual materials, as well as evaluation, developmental psychology, and lesson plan development. Suggests further reading.

**Teacher** (for use in Grades 7-12)
Longaker, Richard P. and Charles N. Quigley
**High School Law Program Attorney's Source Book**
American Bar Association, Young Lawyers Section, Law and American Youth Committee (1972), $4.50 (limited supply)
334 pp. looseleaf binder guide

Contains outlines of practical teaching suggestions, case studies, and background readings designed to assist attorneys in junior and senior high classrooms. Covers: freedom of expression, religion and constitutional law, criminal law, due process, equal protection, consumer law, environmental law, family law, and welfare law. Stresses the importance of teaching underlying values and processes of the law and political institutions, and recommends using case study, Socratic method, role playing, and mock trials, in addition to lectures and expository methods. Suggestions are designed for adaptation to the needs and restrictions of each classroom. Case studies may be removed from loose-leaf binder for reproduction for the student. Orders should be sent with checks to the attention of Constance Berg, American Bar Association. Also available on loan through many state and local bar associations.

**Teacher**
Marsh, Roy M., ed.
**Law Books for Non-Law Libraries and Laymen: A Bibliography**
(Legal Almanac Series)
Oceana Publications, Inc. (1966), $4.95
10 pp. hardback

A critical bibliography annotating law-related materials for public libraries, pre-law students, and lawyers wishing to broaden their perspectives on law.

**Grades 9-12, teacher**
Milwaukee Public Schools
**Justice and You**
Milwaukee Public Schools (1975), $1.50
223 pp. paperback guide

A curriculum guide for teachers of law-related courses. It covers family law, juvenile law, street crime, criminal law, criminal procedure, equal protection, privacy, the environment and the law, and other subjects. While some material is based on Wisconsin law, most may be used by teachers in all states. Includes a simulation game on labor-management conflicts, a mock trial, and other student activities. Appendices include definitions of civil law terms, information about public

assistance programs in Milwaukee, information on potential field trips and speakers in the Milwaukee area, and listings of audio-visual materials.

**Teacher**
Missouri Bar Advisory Committee on Citizenship Education
**Community Scripture—Writing Common to Law and Educators**
Missouri Bar, free to program leaders on an exchange basis
newsletter
Newsletter containing articles of interest to teachers of law-related subjects. Includes teaching strategies, descriptions of materials, recent court decisions, and other relevant items. Published quarterly.

**Teacher** (for use in **Grades K-12**)
Missouri Bar Advisory Committee on Citizenship Education and Missouri Department of Elementary and Secondary Education
**The Role of Law in a Free Society and the Rights and Responsibilities of Citizenship** (rev. ed.)
Missouri Bar (1976), $4.00 (without cover), $5.00 (with cover)
450 pp. looseleaf binder guide
Over 200 law-related activities cross indexed by objectives, grade level, and content. Subject areas include origins and basic concepts of law, the need for law, the court system, major Supreme Court decisions, juvenile court, due process, the Bill of Rights in criminal cases, and the Bill of Rights and individual civil liberties. Appendix includes extensive bibliography and specific information about the law.

**Teacher**
National Assessment of Educational Progress
**The First Social Studies Assessment: An Overview**
U.S. Government Printing Office (1974), $ .90
72 pp. paperback
Surveys nine-year-olds, thirteen-year-olds, seventeen-year-olds, and adults in the area of social studies. Measures social science problem-solving skills and knowledge, and explores each age group's attitudes towards the values of a democratic society, constitutional freedoms, and the political process. An interesting indicator of the need for more comprehensive citizenship programs.

**Teacher**
National Task Force for High School Reform
**The Adolescent, Other Citizens and Their High Schools**
McGraw-Hill Book Company (1974), $3.95
119 pp. paperback
A report of the task force commissioned by the Kettering Foundation to study education for responsible citizenship. Presents many recommendations on such topics as the need for students to understand their rights and the need for citizens and parents to become more involved in the activities of high schools.

**Grades 10-12, teacher**
Nelson, Jack L.
**Introduction to Value Inquiry: A Student Process Book** (Hayden American Values Series: Challenges and Choices)
Hayden Book Company, Inc. (1974), $1.95
64 pp. paperback text
An analysis of the inquiry process in making value decisions.

**Teacher** (for use in **Grades 7-12**)
Newmann, Fred M.
**Education for Citizen Action: Challenge for Secondary Curriculum**
McCutchan Publishing Corporation (1975), $10.75
198 pp. hardback
Declares that most citizens are unable to exert their influence on public policy, and provides a rationale and suggestions for teaching students the necessary skills, knowledge, and attitudes to be actively involved in public affairs. Appendix includes organizations supporting community involvement curricula, a directory of model youth community involvement projects, and a list of citizen action organizations.

**Teacher** (for use in **Grades 7-12**)
New York State Bar Association Committee on Citizenship Education
**Mock Trial Manual**
New York State Bar Association (1975), free/single copy
22 pp. paperback
Designed to help secondary schoolteachers prepare and present mock trials for criminal cases, civil cases, and appeals. Includes one sample script, followup questions, and a listing of courts in the New York City area.

**Teacher** (for use in **Grades 7-8**)
New York State Education Department, Bureau of Secondary Curriculum Development
**Teaching About Basic Legal Concepts in the Junior High School**
New York State Education Department (1973), $1.00
201 pp. paperback guide
Extensive outlines which assist teachers in planning law-related lessons. Outlines focus on law enforcement, the legal process, limits of law, and the need for law. Includes detailed teaching strategies.

**Teacher** (for use in **Grades 10-12**)
New York State Education Department, Bureau of Secondary Curriculum Development
**Teaching About Basic Legal Concepts in the Senior High School**
New York State Education Department (1974), $2.00
250 pp. paperback guide
Extensive outlines which assist teachers in planning law-related lessons on basic concepts of law and the legal process. Includes detailed teaching strategies.

**Teacher**
Hall, Robert B.
**Perspectives: A Social Studies Handbook for Secondary Teachers, 7-12** and **Presenter's Guide to Perspectives (Grades K-6), Law-Related Education**
Iowa State Department of Public Instruction (1974, 1975), $2.10/*Perspectives*, $1.10/*Presenter's Guide*
231 pp./*Perspectives*, 175 pp./*Presenter's Guide* paperback guide
*Perspectives* presents models and instructional tools through which teaching strategies and curriculum can be improved in all areas of social studies. The *Presenter's Guide*, designed to be used in conjunction with *Perspectives*, provides a format for an 18-week law-related inservice course for teachers.

**Teacher** (for use in **Grades 7-12**)
Ryan, David L., ed.
**Law in Education: Instruction Manual for Kansas Teachers** (rev. ed.)
Kansas Bar Association (1975), free (limited supply)
looseleaf binder guide
Contains substantive state (Kansas) and federal law issues with teaching techniques for each issue. Covers philosophy of law, the court system, civil procedure, criminal law, constitutional law, juvenile law, family law, contracts, property, torts, consumer protection, environmental law, civil rights, poverty law, business law, and corporate law. Looseleaf binder allows for expansion and updating. Intended for junior and senior high school teachers. Bibliography, ideas, activities. Updated periodically.

**Teacher**
Shaftel, Fannie R. and George Shaftel
**Role-Playing for Social Values: Decision-Making in the Social Studies**
Prentice-Hall, Inc. (1967), $10.95
431 pp. hardback
Discusses the functions and value of role playing and simulating experiences, focusing on role playing as a key to providing practice in the decision-making process. Primary emphasis is placed on role playing in the elementary grades. Includes numerous examples of how role playing can be used and collects many stories which can serve as bases for role playing activities and increased understanding of honesty, responsibility, fairness, and other basic legal/moral concepts.

**Teacher (for use in Grades K-12)**
Simon, Sidney B. et al.
**Values Clarification: A Handbook of Practical Strategies for Teacher and Students**
Pennant Educational Materials or Hart Publishing Company (1972), $4.95
287 pp. paperback
Seventy-nine strategies to help students become aware of their values. Can be used as starting points for discussions of legal, political, and social issues, as well as for discussions of personal moral issues.

**Teacher**
Sobul, DeAnn
**The Bill of Rights, A Handbook**
Benziger, Inc. (1969), $4.40
265 pp. paperback guide
Handbook on teaching the Bill of Rights which covers the need for education on the Bill of Rights, lesson plans on major decisions, and ideas for mock trials and projects. Section on teacher aids includes a case table and suggestions for books and audio-visual materials. Student sourcebook available.

**Teacher**
Stern, Isidore et al.
**Teacher Education Handbook: Constitutional Law in the Junior and Senior High School**
Law in American Society Foundation (1972), $1.00
30 pp. paperback text
Detailed teacher education plans, including suggested films and reading materials, discussion procedures, and class activities. Covers equality under the law, justice under law, liberty and the law, and separation of powers.

**Teacher**
United States Department of Health, Education and Welfare
**An Approach to Youth Participation** (Source Catalogs on Youth Participation series)
United States Department of Health, Education and Welfare (1975), price available from publisher
22 pp. paperback
Argues that young people need to participate in society, and outlines some strategies to help them participate. Order #OHD/OYD75-26044.

**Teacher**
White, Charles J., III, ed.
**The $$ Game: A Guidebook on the Funding of Law-Related Educational Programs** (Working Notes Series)
American Bar Association, Special Committee on Youth Education for Citizenship (1975), free/single copies
68 pp. paperback
A series of articles which offer suggestions on identifying funding sources, writing funding proposals, securing community support, and institutionalizing programs. Also includes addresses of sources of information on private and public funding and a bibliography of materials on funding.

# SERIES

**Accent/Consumer Education Series**
Follett Publishing Company

Insuring Your Life, Income, and Property
Knowing How To Budget and Buy
The Law for You
Understanding Consumer Credit

**America: Land of Change**
Science Research Associates

Black
Growth
People
Power
Promise
Rights

**American Civil Liberties Union Handbooks**
Avon Books

The Rights of Candidates and Voters: The Basic ACLU Guide to a Candidate's and Voter's Rights (available June, 1976)
The Rights of Gay People: The Basic ACLU Guide to a Gay Person's Rights
The Rights of Hospital Patients: The Basic ACLU Guide to a Hospital Patient's Rights
The Rights of Mental Patients: The Basic ACLU Guide to a Mental Patient's Rights
The Rights of Prisoners: The Basic ACLU Guide to a Prisoner's Rights
The Rights of Reporters: The Basic ACLU Guide to Reporters' Rights
The Rights of Servicemen: The Basic ACLU Guide to a Serviceman's Rights
The Rights of Students: The Basic ACLU Guide to a Public School Student's Rights
The Rights of Suspects: The Basic ACLU Guide to a Suspect's Rights
The Rights of Teachers: The Basic ACLU Guide to a Teacher's Rights
The Rights of the Poor: The Basic ACLU Guide to a Poor Person's Rights
The Rights of Women: The Basic ACLU Guide to a Woman's Rights

**American School Law Titles**
W. H. Anderson Company

Courts and the Curriculum
Law and Pupil Control
Law Governing Acquisition of School Property
Law of Extracurricular Activities in Secondary Schools
Religion, the Courts and the Public Schools
The School in the Legal Structure
Students' Legal Rights and Responsibilities
Teachers' Rights, Restraints and Liabilities

**Amherst Project Units in American History**
Addison-Wesley Publishing Company

Collective Security in the 1930's: The Failure of Man or the Failure of a Principle
Communism in America: Liberty and Security in Conflict
Conscience and the Law: The Uses and Limits of Civil Disobedience
Freedom and Authority in Puritan New England
God and Government: The Uneasy Separation of Church and State
Hiroshima: A Study in Science, Politics and the Ethics of War
Imperialism and the Dilemma of Power
Korea and the Limits of Limited War
Lincoln and Slavery: Ideals and the Politics of Change
The Rights of Americans: The Changing Balance of Liberty, Law and Order
Thomas Jefferson, the Embargo, the Decision for Peace
The Western Hero: A Study in Myth and American Values
What Happened on Lexington Green?

**The Analysis of Public Issues Program Problems Series**
Houghton Mifflin Company

The Police and Black America
Progress and the Environment: Water and Air Pollution
Race Riots in the Sixties
Students' Rights: Issues in Constitutional Freedoms
Women: The Majority-Minority

**Background Books for Young People**
Parents' Magazine Press

A complete list of this extensive series may be obtained from the distributor.

**Backgrounds Series**
Xerox Education Publications

The Great Depression
Juveniles and the Law
Land of Immigrants
A Nation in Rebellion
Road to Revolution

**Basic Concepts Series**
Benefic Press

How Charts and Drawings Help Us
How Documents Protect Freedom
How Immigrants Contributed to Our Culture
How Man Began
How Maps and Globes Help Us
How Money and Credit Help Us
How Our Government Began
How People Lived in Ancient Greece and Rome
How People Lived in the Middle Ages
How People Live in Africa
How People Live in Argentina and Chile
How People Live in Australia
How People Live in Brazil
How People Live in Canada
How People Live in Central America
How People Live in China
How People Live in India
How People Live in Japan
How People Live in Mexico
How People Live in the Middle East
How People Live in the U.S.S.R.
How Reference Resources Help Us
How Schools Aid Democracy
How the American Economic System Functions
How the New World Was Discovered

**Basic Understanding Series**
Benefic Press

How Airplanes Help Us
How Communication Helps Us
How Families Live Together
How Farms Help Us
How Foods Are Preserved
How Hospitals Help Us
How Our Government Helps Us

How People Earn and Use Money
How People Live in the Big City
How People Live in the Suburbs
How Printing Helps Us
How Rules and Laws Help Us
How Schools Help Us
How We Celebrate Spring Holidays
How We Get Our Cloth
How We Get Our Clothing
How We Get Our Dairy Foods
How We Get Our Mail
How We Get Our Shelter
How We Travel on Land
How We Travel on Water
How We Use Maps and Globes

**Black Experience in America**
Xerox Education Publications

Forward for Freedom: Mr. Lincoln and the Negroes
Glory Road: The Visible Black Man
Hurricane Promise: Free Negroes Before the Civil War
Lost Promise: Reconstruction for the South
Northward Bound: From Sharecropping to City Living
Pioneers and Planters: Black Beginnings in America
Pride and Power: From Watts to Mexico City
Rebellion and Protest: The Anti-Slavery Crusade
Reign of Jim Crow: Separatism and the Black Responses
Struggle for a Nation's Conscience: Civil Rights

**Civilization of American Indian Series**
University of Oklahoma Press

A complete list of this extensive series may be obtained from the distributor.

**Constitutional Rights Series**
Benziger, Inc.

The Bill of Rights: A Source Book
Fair Trial/Free Press
Freedom of Expression
Juvenile Justice
The Promise of Equality

**Consumer Education Mini Units: Housing**
Changing Times Education Service

Facts To Know About Condominiums
How To Buy a House in Five Easy Steps
Landlords Versus Tenants: Rules of the Game are Changing
Should a Single Person Buy a House?
Where's the Best Place To Live?

**Consumer Education Multimedia Kits**
Changing Times Education Service

Consumer Law: Rights and Responsibilities
Housing
Insurance
A Resource Kit for Teaching Consumer Education: The Marketplace
Money Management
Saving and Investing

**Consumer Education Series**
Pendulum Press, Inc.

Car Purchase and Maintenance
Consumer Purchasing
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